

**U.S. Department of Education  
2015-16 Civil Rights Data Collection**

**Public-Use Data File User's Manual**



U.S. Department of Education  
Office for Civil Rights  
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## 1 OVERVIEW

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The Public-Use Data File User's Manual for the 2015–16 Civil Rights Data Collection (CRDC) provides documentation and guidance for users of the 2015–16 CRDC data. The manual provides information about the purpose of the data collection, the universe of schools and local education agencies (LEAs), differences in the restricted-use and public-use data, data collection procedures, data anomalies and considerations, the data file structure, and data processing.

### 1.1 The Civil Rights Data Collection

Since 1968, the CRDC, formerly the Elementary and Secondary School Survey, has collected data on key education and civil rights issues in our nation's public schools. The data are used by the U.S. Department of Education's Office for Civil Rights (OCR) in its enforcement and monitoring efforts, by other Department of Education offices and federal agencies, and by policymakers and researchers outside the Department of Education. The CRDC collects information about school characteristics and about programs, services, and outcomes for students. Most student data are disaggregated by race/ethnicity, sex, English-learner status, and disability status.

The CRDC is a biennial survey (i.e., it is conducted every other school year), and response to the survey is required by law. Data from the 2013-2014 collection and prior collections back to 2000 are also available.

The 2015–16 CRDC collected data from the universe of all LEAs and schools, including long-term secure juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities. Data were collected for the 2015–16 school year. Data collection began in January 2017 and ended in June 2017.

The CRDC data are collected pursuant to the 1980 Department of Education Organization Act and 34 CFR Section 100.6(b) of the Department of Education regulation implementing Title VI of the Civil Rights Act of 1964. The requirements are also incorporated by reference in Department regulations implementing Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

### 1.2 Purpose

The CRDC is a longstanding and critical aspect of the overall enforcement and monitoring strategy used by OCR to ensure that recipients of the Department of Education's federal financial assistance do not discriminate on the basis of race, color, national origin, sex, or disability status. OCR relies on the CRDC data it receives from LEAs as it investigates complaints alleging discrimination, determines whether the federal civil rights laws it enforces have been violated, initiates proactive compliance reviews to focus on particularly acute or nationwide civil rights compliance problems, and provides policy guidance and technical assistance to educational institutions, parents, students, and others.

### 1.3 Target Population and Respondents

Starting with the 2011–12 data collection, CRDC data has been collected from the universe of all LEAs and schools, including long-term secure juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities. Data are collected at both the school and LEA levels, but the LEA is the primary responding administrative unit for both.

For the 2015–16 data collection, the initial target population included 17,422 LEAs and 99,518 schools. Through the course of the data collection, some LEAs were found to have merged, closed, or opened and were accordingly added or removed from the initial target population. These additions and deletions resulted in a revised final target population of 17,370 LEAs and 96,440 schools.

#### 1.4 **Restricted-Use vs. Public-Use Data Files**

The restricted-use data file is the primary analysis and investigative file for the CRDC. This file is the basis for enforcement research, as well as for internal program and policy analysis. These data are minimally edited to preserve the original, certified data as submitted. (Data editing for the restricted-use file is described in section 6.) All data elements collected, as well as external data from *EDFacts*,<sup>1</sup> are included in the restricted-use file.

The public-use data file is intended for research and analysis external to OCR. The public-use data file is released to maximize the use of statistical information while protecting individually identifiable information from disclosure. The public-use data file contains all data elements and *EDFacts* data; however, some data elements have been rounded, suppressed, or perturbed to protect the identity of the individuals for whom these data are reported.

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<sup>1</sup> *EDFacts* is a U.S. Department of Education initiative that centralizes performance data supplied by K–12 SEAs with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management (see [www2.ed.gov/edfacts](http://www2.ed.gov/edfacts)).

## 2 NEW FOR 2015–16

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This section describes the changes in content between the 2013–14 CRDC and 2015-16 CRDC collections, as well as changes to the online submission tool.

### 2.1 Changes in Content

Most of the data elements previously collected in the 2013–14 CRDC continued to be collected by the 2015–16 CRDC.

The following required data elements were new for the 2015–16 CRDC:

- Number of students served by LEA in preschool programs in LEA and non-LEA facilities (disaggregated by age 2)
- Number of Algebra I classes in grades 7-8
- Number of Algebra I classes in grades 9-12
- Number of Algebra I classes in grades 7-8 taught by teachers with a mathematics certification
- Number of students enrolled in Algebra I in grade 7
- Number of students enrolled in Algebra I in grade 8 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Number of students who passed Algebra I in grade 7
- Number of students who passed Algebra I in grade 8 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Number of Geometry classes in grades 9-12
- Number of students enrolled in Geometry in grade 8
- Number of students enrolled in Geometry in grades 9-12 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Number of math classes in grades 9-12 taught by teachers with a mathematics certification (Algebra I, Geometry, Algebra II, Advanced Math, and Calculus)

The following required data elements were revised for the 2015–16 CRDC:

- Number of students ages 16-19 who participated in LEA-operated high school equivalency exam preparation program (disaggregated by race/ethnicity, sex, disability status, and English-learner status) \*
- Number of students ages 16-19 who participated in LEA-operated high school equivalency exam preparation program, succeeded on test, and received high school equivalency credential (disaggregated by race/ethnicity, sex, disability status, and English-learner status) \*

\*Note: The text for these questions was updated but the data element names remained the same in the system.

The following data elements were optional for the 2013–14 CRDC, but required for the 2015–16 CRDC:

- Number of incidents of violent and serious crimes
- Number of school days missed by students who received out-of-school suspensions
- Number of students transferred for disciplinary reasons to alternative schools

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- Number of instances of corporal punishment for student's in preschool through grade 12
- Number of preschool students who received corporal punishment
- Number of allegations of harassment or bullying on the basis of sexual orientation or religion
- Number of students who participated in justice facility educational program, by specific length
- Number of students enrolled in any distance education course, or dual enrollment/dual credit programs, and number of students who participated in a credit recovery program
- Number of science classes in grades 9-12 taught by teachers with a science certification (Biology, Chemistry, and Physics)
- Number of FTEs for psychologists, social workers, nurses, security guards, and sworn law enforcement officers
- School-level expenditures for teachers and total personnel (funded with federal and state/local funds)
- School-level expenditures and number of FTEs for instructional aides, support services staff, and school administration staff (funded with federal and state/local funds; funded with state/local funds), as well as amount of non-personnel expenditures (funded with federal and state/local funds)
- Number of preschool students served by the LEA in preschool programs in LEA and non-LEA facilities
- Number of students enrolled in LEA and served in non-LEA facilities only
- Number of current teachers employed at the school, and number of teachers also employed at the school in the prior year

The following data elements were dropped for the 2015–16 CRDC:

- Number of students transferred to a regular school for disciplinary reasons (disaggregated by race, sex, disability status, and English-learner status).
- Number of Algebra I classes in grades 7-12
- Number of students enrolled in Algebra I in grades 7-8 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Number of students who passed Algebra I in grades 7-8 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Number of Geometry classes in grades 7-12
- Number of students enrolled in Geometry in grades 7-12 (disaggregated by race/ethnicity, sex, disability status, and English-learner status)
- Total amount of instructional staff (teachers & instructional aides) salaries

## 3 DATA COLLECTION

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This section describes the major activities in the 2015-16 CRDC data collection. Data collection began January 17, 2017 and ended June 23, 2017.

### 3.1 Partner Support Center

The CRDC Partner Support Center (PSC) provided ongoing support for LEAs completing the CRDC. The PSC responded to telephone calls and e-mails from LEAs that needed technical and substantive assistance with the CRDC. Technical assistance provided by the PSC included assistance logging into the online submission tool, creation of additional accounts, explanation of the different navigation methods in the online submission tool, assistance entering the data manually and via flat file upload, resolution of errors, and help with certifying data. Substantive assistance included help with understanding survey questions, definitions, and other topical content related to the CRDC.

In addition to fielding LEA initiated contact, the PSC conducted outreach. Frequent e-mails that communicated important dates and provided helpful tips about the collection process were sent to the LEAs by the PSC. Follow-up with uncertified LEAs continued on a weekly basis after the data collection opened. The follow-ups offered data submission assistance to the LEAs that had not completed the CRDC. Also, the PSC conducted intensive outreach efforts to unresponsive LEAs.

### 3.2 Data Submission

Data for the 2015–16 CRDC could be submitted into the online submission tool in two ways: by manually keying the data directly into the tool or by uploading flat files of the data into the tool. LEAs could opt to use either method or a combination of the two methods. All data reported either by online data entry or file upload were stored in the same data repository and were visible in the online data entry screens and all system reports.

Of the LEAs that started their data submission, 60 percent (10,347) used the online data entry tool exclusively; 40 percent (7,019) used the flat file submission to submit some or all of their data.

Screenshots of the online tool and instructions for the flat file submission can be found at the links below:

Screenshots of online tool

<https://crdc.grads360.org/#communities/pdc/documents/7210>

Instructions for flat file submission

<https://crdc.grads360.org/#communities/pdc/documents/5120>

The online submission tool contained a resources page, accessible from every screen in the tool, to assist LEAs with their submission. The resources offered guidance such as tip sheets on difficult to report survey items and how to avoid flat file submission mistakes. These resources were also made available outside of the online tool at <https://crdc.grads360.org>.

### 3.3 Addressing Errors

The CRDC online submission tool automatically performed validation checks on all data as they were entered or uploaded into the system. The system also flagged data errors or potential errors

(warnings). These checks are called “business rules” and were run in real time as data were entered into the system or after the flat file was uploaded (see Appendix D for a list of the CRDC business rules).

LEAs could view the Error and Warning Summary page that displayed any data errors, warnings, and pending validation checks. LEAs could correct errors in the online submission tool by modifying the data. If an error could not be corrected, the LEA was instructed to enter a reason and/or comment that explained why the value submitted was valid or, in the case of missing values, by providing a plan for reporting the required data in the next collection.

### 3.4 Certification

The last step in the CRDC data collection process was the certification of the submission by an authorized person. Certification attests that the data are “true and correct” to the best of the certifier’s knowledge. Only the LEA superintendent, or another person designated by the LEA superintendent was authorized to certify the LEA’s CRDC submission. Figure 1 shows a screen capture of the certification page in the online submission tool.

Before a data submission could be certified, all required data had to have been submitted for both the LEA form and all related school forms (unless exempted by OCR), and no errors could exist that had not been explained using a reason code, action plan, and/or overridden by the PSC. Submissions that did not meet these criteria were unable to certify.

A total of 17,337 LEAs or 99.81 percent of the universe certified their data.

**Figure 1. Certification page in the 2015-16 Civil Rights Data Collection online submission tool**

Home >> Certification Dashboard >> Certification

### Certification

There are no issues blocking certification. If you want to make further data changes, press the Cancel Certification button. To complete certification, agree to the terms below and press the Certify button. Note that once you certify, no further data changes will be possible unless you contact the Partner Support Center to un-certify.

### Certifier Information

**Name**

**Title**

**Email**

**Phone Number**

Previously the CRDC collected disaggregated data on graduates with a regular diploma and graduates with another credential. The CRDC also collected data on students with disabilities by disability category. Your LEA also reports this data to your state education agency, which reports it to ED (EDFacts DG 306 and EDFacts DG 74). To reduce burden, the CRDC will no longer collect this data directly from LEAs. Instead, the data that your LEA provides to the state education agency will become part of your LEA's CRDC submission. Your LEA's certification of its CRDC data includes verifying the accuracy of the data that your LEA submitted to the state education agency.

I certify that the information provided is true and correct to the best of my knowledge and belief. A willfully false statement is punishable by law. (18 U. S. C. §1001.)

I am authorized to submit the LEA's forms for certification because I am:

LEA Superintendent

Designated by the LEA Superintendent to certify

### 3.4.1 Certification by Action Plan

In cases where an LEA was unable to provide data for the 2015–16 CRDC, the PSC requested an action plan from the LEA to ensure that accurate data will be submitted for the 2017–18 CRDC. There were 118 LEAs that provided an action plan. The most common sections that required an action plan were Expenditures (EXPD), Harassment and Bullying (HIBS), SAT/ACT & Advanced Placement (EXAM), and Restraint and Seclusion (RSTR). Once OCR approved the action plan, the submission was considered certified. Please see Appendix D for a complete list of these LEAs.

## 4 DATA ANOMALIES

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The following data anomalies occurred during the 2015–16 CRDC.

- There are a total of 608 juvenile justice facilities in the data collection. Due to a system error, over 400 of those facilities were not able to completely report data for data elements in the juvenile justice module. A data element that should have been reported (but was not) is identified with a -7 in the data file.
- A reserve code of -5 is used to indicate that an LEA is unable to report all required data elements in the current collection, but will be able to report those data elements in the future (action plan). Every data element related to the action plan should have a -5 in the data file. Due to a system issue, LEAs can have a mix of -5s and data values. The most common scenario is where there are -5s and 0s for those data elements related to the action plan.
- A reserve code of -9 is used to indicate that a data element is not applicable (and should be skipped) based on a response to a precursor question. Every skipped data element should have a -9 in the data file. Due to a system issue, the skip logic did not always function as expected. Some questions that should have been skipped were not. Those questions were displayed to the LEA in the submission tool and the LEA entered a 0 to avoid having a null field. An example of this is with the Single-Sex Interscholastic Athletics data. If an LEA indicated a school did not have students who participated in female-only interscholastic athletics, questions related to female-only sports should have been skipped. While many of these questions were skipped, some were not. To avoid having the empty data field, the LEA would enter a 0.
- The Sworn Law Enforcement Officers indicator question was inadvertently carried over from the 2013-14 data collection and displayed in the submission tool for 2015-16. This carryover caused a reporting issue with the SCH\_FTESECURITY\_LEO data element. Although the data element was required for all schools, the data element was skipped for over 69,000 of those schools. A -9 in the data file for the SCH\_FTESECURITY\_LEO data element indicates the submission tool skipped over the question for the school.

## 5 DATA FILE OVERVIEW

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This section describes the type and format of the 2015–16 CRDC public-use data files. Data files are organized by related data elements and the data files only include certified data.

### 5.1 File Types

The CRDC collects data at two levels—the school level and the LEA level—using two different forms, referred to as the School Form and the LEA Form, respectively. Each form contains survey questions relevant to the reporting level. For the 2015–16 collection, the primary means for accessing and reviewing the forms was through the online submission tool. The paper forms can be found at the following links:

School Form <https://crdc.grads360.org/#communities/pdc/documents/5123>

LEA Form <https://crdc.grads360.org/#communities/pdc/documents/5127>

### 5.2 Variable Types

#### 5.2.1 Identifiers

There are three main identifiers (IDs) used in the data files: one to identify the LEA, one to identify the school (in school-level files), and a combined LEA/school ID:

LEAID is the 7-digit district identification code

SCHID is the 5-digit school identification code

COMBOKEY is the 7-digit LEAID + the 5-digit SCHID

In most cases, the LEAID and SCHID combined (COMBOKEY) match the National Center of Education Data (NCES) ID used in *EDFacts*, although there are some schools where the CRDC and NCES identifiers differ due to differences in definitions and procedures between *EDFacts* and the CRDC. LEAs that did not have an existing ID were issued an NCES ID if there was one, or a new 7-digit LEAID, which consisted of the 2-digit state FIPS code followed by a 5-digit ID assigned by the PSC. Schools that did not have an existing ID were issued an NCES ID if there was one, or a new ID that consisted of the LEAID and a 5-digit school code assigned by the PSC.

In addition, the public-use data file contains contact information. For LEAs, the contact information includes name, street address, city, state and zip code. For schools, the contact information includes name, state and whether or not the school is a juvenile justice facility (JJ).

#### 5.2.2 Reported Data Elements

Reported data elements are variables reported by the LEA, either as a direct data entry or a system-calculated value based on reported data. All system-calculated data elements were visible to the LEA and could be changed.

#### 5.2.3 Calculated Totals

Calculated totals are variables that were computed during data processing (i.e., after data collection) and added to the data files (e.g., Total number of students with Limited English Proficiency, by sex). Totals calculated during data processing were not visible to the LEA or able to be changed by the LEA. Computed totals and variable names are shown in Appendix C.

### 5.3 File Structure

There are 34 topical data files based on reported data: 3 LEA-level files and 31 school-level files. These files correspond to the topical modules for which the 2015–16 CRDC data were reported. In addition, there are 17 *EDFacts* data files, which are described in section 5.4. The LEA-reported data file structure is shown in Appendix A, along with the file title, the order in which the files are presented, and the counts of each variable type contained in the file.

Appendix B shows the contents of each data file. It lists the file name (e.g., LEA Characteristics) followed by a list of the variable names and variable descriptions for the variables contained in the file.

### 5.4 *EDFacts* Supplemental Data

*EDFacts* is a U.S. Department of Education initiative that centralizes performance data supplied by K–12 SEAs with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management (see [www2.ed.gov/edfacts](http://www2.ed.gov/edfacts)). *EDFacts* data are included in the CRDC data files to assist with analysis and reporting. The *EDFacts* data supplemental to the 2015–16 CRDC are from the 2015–16 school year and the file structure is shown in table 1.

**Table 1. *EDFacts* appended data file structure for the 2015-16 Civil Rights Data Collection**

<i>EDFacts</i> Data Group	Title	Level	Counts by Variable Type	
			IDs	Data Elements
22	School Characteristics plus Title I Status	School	11	1
74	Race by Placement	School	8	9
74	Educational Environment by Gender by Disability	School	8	18
74	Race by Sex by Disability plus LEP_AUT	School	8	36
74	Race by Sex by Disability plus LEP_DB	School	8	36
74	Race by Sex by Disability plus LEP_DD	School	8	36
74	Race by Sex by Disability plus LEP_EMN	School	8	36
74	Race by Sex by Disability plus LEP_HI	School	8	36
74	Race by Sex by Disability plus LEP_MD	School	8	36
74	Race by Sex by Disability plus LEP_MISSING	School	8	36
74	Race by Sex by Disability plus LEP_MR	School	8	36
74	Race by Sex by Disability plus LEP_OHI	School	8	36
74	Race by Sex by Disability plus LEP_OI	School	8	36
74	Race by Sex by Disability plus LEP_SLD	School	8	36

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**Table 1. ED*Facts* appended data file structure for the 2015-16 Civil Rights Data Collection**

<i>EDFacts</i> Data Group	Title	Level	Counts by Variable Type	
			IDs	Data Elements
74	Race by Sex by Disability plus LEP_SLI	School	8	36
74	Race by Sex by Disability plus LEP_TBI	School	8	36
74	Race by Sex by Disability plus LEP_VI	School	8	36

## 6 DATA PROCESSING AND EDITING

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This section describes the data processing and editing applied to the 2015–16 CRDC during and after data collection.

During data collection, real-time checks were performed to assist LEAs in reviewing their data accuracy. Post-data collection processing included data cleaning, assignment of reserve codes, calculating totals, merging *EDFacts* data, and assigning processing flags.

### 6.1 Real-Time Data Checks

The CRDC online submission tool was designed to provide real-time data checks to assist LEAs in reviewing their data accuracy. These checks were performed by the online submission tool business rules, which were designed to highlight potential errors in an LEA submission. Checks were performed within individual data elements, data tables, an LEA or School Form, and an entire submission. LEAs reviewed, corrected, or responded to errors prior to certifying their data.

There were 96 core business rules for errors, including range and logic checks, valid values rules, and comparisons to prior reported data or *EDFacts* data. The 2015–16 CRDC business rules are listed in Appendix D. These checks were run automatically on both entered data and uploaded data. Post-collection data processing of the 2015–16 CRDC data took place after the data collection closed on June 30, 2017. The post-collection data processing activities are described below.

#### 6.1.1 Missing Data

For the CRDC data, missing values are represented with a -5 (action plan) or -6 (force certified). Action plans provide steps on how the LEA will collect the data for the 2017-18 collection. Force certified submissions do not have action plans and their missing values are represented with a -6.

Appended data from *EDFacts* with missing values also appear in the file. Missing values were assigned reserve codes to indicate whether they were missing for required or non-required data elements or for *EDFacts* data.

#### 6.1.2 Assigning Reserve Codes

Special, or reserve, codes were assigned to all variables in the 2015–16 CRDC, as applicable. Force certifications take place when an LEA is unable to provide an action plan and has unique circumstances that prevent them from certifying. Reserve codes provide information on variables that do not have reported values. In order to accommodate a seamless transition to other software packages, reserve codes are standardized and use negative values that are not an actual count.

Table 2 lists the reserve codes and their definitions.

**Table 2. Reserve codes used in the 2015-16 Civil Rights Data Collection**

Reserve code value	Definition
-2	Small Cell Value
-5	Action Plan
-6	Force Certified
-7	System Error
-8	ED <i>Facts</i> Missing Data
-9	Not Applicable / Skipped

### 6.1.3 Calculating Totals

LEAs provided many totals during data collection and some select totals were auto-calculated by the online system. Some totals were computed and added to the data files during post-collection data processing. Examples of computed totals include: total overall enrollment by sex; total number of students who passed Algebra I in grade 7 or 8 by sex, and; total number of single-sex interscholastic athletics teams. Computed totals and variable names are shown in Appendix C.

### 6.1.4 Merging ED*Facts* Data

Variables from the 2015–16 ED*Facts* were merged with the 2015–16 CRDC data in the final data files. The appended variables are shown in table 1 in section 5.4.

### 6.1.5 Data Rounding and Small Cell Suppression

In order to prevent disclosure of individuals, data in the public use file have been rounded or replaced with a special reserve code. Data elements with small cell values have been suppressed and replaced by a special reserve code of -2. For other counts and numerical data elements, values were rounded. Calculated totals are based on rounded data.

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Appendix A: File Structure

## APPENDIX A: FILE STRUCTURE

Title	Counts by Variable Type		
	IDs	Data Elements	Calculated Totals
<b>LEA level</b>			
LEA Characteristics	8	44	1
Distance Education	8	19	2
High School Equivalency (GED)	8	37	4
<b>School Level</b>			
School Characteristics	8	24	0
Enrollment	8	103	12
Gifted and Talented	8	19	2
Dual Enrollment	8	19	2
Credit Recovery	8	2	0
Algebra I	8	116	12
Geometry	8	22	2
Algebra II	8	20	2
Advanced Mathematics	8	20	2
Calculus	8	20	2
Biology	8	20	2
Chemistry	8	20	2
Physics	8	20	2

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Appendix A: File Structure

Title	Counts by Variable Type		
	IDs	Data Elements	Calculated Totals
Single-sex Classes	8	11	5
International Baccalaureate	8	19	2
Advanced Placement	8	150	16
SAT and ACT Exams	8	18	2
School Support	8	14	0
Chronic Absenteeism	8	20	2
Retention	8	273	26
Single-sex Athletics	8	7	3
Corporal punishment	8	57	6
Suspensions	8	163	18
Expulsions	8	120	14
Transfers	8	34	4
Referrals and Arrests	8	68	8
Offenses	8	14	0
Harassment and Bullying	8	125	12
Restraint and Seclusion	8	111	12
School Expenditures	8	19	0
Justice Facilities	8	8	0

## APPENDIX B: DATA FILE CONTENTS

The data file contents lists the file title (e.g. LEA characteristic) followed by a list of the field names and field descriptions of the data elements contained in the file.

