

# Early Literacy Curriculum Council (ELCC)

Wednesday, July 10, 2024 | 4:00 pm - 5:00 pm

## NOTICE OF PUBLIC MEETING

**2024-2025 Early Literacy Curriculum Council Members** | Amy McGovern ( Chairperson), Holly Prast (Vice Chairperson), Katie Kasubaski (Secretary), Megan Dixon, Kari Flitz, Itzel Galindo, Joe Garza, Bill Hughes, and Molly Mares

**Department of Public Instruction Staff:** Dr. Jill Underly - State Superintendent of Public Instruction, John Johnson - Deputy State Superintendent; Thomas McCarthy - Deputy State Superintendent; Sachin Chheda - Executive Director of the Office of the State Superintendent, Barb Novak - Director, Office of Literacy, Laura Adams - Policy Initiatives Advisor, Tacara Lovings - Policy Initiatives Advisor, Kelly Behling - Executive Staff Assistant, Mary Jo Christiansen - Executive Staff Assistant, Tari Raatz - Asst Director of Instructional Technology Services

**Virtual Meeting | See the [DPI Wisconsin Education Calendar](#) for the link to join the meeting**

### 1. Call The Meeting to Order

### 2. Attendance

- a. Council Members
- b. DPI Staff

### 3. Approval of the Agenda

### 4. ELCC 2024-25 Membership Update

- a. Welcome new Senate appointee Molly Mares and thank you Nancy Dressel

### 5. 2024 Curricular List Updates

- a. Update on publisher submissions
- b. Publisher submission deadline
  - i. Discuss extending publisher deadline for curricular submissions to August 1, 2024

### 6. Council Updates

- a. Future Meetings
  - i. Tuesday, July 16 4:00-6:00 pm (Note: Vendor Curricular submissions open June 1, 2024 - July 1, 2024)
  - ii. Tuesday, August 13 4:00-6:00 pm
  - iii. Thursday, Sept 12 from 4:00-6:00 pm
  - iv. Thursday, Oct 17 from 4:00-6:00 pm (review instructional material scores)
  - v. Tuesday Oct 29 \*\*Decision meeting
  - vi. Annual Curriculum List submitted to DPI by November 1, 2024

### 7. Requests for Agenda Items

### 8. Adjournment

**CHAPTER 15 - STRUCTURE OF THE EXECUTIVE BRANCH**

**[15.377 \(9\)](#) Council on Early Literacy Curricula**

(a) **There is created in the department of public instruction** a council on early literacy curricula composed of 9 members who have knowledge of or experience with science-based early reading instruction, as defined in s. 118.015 (1c) (b), and literacy curricula for pupils in grades kindergarten to 3. The members of the council shall be appointed for staggered 3-year terms, as follows:

1. Three members appointed by the speaker of the assembly.
2. Three members appointed by the senate majority leader.
3. Three members appointed by the state superintendent of public instruction.

(b) An individual may not serve as a member of the council under this subsection if any of the following applies:

1. The individual has a financial interest in an entity that develops, sells, or markets a product to assess reading ability.
2. The individual has a financial interest in an entity that develops, sells, or markets a product specifically intended to be used to teach reading.
3. The individual has a financial interest in an entity that develops, sells, or markets a product to treat reading difficulties.

(c) For purposes of par. (b), “financial interest in an entity” includes all of the following:

1. A direct or indirect ownership interest in the entity.
  2. Receiving income from the entity during the 12 months preceding the consideration for appointment under par. (a).
- History: 1971 c. 152, 211, 292; 1973 c. 89, 220, 336; 1977 c. 29; 1979 c. 346, 347; 1985 a. 29, 177; 1987 a. 27; 1989 a. 31; 1993 a. 184, 399; 1995 a. 27 ss. 183 to 187, 9126 (19), 9145 (1); 1997 a. 27, 164, 298; 1999 a. 9, 100, 186; 2001 a. 57; 2005 a. 121; 2009 a. 302; 2023 a. 20; s. 35.17 correction in (9) (a) (intro.).

## 2023 WISCONSIN [ACT 20](#)

### **118.015 Reading instruction; early literacy curricula and instructional materials.**

(1) **PURPOSE AND INTENT.** It is the purpose and intent of this section to provide for a developmental reading program for pupils at all grade levels.

(1c) **DEFINITIONS.** In this section:

(a) “Phonics” means the study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency.

(b) “Science-based early reading instruction” means instruction that is systematic and explicit and consists of at least all of the following:

1. Phonological awareness, including word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation.

#### 118.015(1c)(b)2.

2. Phonemic awareness, including phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion.

3. Phonics.

4. Building background knowledge.

5. Oral language development.

6. Vocabulary building to develop lexical and morphological knowledge.

7. Instruction in writing.

8. Instruction in comprehension.

9. Reading fluency.

(c) “Three-cueing” means any model, including the model referred to as meaning, structure, and visual cues, or MSV, of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

**(1m) EARLY LITERACY CURRICULA AND INSTRUCTIONAL MATERIALS.**

(a) Beginning in the 2023-24 school year and annually thereafter, the council on early literacy curricula shall recommend to the department early literacy curricula and instructional materials for use in the following school year in grades kindergarten to 3. The council on early literacy curricula may recommend only early literacy curricula and

instructional materials that satisfy the following criteria:

1. The curricula and instructional materials include all of the components of science-based early reading instruction.
2. The curricula and instructional materials do not include 3-cueing.