

Early Literacy Curriculum Council

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WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Wisconsin Vision and Mission

OUR VISION

Engaged learners creating a better Wisconsin together.

OUR MISSION

To advance equitable, transformative, and sustainable educational experiences that develop learners, schools, libraries, and communities in Wisconsin.




Welcome and Introductions

**Welcome from State
Superintendent Dr. Jill
Underly**



Meeting Agenda

- **Welcome from State Superintendent Dr. Jill Underly**
 - **Introductions**
 - **Overview of responsibilities**
 - **Scope of work**
 - **Review of timeline**
 - **Overview of initial task**
 - **Establish next meeting date and time**
 - **Closing**
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Welcome and Introductions


- Name
- What part of the state you're joining from
- Why you wanted to be part of this work



Overview of Council Responsibilities

- **Recommend 5K through grade 3 instructional materials to DPI annually**
- **Consult with the State Superintendent on the individual who will be appointed to serve as director of Office of Literacy/Wisconsin Reading Center**

Scope of Work

3. The council on early literacy curricula may recommend only early literacy curricula and instructional materials that satisfy the following criteria:
 1. The curricula and instructional materials include **all** of the components of science-based early reading instruction.
 2. The curricula and instructional materials do not include 3-cueing.
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Scope of Work

- "early literacy" = 5K – grade 3
- "curricula and instructional materials" =
materials used in core or universal or tier 1
instruction; not intervention

Components of Science-Based Early Literacy Instruction

Science-based early reading instruction is defined as:

Instruction that is systematic and explicit and consists of all the following:

1. *Phonological awareness*
2. *Phonemic awareness*
3. *Phonics*
4. *Building background knowledge*
5. *Oral language development*
6. *Vocabulary building*
7. *Instruction in writing*
8. *Instruction in comprehension*
9. *Reading fluency*

Science-Based Early Literacy Instruction Defined

Phonics is defined as:

The study of the relationships between sounds and words; this includes alphabetic principle, decoding, orthographic knowledge, encoding, and fluency.

Note that Wisconsin standards for ELA 2020 defines fluency as being comprised of:

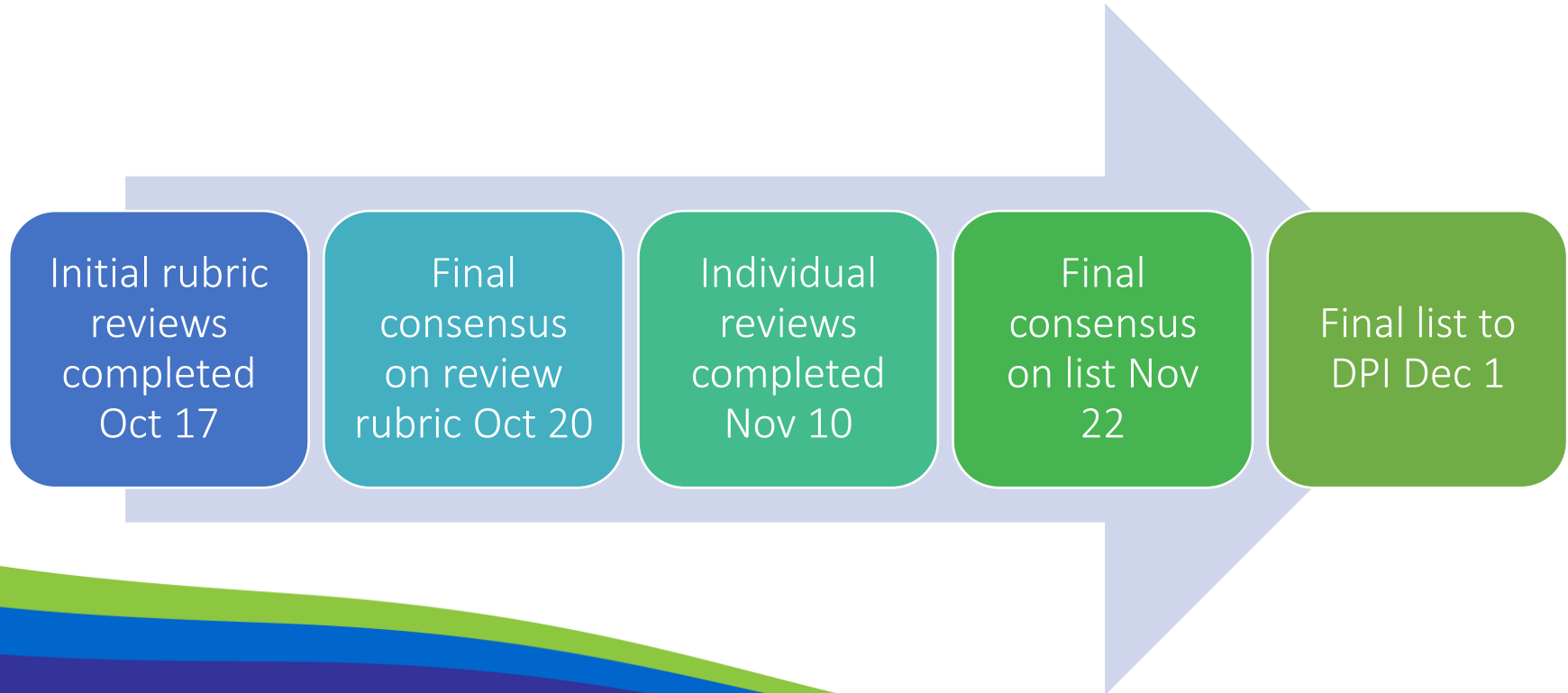
Accuracy, automaticity, and prosody.

Prohibited Instructional Practices

"Three-cueing" is defined as:

Any model, including the model referred to as meaning, structure, and visual cues, or MSV, of teaching a pupil to read based on meaning, structure and syntax, and visual cues or memory.

Review of Timeline



Ways of Working

We will use a
levels of consensus
protocol to make
decisions

5 - I can say an unqualified yes and fully support the decision

4 - I find the decision perfectly acceptable

3 - I can live with the decision but am not enthusiastic about it

2 - I do not agree with the decision but will not block it

1 - I do not agree with the decision and I will stand in the way of it

Overview of Initial Task: Rubric Review

- You will receive 6 different instructional materials review rubrics
- You will receive a link to a Google form
- You will review each rubric
- You will use the Google form to rate each rubric
- You will complete the Google form 5 times – once for each rubric

Establish Next Week's Meeting

- Purpose of next meeting:
reach consensus on a
review rubric



Closing

Thank you for your work
this evening and your
commitment to early
literacy