### CRDC LEA: LEA Characteristics

File Title: LEA Characteristics		Type	Length
Variable Name	Variable Description		
LEA_STATE	State Abbreviation	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
CJJ	Juvenile Justice Facility (LEA): "Yes" indicates LEA contains at least one JJ facility; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_ENR	Count of Students	Numeric	7
LEA_ENR_NONLEAFAC	Students served in Non-LEA facilities	Numeric	7
LEA_SCHOOLS	Count of Public Schools in the LEA	Numeric	7
LEA_CRCOORD_SEX_IND	Civil Rights Coordinators Indicator: Sex (Title IX)	Character	3
LEA_CRCOORD_RAC_IND	Civil Rights Coordinators Indicator: Race, color, or national origin (Title VI)	Character	3

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File Title: LEA Characteristics		Type	Length
Variable Name	Variable Description		
LEA_CRCOORD_DIS_IND	Civil Rights Coordinators Indicator: Disability (Section 504 and/or Title II)	Character	3
LEA_CRCOORD_SEX_FN	Civil Rights Coordinators Contact Information: Sex (Title IX) - First Name	Character	35
LEA_CRCOORD_SEX_LN	Civil Rights Coordinators Contact Information: Sex (Title IX) - Last Name	Character	35
LEA_CRCOORD_SEX_PH	Civil Rights Coordinators Contact Information: Sex (Title IX) – Phone	Character	20
LEA_CRCOORD_SEX_EM	Civil Rights Coordinators Contact Information: Sex (Title IX) – Email	Character	254
LEA_CRCOORD_RAC_FN	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - First Name	Character	35
LEA_CRCOORD_RAC_LN	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) - Last Name	Character	35
LEA_CRCOORD_RAC_PH	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) – Phone	Character	20
LEA_CRCOORD_RAC_EM	Civil Rights Coordinators Contact Information: Race, color, or national origin (Title VI) – Email	Character	254
LEA_CRCOORD_DIS_FN	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) - First Name	Character	35
LEA_CRCOORD_DIS_LN	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) - Last Name	Character	35

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File Title: LEA Characteristics		Type	Length
Variable Name	Variable Description		
LEA_CRCOORD_DIS_PH	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II)- Phone	Character	20
LEA_CRCOORD_DIS_EM	Civil Rights Coordinators Contact Information: Disability (Section 504 and/or Title II) – Email	Character	254
LEA_DESEGPLAN	Desegregation Order or Plan (LEA): Is the LEA covered by a desegregation order or plan?	Character	3
LEA_HBPOLICY_IND	Harassment or Bullying Policy Indicator (LEA)	Character	3
LEA_HBPOLICYURL_IND	Harassment or Bullying Policy Web Link Indicator (LEA)	Character	3
LEA_HBPOLICY_URL	Harassment or Bullying Policy Web Link (LEA): Web Link	Character	2000
LEA_ECE_IND	Early Childhood Program Indicator (LEA): Does the LEA provide early childhood services to children birth through age 2?	Character	3
LEA_ECE_NONIDEA	Non-IDEA Early Childhood Program Indicator (LEA)	Character	3
LEA_PS_IND	Preschool Program Provided by the LEA Indicator (LEA): Does the LEA provide preschool services or programs that serve children ages 3 through 5?	Character	3
LEA_PS_FULLDAYFREE	Preschool Daily Length and Cost (LEA): Full-day preschool (free; no charge to parent(s)/guardian)	Character	3
LEA_PS_FULLDAYCOST	Preschool Daily Length and Cost (LEA): Full-day preschool (partial or full charge to parent(s)/guardian)	Character	3

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File Title: LEA Characteristics		Type	Length
Variable Name	Variable Description		
LEA_PS_PARTDAYFREE	Preschool Daily Length and Cost (LEA): Part-day preschool (free; no charge to parent(s)/guardian)	Character	3
LEA_PS_PARTDAYCOST	Preschool Daily Length and Cost (LEA): Part-day preschool (partial or full charge to parent(s)/guardian)	Character	3
LEA_PSENR_NONIDEA_A3	Preschool Age for Non-IDEA Children (LEA): Children age 3 years	Character	3
LEA_PSENR_NONIDEA_A4	Preschool Age for Non-IDEA Children (LEA): Children age 4 years	Character	3
LEA_PSENR_NONIDEA_A5	Preschool Age for Non-IDEA Children (LEA): Children age 5 years	Character	3
LEA_PSENR_A2	Preschool Age of Children Served (LEA): Number of children 2 years	Numeric	7
LEA_PSENR_A3	Preschool Age of Children Served (LEA): Number of children 3 years	Numeric	7
LEA_PSENR_A4	Preschool Age of Children Served (LEA): Number of children 4 years	Numeric	7
LEA_PSENR_A5	Preschool Age of Children Served (LEA): Number of children 5 years	Numeric	7
LEA_PSELIG_ALL	Preschool Eligibility - All Children (LEA): Does the LEA offer its preschool service(s) or program(s) to all children?	Character	3
LEA_PSELIG_IDEA	Preschool Eligibility - Student Groups (LEA): Children with disabilities (IDEA)	Character	3

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File Title: LEA Characteristics		Type	Length
Variable Name	Variable Description		
LEA_PSELIG_TITLEI	Preschool Eligibility - Student Groups (LEA): Children in Title I schools	Character	3
LEA_PSELIG_LOWINC	Preschool Eligibility - Student Groups (LEA): Children from low income families	Character	3
LEA_KG_IND	Kindergarten Program Indicator (LEA): Does the LEA provide one or more kindergarten programs that serve any students?	Character	3
LEA_KG_FULLDAYFREE	Kindergarten Daily Length and Cost (LEA): Full-day kindergarten (free; no charge to parent(s)/guardian)	Character	3
LEA_KG_FULLDAYCOST	Kindergarten Daily Length and Cost (LEA): Full-day kindergarten (partial or full charge to parent(s)/guardian)	Character	3
LEA_KG_PARTDAYFREE	Kindergarten Daily Length and Cost (LEA): Part-day kindergarten (free; no charge to parent(s)/guardian)	Character	3
LEA_KG_PARTDAYCOST	Kindergarten Daily Length and Cost (LEA): Part-day kindergarten (partial or full charge to parent(s)/guardian)	Character	3

### CRDC LEA: Distance Education

File Title: Distance Education		Type	Length
Variable Name	Variable Description		
LEA_STATE	State Abbreviation	Character	2
LEA_STATE_NAME	State Name	Character	50

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File Title: Distance Education		Type	Length
Variable Name	Variable Description		
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
CJJ	Juvenile Justice Facility (LEA): "Yes" indicates LEA contains at least one JJ facility; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_DISTED_IND	Distance Education Enrollment Indicator (LEA): Does the LEA have any students enrolled in any distance educational courses?	Character	3
LEA_DISTEDENR_HI_M	Distance Education Enrollment (LEA): Hispanic Male	Numeric	7
LEA_DISTEDENR_HI_F	Distance Education Enrollment (LEA): Hispanic Female	Numeric	7
LEA_DISTEDENR_AM_M	Distance Education Enrollment (LEA): American Indian/Alaska Native Male	Numeric	7
LEA_DISTEDENR_AM_F	Distance Education Enrollment (LEA): American Indian/Alaska Native Female	Numeric	7
LEA_DISTEDENR_AS_M	Distance Education Enrollment (LEA): Asian Male	Numeric	7
LEA_DISTEDENR_AS_F	Distance Education Enrollment (LEA): Asian Female	Numeric	7
LEA_DISTEDENR_HP_M	Distance Education Enrollment (LEA): Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Distance Education		Type	Length
Variable Name	Variable Description		
LEA_DISTEDENR_HP_F	Distance Education Enrollment (LEA): Native Hawaiian/Pacific Islander Female	Numeric	7
LEA_DISTEDENR_BL_M	Distance Education Enrollment (LEA): Black Male	Numeric	7
LEA_DISTEDENR_BL_F	Distance Education Enrollment (LEA): Black Female	Numeric	7
LEA_DISTEDENR_WH_M	Distance Education Enrollment (LEA): White Male	Numeric	7
LEA_DISTEDENR_WH_F	Distance Education Enrollment (LEA): White Female	Numeric	7
LEA_DISTEDENR_TR_M	Distance Education Enrollment (LEA): Two or More Races Male	Numeric	7
LEA_DISTEDENR_TR_F	Distance Education Enrollment (LEA): Two or More Races Female	Numeric	7
TOT_DISTEDENR_M	Distance Education Enrollment (LEA): Calculated Male Total	Numeric	7
TOT_DISTEDENR_F	Distance Education Enrollment (LEA): Calculated Female Total	Numeric	7
LEA_DISTEDENR_LEP_M	Distance Education Enrollment (LEA): LEP Male	Numeric	7
LEA_DISTEDENR_LEP_F	Distance Education Enrollment (LEA): LEP Female	Numeric	7
LEA_DISTEDENR_IDEA_M	Distance Education Enrollment (LEA): IDEA Male	Numeric	7
LEA_DISTEDENR_IDEA_F	Distance Education Enrollment (LEA): IDEA Female	Numeric	7

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### CRDC LEA: High School Equivalency (GED)

File Title: High School Equivalency (GED)		Type	Length
Variable Name	Variable Description		
LEA_STATE	State Abbreviation	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
LEA_ADDRESS	District Address	Character	100
LEA_CITY	District City	Character	50
LEA_ZIP	District Zip code	Character	10
CJJ	Juvenile Justice Facility (LEA): "Yes" indicates LEA contains at least one JJ facility; "No" indicates LEA does not contain any JJ facilities	Character	3
LEA_GED_IND	High School Equivalency Exam Preparation Program Provided by the LEA Indicator: Does the LEA provide a high school equivalency exam preparation program for students ages 16-19?	Character	3
LEA_GEDPART_HI_M	Student participants in high school equivalency exam preparation Program (LEA): Hispanic Male	Numeric	7
LEA_GEDPART_HI_F	Student participants in high school equivalency exam preparation Program (LEA): Hispanic Female	Numeric	7
LEA_GEDPART_AM_M	Student participants in high school equivalency exam preparation Program (LEA): American Indian/Alaska Native Male	Numeric	7
LEA_GEDPART_AM_F	Student participants in high school equivalency exam preparation Program (LEA): American Indian/Alaska Native Female	Numeric	7

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File Title: High School Equivalency (GED)		Type	Length
Variable Name	Variable Description		
LEA_GEDPART_AS_M	Student participants in high school equivalency exam preparation Program (LEA): Asian Male	Numeric	7
LEA_GEDPART_AS_F	Student participants in high school equivalency exam preparation Program (LEA): Asian Female	Numeric	7
LEA_GEDPART_HP_M	Student participants in high school equivalency exam preparation Program (LEA): Native Hawaiian/Pacific Islander Male	Numeric	7
LEA_GEDPART_HP_F	Student participants in high school equivalency exam preparation Program (LEA): Native Hawaiian/Pacific Islander Female	Numeric	7
LEA_GEDPART_BL_M	Student participants in high school equivalency exam preparation Program (LEA): Black Male	Numeric	7
LEA_GEDPART_BL_F	Student participants in high school equivalency exam preparation Program (LEA): Black Female	Numeric	7
LEA_GEDPART_WH_M	Student participants in high school equivalency exam preparation Program (LEA): White Male	Numeric	7
LEA_GEDPART_WH_F	Student participants in high school equivalency exam preparation Program (LEA): White Female	Numeric	7
LEA_GEDPART_TR_M	Student participants in high school equivalency exam preparation Program (LEA): Two or More Races Male	Numeric	7
LEA_GEDPART_TR_F	Student participants in high school equivalency exam preparation Program (LEA): Two or More Races Female	Numeric	7
TOT_GEDPART_M	Student participants in high school equivalency exam preparation Program (LEA): Calculated Male Total	Numeric	7
TOT_GEDPART_F	Student participants in high school equivalency exam preparation Program (LEA): Calculated Female Total	Numeric	7
LEA_GEDPART_LEP_M	Student participants in high school equivalency exam preparation Program (LEA): LEP Male	Numeric	7

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File Title: High School Equivalency (GED)		Type	Length
Variable Name	Variable Description		
LEA_GEDPART_LEP_F	Student participants in high school equivalency exam preparation Program (LEA): LEP Female	Numeric	7
LEA_GEDPART_IDEA_M	Student participants in high school equivalency exam preparation Program (LEA): IDEA Male	Numeric	7
LEA_GEDPART_IDEA_F	Student participants in high school equivalency exam preparation Program (LEA): IDEA Female	Numeric	7
LEA_GEDCRED_HI_M	Students receiving a high school equivalency credential (LEA): Hispanic Male	Numeric	7
LEA_GEDCRED_HI_F	Students receiving a high school equivalency credential (LEA): Hispanic Female	Numeric	7
LEA_GEDCRED_AM_M	Students receiving a high school equivalency credential (LEA): American Indian/Alaska Native Male	Numeric	7
LEA_GEDCRED_AM_F	Students receiving a high school equivalency credential (LEA): American Indian/Alaska Native Female	Numeric	7
LEA_GEDCRED_AS_M	Students receiving a high school equivalency credential (LEA): Asian Male	Numeric	7
LEA_GEDCRED_AS_F	Students receiving a high school equivalency credential (LEA): Asian Female	Numeric	7
LEA_GEDCRED_HP_M	Students receiving a high school equivalency credential (LEA): Native Hawaiian/Pacific Islander Male	Numeric	7
LEA_GEDCRED_HP_F	Students receiving a high school equivalency credential (LEA): Native Hawaiian/Pacific Islander Female	Numeric	7
LEA_GEDCRED_BL_M	Students receiving a high school equivalency credential (LEA): Black Male	Numeric	7
LEA_GEDCRED_BL_F	Students receiving a high school equivalency credential (LEA): Black Female	Numeric	7
LEA_GEDCRED_WH_M	Students receiving a high school equivalency credential (LEA): White Male	Numeric	7

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File Title: High School Equivalency (GED)		Type	Length
Variable Name	Variable Description		
LEA_GEDCRED_WH_F	Students receiving a high school equivalency credential (LEA): White Female	Numeric	7
LEA_GEDCRED_TR_M	Students receiving a high school equivalency credential (LEA): Two or More Races Male	Numeric	7
LEA_GEDCRED_TR_F	Students receiving a high school equivalency credential (LEA): Two or More Races Female	Numeric	7
TOT_GEDCRED_M	Students receiving a high school equivalency credential (LEA): Calculated Male Total	Numeric	7
TOT_GEDCRED_F	Students receiving a high school equivalency credential (LEA): Calculated Female Total	Numeric	7
LEA_GEDCRED_LEP_M	Students receiving a high school equivalency credential (LEA): LEP Male	Numeric	7
LEA_GEDCRED_LEP_F	Students receiving a high school equivalency credential (LEA): LEP Female	Numeric	7
LEA_GEDCRED_IDEA_M	Students receiving a high school equivalency credential (LEA): IDEA Male	Numeric	7
LEA_GEDCRED_IDEA_F	Students receiving a high school equivalency credential (LEA): IDEA Female	Numeric	7

### CRDC SCH: School Characteristics

File Title: School Characteristics		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7

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File Title: School Characteristics		Type	Length
Variable Name	Variable Description		
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_GRADE_PS	Grades with Students Enrolled: Preschool	Character	3
SCH_GRADE_KG	Grades with Students Enrolled: Kindergarten	Character	3
SCH_GRADE_G01	Grades with Students Enrolled: Grade 1	Character	3
SCH_GRADE_G02	Grades with Students Enrolled: Grade 2	Character	3
SCH_GRADE_G03	Grades with Students Enrolled: Grade 3	Character	3
SCH_GRADE_G04	Grades with Students Enrolled: Grade 4	Character	3
SCH_GRADE_G05	Grades with Students Enrolled: Grade 5	Character	3
SCH_GRADE_G06	Grades with Students Enrolled: Grade 6	Character	3
SCH_GRADE_G07	Grades with Students Enrolled: Grade 7	Character	3
SCH_GRADE_G08	Grades with Students Enrolled: Grade 8	Character	3
SCH_GRADE_G09	Grades with Students Enrolled: Grade 9	Character	3
SCH_GRADE_G10	Grades with Students Enrolled: Grade 10	Character	3
SCH_GRADE_G11	Grades with Students Enrolled: Grade 11	Character	3
SCH_GRADE_G12	Grades with Students Enrolled: Grade 12	Character	3
SCH_GRADE_UG	Grades with Students Enrolled: Ungraded	Character	3
SCH_UGDETAIL_ES	Ungraded Detail: Elementary school age students	Character	3
SCH_UGDETAIL_MS	Ungraded Detail: Middle school age students	Character	3
SCH_UGDETAIL_HS	Ungraded Detail: High school age students	Character	3
SCH_STATUS_SPED	School Characteristics: Special education school	Character	3

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File Title: School Characteristics		Type	Length
Variable Name	Variable Description		
SCH_STATUS_MAGNET	School Characteristics: Magnet school or school operating a magnet program within the school	Character	3
SCH_STATUS_CHARTER	School Characteristics: Charter school	Character	3
SCH_STATUS_ALT	School Characteristics: Alternative school	Character	3
SCH_MAGNETDETAIL	Magnet School Detail	Character	3
SCH_ALTFOCUS	Alternative School Detail	Character	16

### CRDC SCH: Enrollment

File Title: Enrollment		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_PSENR_NONIDEA_A3	Preschool Age for Non-IDEA Children: Children age 3 years	Character	3
SCH_PSENR_NONIDEA_A4	Preschool Age for Non-IDEA Children: Children age 4 years	Character	3

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_PSENR_NONIDEA_A5	Preschool Age for Non-IDEA Children: Children age 5 years	Character	3
SCH_PSENR_HI_M	Preschool Enrollment: Hispanic Male	Numeric	7
SCH_PSENR_HI_F	Preschool Enrollment: Hispanic Female	Numeric	7
SCH_PSENR_AM_M	Preschool Enrollment: American Indian/Alaska Native Male	Numeric	7
SCH_PSENR_AM_F	Preschool Enrollment: American Indian/Alaska Native Female	Numeric	7
SCH_PSENR_AS_M	Preschool Enrollment: Asian Male	Numeric	7
SCH_PSENR_AS_F	Preschool Enrollment: Asian Female	Numeric	7
SCH_PSENR_HP_M	Preschool Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_PSENR_HP_F	Preschool Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_PSENR_BL_M	Preschool Enrollment: Black Male	Numeric	7
SCH_PSENR_BL_F	Preschool Enrollment: Black Female	Numeric	7
SCH_PSENR_WH_M	Preschool Enrollment: White Male	Numeric	7
SCH_PSENR_WH_F	Preschool Enrollment: White Female	Numeric	7
SCH_PSENR_TR_M	Preschool Enrollment: Two or More Races Male	Numeric	7
SCH_PSENR_TR_F	Preschool Enrollment: Two or More Races Female	Numeric	7
TOT_PSENR_M	Preschool Enrollment: Calculated Male Total	Numeric	7
TOT_PSENR_F	Preschool Enrollment: Calculated Female Total	Numeric	7
SCH_PSENR_LEP_M	Preschool Enrollment: LEP Male	Numeric	7
SCH_PSENR_LEP_F	Preschool Enrollment: LEP Female	Numeric	7
SCH_PSENR_IDEA_M	Preschool Enrollment: IDEA Male	Numeric	7
SCH_PSENR_IDEA_F	Preschool Enrollment: IDEA Female	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_ENR_HI_M	Overall Student Enrollment: Hispanic Male	Numeric	7
SCH_ENR_HI_F	Overall Student Enrollment: Hispanic Female	Numeric	7
SCH_ENR_AM_M	Overall Student Enrollment: American Indian/Alaska Native Male	Numeric	7
SCH_ENR_AM_F	Overall Student Enrollment: American Indian/Alaska Native Female	Numeric	7
SCH_ENR_AS_M	Overall Student Enrollment: Asian Male	Numeric	7
SCH_ENR_AS_F	Overall Student Enrollment: Asian Female	Numeric	7
SCH_ENR_HP_M	Overall Student Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ENR_HP_F	Overall Student Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ENR_BL_M	Overall Student Enrollment: Black Male	Numeric	7
SCH_ENR_BL_F	Overall Student Enrollment: Black Female	Numeric	7
SCH_ENR_WH_M	Overall Student Enrollment: White Male	Numeric	7
SCH_ENR_WH_F	Overall Student Enrollment: White Female	Numeric	7
SCH_ENR_TR_M	Overall Student Enrollment: Two or More Races Male	Numeric	7
SCH_ENR_TR_F	Overall Student Enrollment: Two or More Races Female	Numeric	7
TOT_ENR_M	Overall Student Enrollment: Calculated Male Total	Numeric	7
TOT_ENR_F	Overall Student Enrollment: Calculated Female Total	Numeric	7
SCH_ENR_LEP_M	Overall Student Enrollment: LEP Male	Numeric	7
SCH_ENR_LEP_F	Overall Student Enrollment: LEP Female	Numeric	7
SCH_ENR_504_M	Overall Student Enrollment: Section 504 Only Male	Numeric	7
SCH_ENR_504_F	Overall Student Enrollment: Section 504 Only Female	Numeric	7
SCH_ENR_IDEA_M	Overall Student Enrollment: IDEA Male	Numeric	7
SCH_ENR_IDEA_F	Overall Student Enrollment: IDEA Female	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_LEPENR_HI_M	Enrollment of Students who are Limited English Proficient (LEP): Hispanic Male	Numeric	7
SCH_LEPENR_HI_F	Enrollment of Students who are Limited English Proficient (LEP): Hispanic Female	Numeric	7
SCH_LEPENR_AM_M	Enrollment of Students who are Limited English Proficient (LEP): American Indian/Alaska Native Male	Numeric	7
SCH_LEPENR_AM_F	Enrollment of Students who are Limited English Proficient (LEP): American Indian/Alaska Native Female	Numeric	7
SCH_LEPENR_AS_M	Enrollment of Students who are Limited English Proficient (LEP): Asian Male	Numeric	7
SCH_LEPENR_AS_F	Enrollment of Students who are Limited English Proficient (LEP): Asian Female	Numeric	7
SCH_LEPENR_HP_M	Enrollment of Students who are Limited English Proficient (LEP): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_LEPENR_HP_F	Enrollment of Students who are Limited English Proficient (LEP): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_LEPENR_BL_M	Enrollment of Students who are Limited English Proficient (LEP): Black Male	Numeric	7
SCH_LEPENR_BL_F	Enrollment of Students who are Limited English Proficient (LEP): Black Female	Numeric	7
SCH_LEPENR_WH_M	Enrollment of Students who are Limited English Proficient (LEP): White Male	Numeric	7
SCH_LEPENR_WH_F	Enrollment of Students who are Limited English Proficient (LEP): White Female	Numeric	7
SCH_LEPENR_TR_M	Enrollment of Students who are Limited English Proficient (LEP): Two or More Races Male	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_LEPENR_TR_F	Enrollment of Students who are Limited English Proficient (LEP): Two or More Races Female	Numeric	7
TOT_LEPENR_M	Enrollment of Students who are Limited English Proficient (LEP): Calculated Male Total	Numeric	7
TOT_LEPENR_F	Enrollment of Students who are Limited English Proficient (LEP): Calculated Female Total	Numeric	7
SCH_LEPPROGENR_HI_M	Students Enrolled in LEP Programs: Hispanic Male	Numeric	7
SCH_LEPPROGENR_HI_F	Students Enrolled in LEP Programs: Hispanic Female	Numeric	7
SCH_LEPPROGENR_AM_M	Students Enrolled in LEP Programs: American Indian/Alaska Native Male	Numeric	7
SCH_LEPPROGENR_AM_F	Students Enrolled in LEP Programs: American Indian/Alaska Native Female	Numeric	7
SCH_LEPPROGENR_AS_M	Students Enrolled in LEP Programs: Asian Male	Numeric	7
SCH_LEPPROGENR_AS_F	Students Enrolled in LEP Programs: Asian Female	Numeric	7
SCH_LEPPROGENR_HP_M	Students Enrolled in LEP Programs: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_LEPPROGENR_HP_F	Students Enrolled in LEP Programs: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_LEPPROGENR_BL_M	Students Enrolled in LEP Programs: Black Male	Numeric	7
SCH_LEPPROGENR_BL_F	Students Enrolled in LEP Programs: Black Female	Numeric	7
SCH_LEPPROGENR_WH_M	Students Enrolled in LEP Programs: White Male	Numeric	7
SCH_LEPPROGENR_WH_F	Students Enrolled in LEP Programs: White Female	Numeric	7
SCH_LEPPROGENR_TR_M	Students Enrolled in LEP Programs: Two or More Races Male	Numeric	7
SCH_LEPPROGENR_TR_F	Students Enrolled in LEP Programs: Two or More Races Female	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
TOT_LEPPROGENR_M	Students Enrolled in LEP Programs: Calculated Male Total	Numeric	7
TOT_LEPPROGENR_F	Students Enrolled in LEP Programs: Calculated Female Total	Numeric	7
SCH_LEPPROGENR_IDEA_M	Students Enrolled in LEP Programs: IDEA Male	Numeric	7
SCH_LEPPROGENR_IDEA_F	Students Enrolled in LEP Programs: IDEA Female	Numeric	7
SCH_IDEAENR_HI_M	Students with disabilities served under IDEA: Hispanic Male	Numeric	7
SCH_IDEAENR_HI_F	Students with disabilities served under IDEA: Hispanic Female	Numeric	7
SCH_IDEAENR_AM_M	Students with disabilities served under IDEA: American Indian/Alaska Native Male	Numeric	7
SCH_IDEAENR_AM_F	Students with disabilities served under IDEA: American Indian/Alaska Native Female	Numeric	7
SCH_IDEAENR_AS_M	Students with disabilities served under IDEA: Asian Male	Numeric	7
SCH_IDEAENR_AS_F	Students with disabilities served under IDEA: Asian Female	Numeric	7
SCH_IDEAENR_HP_M	Students with disabilities served under IDEA: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_IDEAENR_HP_F	Students with disabilities served under IDEA: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_IDEAENR_BL_M	Students with disabilities served under IDEA: Black Male	Numeric	7
SCH_IDEAENR_BL_F	Students with disabilities served under IDEA: Black Female	Numeric	7
SCH_IDEAENR_WH_M	Students with disabilities served under IDEA: White Male	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_IDEAENR_WH_F	Students with disabilities served under IDEA: White Female	Numeric	7
SCH_IDEAENR_TR_M	Students with disabilities served under IDEA: Two or More Races Male	Numeric	7
SCH_IDEAENR_TR_F	Students with disabilities served under IDEA: Two or More Races Female	Numeric	7
TOT_IDEAENR_M	Students with disabilities served under IDEA: Calculated Male Total	Numeric	7
TOT_IDEAENR_F	Students with disabilities served under IDEA: Calculated Female Total	Numeric	7
SCH_IDEAENR_LEP_M	Students with disabilities served under IDEA: LEP Male	Numeric	7
SCH_IDEAENR_LEP_F	Students with disabilities served under IDEA: LEP Female	Numeric	7
SCH_504ENR_HI_M	Students with disabilities served under Section 504: Hispanic Male	Numeric	7
SCH_504ENR_HI_F	Students with disabilities served under Section 504: Hispanic Female	Numeric	7
SCH_504ENR_AM_M	Students with disabilities served under Section 504: American Indian/Alaska Native Male	Numeric	7
SCH_504ENR_AM_F	Students with disabilities served under Section 504: American Indian/Alaska Native Female	Numeric	7
SCH_504ENR_AS_M	Students with disabilities served under Section 504: Asian Male	Numeric	7
SCH_504ENR_AS_F	Students with disabilities served under Section 504: Asian Female	Numeric	7
SCH_504ENR_HP_M	Students with disabilities served under Section 504: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Enrollment		Type	Length
Variable Name	Variable Description		
SCH_504ENR_HP_F	Students with disabilities served under Section 504: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_504ENR_BL_M	Students with disabilities served under Section 504: Black Male	Numeric	7
SCH_504ENR_BL_F	Students with disabilities served under Section 504: Black Female	Numeric	7
SCH_504ENR_WH_M	Students with disabilities served under Section 504: White Male	Numeric	7
SCH_504ENR_WH_F	Students with disabilities served under Section 504: White Female	Numeric	7
SCH_504ENR_TR_M	Students with disabilities served under Section 504: Two or More Races Male	Numeric	7
SCH_504ENR_TR_F	Students with disabilities served under Section 504: Two or More Races Female	Numeric	7
TOT_504ENR_M	Students with disabilities served under Section 504: Calculated Male Total	Numeric	7
TOT_504ENR_F	Students with disabilities served under Section 504: Calculated Female Total	Numeric	7
SCH_504ENR_LEP_M	Students with disabilities served under Section 504: LEP Male	Numeric	7
SCH_504ENR_LEP_F	Students with disabilities served under Section 504: LEP Female	Numeric	7

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## CRDC SCH: Gifted and Talented Enrollment

File Title: Gifted and Talented Enrollment		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_GT_IND	Gifted and Talented Education Program Indicator	Character	3
SCH_GTENR_HI_M	Gifted and Talented Student Enrollment: Hispanic Male	Numeric	7
SCH_GTENR_HI_F	Gifted and Talented Student Enrollment: Hispanic Female	Numeric	7
SCH_GTENR_AM_M	Gifted and Talented Student Enrollment: American Indian/Alaska Native Male	Numeric	7
SCH_GTENR_AM_F	Gifted and Talented Student Enrollment: American Indian/Alaska Native Female	Numeric	7
SCH_GTENR_AS_M	Gifted and Talented Student Enrollment: Asian Male	Numeric	7
SCH_GTENR_AS_F	Gifted and Talented Student Enrollment: Asian Female	Numeric	7
SCH_GTENR_HP_M	Gifted and Talented Student Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_GTENR_HP_F	Gifted and Talented Student Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	3
SCH_GTENR_BL_M	Gifted and Talented Student Enrollment: Black Male	Numeric	7

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File Title: Gifted and Talented Enrollment		Type	Length
Variable Name	Variable Description		
SCH_GTENR_BL_F	Gifted and Talented Student Enrollment: Black Female	Numeric	7
SCH_GTENR_WH_M	Gifted and Talented Student Enrollment: White Male	Numeric	7
SCH_GTENR_WH_F	Gifted and Talented Student Enrollment: White Female	Numeric	7
SCH_GTENR_TR_M	Gifted and Talented Student Enrollment: Two or More Races Male	Numeric	7
SCH_GTENR_TR_F	Gifted and Talented Student Enrollment: Two or More Races Female	Numeric	7
TOT_GTENR_M	Gifted and Talented Student Enrollment: Calculated Male Total	Numeric	7
TOT_GTENR_F	Gifted and Talented Student Enrollment: Calculated Female Total	Numeric	7
SCH_GTENR_LEP_M	Gifted and Talented Student Enrollment: LEP Male	Numeric	7
SCH_GTENR_LEP_F	Gifted and Talented Student Enrollment: LEP Female	Numeric	7
SCH_GTENR_IDEA_M	Gifted and Talented Student Enrollment: IDEA Male	Numeric	7
SCH_GTENR_IDEA_F	Gifted and Talented Student Enrollment: IDEA Female	Numeric	7

### CRDC SCH: Dual Enrollment

File Title: Dual Enrollment		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5

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File Title: Dual Enrollment		Type	Length
Variable Name	Variable Description		
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_DUAL_IND	Dual Enrollment Program Indicator	Character	3
SCH_DUALENR_HI_M	Dual Enrollment: Hispanic Male	Numeric	7
SCH_DUALENR_HI_F	Dual Enrollment: Hispanic Female	Numeric	7
SCH_DUALENR_AM_M	Dual Enrollment: American Indian/Alaska Native Male	Numeric	7
SCH_DUALENR_AM_F	Dual Enrollment: American Indian/Alaska Native Female	Numeric	7
SCH_DUALENR_AS_M	Dual Enrollment: Asian Male	Numeric	7
SCH_DUALENR_AS_F	Dual Enrollment: Asian Female	Numeric	7
SCH_DUALENR_HP_M	Dual Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DUALENR_HP_F	Dual Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DUALENR_BL_M	Dual Enrollment: Black Male	Numeric	7
SCH_DUALENR_BL_F	Dual Enrollment: Black Female	Numeric	7
SCH_DUALENR_WH_M	Dual Enrollment: White Male	Numeric	7
SCH_DUALENR_WH_F	Dual Enrollment: White Female	Numeric	7
SCH_DUALENR_TR_M	Dual Enrollment: Two or More Races Male	Numeric	7
SCH_DUALENR_TR_F	Dual Enrollment: Two or More Races Female	Numeric	7
TOT_DUAL_M	Dual Enrollment: Calculated Male Total	Numeric	7
TOT_DUAL_F	Dual Enrollment: Calculated Female Total	Numeric	7
SCH_DUALENR_LEP_M	Dual Enrollment: LEP Male	Numeric	7

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File Title: Dual Enrollment		Type	Length
Variable Name	Variable Description		
SCH_DUALENR_LEP_F	Dual Enrollment: LEP Female	Numeric	7
SCH_DUALENR_IDEA_M	Dual Enrollment: IDEA Male	Numeric	7
SCH_DUALENR_IDEA_F	Dual Enrollment: IDEA Female	Numeric	7

### CRDC SCH: Credit Recovery

File Title: Credit Recovery		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_CREDITRECOVERY_IND	Credit Recovery Program Indicator	Character	3
SCH_CREDITRECOVERYENR	Credit Recovery: Total Students	Numeric	7

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## CRDC SCH: Algebra I

File Title: Algebra I		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_ALGCLASSES_GS0708	Classes in Algebra I in Middle School (grades 7-8, UG Middle School Age)	Numeric	7
SCH_ALGCERT_GS0708	Number of Middle School Algebra I Classes Taught by Teachers Certified in Mathematics	Numeric	7
SCH_ALGENR_G07_IND	Enrollment Indicator: Algebra I (Grade 7)	Character	3
SCH_ALGENR_G07	Student Enrollment in Algebra I (Grade 7): Total	Numeric	7
SCH_ALGENR_G08_IND	Does this school have any students enrolled in Algebra I in grade 8?	Character	3
SCH_ALGENR_G08_HI_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Hispanic Male	Numeric	7
SCH_ALGENR_G08_HI_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Hispanic Female	Numeric	7
SCH_ALGENR_G08_AM_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): American Indian/Alaska Native Male	Numeric	7
SCH_ALGENR_G08_AM_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): American Indian/Alaska Native Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGENR_G08_AS_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Asian Male	Numeric	7
SCH_ALGENR_G08_AS_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Asian Female	Numeric	7
SCH_ALGENR_G08_HP_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGENR_G08_HP_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGENR_G08_BL_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Black Male	Numeric	7
SCH_ALGENR_G08_BL_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Black Female	Numeric	7
SCH_ALGENR_G08_WH_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): White Male	Numeric	7
SCH_ALGENR_G08_WH_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): White Female	Numeric	7
SCH_ALGENR_G08_TR_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Two or More Races Male	Numeric	7
SCH_ALGENR_G08_TR_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Two or More Races Female	Numeric	7
TOT_ALGENR_G08_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Male Total	Numeric	7
TOT_ALGENR_G08_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Female Total	Numeric	7
SCH_ALGENR_G08_LEP_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): LEP Male	Numeric	7
SCH_ALGENR_G08_LEP_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): LEP Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGENR_G08_IDEA_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): IDEA Male	Numeric	7
SCH_ALGENR_G08_IDEA_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): IDEA Female	Numeric	7
SCH_MATHCLASSES_ALG	Number of Algebra I Classes in High School	Numeric	7
SCH_MATHCERT_ALG	Number of High School Algebra I Classes Taught by Teachers Certified in Mathematics	Numeric	7
SCH_ALGENR_GS0910_HI_M	Student Enrollment in Algebra I (Grades 9-10): Hispanic Male	Numeric	7
SCH_ALGENR_GS0910_HI_F	Student Enrollment in Algebra I (Grades 9-10): Hispanic Female	Numeric	7
SCH_ALGENR_GS0910_AM_M	Student Enrollment in Algebra I (Grades 9-10): American Indian/Alaska Native Male	Numeric	7
SCH_ALGENR_GS0910_AM_F	Student Enrollment in Algebra I (Grades 9-10): American Indian/Alaska Native Female	Numeric	7
SCH_ALGENR_GS0910_AS_M	Student Enrollment in Algebra I (Grades 9-10): Asian Male	Numeric	7
SCH_ALGENR_GS0910_AS_F	Student Enrollment in Algebra I (Grades 9-10): Asian Female	Numeric	7
SCH_ALGENR_GS0910_HP_M	Student Enrollment in Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGENR_GS0910_HP_F	Student Enrollment in Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGENR_GS0910_BL_M	Student Enrollment in Algebra I (Grades 9-10): Black Male	Numeric	7
SCH_ALGENR_GS0910_BL_F	Student Enrollment in Algebra I (Grades 9-10): Black Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGENR_GS0910_WH_M	Student Enrollment in Algebra I (Grades 9-10): White Male	Numeric	7
SCH_ALGENR_GS0910_WH_F	Student Enrollment in Algebra I (Grades 9-10): White Female	Numeric	7
SCH_ALGENR_GS0910_TR_M	Student Enrollment in Algebra I (Grades 9-10): Two or More Races Male	Numeric	7
SCH_ALGENR_GS0910_TR_F	Student Enrollment in Algebra I (Grades 9-10): Two or More Races Female	Numeric	7
TOT_ALGENR_GS0910_M	Student Enrollment in Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGENR_GS0910_F	Student Enrollment in Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
SCH_ALGENR_GS0910_LEP_M	Student Enrollment in Algebra I (Grades 9-10): LEP Male	Numeric	7
SCH_ALGENR_GS0910_LEP_F	Student Enrollment in Algebra I (Grades 9-10): LEP Female	Numeric	7
SCH_ALGENR_GS0910_IDEA_M	Student Enrollment in Algebra I (Grades 9-10): IDEA Male	Numeric	7
SCH_ALGENR_GS0910_IDEA_F	Student Enrollment in Algebra I (Grades 9-10): IDEA Female	Numeric	7
SCH_ALGENR_GS1112_HI_M	Student Enrollment in Algebra I (Grades 11-12): Hispanic Male	Numeric	7
SCH_ALGENR_GS1112_HI_F	Student Enrollment in Algebra I (Grades 11-12): Hispanic Female	Numeric	7
SCH_ALGENR_GS1112_AM_M	Student Enrollment in Algebra I (Grades 11-12): American Indian/Alaska Native Male	Numeric	7
SCH_ALGENR_GS1112_AM_F	Student Enrollment in Algebra I (Grades 11-12): American Indian/Alaska Native Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGENR_GS1112_AS_M	Student Enrollment in Algebra I (Grades 11-12): Asian Male	Numeric	7
SCH_ALGENR_GS1112_AS_F	Student Enrollment in Algebra I (Grades 11-12): Asian Female	Numeric	7
SCH_ALGENR_GS1112_HP_M	Student Enrollment in Algebra I (Grades 11-12): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGENR_GS1112_HP_F	Student Enrollment in Algebra I (Grades 11-12): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGENR_GS1112_BL_M	Student Enrollment in Algebra I (Grades 11-12): Black Male	Numeric	7
SCH_ALGENR_GS1112_BL_F	Student Enrollment in Algebra I (Grades 11-12): Black Female	Numeric	7
SCH_ALGENR_GS1112_WH_M	Student Enrollment in Algebra I (Grades 11-12): White Male	Numeric	7
SCH_ALGENR_GS1112_WH_F	Student Enrollment in Algebra I (Grades 11-12): White Female	Numeric	7
SCH_ALGENR_GS1112_TR_M	Student Enrollment in Algebra I (Grades 11-12): Two or More Races Male	Numeric	7
SCH_ALGENR_GS1112_TR_F	Student Enrollment in Algebra I (Grades 11-12): Two or More Races Female	Numeric	7
TOT_ALGENR_GS1112_M	Student Enrollment in Algebra I (Grades 11-12): Calculated Male Total	Numeric	7
TOT_ALGENR_GS1112_F	Student Enrollment in Algebra I (Grades 11-12): Calculated Female Total	Numeric	7
SCH_ALGENR_GS1112_LEP_M	Student Enrollment in Algebra I (Grades 11-12): LEP Male	Numeric	7
SCH_ALGENR_GS1112_LEP_F	Student Enrollment in Algebra I (Grades 11-12): LEP Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGENR_GS1112_IDEA_M	Student Enrollment in Algebra I (Grades 11-12): IDEA Male	Numeric	7
SCH_ALGENR_GS1112_IDEA_F	Student Enrollment in Algebra I (Grades 11-12): IDEA Female	Numeric	7
SCH_ALGPASS_G07	Students who Passed Algebra I in Grade 7: Total	Numeric	7
SCH_ALGPASS_G08_HI_M	'Students who Passed Algebra I (Grade 8): Hispanic Male	Numeric	7
SCH_ALGPASS_G08_HI_F	Students who Passed Algebra I (Grade 8): Hispanic Female	Numeric	7
SCH_ALGPASS_G08_AM_M	Students who Passed Algebra I (Grade 8): American Indian/Alaska Native Male	Numeric	7
SCH_ALGPASS_G08_AM_F	Students who Passed Algebra I (Grade 8): American Indian/Alaska Native Female	Numeric	7
SCH_ALGPASS_G08_AS_M	Students who Passed Algebra I (Grade 8): Asian Male	Numeric	7
SCH_ALGPASS_G08_AS_F	Students who Passed Algebra I (Grade 8): Asian Female	Numeric	7
SCH_ALGPASS_G08_HP_M	Students who Passed Algebra I (Grade 8): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGPASS_G08_HP_F	Students who Passed Algebra I (Grade 8): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGPASS_G08_BL_M	Students who Passed Algebra I (Grade 8): Black Male	Numeric	7
SCH_ALGPASS_G08_BL_F	Students who Passed Algebra I (Grade 8): Black Female	Numeric	7
SCH_ALGPASS_G08_WH_M	Students who Passed Algebra I (Grade 8): White Male	Numeric	7
SCH_ALGPASS_G08_WH_F	Students who Passed Algebra I (Grade 8): White Female	Numeric	7
SCH_ALGPASS_G08_TR_M	Students who Passed Algebra I (Grade 8): Two or More Races Male	Numeric	7
SCH_ALGPASS_G08_TR_F	Students who Passed Algebra I (Grade 8): Two or More Races Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
TOT_ALGPASS_G08_M	Students who Passed Algebra I (Grade 8): Calculated Male Total	Numeric	7
TOT_ALGPASS_G08_F	Students who Passed Algebra I (Grade 8): Calculated Female Total	Numeric	7
SCH_ALGPASS_G08_LEP_M	Students who Passed Algebra I (Grade 8): LEP Male	Numeric	7
SCH_ALGPASS_G08_LEP_F	Students who Passed Algebra I (Grade 8): LEP Female	Numeric	7
SCH_ALGPASS_G08_IDEA_M	Students who Passed Algebra I (Grade 8): IDEA Male	Numeric	7
SCH_ALGPASS_G08_IDEA_F	Students who Passed Algebra I (Grade 8): IDEA Female	Numeric	7
SCH_ALGPASS_GS0910_HI_M	Students who passed Algebra I (Grades 9-10): Hispanic Male	Numeric	7
SCH_ALGPASS_GS0910_HI_F	Students who passed Algebra I (Grades 9-10): Hispanic Female	Numeric	7
SCH_ALGPASS_GS0910_AM_M	Students who passed Algebra I (Grades 9-10): American Indian/Alaska Native Male	Numeric	7
SCH_ALGPASS_GS0910_AM_F	Students who passed Algebra I (Grades 9-10): American Indian/Alaska Native Female	Numeric	7
SCH_ALGPASS_GS0910_AS_M	Students who passed Algebra I (Grades 9-10): Asian Male	Numeric	7
SCH_ALGPASS_GS0910_AS_F	Students who passed Algebra I (Grades 9-10): Asian Female	Numeric	7
SCH_ALGPASS_GS0910_HP_M	Students who passed Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGPASS_GS0910_HP_F	Students who passed Algebra I (Grades 9-10): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGPASS_GS0910_BL_M	Students who passed Algebra I (Grades 9-10): Black Male	Numeric	7
SCH_ALGPASS_GS0910_BL_F	Students who passed Algebra I (Grades 9-10): Black Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGPASS_GS0910_WH_M	Students who passed Algebra I (Grades 9-10): White Male	Numeric	7
SCH_ALGPASS_GS0910_WH_F	Students who passed Algebra I (Grades 9-10): White Female	Numeric	7
SCH_ALGPASS_GS0910_TR_M	Students who passed Algebra I (Grades 9-10): Two or More Races Male	Numeric	7
SCH_ALGPASS_GS0910_TR_F	Students who passed Algebra I (Grades 9-10): Two or More Races Female	Numeric	7
TOT_ALGPASS_GS0910_M	Students who passed Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS0910_F	Students who passed Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
SCH_ALGPASS_GS0910_LEP_M	Students who passed Algebra I (Grades 9-10): LEP Male	Numeric	7
SCH_ALGPASS_GS0910_LEP_F	Students who passed Algebra I (Grades 9-10): LEP Female	Numeric	7
SCH_ALGPASS_GS0910_IDEA_M	Students who passed Algebra I (Grades 9-10): IDEA Male	Numeric	7
SCH_ALGPASS_GS0910_IDEA_F	Students who passed Algebra I (Grades 9-10): IDEA Female	Numeric	7
SCH_ALGPASS_GS1112_HI_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Hispanic Male	Numeric	7
SCH_ALGPASS_GS1112_HI_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Hispanic Female	Numeric	7
SCH_ALGPASS_GS1112_AM_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): American Indian/Alaska Native Male	Numeric	7
SCH_ALGPASS_GS1112_AM_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): American Indian/Alaska Native Female	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGPASS_GS1112_AS_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Asian Male	Numeric	7
SCH_ALGPASS_GS1112_AS_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Asian Female	Numeric	7
SCH_ALGPASS_GS1112_HP_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ALGPASS_GS1112_HP_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ALGPASS_GS1112_BL_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Black Male	Numeric	7
SCH_ALGPASS_GS1112_BL_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Black Female	Numeric	7
SCH_ALGPASS_GS1112_WH_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): White Male	Numeric	7
SCH_ALGPASS_GS1112_WH_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): White Female	Numeric	7
SCH_ALGPASS_GS1112_TR_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Two or More Races Male	Numeric	7
SCH_ALGPASS_GS1112_TR_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Two or More Races Female	Numeric	7
TOT_ALGPASS_GS1112_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS1112_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Female Total	Numeric	7
SCH_ALGPASS_GS1112_LEP_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): LEP Male	Numeric	7

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File Title: Algebra I		Type	Length
Variable Name	Variable Description		
SCH_ALGPASS_GS1112_LEP_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): LEP Female	Numeric	7
SCH_ALGPASS_GS1112_IDEA_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): IDEA Male	Numeric	7
SCH_ALGPASS_GS1112_IDEA_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): IDEA Female	Numeric	7

### CRDC SCH: Geometry

File Title: Geometry		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_GEOMENR_G08_IND	Enrollment Indicator: Geometry (Grade 8)	Character	3
SCH_GEOMENR_G08	Student Enrollment in Geometry (Grade 8)	Numeric	7
SCH_MATHCERT_GEOM	Number of High School Geometry Classes Taught by Teachers Certified in Mathematics	Numeric	7

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File Title: Geometry		Type	Length
Variable Name	Variable Description		
SCH_MATHCLASSES_GEOM	Number of Geometry Classes in High School	Numeric	7
SCH_MATHENR_GEOM_HI_M	Student Enrollment in Geometry: Hispanic Male	Numeric	7
SCH_MATHENR_GEOM_HI_F	Student Enrollment in Geometry: Hispanic Female	Numeric	7
SCH_MATHENR_GEOM_AM_M	Student Enrollment in Geometry: American Indian/Alaska Native Male	Numeric	7
SCH_MATHENR_GEOM_AM_F	Student Enrollment in Geometry: American Indian/Alaska Native Female	Numeric	7
SCH_MATHENR_GEOM_AS_M	Student Enrollment in Geometry: Asian Male	Numeric	7
SCH_MATHENR_GEOM_AS_F	Student Enrollment in Geometry: Asian Female	Numeric	7
SCH_MATHENR_GEOM_HP_M	'Student Enrollment in Geometry: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_MATHENR_GEOM_HP_F	'Student Enrollment in Geometry: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_MATHENR_GEOM_BL_M	Student Enrollment in Geometry: Black Male	Numeric	7
SCH_MATHENR_GEOM_BL_F	Student Enrollment in Geometry: Black Female	Numeric	7
SCH_MATHENR_GEOM_WH_M	Student Enrollment in Geometry: White Male	Numeric	7
SCH_MATHENR_GEOM_WH_F	Student Enrollment in Geometry: White Female	Numeric	7
SCH_MATHENR_GEOM_TR_M	Student Enrollment in Geometry: Two or More Races Male	Numeric	7
SCH_MATHENR_GEOM_TR_F	Student Enrollment in Geometry: Two or More Races Female	Numeric	7
TOT_MATHENR_GEOM_M	Student Enrollment in Geometry: Calculated Male Total	Numeric	7
TOT_MATHENR_GEOM_F	Student Enrollment in Geometry: Calculated Female Total	Numeric	7
SCH_MATHENR_GEOM_LEP_M	Student Enrollment in Geometry: LEP Male	Numeric	7
SCH_MATHENR_GEOM_LEP_F	Student Enrollment in Geometry: LEP Female	Numeric	7
SCH_MATHENR_GEOM_IDEA_M	Student Enrollment in Geometry: IDEA Male	Numeric	7

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File Title: Geometry		Type	Length
Variable Name	Variable Description		
SCH_MATHENR_GEOM_IDEA_F	Student Enrollment in Geometry: IDEA Female	Numeric	7

### CRDC SCH: Algebra II

File Title: Algebra II		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_MATHCLASSES_ALG2	Number of Algebra II Classes	Numeric	7
SCH_MATHCERT_ALG2	Number of Algebra II Classes Taught by Teachers Certified in Mathematics	Numeric	7
SCH_MATHENR_ALG2_HI_M	Students Enrolled in Algebra II: Hispanic Male	Numeric	7
SCH_MATHENR_ALG2_HI_F	Students Enrolled in Algebra II: Hispanic Female	Numeric	7
SCH_MATHENR_ALG2_AM_M	Students Enrolled in Algebra II: American Indian/Alaska Native Male	Numeric	7

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File Title: Algebra II		Type	Length
Variable Name	Variable Description		
SCH_MATHENR_ALG2_AM_F	Students Enrolled in Algebra II: American Indian/Alaska Native Female	Numeric	7
SCH_MATHENR_ALG2_AS_M	Students Enrolled in Algebra II: Asian Male	Numeric	7
SCH_MATHENR_ALG2_AS_F	Students Enrolled in Algebra II: Asian Female	Numeric	7
SCH_MATHENR_ALG2_HP_M	Students Enrolled in Algebra II: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_MATHENR_ALG2_HP_F	Students Enrolled in Algebra II: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_MATHENR_ALG2_BL_M	Students Enrolled in Algebra II: Black Male	Numeric	7
SCH_MATHENR_ALG2_BL_F	Students Enrolled in Algebra II: Black Female	Numeric	7
SCH_MATHENR_ALG2_WH_M	Students Enrolled in Algebra II: White Male	Numeric	7
SCH_MATHENR_ALG2_WH_F	Students Enrolled in Algebra II: White Female	Numeric	7
SCH_MATHENR_ALG2_TR_M	Students Enrolled in Algebra II: Two or More Races Male	Numeric	7
SCH_MATHENR_ALG2_TR_F	Students Enrolled in Algebra II: Two or More Races Female	Numeric	7
TOT_MATHENR_ALG2_M	Students Enrolled in Algebra II: Calculated Male Total	Numeric	7
TOT_MATHENR_ALG2_F	Students Enrolled in Algebra II: Calculated Female Total	Numeric	7
SCH_MATHENR_ALG2_LEP_M	Students Enrolled in Algebra II: LEP Male	Numeric	7
SCH_MATHENR_ALG2_LEP_F	Students Enrolled in Algebra II: LEP Female	Numeric	7
SCH_MATHENR_ALG2_IDEA_M	Students Enrolled in Algebra II: IDEA Male	Numeric	7
SCH_MATHENR_ALG2_IDEA_F	Students Enrolled in Algebra II: IDEA Female	Numeric	7

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### CRDC SCH: Advanced Mathematics

File Title: Advanced Mathematics		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_MATHCLASSES_ADVM	Number of Advanced Mathematics Classes	Numeric	7
SCH_MATHCERT_ADVM	Number of Advanced Mathematics Classes Taught by Teachers Certified in Mathematics	Numeric	7
SCH_MATHENR_ADVM_HI_M	Students Enrolled in Advanced Mathematics: Hispanic Male	Numeric	7
SCH_MATHENR_ADVM_HI_F	Students Enrolled in Advanced Mathematics: Hispanic Female	Numeric	7
SCH_MATHENR_ADVM_AM_M	Students Enrolled in Advanced Mathematics: American Indian/Alaska Native Male	Numeric	7
SCH_MATHENR_ADVM_AM_F	Students Enrolled in Advanced Mathematics: American Indian/Alaska Native Female	Numeric	7
SCH_MATHENR_ADVM_AS_M	Students Enrolled in Advanced Mathematics: Asian Male	Numeric	7
SCH_MATHENR_ADVM_AS_F	Students Enrolled in Advanced Mathematics: Asian Female	Numeric	7

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File Title: Advanced Mathematics		Type	Length
Variable Name	Variable Description		
SCH_MATHENR_ADVM_HP_M	Students Enrolled in Advanced Mathematics: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_MATHENR_ADVM_HP_F	Students Enrolled in Advanced Mathematics: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_MATHENR_ADVM_BL_M	Students Enrolled in Advanced Mathematics: Black Male	Numeric	7
SCH_MATHENR_ADVM_BL_F	Students Enrolled in Advanced Mathematics: Black Female	Numeric	7
SCH_MATHENR_ADVM_WH_M	Students Enrolled in Advanced Mathematics: White Male	Numeric	7
SCH_MATHENR_ADVM_WH_F	Students Enrolled in Advanced Mathematics: White Female	Numeric	7
SCH_MATHENR_ADVM_TR_M	Students Enrolled in Advanced Mathematics: Two or More Races Male	Numeric	7
SCH_MATHENR_ADVM_TR_F	Students Enrolled in Advanced Mathematics: Two or More Races Female	Numeric	7
TOT_MATHENR_ADVM_M	Students Enrolled in Advanced Mathematics: Calculated Male Total	Numeric	7
TOT_MATHENR_ADVM_F	Students Enrolled in Advanced Mathematics: Calculated Female Total	Numeric	7
SCH_MATHENR_ADVM_LEP_M	Students Enrolled in Advanced Mathematics: LEP Male	Numeric	7
SCH_MATHENR_ADVM_LEP_F	Students Enrolled in Advanced Mathematics: LEP Female	Numeric	7
SCH_MATHENR_ADVM_IDEA_M	Students Enrolled in Advanced Mathematics: IDEA Male	Numeric	7
SCH_MATHENR_ADVM_IDEA_F	Students Enrolled in Advanced Mathematics: IDEA Female	Numeric	7

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## CRDC SCH: Calculus

File Title: Calculus		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_MATHCLASSES_CALC	Number of Calculus Classes	Numeric	7
SCH_MATHCERT_CALC	Number of Calculus Classes Taught by Teachers Certified in Mathematics	Numeric	7
SCH_MATHENR_CALC_HI_M	Students Enrolled in Calculus: Hispanic Male	Numeric	7
SCH_MATHENR_CALC_HI_F	Students Enrolled in Calculus: Hispanic Female	Numeric	7
SCH_MATHENR_CALC_AM_M	Students Enrolled in Calculus: American Indian/Alaska Native Male	Numeric	7
SCH_MATHENR_CALC_AM_F	Students Enrolled in Calculus: American Indian/Alaska Native Female	Numeric	7
SCH_MATHENR_CALC_AS_M	Students Enrolled in Calculus: Asian Male	Numeric	7
SCH_MATHENR_CALC_AS_F	Students Enrolled in Calculus: Asian Female	Numeric	7
SCH_MATHENR_CALC_HP_M	Students Enrolled in Calculus: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_MATHENR_CALC_HP_F	Students Enrolled in Calculus: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Calculus		Type	Length
Variable Name	Variable Description		
SCH_MATHENR_CALC_BL_M	Students Enrolled in Calculus: Black Male	Numeric	7
SCH_MATHENR_CALC_BL_F	Students Enrolled in Calculus: Black Female	Numeric	7
SCH_MATHENR_CALC_WH_M	Students Enrolled in Calculus: White Male	Numeric	7
SCH_MATHENR_CALC_WH_F	Students Enrolled in Calculus: White Female	Numeric	7
SCH_MATHENR_CALC_TR_M	Students Enrolled in Calculus: Two or More Races Male	Numeric	7
SCH_MATHENR_CALC_TR_F	Students Enrolled in Calculus: Two or More Races Female	Numeric	7
TOT_MATHENR_CALC_M	Students Enrolled in Calculus: Calculated Male Total	Numeric	7
TOT_MATHENR_CALC_F	Students Enrolled in Calculus: Calculated Female Total	Numeric	7
SCH_MATHENR_CALC_LEP_M	Students Enrolled in Calculus: LEP Male	Numeric	7
SCH_MATHENR_CALC_LEP_F	Students Enrolled in Calculus: LEP Female	Numeric	7
SCH_MATHENR_CALC_IDEA_M	Students Enrolled in Calculus: IDEA Male	Numeric	7
SCH_MATHENR_CALC_IDEA_F	Students Enrolled in Calculus: IDEA Female	Numeric	7

### CRDC SCH: Biology

File Title: Biology		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100

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File Title: Biology		Type	Length
Variable Name	Variable Description		
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SCICLASSES_BIOL	Number of Biology Classes	Numeric	7
SCH_SCICCERT_BIOL	Number of Biology Classes Taught by Teachers Certified in Science	Numeric	7
SCH_SCIENR_BIOL_HI_M	Students Enrolled in Biology: Hispanic Male	Numeric	7
SCH_SCIENR_BIOL_HI_F	Students Enrolled in Biology: Hispanic Female	Numeric	7
SCH_SCIENR_BIOL_AM_M	Students Enrolled in Biology: American Indian/Alaska Native Male	Numeric	7
SCH_SCIENR_BIOL_AM_F	Students Enrolled in Biology: American Indian/Alaska Native Female	Numeric	7
SCH_SCIENR_BIOL_AS_M	Students Enrolled in Biology: Asian Male	Numeric	7
SCH_SCIENR_BIOL_AS_F	Students Enrolled in Biology: Asian Female	Numeric	7
SCH_SCIENR_BIOL_HP_M	Students Enrolled in Biology: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_SCIENR_BIOL_HP_F	Students Enrolled in Biology: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_SCIENR_BIOL_BL_M	Students Enrolled in Biology: Black Male	Numeric	7
SCH_SCIENR_BIOL_BL_F	Students Enrolled in Biology: Black Female	Numeric	7
SCH_SCIENR_BIOL_WH_M	Students Enrolled in Biology: White Male	Numeric	7
SCH_SCIENR_BIOL_WH_F	Students Enrolled in Biology: White Female	Numeric	7
SCH_SCIENR_BIOL_TR_M	Students Enrolled in Biology: Two or More Races Male	Numeric	7
SCH_SCIENR_BIOL_TR_F	Students Enrolled in Biology: Two or More Races Female	Numeric	7
TOT_SCIENR_BIOL_M	Students Enrolled in Biology: Calculated Male Total	Numeric	7

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File Title: Biology		Type	Length
Variable Name	Variable Description		
TOT_SCIENR_BIOL_F	Students Enrolled in Biology: Calculated Female Total	Numeric	7
SCH_SCIENR_BIOL_LEP_M	Students Enrolled in Biology: LEP Male	Numeric	7
SCH_SCIENR_BIOL_LEP_F	Students Enrolled in Biology: LEP Female	Numeric	7
SCH_SCIENR_BIOL_IDEA_M	Students Enrolled in Biology: IDEA Male	Numeric	7
SCH_SCIENR_BIOL_IDEA_F	Students Enrolled in Biology: IDEA Female	Numeric	7

### CRDC SCH: Chemistry

File Title: Chemistry		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SCICLASSES_CHEM	Number of Chemistry Classes	Numeric	7
SCH_SCICCERT_CHEM	Number of Chemistry Classes Taught by Teachers Certified in Science	Numeric	7
SCH_SCIENR_CHEM_HI_M	Students Enrolled in Chemistry: Hispanic Male	Numeric	7

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File Title: Chemistry		Type	Length
Variable Name	Variable Description		
SCH_SCIENR_CHEM_HI_F	Students Enrolled in Chemistry: Hispanic Female	Numeric	7
SCH_SCIENR_CHEM_AM_M	Students Enrolled in Chemistry: American Indian/Alaska Native Male	Numeric	7
SCH_SCIENR_CHEM_AM_F	Students Enrolled in Chemistry: American Indian/Alaska Native Female	Numeric	7
SCH_SCIENR_CHEM_AS_M	Students Enrolled in Chemistry: Asian Male	Numeric	7
SCH_SCIENR_CHEM_AS_F	Students Enrolled in Chemistry: Asian Female	Numeric	7
SCH_SCIENR_CHEM_HP_M	Students Enrolled in Chemistry: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_SCIENR_CHEM_HP_F	Students Enrolled in Chemistry: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_SCIENR_CHEM_BL_M	Students Enrolled in Chemistry: Black Male	Numeric	7
SCH_SCIENR_CHEM_BL_F	Students Enrolled in Chemistry: Black Female	Numeric	7
SCH_SCIENR_CHEM_WH_M	Students Enrolled in Chemistry: White Male	Numeric	7
SCH_SCIENR_CHEM_WH_F	Students Enrolled in Chemistry: White Female	Numeric	7
SCH_SCIENR_CHEM_TR_M	Students Enrolled in Chemistry: Two or More Races Male	Numeric	7
SCH_SCIENR_CHEM_TR_F	Students Enrolled in Chemistry: Two or More Races Female	Numeric	7
TOT_SCIENR_CHEM_M	Students Enrolled in Chemistry: Calculated Male Total	Numeric	7
TOT_SCIENR_CHEM_F	Students Enrolled in Chemistry: Calculated Female Total	Numeric	7
SCH_SCIENR_CHEM_LEP_M	Students Enrolled in Chemistry: LEP Male	Numeric	7
SCH_SCIENR_CHEM_LEP_F	Students Enrolled in Chemistry: LEP Female	Numeric	7
SCH_SCIENR_CHEM_IDEA_M	Students Enrolled in Chemistry: IDEA Male	Numeric	7
SCH_SCIENR_CHEM_IDEA_F	Students Enrolled in Chemistry: IDEA Female	Numeric	7

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## CRDC SCH: Physics

File Title: Physics		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SCICLASSES_PHYS	Number of Physics Classes	Numeric	7
SCH_SCICCERT_PHYS	Number of Physics Classes Taught by Teachers Certified in Science	Numeric	7
SCH_SCIENR_PHYS_HI_M	Students Enrolled in Physics: Hispanic Male	Numeric	7
SCH_SCIENR_PHYS_HI_F	Students Enrolled in Physics: Hispanic Female	Numeric	7
SCH_SCIENR_PHYS_AM_M	Students Enrolled in Physics: American Indian/Alaska Native Male	Numeric	7
SCH_SCIENR_PHYS_AM_F	Students Enrolled in Physics: American Indian/Alaska Native Female	Numeric	7
SCH_SCIENR_PHYS_AS_M	Students Enrolled in Physics: Asian Male	Numeric	7
SCH_SCIENR_PHYS_AS_F	Students Enrolled in Physics: Asian Female	Numeric	7
SCH_SCIENR_PHYS_HP_M	Students Enrolled in Physics: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_SCIENR_PHYS_HP_F	Students Enrolled in Physics: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Physics		Type	Length
Variable Name	Variable Description		
SCH_SCIENR_PHYS_BL_M	Students Enrolled in Physics: Black Male	Numeric	7
SCH_SCIENR_PHYS_BL_F	Students Enrolled in Physics: Black Female	Numeric	7
SCH_SCIENR_PHYS_WH_M	Students Enrolled in Physics: White Male	Numeric	7
SCH_SCIENR_PHYS_WH_F	Students Enrolled in Physics: White Female	Numeric	7
SCH_SCIENR_PHYS_TR_M	Students Enrolled in Physics: Two or More Races Male	Numeric	7
SCH_SCIENR_PHYS_TR_F	Students Enrolled in Physics: Two or More Races Female	Numeric	7
TOT_SCIENR_PHYS_M	Students Enrolled in Physics: Calculated Male Total	Numeric	7
TOT_SCIENR_PHYS_F	Students Enrolled in Physics: Calculated Female Total	Numeric	7
SCH_SCIENR_PHYS_LEP_M	Students Enrolled in Physics: LEP Male	Numeric	7
SCH_SCIENR_PHYS_LEP_F	Students Enrolled in Physics: LEP Female	Numeric	7
SCH_SCIENR_PHYS_IDEA_M	Students Enrolled in Physics: IDEA Male	Numeric	7
SCH_SCIENR_PHYS_IDEA_F	Students Enrolled in Physics: IDEA Female	Numeric	7

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### CRDC SCH: Single-sex Classes

File Title: Single-sex Classes		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SSCLASSES_IND	Single Sex Academic Classes Indicator	Numeric	7
SCH_SSCLASSES_ALGG_M	Single Sex Academic Classes: Number of Algebra I, Geometry, Algebra II Classes for Males Only	Numeric	7
SCH_SSCLASSES_ALGG_F	Single Sex Academic Classes: Number of Algebra I, Geometry, Algebra II Classes for Females Only	Numeric	7
TOT_SSCLASSES_ALGG	Total Number of Single Sex Academic Classes: Algebra I, Geometry, Algebra II Classes	Numeric	7
SCH_SSCLASSES_OTHM_M	Single Sex Academic Classes: Number of Other Mathematics Classes for Males Only	Numeric	7
SCH_SSCLASSES_OTHM_F	Single Sex Academic Classes: Number of Other Mathematics Classes for Females Only	Numeric	7
TOT_SSCLASSES_OTHM	Total Number of Single Sex Academic Classes: Other Mathematics Classes	Numeric	7
SCH_SSCLASSES_SCI_M	Single Sex Academic Classes: Number of Science Classes for Males Only	Numeric	7

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File Title: Single-sex Classes		Type	Length
Variable Name	Variable Description		
SCH_SSCLASSES_SCI_F	Single Sex Academic Classes: Number of Science Classes for Females Only	Numeric	7
TOT_SSCLASSES_SCI	Total Number of Single Sex Academic Classes: Science Classes	Numeric	7
SCH_SSCLASSES_ENGL_M	Single Sex Academic Classes: Number of English/reading/language arts Classes for Males Only	Numeric	7
SCH_SSCLASSES_ENGL_F	Single Sex Academic Classes: Number of English/reading/language arts Classes for Females Only	Numeric	7
TOT_SSCLASSES_ENGL	Total Number of Single Sex Academic Classes: English/reading/language arts Classes	Numeric	7
SCH_SSCLASSES_OTHA_M	Single Sex Academic Classes: Number of Other Academic Subjects Classes for Males Only	Numeric	7
SCH_SSCLASSES_OTHA_F	Single Sex Academic Classes: Number of Other Academic Subjects Classes for Females Only	Numeric	7
TOT_SSCLASSES_OTHA	Total Number of Single Sex Academic Classes: Other Academic Subjects Classes	Numeric	7

### CRDC SCH: Advanced Placement

File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_APENR_IND	Advanced Placement (AP) Program Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses?	Character	3
SCH_APCOURSES	Different Advanced Placement (AP) Courses: How many different AP courses does the school provide?	Numeric	7
SCH_APSEL	Advanced Placement (AP) Course Self-Selection	Character	3
SCH_APENR_HI_M	Students Enrolled in at least one AP Course: Hispanic Male	Numeric	7
SCH_APENR_HI_F	Students Enrolled in at least one AP Course: Hispanic Female	Numeric	7
SCH_APENR_AM_M	Students Enrolled in at least one AP Course: American Indian/Alaska Native Male	Numeric	7
SCH_APENR_AM_F	Students Enrolled in at least one AP Course: American Indian/Alaska Native Female	Numeric	7
SCH_APENR_AS_M	Students Enrolled in at least one AP Course: Asian Male	Numeric	7
SCH_APENR_AS_F	Students Enrolled in at least one AP Course: Asian Female	Numeric	7
SCH_APENR_HP_M	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APENR_HP_F	Students Enrolled in at least one AP Course: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APENR_BL_M	Students Enrolled in at least one AP Course: Black Male	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APENR_BL_F	Students Enrolled in at least one AP Course: Black Female	Numeric	7
SCH_APENR_WH_M	Students Enrolled in at least one AP Course: White Male	Numeric	7
SCH_APENR_WH_F	Students Enrolled in at least one AP Course: White Female	Numeric	7
SCH_APENR_TR_M	Students Enrolled in at least one AP Course: Two or More Races Male	Numeric	7
SCH_APENR_TR_F	Students Enrolled in at least one AP Course: Two or More Races Female	Numeric	7
TOT_APENR_M	Students Enrolled in at least one AP Course: Calculated Male Total	Numeric	7
TOT_APENR_F	Students Enrolled in at least one AP Course: Calculated Female Total	Numeric	7
SCH_APENR_LEP_M	Students Enrolled in at least one AP Course: LEP Male	Numeric	7
SCH_APENR_LEP_F	Students Enrolled in at least one AP Course: LEP Female	Numeric	7
SCH_APENR_IDEA_M	Students Enrolled in at least one AP Course: IDEA Male	Numeric	7
SCH_APENR_IDEA_F	Students Enrolled in at least one AP Course: IDEA Female	Numeric	7
SCH_APMATHENR_IND	Advanced Placement (AP) Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?	Character	3
SCH_APMATHENR_HI_M	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Male	Numeric	7
SCH_APMATHENR_HI_F	Student Enrollment in Advanced Placement (AP) Mathematics: Hispanic Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APMATHENR_AM_M	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Male	Numeric	7
SCH_APMATHENR_AM_F	Student Enrollment in Advanced Placement (AP) Mathematics: American Indian/Alaska Native Female	Numeric	7
SCH_APMATHENR_AS_M	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Male	Numeric	7
SCH_APMATHENR_AS_F	Student Enrollment in Advanced Placement (AP) Mathematics: Asian Female	Numeric	7
SCH_APMATHENR_HP_M	Student Enrollment in Advanced Placement (AP) Mathematics: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APMATHENR_HP_F	Student Enrollment in Advanced Placement (AP) Mathematics: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APMATHENR_BL_M	Student Enrollment in Advanced Placement (AP) Mathematics: Black Male	Numeric	7
SCH_APMATHENR_BL_F	Student Enrollment in Advanced Placement (AP) Mathematics: Black Female	Numeric	7
SCH_APMATHENR_WH_M	Student Enrollment in Advanced Placement (AP) Mathematics: White Male	Numeric	7
SCH_APMATHENR_WH_F	Student Enrollment in Advanced Placement (AP) Mathematics: White Female	Numeric	7
SCH_APMATHENR_TR_M	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Male	Numeric	7
SCH_APMATHENR_TR_F	Student Enrollment in Advanced Placement (AP) Mathematics: Two or More Races Female	Numeric	7
TOT_APMATHENR_M	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Male Total	Numeric	7
TOT_APMATHENR_F	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Female Total	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APMATHENR_LEP_M	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Male	Numeric	7
SCH_APMATHENR_LEP_F	Student Enrollment in Advanced Placement (AP) Mathematics: LEP Female	Numeric	7
SCH_APMATHENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Male	Numeric	7
SCH_APMATHENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Mathematics: IDEA Female	Numeric	7
SCH_APSCIENR_IND	Advanced Placement (AP) Science Enrollment Indicator: Are any students at this school enrolled in AP Science?	Character	3
SCH_APSCIENR_HI_M	Student Enrollment in Advanced Placement (AP) Science: Hispanic Male	Numeric	7
SCH_APSCIENR_HI_F	Student Enrollment in Advanced Placement (AP) Science: Hispanic Female	Numeric	7
SCH_APSCIENR_AM_M	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Male	Numeric	7
SCH_APSCIENR_AM_F	Student Enrollment in Advanced Placement (AP) Science: American Indian/Alaska Native Female	Numeric	7
SCH_APSCIENR_AS_M	Student Enrollment in Advanced Placement (AP) Science: Asian Male	Numeric	7
SCH_APSCIENR_AS_F	Student Enrollment in Advanced Placement (AP) Science: Asian Female	Numeric	7
SCH_APSCIENR_HP_M	Student Enrollment in Advanced Placement (AP) Science: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APSCIENR_HP_F	Student Enrollment in Advanced Placement (AP) Science: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APSCIENR_BL_M	Student Enrollment in Advanced Placement (AP) Science: Black Male	Numeric	7
SCH_APSCIENR_BL_F	Student Enrollment in Advanced Placement (AP) Science: Black Female	Numeric	7
SCH_APSCIENR_WH_M	Student Enrollment in Advanced Placement (AP) Science: White Male	Numeric	7
SCH_APSCIENR_WH_F	Student Enrollment in Advanced Placement (AP) Science: White Female	Numeric	7
SCH_APSCIENR_TR_M	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Male	Numeric	7
SCH_APSCIENR_TR_F	Student Enrollment in Advanced Placement (AP) Science: Two or More Races Female	Numeric	7
TOT_APSCIENR_M	Student Enrollment in Advanced Placement (AP) Science: Calculated Male Total	Numeric	7
TOT_APSCIENR_F	Student Enrollment in Advanced Placement (AP) Science: Calculated Female Total	Numeric	7
SCH_APSCIENR_LEP_M	Student Enrollment in Advanced Placement (AP) Science: LEP Male	Numeric	7
SCH_APSCIENR_LEP_F	Student Enrollment in Advanced Placement (AP) Science: LEP Female	Numeric	7
SCH_APSCIENR_IDEA_M	Student Enrollment in Advanced Placement (AP) Science: IDEA Male	Numeric	7
SCH_APSCIENR_IDEA_F	Student Enrollment in Advanced Placement (AP) Science: IDEA Female	Numeric	7
SCH_APOTHENR_IND	Advanced Placement (AP) Other Subjects Enrollment Indicator: Are any students at this school enrolled in other AP subjects?	Character	3

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APOTHENR_HI_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Male	Numeric	7
SCH_APOTHENR_HI_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Hispanic Female	Numeric	7
SCH_APOTHENR_AM_M	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Male	Numeric	7
SCH_APOTHENR_AM_F	Students Enrollment in Other Advanced Placement (AP) Subjects: American Indian/Alaska Native Female	Numeric	7
SCH_APOTHENR_AS_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Male	Numeric	7
SCH_APOTHENR_AS_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Asian Female	Numeric	7
SCH_APOTHENR_HP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APOTHENR_HP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APOTHENR_BL_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Male	Numeric	7
SCH_APOTHENR_BL_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Black Female	Numeric	7
SCH_APOTHENR_WH_M	Students Enrollment in Other Advanced Placement (AP) Subjects: White Male	Numeric	7
SCH_APOTHENR_WH_F	Students Enrollment in Other Advanced Placement (AP) Subjects: White Female	Numeric	7
SCH_APOTHENR_TR_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Male	Numeric	7
SCH_APOTHENR_TR_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Two or More Races Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
TOT_APOTHENR_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Male Total	Numeric	7
TOT_APOTHENR_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Female Total	Numeric	7
SCH_APOTHENR_LEP_M	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Male	Numeric	7
SCH_APOTHENR_LEP_F	Students Enrollment in Other Advanced Placement (AP) Subjects: LEP Female	Numeric	7
SCH_APOTHENR_IDEA_M	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Male	Numeric	7
SCH_APOTHENR_IDEA_F	Students Enrollment in Other Advanced Placement (AP) Subjects: IDEA Female	Numeric	7
SCH_APEXAM_ONEORMORE_HI_M	Students who took one or more AP exams: Hispanic Male	Numeric	7
SCH_APEXAM_ONEORMORE_HI_F	Students who took one or more AP exams: Hispanic Female	Numeric	7
SCH_APEXAM_ONEORMORE_AM_M	Students who took one or more AP exams: American Indian/Alaska Native Male	Numeric	7
SCH_APEXAM_ONEORMORE_AM_F	Students who took one or more AP exams: American Indian/Alaska Native Female	Numeric	7
SCH_APEXAM_ONEORMORE_AS_M	Students who took one or more AP exams: Asian Male	Numeric	7
SCH_APEXAM_ONEORMORE_AS_F	Students who took one or more AP exams: Asian Female	Numeric	7
SCH_APEXAM_ONEORMORE_HP_M	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APEXAM_ONEORMORE_HP_F	Students who took one or more AP exams: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APEXAM_ONEORMORE_BL_M	Students who took one or more AP exams: Black Male	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APEXAM_ONEORMORE_BL_F	Students who took one or more AP exams: Black Female	Numeric	7
SCH_APEXAM_ONEORMORE_WH_M	Students who took one or more AP exams: White Male	Numeric	7
SCH_APEXAM_ONEORMORE_WH_F	Students who took one or more AP exams: White Female	Numeric	7
SCH_APEXAM_ONEORMORE_TR_M	Students who took one or more AP exams: Two or More Races Male	Numeric	7
SCH_APEXAM_ONEORMORE_TR_F	Students who took one or more AP exams: Two or More Races Female	Numeric	7
TOT_APEXAM_ONEORMORE_M	Total number of students who Took some AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_ONEORMORE_F	Total number of students who Took some AP exams: Calculated Female Total	Numeric	7
SCH_APEXAM_ONEORMORE_LEP_M	Students who took one or more AP exams: LEP Male	Numeric	7
SCH_APEXAM_ONEORMORE_LEP_F	Students who took one or more AP exams: LEP Female	Numeric	7
SCH_APEXAM_ONEORMORE_IDEA_M	Students who took one or more AP exams: IDEA Male	Numeric	7
SCH_APEXAM_ONEORMORE_IDEA_F	Students who took one or more AP exams: IDEA Female	Numeric	7
SCH_APEXAM_NONE_HI_M	Students who took no AP Exams: Hispanic Male	Numeric	7
SCH_APEXAM_NONE_HI_F	Students who took no AP Exams: Hispanic Female	Numeric	7
SCH_APEXAM_NONE_AM_M	Students who took no AP Exams: American Indian/Alaska Native Male	Numeric	7
SCH_APEXAM_NONE_AM_F	Students who took no AP Exams: American Indian/Alaska Native Female	Numeric	7
SCH_APEXAM_NONE_AS_M	Students who took no AP Exams: Asian Male	Numeric	7
SCH_APEXAM_NONE_AS_F	Students who took no AP Exams: Asian Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APEXAM_NONE_HP_M	Students who took no AP Exams: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APEXAM_NONE_HP_F	Students who took no AP Exams: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APEXAM_NONE_BL_M	Students who took no AP Exams: Black Male	Numeric	7
SCH_APEXAM_NONE_BL_F	Students who took no AP Exams: Black Female	Numeric	7
SCH_APEXAM_NONE_WH_M	Students who took no AP Exams: White Male	Numeric	7
SCH_APEXAM_NONE_WH_F	Students who took no AP Exams: White Female	Numeric	7
SCH_APEXAM_NONE_TR_M	Students who took no AP Exams: Two or More Races Male	Numeric	7
SCH_APEXAM_NONE_TR_F	Students who took no AP Exams: Two or More Races Female	Numeric	7
TOT_APEXAM_NONE_M	Total Number of Students who did not take any AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_NONE_F	Total Number of Students who did not take any AP exams: Calculated Female Total	Numeric	7
SCH_APEXAM_NONE_LEP_M	Students who took no AP Exams: LEP Male	Numeric	7
SCH_APEXAM_NONE_LEP_F	Students who took no AP Exams: LEP Female	Numeric	7
SCH_APEXAM_NONE_IDEA_M	Students who took no AP Exams: IDEA Male	Numeric	7
SCH_APEXAM_NONE_IDEA_F	Students who took no AP Exams: IDEA Female	Numeric	7
SCH_APPASS_ONEORMORE_HI_M	Students who received a qualifying score on one or more AP exams: Hispanic Male	Numeric	7
SCH_APPASS_ONEORMORE_HI_F	Students who received a qualifying score on one or more AP exams: Hispanic Female	Numeric	7
SCH_APPASS_ONEORMORE_AM_M	Students who received a qualifying score on one or more AP exams: American Indian/Alaska Native Male	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APPASS_ONEORMORE_AM_F	Students who received a qualifying score on one or more AP exams: American Indian/Alaska Native Female	Numeric	7
SCH_APPASS_ONEORMORE_AS_M	Students who received a qualifying score on one or more AP exams: Asian Male	Numeric	7
SCH_APPASS_ONEORMORE_AS_F	Students who received a qualifying score on one or more AP exams: Asian Female	Numeric	7
SCH_APPASS_ONEORMORE_HP_M	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APPASS_ONEORMORE_HP_F	Students who received a qualifying score on one or more AP exams: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APPASS_ONEORMORE_BL_M	Students who received a qualifying score on one or more AP exams: Black Male	Numeric	7
SCH_APPASS_ONEORMORE_BL_F	Students who received a qualifying score on one or more AP exams: Black Female	Numeric	7
SCH_APPASS_ONEORMORE_WH_M	Students who received a qualifying score on one or more AP exams: White Male	Numeric	7
SCH_APPASS_ONEORMORE_WH_F	Students who received a qualifying score on one or more AP exams: White Female	Numeric	7
SCH_APPASS_ONEORMORE_TR_M	Students who received a qualifying score on one or more AP exams: Two or More Races Male	Numeric	7
SCH_APPASS_ONEORMORE_TR_F	Students who received a qualifying score on one or more AP exams: Two or More Races Female	Numeric	7
TOT_APPASS_ONEORMORE_M	Total number of students who passed some AP exams: Male	Numeric	7
TOT_APPASS_ONEORMORE_F	Total number of students who passed some AP exams: Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APPASS_ONEORMORE_LEP_M	Students who received a qualifying score on one or more AP exams: LEP Male	Numeric	7
SCH_APPASS_ONEORMORE_LEP_F	Students who received a qualifying score on one or more AP exams: LEP Female	Numeric	7
SCH_APPASS_ONEORMORE_IDEA_M	Students who received a qualifying score on one or more AP exams: IDEA Male	Numeric	7
SCH_APPASS_ONEORMORE_IDEA_F	Students who received a qualifying score on one or more AP exams: IDEA Female	Numeric	7
SCH_APPASS_NONE_HI_M	Students who did not receive a qualifying score on any AP exams: Hispanic Male	Numeric	7
SCH_APPASS_NONE_HI_F	Students who did not receive a qualifying score on any AP exams: Hispanic Female	Numeric	7
SCH_APPASS_NONE_AM_M	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Male	Numeric	7
SCH_APPASS_NONE_AM_F	Students who did not receive a qualifying score on any AP exams: American Indian/Alaska Native Female	Numeric	7
SCH_APPASS_NONE_AS_M	Students who did not receive a qualifying score on any AP exams: Asian Male	Numeric	7
SCH_APPASS_NONE_AS_F	Students who did not receive a qualifying score on any AP exams: Asian Female	Numeric	7
SCH_APPASS_NONE_HP_M	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_APPASS_NONE_HP_F	Students who did not receive a qualifying score on any AP exams: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_APPASS_NONE_BL_M	Students who did not receive a qualifying score on any AP exams: Black Male	Numeric	7
SCH_APPASS_NONE_BL_F	Students who did not receive a qualifying score on any AP exams: Black Female	Numeric	7

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File Title: Advanced Placement		Type	Length
Variable Name	Variable Description		
SCH_APPASS_NONE_WH_M	Students who did not receive a qualifying score on any AP exams: White Male	Numeric	7
SCH_APPASS_NONE_WH_F	Students who did not receive a qualifying score on any AP exams: White Female	Numeric	7
SCH_APPASS_NONE_TR_M	Students who did not receive a qualifying score on any AP exams: Two or More Races Male	Numeric	7
SCH_APPASS_NONE_TR_F	Students who did not receive a qualifying score on any AP exams: Two or More Races Female	Numeric	7
TOT_APPASS_NONE_M	Total number of students who passed no AP exams: Calculated Male Total	Numeric	7
TOT_APPASS_NONE_F	Total number of students who passed no AP exams: Calculated Female Total	Numeric	7
SCH_APPASS_NONE_LEP_M	Students who did not receive a qualifying score on any AP exams: LEP Male	Numeric	7
SCH_APPASS_NONE_LEP_F	Students who did not receive a qualifying score on any AP exams: LEP Female	Numeric	7
SCH_APPASS_NONE_IDEA_M	Students who did not receive a qualifying score on any AP exams: IDEA Male	Numeric	7
SCH_APPASS_NONE_IDEA_F	Students who did not receive a qualifying score on any AP exams: IDEA Female	Numeric	7

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### CRDC SCH: International Baccalaureate

File Title: International Baccalaureate Diploma Programme Enrollment		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_IBENR_IND	International Baccalaureate Diploma Programme Indicator	Character	3
SCH_IBENR_HI_M	IB Student Enrollment: Hispanic Male	Numeric	7
SCH_IBENR_HI_F	IB Student Enrollment: Hispanic Female	Numeric	7
SCH_IBENR_AM_M	IB Student Enrollment: American Indian/Alaska Native Male	Numeric	7
SCH_IBENR_AM_F	IB Student Enrollment: American Indian/Alaska Native Female	Numeric	7
SCH_IBENR_AS_M	IB Student Enrollment: Asian Male	Numeric	7
SCH_IBENR_AS_F	IB Student Enrollment: Asian Female	Numeric	7
SCH_IBENR_HP_M	IB Student Enrollment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_IBENR_HP_F	IB Student Enrollment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_IBENR_BL_M	IB Student Enrollment: Black Male	Numeric	7

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File Title: International Baccalaureate Diploma Programme Enrollment		Type	Length
Variable Name	Variable Description		
SCH_IBENR_BL_F	IB Student Enrollment: Black Female	Numeric	7
SCH_IBENR_WH_M	IB Student Enrollment: White Male	Numeric	7
SCH_IBENR_WH_F	IB Student Enrollment: White Female	Numeric	7
SCH_IBENR_TR_M	IB Student Enrollment: Two or More Races Male	Numeric	7
SCH_IBENR_TR_F	IB Student Enrollment: Two or More Races Female	Numeric	7
TOT_IBENR_M	Total Number of Students Enrolled in IB diploma program: Calculated Male Total	Numeric	7
TOT_IBENR_F	Total Number of Students Enrolled in IB diploma program: Calculated Female Total	Numeric	7
SCH_IBENR_LEP_M	IB Student Enrollment: LEP Male	Numeric	7
SCH_IBENR_LEP_F	IB Student Enrollment: LEP Female	Numeric	7
SCH_IBENR_IDEA_M	IB Student Enrollment: IDEA Male	Numeric	7
SCH_IBENR_IDEA_F	IB Student Enrollment: IDEA Female	Numeric	7

### CRDC SCH: SAT and ACT Exams

File Title: SAT and ACT Exams		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100

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File Title: SAT and ACT Exams		Type	Length
Variable Name	Variable Description		
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SATACT_HI_M	SAT or ACT Test Participation: Hispanic Male	Numeric	7
SCH_SATACT_HI_F	SAT or ACT Test Participation: Hispanic Female	Numeric	7
SCH_SATACT_AM_M	SAT or ACT Test Participation: American Indian/Alaska Native Male	Numeric	7
SCH_SATACT_AM_F	SAT or ACT Test Participation: American Indian/Alaska Native Female	Numeric	7
SCH_SATACT_AS_M	SAT or ACT Test Participation: Asian Male	Numeric	7
SCH_SATACT_AS_F	SAT or ACT Test Participation: Asian Female	Numeric	7
SCH_SATACT_HP_M	SAT or ACT Test Participation: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_SATACT_HP_F	SAT or ACT Test Participation: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_SATACT_BL_M	SAT or ACT Test Participation: Black Male	Numeric	7
SCH_SATACT_BL_F	SAT or ACT Test Participation: Black Female	Numeric	7
SCH_SATACT_WH_M	SAT or ACT Test Participation: White Male	Numeric	7
SCH_SATACT_WH_F	SAT or ACT Test Participation: White Female	Numeric	7
SCH_SATACT_TR_M	SAT or ACT Test Participation: Two or More Races Male	Numeric	7
SCH_SATACT_TR_F	SAT or ACT Test Participation: Two or More Races Female	Numeric	7
TOT_SATACT_M	SAT or ACT Test Participation: Calculated Male Total	Numeric	7
TOT_SATACT_F	SAT or ACT Test Participation: Calculated Female Total	Numeric	7
SCH_SATACT_LEP_M	SAT or ACT Test Participation: LEP Male	Numeric	7

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File Title: SAT and ACT Exams		Type	Length
Variable Name	Variable Description		
SCH_SATACT_LEP_F	SAT or ACT Test Participation: LEP Female	Numeric	7
SCH_SATACT_IDEA_M	SAT or ACT Test Participation: IDEA Male	Numeric	7
SCH_SATACT_IDEA_F	SAT or ACT Test Participation: IDEA Female	Numeric	7

### CRDC SCH: School Support

File Title: School Support		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_FTETEACH_TOT	Total FTE of Teachers	Numeric	10
SCH_FTETEACH_CERT	Number of FTE teachers who are certified	Numeric	3
SCH_FTETEACH_NOTCERT	Number of FTE teachers who are not certified	Numeric	6.2
SCH_FTETEACH_FY	Number of FTE teachers in their first year of teaching	Numeric	3
SCH_FTETEACH_SY	Number of FTE teachers in their second year of teaching	Numeric	3
SCH_TEACHERS_CURR_TOT	Number of current school year teachers	Numeric	7

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File Title: School Support		Type	Length
Variable Name	Variable Description		
SCH_TEACHERS_PREV_TOT	Number of previous school year teachers		7
SCH_FTECOUNSELORS	Number of FTE school counselors	Numeric	10
SCH_FTETEACH_ABSENT	Number of FTE teachers who were absent more than 10 school days during the school year	Numeric	10
SCH_FTESECURITY_LEO	Number of FTE sworn law enforcement officers	Numeric	10
SCH_FTESECURITY_GUA	Number of FTE security guards	Numeric	3
SCH_FTESERVICES_NUR	Number of FTE nurses	Numeric	10
SCH_FTESERVICES_PSY	Number of FTE psychologists	Numeric	3
SCH_FTESERVICES_SOC	Number of FTE social workers	Numeric	3

### CRDC SCH: Chronic Absenteeism

File Title: Chronic Absenteeism		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3

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File Title: Chronic Absenteeism		Type	Length
Variable Name	Variable Description		
SCH_ABSENT_HI_M	Chronic Student Absenteeism: Hispanic Male	Numeric	7
SCH_ABSENT_HI_F	Chronic Student Absenteeism: Hispanic Female	Numeric	7
SCH_ABSENT_AM_M	Chronic Student Absenteeism: American Indian/Alaska Native Male	Numeric	7
SCH_ABSENT_AM_F	Chronic Student Absenteeism: American Indian/Alaska Native Female	Numeric	7
SCH_ABSENT_AS_M	Chronic Student Absenteeism: Asian Male	Numeric	7
SCH_ABSENT_AS_F	Chronic Student Absenteeism: Asian Female	Numeric	7
SCH_ABSENT_HP_M	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_ABSENT_HP_F	Chronic Student Absenteeism: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_ABSENT_BL_M	Chronic Student Absenteeism: Black Male	Numeric	7
SCH_ABSENT_BL_F	Chronic Student Absenteeism: Black Female	Numeric	7
SCH_ABSENT_WH_M	Chronic Student Absenteeism: White Male	Numeric	7
SCH_ABSENT_WH_F	Chronic Student Absenteeism: White Female	Numeric	7
SCH_ABSENT_TR_M	Chronic Student Absenteeism: Two or More Races Male	Numeric	7
SCH_ABSENT_TR_F	Chronic Student Absenteeism: Two or More Races Female	Numeric	7
TOT_ABSENT_M	Total Chronic Student Absenteeism: Calculated Male Total	Numeric	7
TOT_ABSENT_F	Total Chronic Student Absenteeism: Calculated Female Total	Numeric	7
SCH_ABSENT_LEP_M	Chronic Student Absenteeism: LEP Male	Numeric	7
SCH_ABSENT_LEP_F	Chronic Student Absenteeism: LEP Female	Numeric	7
SCH_ABSENT_504_M	Chronic Student Absenteeism: Section 504 Only Male	Numeric	7
SCH_ABSENT_504_F	Chronic Student Absenteeism: Section 504 Only Female	Numeric	7

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File Title: Chronic Absenteeism		Type	Length
Variable Name	Variable Description		
SCH_ABSENT_IDEA_M	Chronic Student Absenteeism: IDEA Male	Numeric	7
SCH_ABSENT_IDEA_F	Chronic Student Absenteeism: IDEA Female	Numeric	7

### CRDC SCH: Retention

File Title: Retention		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_RET_KG_IND	Student Retention Indicator: Kindergarten	Character	3
SCH_RET_G01_IND	Student Retention Indicator: Grade 1	Character	3
SCH_RET_G02_IND	Student Retention Indicator: Grade 2	Character	3
SCH_RET_G03_IND	Student Retention Indicator: Grade 3	Character	3
SCH_RET_G04_IND	Student Retention Indicator: Grade 4	Character	3
SCH_RET_G05_IND	Student Retention Indicator: Grade 5	Character	3
SCH_RET_G06_IND	Student Retention Indicator: Grade 6	Character	3

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G07_IND	Student Retention Indicator: Grade 7	Character	3
SCH_RET_G08_IND	Student Retention Indicator: Grade 8	Character	3
SCH_RET_G09_IND	Student Retention Indicator: Grade 9	Character	3
SCH_RET_G10_IND	Student Retention Indicator: Grade 10	Character	3
SCH_RET_G11_IND	Student Retention Indicator: Grade 11	Character	3
SCH_RET_G12_IND	Student Retention Indicator: Grade 12	Character	3
SCH_RET_KG_HI_M	Students who were retained in Kindergarten: Hispanic Male	Numeric	7
SCH_RET_KG_HI_F	Students who were retained in Kindergarten: Hispanic Female	Numeric	7
SCH_RET_KG_AM_M	Students who were retained in Kindergarten: American Indian/Alaska Native Male	Numeric	7
SCH_RET_KG_AM_F	Students who were retained in Kindergarten: American Indian/Alaska Native Female	Numeric	7
SCH_RET_KG_AS_M	Students who were retained in Kindergarten: Asian Male	Numeric	7
SCH_RET_KG_AS_F	Students who were retained in Kindergarten: Asian Female	Numeric	7
SCH_RET_KG_HP_M	Students who were retained in Kindergarten: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_KG_HP_F	Students who were retained in Kindergarten: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_KG_BL_M	Students who were retained in Kindergarten: Black Male	Numeric	7
SCH_RET_KG_BL_F	Students who were retained in Kindergarten: Black Female	Numeric	7
SCH_RET_KG_WH_M	Students who were retained in Kindergarten: White Male	Numeric	7
SCH_RET_KG_WH_F	Students who were retained in Kindergarten: White Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_KG_TR_M	Students who were retained in Kindergarten: Two or More Races Male	Numeric	7
SCH_RET_KG_TR_F	Students who were retained in Kindergarten: Two or More Races Female	Numeric	7
TOT_RET_KG_M	Total number of students retained in kindergarten: Calculated Male Total	Numeric	7
TOT_RET_KG_F	Total number of students retained in kindergarten: Calculated Female Total	Numeric	7
SCH_RET_KG_LEP_M	Students who were retained in Kindergarten: LEP Male	Numeric	7
SCH_RET_KG_LEP_F	Students who were retained in Kindergarten: LEP Female	Numeric	7
SCH_RET_KG_IDEA_M	Students who were retained in Kindergarten: IDEA Male	Numeric	7
SCH_RET_KG_IDEA_F	Students who were retained in Kindergarten: IDEA Female	Numeric	7
SCH_RET_KG_504_M	Students who were retained in Kindergarten: Section 504 Only Male	Numeric	7
SCH_RET_KG_504_F	Students who were retained in Kindergarten: Section 504 Only Female	Numeric	7
SCH_RET_G01_HI_M	Students who were retained in Grade 1: Hispanic Male	Numeric	7
SCH_RET_G01_HI_F	Students who were retained in Grade 1: Hispanic Female	Numeric	7
SCH_RET_G01_AM_M	Students who were retained in Grade 1: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G01_AM_F	Students who were retained in Grade 1: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G01_AS_M	Students who were retained in Grade 1: Asian Male	Numeric	7
SCH_RET_G01_AS_F	Students who were retained in Grade 1: Asian Female	Numeric	7
SCH_RET_G01_HP_M	Students who were retained in Grade 1: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G01_HP_F	Students who were retained in Grade 1: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G01_BL_M	Students who were retained in Grade 1: Black Male	Numeric	7
SCH_RET_G01_BL_F	Students who were retained in Grade 1: Black Female	Numeric	7
SCH_RET_G01_WH_M	Students who were retained in Grade 1: White Male	Numeric	7
SCH_RET_G01_WH_F	Students who were retained in Grade 1: White Female	Numeric	7
SCH_RET_G01_TR_M	Students who were retained in Grade 1: Two or More Races Male	Numeric	7
SCH_RET_G01_TR_F	Students who were retained in Grade 1: Two or More Races Female	Numeric	7
TOT_RET_G01_M	Total number of students retained in grade 1: Calculated Male Total	Numeric	7
TOT_RET_G01_F	Total number of students retained in grade 1: Calculated Female Total	Numeric	7
SCH_RET_G01_LEP_M	Students who were retained in Grade 1: LEP Male	Numeric	7
SCH_RET_G01_LEP_F	Students who were retained in Grade 1: LEP Female	Numeric	7
SCH_RET_G01_IDEA_M	Students who were retained in Grade 1: IDEA Male	Numeric	7
SCH_RET_G01_IDEA_F	Students who were retained in Grade 1: IDEA Female	Numeric	7
SCH_RET_G01_504_M	Students who were retained in Grade 1: Section 504 Only Male	Numeric	7
SCH_RET_G01_504_F	Students who were retained in Grade 1: Section 504 Only Female	Numeric	7
SCH_RET_G02_HI_M	Students who were retained in Grade 2: Hispanic Male	Numeric	7
SCH_RET_G02_HI_F	Students who were retained in Grade 2: Hispanic Female	Numeric	7
SCH_RET_G02_AM_M	Students who were retained in Grade 2: American Indian/Alaska Native Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G02_AM_F	Students who were retained in Grade 2: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G02_AS_M	Students who were retained in Grade 2: Asian Male	Numeric	7
SCH_RET_G02_AS_F	Students who were retained in Grade 2: Asian Female	Numeric	7
SCH_RET_G02_HP_M	Students who were retained in Grade 2: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G02_HP_F	Students who were retained in Grade 2: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G02_BL_M	Students who were retained in Grade 2: Black Male	Numeric	7
SCH_RET_G02_BL_F	Students who were retained in Grade 2: Black Female	Numeric	7
SCH_RET_G02_WH_M	Students who were retained in Grade 2: White Male	Numeric	7
SCH_RET_G02_WH_F	Students who were retained in Grade 2: White Female	Numeric	7
SCH_RET_G02_TR_M	Students who were retained in Grade 2: Two or More Races Male	Numeric	7
SCH_RET_G02_TR_F	Students who were retained in Grade 2: Two or More Races Female	Numeric	7
TOT_RET_G02_M	Total number of students retained in grade 2: Calculated Male Total	Numeric	7
TOT_RET_G02_F	Total number of students retained in grade 2: Calculated Female Total	Numeric	7
SCH_RET_G02_LEP_M	Students who were retained in Grade 2: LEP Male	Numeric	7
SCH_RET_G02_LEP_F	Students who were retained in Grade 2: LEP Female	Numeric	7
SCH_RET_G02_IDEA_M	Students who were retained in Grade 2: IDEA Male	Numeric	7
SCH_RET_G02_IDEA_F	Students who were retained in Grade 2: IDEA Female	Numeric	7
SCH_RET_G02_504_M	Students who were retained in Grade 2: Section 504 Only Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G02_504_F	Students who were retained in Grade 2: Section 504 Only Female	Numeric	7
SCH_RET_G03_HI_M	Students who were retained in Grade 3: Hispanic Male	Numeric	7
SCH_RET_G03_HI_F	Students who were retained in Grade 3: Hispanic Female	Numeric	7
SCH_RET_G03_AM_M	Students who were retained in Grade 3: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G03_AM_F	Students who were retained in Grade 3: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G03_AS_M	Students who were retained in Grade 3: Asian Male	Numeric	7
SCH_RET_G03_AS_F	Students who were retained in Grade 3: Asian Female	Numeric	7
SCH_RET_G03_HP_M	Students who were retained in Grade 3: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G03_HP_F	Students who were retained in Grade 3: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G03_BL_M	Students who were retained in Grade 3: Black Male	Numeric	7
SCH_RET_G03_BL_F	Students who were retained in Grade 3: Black Female	Numeric	7
SCH_RET_G03_WH_M	Students who were retained in Grade 3: White Male	Numeric	7
SCH_RET_G03_WH_F	Students who were retained in Grade 3: White Female	Numeric	7
SCH_RET_G03_TR_M	Students who were retained in Grade 3: Two or More Races Male	Numeric	7
SCH_RET_G03_TR_F	Students who were retained in Grade 3: Two or More Races Female	Numeric	7
TOT_RET_G03_M	Total number of students retained in grade 3: Calculated Male Total	Numeric	7
TOT_RET_G03_F	Total number of students retained in grade 3: Calculated Female Total	Numeric	7
SCH_RET_G03_LEP_M	Students who were retained in Grade 3: LEP Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G03_LEP_F	Students who were retained in Grade 3: LEP Female	Numeric	7
SCH_RET_G03_IDEA_M	Students who were retained in Grade 3: IDEA Male	Numeric	7
SCH_RET_G03_IDEA_F	Students who were retained in Grade 3: IDEA Female	Numeric	7
SCH_RET_G03_504_M	Students who were retained in Grade 3: Section 504 Only Male	Numeric	7
SCH_RET_G03_504_F	Students who were retained in Grade 3: Section 504 Only Female	Numeric	7
SCH_RET_G04_HI_M	Students who were retained in Grade 4: Hispanic Male	Numeric	7
SCH_RET_G04_HI_F	Students who were retained in Grade 4: Hispanic Female	Numeric	7
SCH_RET_G04_AM_M	Students who were retained in Grade 4: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G04_AM_F	Students who were retained in Grade 4: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G04_AS_M	Students who were retained in Grade 4: Asian Male	Numeric	7
SCH_RET_G04_AS_F	Students who were retained in Grade 4: Asian Female	Numeric	7
SCH_RET_G04_HP_M	Students who were retained in Grade 4: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G04_HP_F	Students who were retained in Grade 4: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G04_BL_M	Students who were retained in Grade 4: Black Male	Numeric	7
SCH_RET_G04_BL_F	Students who were retained in Grade 4: Black Female	Numeric	7
SCH_RET_G04_WH_M	Students who were retained in Grade 4: White Male	Numeric	7
SCH_RET_G04_WH_F	Students who were retained in Grade 4: White Female	Numeric	7
SCH_RET_G04_TR_M	Students who were retained in Grade 4: Two or More Races Male	Numeric	7
SCH_RET_G04_TR_F	Students who were retained in Grade 4: Two or More Races Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
TOT_RET_G04_M	Total number of students retained in grade 4: Calculated Male Total	Numeric	7
TOT_RET_G04_F	Total number of students retained in grade 4: Calculated Female Total	Numeric	7
SCH_RET_G04_LEP_M	Students who were retained in Grade 4: LEP Male	Numeric	7
SCH_RET_G04_LEP_F	Students who were retained in Grade 4: LEP Female	Numeric	7
SCH_RET_G04_IDEA_M	Students who were retained in Grade 4: IDEA Male	Numeric	7
SCH_RET_G04_IDEA_F	Students who were retained in Grade 4: IDEA Female	Numeric	7
SCH_RET_G04_504_M	Students who were retained in Grade 4: Section 504 Only Male	Numeric	7
SCH_RET_G04_504_F	Students who were retained in Grade 4: Section 504 Only Female	Numeric	7
SCH_RET_G05_HI_M	Students who were retained in Grade 5: Hispanic Male	Numeric	7
SCH_RET_G05_HI_F	Students who were retained in Grade 5: Hispanic Female	Numeric	7
SCH_RET_G05_AM_M	Students who were retained in Grade 5: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G05_AM_F	Students who were retained in Grade 5: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G05_AS_M	Students who were retained in Grade 5: Asian Male	Numeric	7
SCH_RET_G05_AS_F	Students who were retained in Grade 5: Asian Female	Numeric	7
SCH_RET_G05_HP_M	Students who were retained in Grade 5: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G05_HP_F	Students who were retained in Grade 5: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G05_BL_M	Students who were retained in Grade 5: Black Male	Numeric	7
SCH_RET_G05_BL_F	Students who were retained in Grade 5: Black Female	Numeric	7
SCH_RET_G05_WH_M	Students who were retained in Grade 5: White Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G05_WH_F	Students who were retained in Grade 5: White Female	Numeric	7
SCH_RET_G05_TR_M	Students who were retained in Grade 5: Two or More Races Male	Numeric	7
SCH_RET_G05_TR_F	Students who were retained in Grade 5: Two or More Races Female	Numeric	7
TOT_RET_G05_M	Total number of students retained in grade 5: Calculated Male Total	Numeric	7
TOT_RET_G05_F	Total number of students retained in grade 5: Calculated Female Total	Numeric	7
SCH_RET_G05_LEP_M	Students who were retained in Grade 5: LEP Male	Numeric	7
SCH_RET_G05_LEP_F	Students who were retained in Grade 5: LEP Female	Numeric	7
SCH_RET_G05_IDEA_M	Students who were retained in Grade 5: IDEA Male	Numeric	7
SCH_RET_G05_IDEA_F	Students who were retained in Grade 5: IDEA Female	Numeric	7
SCH_RET_G05_504_M	Students who were retained in Grade 5: Section 504 Only Male	Numeric	7
SCH_RET_G05_504_F	Students who were retained in Grade 5: Section 504 Only Female	Numeric	7
SCH_RET_G06_HI_M	Students who were retained in Grade 6: Hispanic Male	Numeric	7
SCH_RET_G06_HI_F	Students who were retained in Grade 6: Hispanic Female	Numeric	7
SCH_RET_G06_AM_M	Students who were retained in Grade 6: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G06_AM_F	Students who were retained in Grade 6: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G06_AS_M	Students who were retained in Grade 6: Asian Male	Numeric	7
SCH_RET_G06_AS_F	Students who were retained in Grade 6: Asian Female	Numeric	7
SCH_RET_G06_HP_M	Students who were retained in Grade 6: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G06_HP_F	Students who were retained in Grade 6: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G06_BL_M	Students who were retained in Grade 6: Black Male	Numeric	7
SCH_RET_G06_BL_F	Students who were retained in Grade 6: Black Female	Numeric	7
SCH_RET_G06_WH_M	Students who were retained in Grade 6: White Male	Numeric	7
SCH_RET_G06_WH_F	Students who were retained in Grade 6: White Female	Numeric	7
SCH_RET_G06_TR_M	Students who were retained in Grade 6: Two or More Races Male	Numeric	7
SCH_RET_G06_TR_F	Students who were retained in Grade 6: Two or More Races Female	Numeric	7
TOT_RET_G06_M	Total number of students retained in grade 6: Calculated Male Total	Numeric	7
TOT_RET_G06_F	Total number of students retained in grade 6: Calculated Female Total	Numeric	7
SCH_RET_G06_LEP_M	Students who were retained in Grade 6: LEP Male	Numeric	7
SCH_RET_G06_LEP_F	Students who were retained in Grade 6: LEP Female	Numeric	7
SCH_RET_G06_IDEA_M	Students who were retained in Grade 6: IDEA Male	Numeric	7
SCH_RET_G06_IDEA_F	Students who were retained in Grade 6: IDEA Female	Numeric	7
SCH_RET_G06_504_M	Students who were retained in Grade 6: Section 504 Only Male	Numeric	7
SCH_RET_G06_504_F	Students who were retained in Grade 6: Section 504 Only Female	Numeric	7
SCH_RET_G07_HI_M	Students who were retained in Grade 7: Hispanic Male	Numeric	7
SCH_RET_G07_HI_F	Students who were retained in Grade 7: Hispanic Female	Numeric	7
SCH_RET_G07_AM_M	Students who were retained in Grade 7: American Indian/Alaska Native Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G07_AM_F	Students who were retained in Grade 7: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G07_AS_M	Students who were retained in Grade 7: Asian Male	Numeric	7
SCH_RET_G07_AS_F	Students who were retained in Grade 7: Asian Female	Numeric	7
SCH_RET_G07_HP_M	Students who were retained in Grade 7: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G07_HP_F	Students who were retained in Grade 7: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G07_BL_M	Students who were retained in Grade 7: Black Male	Numeric	7
SCH_RET_G07_BL_F	Students who were retained in Grade 7: Black Female	Numeric	7
SCH_RET_G07_WH_M	Students who were retained in Grade 7: White Male	Numeric	7
SCH_RET_G07_WH_F	Students who were retained in Grade 7: White Female	Numeric	7
SCH_RET_G07_TR_M	Students who were retained in Grade 7: Two or More Races Male	Numeric	7
SCH_RET_G07_TR_F	Students who were retained in Grade 7: Two or More Races Female	Numeric	7
TOT_RET_G07_M	Total number of students retained in grade 7: Calculated Male Total	Numeric	7
TOT_RET_G07_F	Total number of students retained in grade 7: Calculated Female Total	Numeric	7
SCH_RET_G07_LEP_M	Students who were retained in Grade 7: LEP Male	Numeric	7
SCH_RET_G07_LEP_F	Students who were retained in Grade 7: LEP Female	Numeric	7
SCH_RET_G07_IDEA_M	Students who were retained in Grade 7: IDEA Male	Numeric	7
SCH_RET_G07_IDEA_F	Students who were retained in Grade 7: IDEA Female	Numeric	7
SCH_RET_G07_504_M	Students who were retained in Grade 7: Section 504 Only Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G07_504_F	Students who were retained in Grade 7: Section 504 Only Female	Numeric	7
SCH_RET_G08_HI_M	Students who were retained in Grade 8: Hispanic Male	Numeric	7
SCH_RET_G08_HI_F	Students who were retained in Grade 8: Hispanic Female	Numeric	7
SCH_RET_G08_AM_M	Students who were retained in Grade 8: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G08_AM_F	Students who were retained in Grade 8: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G08_AS_M	Students who were retained in Grade 8: Asian Male	Numeric	7
SCH_RET_G08_AS_F	Students who were retained in Grade 8: Asian Female	Numeric	7
SCH_RET_G08_HP_M	Students who were retained in Grade 8: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G08_HP_F	Students who were retained in Grade 8: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G08_BL_M	Students who were retained in Grade 8: Black Male	Numeric	7
SCH_RET_G08_BL_F	Students who were retained in Grade 8: Black Female	Numeric	7
SCH_RET_G08_WH_M	Students who were retained in Grade 8: White Male	Numeric	7
SCH_RET_G08_WH_F	Students who were retained in Grade 8: White Female	Numeric	7
SCH_RET_G08_TR_M	Students who were retained in Grade 8: Two or More Races Male	Numeric	7
SCH_RET_G08_TR_F	Students who were retained in Grade 8: Two or More Races Female	Numeric	7
TOT_RET_G08_M	Total number of students retained in grade 8: Calculated Male Total	Numeric	7
TOT_RET_G08_F	Total number of students retained in grade 8: Calculated Female Total	Numeric	7
SCH_RET_G08_LEP_M	Students who were retained in Grade 8: LEP Male	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G08_LEP_F	Students who were retained in Grade 8: LEP Female	Numeric	7
SCH_RET_G08_IDEA_M	Students who were retained in Grade 8: IDEA Male	Numeric	7
SCH_RET_G08_IDEA_F	Students who were retained in Grade 8: IDEA Female	Numeric	7
SCH_RET_G08_504_M	Students who were retained in Grade 8: Section 504 Only Male	Numeric	7
SCH_RET_G08_504_F	Students who were retained in Grade 8: Section 504 Only Female	Numeric	7
SCH_RET_G09_HI_M	Students who were retained in Grade 9: Hispanic Male	Numeric	7
SCH_RET_G09_HI_F	Students who were retained in Grade 9: Hispanic Female	Numeric	7
SCH_RET_G09_AM_M	Students who were retained in Grade 9: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G09_AM_F	Students who were retained in Grade 9: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G09_AS_M	Students who were retained in Grade 9: Asian Male	Numeric	7
SCH_RET_G09_AS_F	Students who were retained in Grade 9: Asian Female	Numeric	7
SCH_RET_G09_HP_M	Students who were retained in Grade 9: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G09_HP_F	Students who were retained in Grade 9: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G09_BL_M	Students who were retained in Grade 9: Black Male	Numeric	7
SCH_RET_G09_BL_F	Students who were retained in Grade 9: Black Female	Numeric	7
SCH_RET_G09_WH_M	Students who were retained in Grade 9: White Male	Numeric	7
SCH_RET_G09_WH_F	Students who were retained in Grade 9: White Female	Numeric	7
SCH_RET_G09_TR_M	Students who were retained in Grade 9: Two or More Races Male	Numeric	7
SCH_RET_G09_TR_F	Students who were retained in Grade 9: Two or More Races Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
TOT_RET_G09_M	Total number of students retained in grade 9: Calculated Male Total	Numeric	7
TOT_RET_G09_F	Total number of students retained in grade 9: Calculated Female Total	Numeric	7
SCH_RET_G09_LEP_M	Students who were retained in Grade 9: LEP Male	Numeric	7
SCH_RET_G09_LEP_F	Students who were retained in Grade 9: LEP Female	Numeric	7
SCH_RET_G09_IDEA_M	Students who were retained in Grade 9: IDEA Male	Numeric	7
SCH_RET_G09_IDEA_F	Students who were retained in Grade 9: IDEA Female	Numeric	7
SCH_RET_G09_504_M	Students who were retained in Grade 9: Section 504 Only Male	Numeric	7
SCH_RET_G09_504_F	Students who were retained in Grade 9: Section 504 Only Female	Numeric	7
SCH_RET_G10_HI_M	Students who were retained in Grade 10: Hispanic Male	Numeric	7
SCH_RET_G10_HI_F	Students who were retained in Grade 10: Hispanic Female	Numeric	7
SCH_RET_G10_AM_M	Students who were retained in Grade 10: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G10_AM_F	Students who were retained in Grade 10: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G10_AS_M	Students who were retained in Grade 10: Asian Male	Numeric	7
SCH_RET_G10_AS_F	Students who were retained in Grade 10: Asian Female	Numeric	7
SCH_RET_G10_HP_M	Students who were retained in Grade 10: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G10_HP_F	Students who were retained in Grade 10: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G10_BL_M	Students who were retained in Grade 10: Black Male	Numeric	7
SCH_RET_G10_BL_F	Students who were retained in Grade 10: Black Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G10_WH_M	Students who were retained in Grade 10: White Male	Numeric	7
SCH_RET_G10_WH_F	Students who were retained in Grade 10: White Female	Numeric	7
SCH_RET_G10_TR_M	Students who were retained in Grade 10: Two or More Races Male	Numeric	7
SCH_RET_G10_TR_F	Students who were retained in Grade 10: Two or More Races Female	Numeric	7
TOT_RET_G10_M	Total number of students retained in grade 10: Calculated Male Total	Numeric	7
TOT_RET_G10_F	Total number of students retained in grade 10: Calculated Female Total	Numeric	7
SCH_RET_G10_LEP_M	Students who were retained in Grade 10: LEP Male	Numeric	7
SCH_RET_G10_LEP_F	Students who were retained in Grade 10: LEP Female	Numeric	7
SCH_RET_G10_IDEA_M	Students who were retained in Grade 10: IDEA Male	Numeric	7
SCH_RET_G10_IDEA_F	Students who were retained in Grade 10: IDEA Female	Numeric	7
SCH_RET_G10_504_M	Students who were retained in Grade 10: Section 504 Only Male	Numeric	7
SCH_RET_G10_504_F	Students who were retained in Grade 10: Section 504 Only Female	Numeric	7
SCH_RET_G11_HI_M	Students who were retained in Grade 11: Hispanic Male	Numeric	7
SCH_RET_G11_HI_F	Students who were retained in Grade 11: Hispanic Female	Numeric	7
SCH_RET_G11_AM_M	Students who were retained in Grade 11: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G11_AM_F	Students who were retained in Grade 11: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G11_AS_M	Students who were retained in Grade 11: Asian Male	Numeric	7
SCH_RET_G11_AS_F	Students who were retained in Grade 11: Asian Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G11_HP_M	Students who were retained in Grade 11: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G11_HP_F	Students who were retained in Grade 11: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G11_BL_M	Students who were retained in Grade 11: Black Male	Numeric	7
SCH_RET_G11_BL_F	Students who were retained in Grade 11: Black Female	Numeric	7
SCH_RET_G11_WH_M	Students who were retained in Grade 11: White Male	Numeric	7
SCH_RET_G11_WH_F	Students who were retained in Grade 11: White Female	Numeric	7
SCH_RET_G11_TR_M	Students who were retained in Grade 11: Two or More Races Male	Numeric	7
SCH_RET_G11_TR_F	Students who were retained in Grade 11: Two or More Races Female	Numeric	7
TOT_RET_G11_M	Total number of students retained in grade 11: Calculated Male Total	Numeric	7
TOT_RET_G11_F	Total number of students retained in grade 11: Calculated Female Total	Numeric	7
SCH_RET_G11_LEP_M	Students who were retained in Grade 11: LEP Male	Numeric	7
SCH_RET_G11_LEP_F	Students who were retained in Grade 11: LEP Female	Numeric	7
SCH_RET_G11_IDEA_M	Students who were retained in Grade 11: IDEA Male	Numeric	7
SCH_RET_G11_IDEA_F	Students who were retained in Grade 11: IDEA Female	Numeric	7
SCH_RET_G11_504_M	Students who were retained in Grade 11: Section 504 Only Male	Numeric	7
SCH_RET_G11_504_F	Students who were retained in Grade 11: Section 504 Only Female	Numeric	7
SCH_RET_G12_HI_M	Students who were retained in Grade 12: Hispanic Male	Numeric	7
SCH_RET_G12_HI_F	Students who were retained in Grade 12: Hispanic Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G12_AM_M	Students who were retained in Grade 12: American Indian/Alaska Native Male	Numeric	7
SCH_RET_G12_AM_F	Students who were retained in Grade 12: American Indian/Alaska Native Female	Numeric	7
SCH_RET_G12_AS_M	Students who were retained in Grade 12: Asian Male	Numeric	7
SCH_RET_G12_AS_F	Students who were retained in Grade 12: Asian Female	Numeric	7
SCH_RET_G12_HP_M	Students who were retained in Grade 12: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RET_G12_HP_F	Students who were retained in Grade 12: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RET_G12_BL_M	Students who were retained in Grade 12: Black Male	Numeric	7
SCH_RET_G12_BL_F	Students who were retained in Grade 12: Black Female	Numeric	7
SCH_RET_G12_WH_M	Students who were retained in Grade 12: White Male	Numeric	7
SCH_RET_G12_WH_F	Students who were retained in Grade 12: White Female	Numeric	7
SCH_RET_G12_TR_M	Students who were retained in Grade 12: Two or More Races Male	Numeric	7
SCH_RET_G12_TR_F	Students who were retained in Grade 12: Two or More Races Female	Numeric	7
TOT_RET_G12_M	Total number of students retained in grade 12: Calculated Male Total	Numeric	7
TOT_RET_G12_F	Total number of students retained in grade 12: Calculated Female Total	Numeric	7
SCH_RET_G12_LEP_M	Students who were retained in Grade 12: LEP Male	Numeric	7
SCH_RET_G12_LEP_F	Students who were retained in Grade 12: LEP Female	Numeric	7
SCH_RET_G12_IDEA_M	Students who were retained in Grade 12: IDEA Male	Numeric	7
SCH_RET_G12_IDEA_F	Students who were retained in Grade 12: IDEA Female	Numeric	7

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File Title: Retention		Type	Length
Variable Name	Variable Description		
SCH_RET_G12_504_M	Students who were retained in Grade 12: Section 504 Only Male	Numeric	7
SCH_RET_G12_504_F	Students who were retained in Grade 12: Section 504 Only Female	Numeric	7

### CRDC SCH: Single-sex Athletics

File Title: Single-sex Athletics		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SSATHLETICS_IND	Single-Sex Interscholastic Athletics Indicator	Character	3
SCH_SSSPORTS_M	Single-Sex Interscholastic Athletics: Number of Male Only Single-Sex Sports	Numeric	7
SCH_SSSPORTS_F	Single-Sex Interscholastic Athletics: Number of Female Only Single-Sex Sports	Numeric	7

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File Title: Single-sex Athletics		Type	Length
Variable Name	Variable Description		
TOT_SSSPORTS	Total Number of Single-Sex Interscholastic Athletics Sports	Numeric	7
SCH_SSSTEAMS_M	Single-Sex Interscholastic Athletics: Number of Male Only Single-Sex Teams	Numeric	7
SCH_SSSTEAMS_F	Single-Sex Interscholastic Athletics: Number of Female Only Single-Sex Teams	Numeric	7
TOT_SSSTEAMS	Total Number of Single-Sex Interscholastic Athletics Teams	Numeric	7
SCH_SSPART_M	Single-Sex Interscholastic Athletics: Number of Male Participants	Numeric	7
SCH_SSPART_F	Single-Sex Interscholastic Athletics: Number of Female Participants	Numeric	7
TOT_SSPART	Total Number in Single-Sex Interscholastic Athletics Participants	Numeric	7

### CRDC SCH: Corporal Punishment

File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100

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File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_CORPINSTANCES_IND	Corporal Punishment Indicator: Does this school use corporal punishment to discipline students?	Character	3
SCH_PSDISC_CORP_HI_M	Preschool students who received corporal punishment: Hispanic Male	Numeric	7
SCH_PSDISC_CORP_HI_F	Preschool students who received corporal punishment: Hispanic Female	Numeric	7
SCH_PSDISC_CORP_AM_M	Preschool students who received corporal punishment: American Indian/Alaska Native Male	Numeric	7
SCH_PSDISC_CORP_AM_F	Preschool students who received corporal punishment: American Indian/Alaska Native Female	Numeric	7
SCH_PSDISC_CORP_AS_F	Preschool students who received corporal punishment: Asian Female	Numeric	7
SCH_PSDISC_CORP_AS_M	Preschool students who received corporal punishment: Asian Male	Numeric	7
SCH_PSDISC_CORP_HP_M	Preschool students who received corporal punishment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_PSDISC_CORP_HP_F	Preschool students who received corporal punishment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_PSDISC_CORP_BL_M	Preschool students who received corporal punishment: Black Male	Numeric	7
SCH_PSDISC_CORP_BL_F	Preschool students who received corporal punishment: Black Female	Numeric	7
SCH_PSDISC_CORP_WH_M	Preschool students who received corporal punishment: White Male	Numeric	7

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File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
SCH_PSDISC_CORP_WH_F	Preschool students who received corporal punishment: White Female	Numeric	7
SCH_PSDISC_CORP_TR_M	Preschool students who received corporal punishment: Two or More Races Male	Numeric	7
SCH_PSDISC_CORP_TR_F	Preschool students who received corporal punishment: Two or More Races Female	Numeric	7
TOT_PSDISC_CORP_M	Preschool students who received corporal punishment: Calculated Male Total	Numeric	7
TOT_PSDISC_CORP_F	Preschool students who received corporal punishment: Calculated Female Total	Numeric	7
SCH_PSDISC_CORP_LEP_M	Preschool students who received corporal punishment: LEP Male	Numeric	7
SCH_PSDISC_CORP_LEP_F	Preschool students who received corporal punishment: LEP Female	Numeric	7
SCH_PSDISC_CORP_IDEA_M	Preschool students who received corporal punishment: IDEA Male	Numeric	7
SCH_PSDISC_CORP_IDEA_F	Preschool students who received corporal punishment: IDEA Female	Numeric	7
SCH_PSCORPINSTANCES_ALL	Instances of corporal punishment: All preschool students	Numeric	7
SCH_PSCORPINSTANCES_IDEA	Instances of corporal punishment: IDEA preschool students	Numeric	7
SCH_DISCWODIS_CORP_HI_M	Students without disabilities who received corporal punishment: Hispanic Male	Numeric	7
SCH_DISCWODIS_CORP_HI_F	Students without disabilities who received corporal punishment: Hispanic Female	Numeric	7
SCH_DISCWODIS_CORP_AM_M	Students without disabilities who received corporal punishment: American Indian/Alaska Native Male	Numeric	7

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File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_CORP_AM_F	Students without disabilities who received corporal punishment: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_CORP_AS_M	Students without disabilities who received corporal punishment: Asian Male	Numeric	7
SCH_DISCWODIS_CORP_AS_F	Students without disabilities who received corporal punishment: Asian Female	Numeric	7
SCH_DISCWODIS_CORP_HP_M	Students without disabilities who received corporal punishment: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_CORP_HP_F	Students without disabilities who received corporal punishment: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_CORP_BL_M	Students without disabilities who received corporal punishment: Black Male	Numeric	7
SCH_DISCWODIS_CORP_BL_F	Students without disabilities who received corporal punishment: Black Female	Numeric	7
SCH_DISCWODIS_CORP_WH_M	Students without disabilities who received corporal punishment: White Male	Numeric	7
SCH_DISCWODIS_CORP_WH_F	Students without disabilities who received corporal punishment: White Female	Numeric	7
SCH_DISCWODIS_CORP_TR_M	Students without disabilities who received corporal punishment: Two or More Races Male	Numeric	7
SCH_DISCWODIS_CORP_TR_F	Students without disabilities who received corporal punishment: Two or More Races Female	Numeric	7
TOT_DISCWODIS_CORP_M	Students without disabilities who received corporal punishment: Calculated Male Total	Numeric	7
TOT_DISCWODIS_CORP_F	Students without disabilities who received corporal punishment: Calculated Female Total	Numeric	7
SCH_DISCWODIS_CORP_LEP_M	Students without disabilities who received corporal punishment: LEP Male	Numeric	7

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File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_CORP_LEP_F	Students without disabilities who received corporal punishment: LEP Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_HI_M	Students with disabilities who received corporal punishment: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_HI_F	Students with disabilities who received corporal punishment: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_AM_M	Students with disabilities who received corporal punishment: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_AM_F	Students with disabilities who received corporal punishment: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_AS_M	Students with disabilities who received corporal punishment: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_AS_F	Students with disabilities who received corporal punishment: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_HP_M	Students with disabilities who received corporal punishment: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_HP_F	Students with disabilities who received corporal punishment: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_BL_M	Students with disabilities who received corporal punishment: IDEA Black Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_BL_F	Students with disabilities who received corporal punishment: IDEA Black Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_WH_M	Students with disabilities who received corporal punishment: IDEA White Male	Numeric	7

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File Title: Corporal punishment		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_CORP_IDEA_WH_F	Students with disabilities who received corporal punishment: IDEA White Female	Numeric	7
SCH_DISCWDIS_CORP_IDEA_TR_M	Students with disabilities who received corporal punishment: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_CORP_IDEA_TR_F	Students with disabilities who received corporal punishment: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_CORP_IDEA_M	Students with disabilities who received corporal punishment: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_CORP_IDEA_F	Students with disabilities who received corporal punishment: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_CORP_LEP_M	Students with disabilities who received corporal punishment: LEP Male	Numeric	7
SCH_DISCWDIS_CORP_LEP_F	Students with disabilities who received corporal punishment: LEP Female	Numeric	7
SCH_DISCWDIS_CORP_504_M	Students with disabilities who received corporal punishment: 504 Only Male	Numeric	7
SCH_DISCWDIS_CORP_504_F	Students with disabilities who received corporal punishment: 504 Only Female	Numeric	7
SCH_CORPINSTANCES_WDIS	Instances of corporal punishment: Students with disabilities	Numeric	7
SCH_CORPINSTANCES_WODIS	Instances of corporal punishment: Students without disabilities	Numeric	7

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## CRDC SCH: Suspensions

File Title: Suspensions		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_PSDISC_SINGOOS_HI_M	Preschool children who received only one out-of-school suspension: Hispanic Male	Numeric	7
SCH_PSDISC_SINGOOS_HI_F	Preschool children who received only one out-of-school suspension: Hispanic Female	Numeric	7
SCH_PSDISC_SINGOOS_AM_M	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Male	Numeric	7
SCH_PSDISC_SINGOOS_AM_F	Preschool children who received only one out-of-school suspension: American Indian/Alaska Native Female	Numeric	7
SCH_PSDISC_SINGOOS_AS_M	Preschool children who received only one out-of-school suspension: Asian Male	Numeric	7
SCH_PSDISC_SINGOOS_AS_F	Preschool children who received only one out-of-school suspension: Asian Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_PSDISC_SINGOOS_HP_M	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_PSDISC_SINGOOS_HP_F	Preschool children who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_PSDISC_SINGOOS_BL_M	Preschool children who received only one out-of-school suspension: Black Male	Numeric	7
SCH_PSDISC_SINGOOS_BL_F	Preschool children who received only one out-of-school suspension: Black Female	Numeric	7
SCH_PSDISC_SINGOOS_WH_M	Preschool children who received only one out-of-school suspension: White Male	Numeric	7
SCH_PSDISC_SINGOOS_WH_F	Preschool children who received only one out-of-school suspension: White Female	Numeric	7
SCH_PSDISC_SINGOOS_TR_M	Preschool children who received only one out-of-school suspension: Two or More Races Male	Numeric	7
SCH_PSDISC_SINGOOS_TR_F	Preschool children who received only one out-of-school suspension: Two or More Races Female	Numeric	7
TOT_PSDISC_SINGOOS_M	Total number of preschool children receiving only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_PSDISC_SINGOOS_F	Total number of preschool children receiving only one out-of-school suspension: Calculated Female Total	Numeric	7
SCH_PSDISC_SINGOOS_LEP_M	Preschool children who received only one out-of-school suspension: LEP Male	Numeric	7
SCH_PSDISC_SINGOOS_LEP_F	Preschool children who received only one out-of-school suspension: LEP Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_PSDISC_SINGOOS_IDEA_M	Preschool children who received only one out-of-school suspension: IDEA Male	Numeric	7
SCH_PSDISC_SINGOOS_IDEA_F	Preschool children who received only one out-of-school suspension: IDEA Female	Numeric	7
SCH_PSDISC_MULTOOS_HI_M	Preschool children who received more than one out-of-school suspension: Hispanic Male	Numeric	7
SCH_PSDISC_MULTOOS_HI_F	Preschool children who received more than one out-of-school suspension: Hispanic Female	Numeric	7
SCH_PSDISC_MULTOOS_AM_M	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Male	Numeric	7
SCH_PSDISC_MULTOOS_AM_F	Preschool children who received more than one out-of-school suspension: American Indian/Alaska Native Female	Numeric	7
SCH_PSDISC_MULTOOS_AS_M	Preschool children who received more than one out-of-school suspension: Asian Male	Numeric	7
SCH_PSDISC_MULTOOS_AS_F	Preschool children who received more than one out-of-school suspension: Asian Female	Numeric	7
SCH_PSDISC_MULTOOS_HP_M	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_PSDISC_MULTOOS_HP_F	Preschool children who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_PSDISC_MULTOOS_BL_M	Preschool children who received more than one out-of-school suspension: Black Male	Numeric	7
SCH_PSDISC_MULTOOS_BL_F	Preschool children who received more than one out-of-school suspension: Black Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_PSDISC_MULTOOS_WH_M	Preschool children who received more than one out-of-school suspension: White Male	Numeric	7
SCH_PSDISC_MULTOOS_WH_F	Preschool children who received more than one out-of-school suspension: White Female	Numeric	7
SCH_PSDISC_MULTOOS_TR_M	Preschool children who received more than one out-of-school suspension: Two or More Races Male	Numeric	7
SCH_PSDISC_MULTOOS_TR_F	Preschool children who received more than one out-of-school suspension: Two or More Races Female	Numeric	7
TOT_PSDISC_MULTOOS_M	Total preschool children receiving more than one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_PSDISC_MULTOOS_F	Total preschool children receiving more than one out-of-school suspension: Calculated Female Total	Numeric	7
SCH_PSDISC_MULTOOS_LEP_M	Preschool children who received more than one out-of-school suspension: LEP Male	Numeric	7
SCH_PSDISC_MULTOOS_LEP_F	Preschool children who received more than one out-of-school suspension: LEP Female	Numeric	7
SCH_PSDISC_MULTOOS_IDEA_M	Preschool children who received more than one out-of-school suspension: IDEA Male	Numeric	7
SCH_PSDISC_MULTOOS_IDEA_F	Preschool children who received more than one out-of-school suspension: IDEA Female	Numeric	7
SCH_PSOOSINSTANCES_ALL	Instances of out-of-school suspension: All preschool students	Numeric	7
SCH_PSOOSINSTANCES_IDEA	Instances of out-of-school suspension: IDEA preschool students	Numeric	7
SCH_DISCWODIS_ISS_HI_M	Students without disabilities who received one or more in-school suspensions: Hispanic Male	Numeric	7
SCH_DISCWODIS_ISS_HI_F	Students without disabilities who received one or more in-school suspensions: Hispanic Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_ISS_AM_M	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_ISS_AM_F	Students without disabilities who received one or more in-school suspensions: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_ISS_AS_M	Students without disabilities who received one or more in-school suspensions: Asian Male	Numeric	7
SCH_DISCWODIS_ISS_AS_F	Students without disabilities who received one or more in-school suspensions: Asian Female	Numeric	7
SCH_DISCWODIS_ISS_HP_M	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_ISS_HP_F	Students without disabilities who received one or more in-school suspensions: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_ISS_BL_M	Students without disabilities who received one or more in-school suspensions: Black Male	Numeric	7
SCH_DISCWODIS_ISS_BL_F	Students without disabilities who received one or more in-school suspensions: Black Female	Numeric	7
SCH_DISCWODIS_ISS_WH_M	Students without disabilities who received one or more in-school suspensions: White Male	Numeric	7
SCH_DISCWODIS_ISS_WH_F	Students without disabilities who received one or more in-school suspensions: White Female	Numeric	7
SCH_DISCWODIS_ISS_TR_M	Students without disabilities who received one or more in-school suspensions: Two or More Races Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_ISS_TR_F	Students without disabilities who received one or more in-school suspensions: Two or More Races Female	Numeric	7
TOT_DISCWODIS_ISS_M	Total number of students without disabilities who received one or more in-school suspensions: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ISS_F	Total number of students without disabilities who received one or more in-school suspensions: Calculated Female Total	Numeric	7
SCH_DISCWODIS_ISS_LEP_M	Students without disabilities who received one or more in-school suspensions: LEP Male	Numeric	7
SCH_DISCWODIS_ISS_LEP_F	Students without disabilities who received one or more in-school suspensions: LEP Female	Numeric	7
SCH_DISCWODIS_SINGOOS_HI_M	Students without disabilities who received only one out-of-school suspension: Hispanic Male	Numeric	7
SCH_DISCWODIS_SINGOOS_HI_F	Students without disabilities who received only one out-of-school suspension: Hispanic Female	Numeric	7
SCH_DISCWODIS_SINGOOS_AM_M	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_SINGOOS_AM_F	Students without disabilities who received only one out-of-school suspension: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_SINGOOS_AS_M	Students without disabilities who received only one out-of-school suspension: Asian Male	Numeric	7
SCH_DISCWODIS_SINGOOS_AS_F	Students without disabilities who received only one out-of-school suspension: Asian Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_SINGOOS_HP_M	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_SINGOOS_HP_F	Students without disabilities who received only one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_SINGOOS_BL_M	Students without disabilities who received only one out-of-school suspension: Black Male	Numeric	7
SCH_DISCWODIS_SINGOOS_BL_F	Students without disabilities who received only one out-of-school suspension: Black Female	Numeric	7
SCH_DISCWODIS_SINGOOS_WH_M	Students without disabilities who received only one out-of-school suspension: White Male	Numeric	7
SCH_DISCWODIS_SINGOOS_WH_F	Students without disabilities who received only one out-of-school suspension: White Female	Numeric	7
SCH_DISCWODIS_SINGOOS_TR_M	Students without disabilities who received only one out-of-school suspension: Two or More Races Male	Numeric	7
SCH_DISCWODIS_SINGOOS_TR_F	Students without disabilities who received only one out-of-school suspension: Two or More Races Female	Numeric	7
TOT_DISCWODIS_SINGOOS_M	Total number of students without disabilities who received only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_SINGOOS_F	Total number of students without disabilities who received only one out-of-school suspension: Calculated Female Total	Numeric	7
SCH_DISCWODIS_SINGOOS_LEP_M	Students without disabilities who received only one out-of-school suspension: LEP Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_SINGOOS_LEP_F	Students without disabilities who received only one out-of-school suspension: LEP Female	Numeric	7
SCH_DISCWODIS_MULTOOS_HI_M	Students without disabilities who received more than one out-of-school suspension: Hispanic Male	Numeric	7
SCH_DISCWODIS_MULTOOS_HI_F	Students without disabilities who received more than one out-of-school suspension: Hispanic Female	Numeric	7
SCH_DISCWODIS_MULTOOS_AM_M	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_MULTOOS_AM_F	Students without disabilities who received more than one out-of-school suspension: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_MULTOOS_AS_M	Students without disabilities who received more than one out-of-school suspension: Asian Male	Numeric	7
SCH_DISCWODIS_MULTOOS_AS_F	Students without disabilities who received more than one out-of-school suspension: Asian Female	Numeric	7
SCH_DISCWODIS_MULTOOS_HP_M	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_MULTOOS_HP_F	Students without disabilities who received more than one out-of-school suspension: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_MULTOOS_BL_M	Students without disabilities who received more than one out-of-school suspension: Black Male	Numeric	7
SCH_DISCWODIS_MULTOOS_BL_F	Students without disabilities who received more than one out-of-school suspension: Black Female	Numeric	7
SCH_DISCWODIS_MULTOOS_WH_M	Students without disabilities who received more than one out-of-school suspension: White Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_MULTOOS_WH_F	Students without disabilities who received more than one out-of-school suspension: White Female	Numeric	7
SCH_DISCWODIS_MULTOOS_TR_M	Students without disabilities who received more than one out-of-school suspension: Two or More Races Male	Numeric	7
SCH_DISCWODIS_MULTOOS_TR_F	Students without disabilities who received more than one out-of-school suspension: Two or More Races Female	Numeric	7
TOT_DISCWODIS_MULTOOS_M	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_MULTOOS_F	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Female Total	Numeric	7
SCH_DISCWODIS_MULTOOS_LEP_M	Students without disabilities who received more than one out-of-school suspension: LEP Male	Numeric	7
SCH_DISCWODIS_MULTOOS_LEP_F	Students without disabilities who received more than one out-of-school suspension: LEP Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_HI_M	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_HI_F	Students with disabilities who received one or more in-school suspensions: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_AM_M	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_AM_F	Students with disabilities who received one or more in-school suspensions: IDEA American Indian/Alaska Native Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_ISS_IDEA_AS_M	Students with disabilities who received one or more in-school suspensions: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_AS_F	Students with disabilities who received one or more in-school suspensions: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_HP_M	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_HP_F	Students with disabilities who received one or more in-school suspensions: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_BL_M	Students with disabilities who received one or more in-school suspensions: IDEA Black Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_BL_F	Students with disabilities who received one or more in-school suspensions: IDEA Black Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_WH_M	Students with disabilities who received one or more in-school suspensions: IDEA White Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_WH_F	Students with disabilities who received one or more in-school suspensions: IDEA White Female	Numeric	7
SCH_DISCWDIS_ISS_IDEA_TR_M	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_ISS_IDEA_TR_F	Students with disabilities who received one or more in-school suspensions: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_ISS_IDEA_M	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Male Total	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
TOT_DISCWDIS_ISS_IDEA_F	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_ISS_LEP_M	Students with disabilities who received one or more in-school suspensions: LEP Male	Numeric	7
SCH_DISCWDIS_ISS_LEP_F	Students with disabilities who received one or more in-school suspensions: LEP Female	Numeric	7
SCH_DISCWDIS_ISS_504_M	Students with disabilities who received one or more in-school suspensions: Section 504 Only Male	Numeric	7
SCH_DISCWDIS_ISS_504_F	Students with disabilities who received one or more in-school suspensions: Section 504 Only Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_HI_M	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_HI_F	Students with disabilities who received only one out-of-school suspension: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_AM_M	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_AM_F	Students with disabilities who received only one out-of-school suspension: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_AS_M	Students with disabilities who received only one out-of-school suspension: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_AS_F	Students with disabilities who received only one out-of-school suspension: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_HP_M	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_SINGOOS_IDEA_HP_F	Students with disabilities who received only one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_BL_M	Students with disabilities who received only one out-of-school suspension: IDEA Black Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_BL_F	Students with disabilities who received only one out-of-school suspension: IDEA Black Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_WH_M	Students with disabilities who received only one out-of-school suspension: IDEA White Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_WH_F	Students with disabilities who received only one out-of-school suspension: IDEA White Female	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_TR_M	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_SINGOOS_IDEA_TR_F	Students with disabilities who received only one out-of-school suspension: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_SINGOOS_IDEA_M	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_SINGOOS_IDEA_F	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_SINGOOS_LEP_M	Students with disabilities who received only one out-of-school suspension: LEP Male	Numeric	7
SCH_DISCWDIS_SINGOOS_LEP_F	Students with disabilities who received only one out-of-school suspension: LEP Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_SINGOOS_504_M	Students with disabilities who received only one out-of-school suspension: Section 504 Only Male	Numeric	7
SCH_DISCWDIS_SINGOOS_504_F	Students with disabilities who received only one out-of-school suspension: Section 504 Only Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_HI_M	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_HI_F	Students with disabilities who received more than one out-of-school suspension: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_AM_M	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_AM_F	Students with disabilities who received more than one out-of-school suspension: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_AS_M	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_AS_F	Students with disabilities who received more than one out-of-school suspension: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_HP_M	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_HP_F	Students with disabilities who received more than one out-of-school suspension: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_BL_M	Students with disabilities who received more than one out-of-school suspension: IDEA Black Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_MULTOOS_IDEA_BL_F	Students with disabilities who received more than one out-of-school suspension: IDEA Black Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_WH_M	Students with disabilities who received more than one out-of-school suspension: IDEA White Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_WH_F	Students with disabilities who received more than one out-of-school suspension: IDEA White Female	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_TR_M	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_MULTOOS_IDEA_TR_F	Students with disabilities who received more than one out-of-school suspension: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_MULTOOS_IDEA_M	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_MULTOOS_IDEA_F	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_MULTOOS_LEP_M	Students with disabilities who received more than one out-of-school suspension: LEP Male	Numeric	7
SCH_DISCWDIS_MULTOOS_LEP_F	Students with disabilities who received more than one out-of-school suspension: LEP Female	Numeric	7
SCH_DISCWDIS_MULTOOS_504_M	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Male	Numeric	7
SCH_DISCWDIS_MULTOOS_504_F	Students with disabilities who received more than one out-of-school suspension: Section 504 Only Female	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_OOSINSTANCES_WODIS	Instances of out-of-school suspension: Students without disabilities	Numeric	7
SCH_OOSINSTANCES_IDEA	Instances of out-of-school suspension: Students with disabilities (IDEA)	Numeric	7
SCH_OOSINSTANCES_504	Instances of out-of-school suspension: Section 504 Only	Numeric	7
SCH_DAYS MISSED_HI_M	School days missed due to out-of-school suspension: Hispanic Male	Numeric	7
SCH_DAYS MISSED_HI_F	School days missed due to out-of-school suspension: Hispanic Female	Numeric	7
SCH_DAYS MISSED_AM_M	School days missed due to out-of-school suspension: American Indian or Alaska Native Male	Numeric	7
SCH_DAYS MISSED_AM_F	School days missed due to out-of-school suspension: American Indian or Alaska Native Female	Numeric	7
SCH_DAYS MISSED_AS_M	School days missed due to out-of-school suspension: Asian Male	Numeric	7
SCH_DAYS MISSED_AS_F	School days missed due to out-of-school suspension: Asian Female	Numeric	7
SCH_DAYS MISSED_HP_M	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Male	Numeric	7
SCH_DAYS MISSED_HP_F	School days missed due to out-of-school suspension: Native Hawaiian or Other Pacific Islander Female	Numeric	7
SCH_DAYS MISSED_BL_M	School days missed due to out-of-school suspension: Black Male	Numeric	7
SCH_DAYS MISSED_BL_F	School days missed due to out-of-school suspension: Black Female	Numeric	7
SCH_DAYS MISSED_WH_M	School days missed due to out-of-school suspension: White Male	Numeric	7

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File Title: Suspensions		Type	Length
Variable Name	Variable Description		
SCH_DAYS MISSED_WH_F	School days missed due to out-of-school suspension: White Female	Numeric	7
SCH_DAYS MISSED_TR_M	School days missed due to out-of-school suspension: Two or More Races Male	Numeric	7
SCH_DAYS MISSED_TR_F	School days missed due to out-of-school suspension: Two or More Races Female	Numeric	7
TOT_OSS_DAYS_M	School days missed due to out-of-school suspension: Calculated Male Total	Numeric	7
TOT_OSS_DAYS_F	School days missed due to out-of-school suspension: Calculated Female Total	Numeric	7
SCH_DAYS MISSED_LEP_M	School days missed due to out-of-school suspension: LEP Male	Numeric	7
SCH_DAYS MISSED_LEP_F	School days missed due to out-of-school suspension: LEP Female	Numeric	7
SCH_DAYS MISSED_504_M	School days missed due to out-of-school suspension: 504 Only Male	Numeric	7
SCH_DAYS MISSED_504_F	School days missed due to out-of-school suspension: 504 Only Female	Numeric	7
SCH_DAYS MISSED_IDEA_M	School days missed due to out-of-school suspension: IDEA Male	Numeric	7
SCH_DAYS MISSED_IDEA_F	School days missed due to out-of-school suspension: IDEA Female	Numeric	7

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## CRDC SCH: Expulsions

File Title: Expulsions		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_PSDISC_EXP_HI_M	Preschool children who received an expulsion: Hispanic Male	Numeric	7
SCH_PSDISC_EXP_HI_F	Preschool children who received an expulsion: Hispanic Female	Numeric	7
SCH_PSDISC_EXP_AM_M	Preschool children who received an expulsion: American Indian/Alaska Native Male	Numeric	7
SCH_PSDISC_EXP_AM_F	Preschool children who received an expulsion: American Indian/Alaska Native Female	Numeric	7
SCH_PSDISC_EXP_AS_M	Preschool children who received an expulsion: Asian Male	Numeric	7
SCH_PSDISC_EXP_AS_F	Preschool children who received an expulsion: Asian Female	Numeric	7
SCH_PSDISC_EXP_HP_M	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_PSDISC_EXP_HP_F	Preschool children who received an expulsion: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_PSDISC_EXP_BL_M	Preschool children who received an expulsion: Black Male	Numeric	7
SCH_PSDISC_EXP_BL_F	Preschool children who received an expulsion: Black Female	Numeric	7
SCH_PSDISC_EXP_WH_M	Preschool children who received an expulsion: White Male	Numeric	7
SCH_PSDISC_EXP_WH_F	Preschool children who received an expulsion: White Female	Numeric	7
SCH_PSDISC_EXP_TR_M	Preschool children who received an expulsion: Two or More Races Male	Numeric	7
SCH_PSDISC_EXP_TR_F	Preschool children who received an expulsion: Two or More Races Female	Numeric	7
TOT_PSDISC_EXP_M	Total Number of Preschool Children who Received Expulsions: Calculated Male Total	Numeric	7
TOT_PSDISC_EXP_F	Total Number of Preschool Children who Received Expulsions: Calculated Female Total	Numeric	7
SCH_PSDISC_EXP_LEP_M	Preschool children who received an expulsion: LEP Male	Numeric	7
SCH_PSDISC_EXP_LEP_F	Preschool children who received an expulsion: LEP Female	Numeric	7
SCH_PSDISC_EXP_IDEA_M	Preschool children who received an expulsion: IDEA Male	Numeric	7
SCH_PSDISC_EXP_IDEA_F	Preschool children who received an expulsion: IDEA Female	Numeric	7
SCH_DISCWODIS_EXPWE_HI_M	Students without disabilities who received an expulsion with educational services: Hispanic Male	Numeric	7
SCH_DISCWODIS_EXPWE_HI_F	Students without disabilities who received an expulsion with educational services: Hispanic Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPWE_AM_M	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_EXPWE_AM_F	Students without disabilities who received an expulsion with educational services: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_EXPWE_AS_M	Students without disabilities who received an expulsion with educational services: Asian Male	Numeric	7
SCH_DISCWODIS_EXPWE_AS_F	Students without disabilities who received an expulsion with educational services: Asian Female	Numeric	7
SCH_DISCWODIS_EXPWE_HP_M	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_EXPWE_HP_F	Students without disabilities who received an expulsion with educational services: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_EXPWE_BL_M	Students without disabilities who received an expulsion with educational services: Black Male	Numeric	7
SCH_DISCWODIS_EXPWE_BL_F	Students without disabilities who received an expulsion with educational services: Black Female	Numeric	7
SCH_DISCWODIS_EXPWE_WH_M	Students without disabilities who received an expulsion with educational services: White Male	Numeric	7
SCH_DISCWODIS_EXPWE_WH_F	Students without disabilities who received an expulsion with educational services: White Female	Numeric	7
SCH_DISCWODIS_EXPWE_TR_M	Students without disabilities who received an expulsion with educational services: Two or More Races Male	Numeric	7
SCH_DISCWODIS_EXPWE_TR_F	Students without disabilities who received an expulsion with educational services: Two or More Races Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
TOT_DISCWODIS_EXPWE_M	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWE_F	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Female Total	Numeric	7
SCH_DISCWODIS_EXPWE_LEP_M	Students without disabilities who received an expulsion with educational services: LEP Male	Numeric	7
SCH_DISCWODIS_EXPWE_LEP_F	Students without disabilities who received an expulsion with educational services: LEP Female	Numeric	7
SCH_DISCWODIS_EXPWOE_HI_M	Students without disabilities who received an expulsion without educational services: Hispanic Male	Numeric	7
SCH_DISCWODIS_EXPWOE_HI_F	Students without disabilities who received an expulsion without educational services: Hispanic Female	Numeric	7
SCH_DISCWODIS_EXPWOE_AM_M	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_EXPWOE_AM_F	Students without disabilities who received an expulsion without educational services: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_EXPWOE_AS_M	Students without disabilities who received an expulsion without educational services: Asian Male	Numeric	7
SCH_DISCWODIS_EXPWOE_AS_F	Students without disabilities who received an expulsion without educational services: Asian Female	Numeric	7
SCH_DISCWODIS_EXPWOE_HP_M	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPWOE_HP_F	Students without disabilities who received an expulsion without educational services: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_EXPWOE_BL_M	Students without disabilities who received an expulsion without educational services: Black Male	Numeric	7
SCH_DISCWODIS_EXPWOE_BL_F	Students without disabilities who received an expulsion without educational services: Black Female	Numeric	7
SCH_DISCWODIS_EXPWOE_WH_M	Students without disabilities who received an expulsion without educational services: White Male	Numeric	7
SCH_DISCWODIS_EXPWOE_WH_F	Students without disabilities who received an expulsion without educational services: White Female	Numeric	7
SCH_DISCWODIS_EXPWOE_TR_M	Students without disabilities who received an expulsion without educational services: Two or More Races Male	Numeric	7
SCH_DISCWODIS_EXPWOE_TR_F	Students without disabilities who received an expulsion without educational services: Two or More Races Female	Numeric	7
TOT_DISCWODIS_EXPWOE_M	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWOE_F	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Female Total	Numeric	7
SCH_DISCWODIS_EXPWOE_LEP_M	Students without disabilities who received an expulsion without educational services: LEP Male	Numeric	7
SCH_DISCWODIS_EXPWOE_LEP_F	Students without disabilities who received an expulsion without educational services: LEP Female	Numeric	7
SCH_DISCWODIS_EXPZT_HI_M	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Male	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPZT_HI_F	Students without disabilities who received an expulsion under zero tolerance policies: Hispanic Female	Numeric	7
SCH_DISCWODIS_EXPZT_AM_M	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_EXPZT_AM_F	Students without disabilities who received an expulsion under zero tolerance policies: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_EXPZT_AS_M	Students without disabilities who received an expulsion under zero tolerance policies: Asian Male	Numeric	7
SCH_DISCWODIS_EXPZT_AS_F	Students without disabilities who received an expulsion under zero tolerance policies: Asian Female	Numeric	7
SCH_DISCWODIS_EXPZT_HP_M	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_EXPZT_HP_F	Students without disabilities who received an expulsion under zero tolerance policies: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_EXPZT_BL_M	Students without disabilities who received an expulsion under zero tolerance policies: Black Male	Numeric	7
SCH_DISCWODIS_EXPZT_BL_F	Students without disabilities who received an expulsion under zero tolerance policies: Black Female	Numeric	7
SCH_DISCWODIS_EXPZT_WH_M	Students without disabilities who received an expulsion under zero tolerance policies: White Male	Numeric	7
SCH_DISCWODIS_EXPZT_WH_F	Students without disabilities who received an expulsion under zero tolerance policies: White Female	Numeric	7
SCH_DISCWODIS_EXPZT_TR_M	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Male	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_EXPZT_TR_F	Students without disabilities who received an expulsion under zero tolerance policies: Two or More Races Female	Numeric	7
TOT_DISCWODIS_EXPZT_M	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPZT_F	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Female Total	Numeric	7
SCH_DISCWODIS_EXPZT_LEP_M	Students without disabilities who received an expulsion under zero tolerance policies: LEP Male	Numeric	7
SCH_DISCWODIS_EXPZT_LEP_F	Students without disabilities who received an expulsion under zero tolerance policies: LEP Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_HI_M	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_HI_F	Students with disabilities who received an expulsion with educational services: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_AM_M	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_AM_F	Students with disabilities who received an expulsion with educational services: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_AS_M	Students with disabilities who received an expulsion with educational services: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_AS_F	Students with disabilities who received an expulsion with educational services: IDEA Asian Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPWE_IDEA_HP_M	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_HP_F	Students with disabilities who received an expulsion with educational services: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_BL_M	Students with disabilities who received an expulsion with educational services: IDEA Black Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_BL_F	Students with disabilities who received an expulsion with educational services: IDEA Black Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_WH_M	Students with disabilities who received an expulsion with educational services: IDEA White Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_WH_F	Students with disabilities who received an expulsion with educational services: IDEA White Female	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_TR_M	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_EXPWE_IDEA_TR_F	Students with disabilities who received an expulsion with educational services: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_EXPWE_IDEA_M	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPWE_IDEA_F	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_EXPWE_LEP_M	Students with disabilities who received an expulsion with educational services: LEP Male	Numeric	7
SCH_DISCWDIS_EXPWE_LEP_F	Students with disabilities who received an expulsion with educational services: LEP Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPWE_504_M	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Male	Numeric	7
SCH_DISCWDIS_EXPWE_504_F	Students with disabilities who received an expulsion with educational services: Number of Section 504 Only Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_HI_M	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_HI_F	Students with disabilities who received an expulsion without educational services: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_AM_M	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_AM_F	Students with disabilities who received an expulsion without educational services: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_AS_M	Students with disabilities who received an expulsion without educational services: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_AS_F	Students with disabilities who received an expulsion without educational services: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_HP_M	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_HP_F	Students with disabilities who received an expulsion without educational services: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_BL_M	Students with disabilities who received an expulsion without educational services: IDEA Black Male	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPWOE_IDEA_BL_F	Students with disabilities who received an expulsion without educational services: IDEA Black Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_WH_M	Students with disabilities who received an expulsion without educational services: IDEA White Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_WH_F	Students with disabilities who received an expulsion without educational services: IDEA White Female	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_TR_M	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_EXPWOE_IDEA_TR_F	Students with disabilities who received an expulsion without educational services: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_EXPWOE_IDEA_M	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPWOE_IDEA_F	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_EXPWOE_LEP_M	Students with disabilities who received an expulsion without educational services: LEP Male	Numeric	7
SCH_DISCWDIS_EXPWOE_LEP_F	Students with disabilities who received an expulsion without educational services: LEP Female	Numeric	7
SCH_DISCWDIS_EXPWOE_504_M	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Male	Numeric	7
SCH_DISCWDIS_EXPWOE_504_F	Students with disabilities who received an expulsion without educational services: Number of Section 504 Only Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPZT_IDEA_HI_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_HI_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_AM_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_AM_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_AS_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_AS_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_HP_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_HP_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_BL_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_BL_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Black Female	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_WH_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_WH_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA White Female	Numeric	7

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File Title: Expulsions		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_EXPZT_IDEA_TR_M	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_EXPZT_IDEA_TR_F	Students with disabilities who received an expulsion under zero tolerance policies: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_M	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_F	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_EXPZT_LEP_M	Students with disabilities who received an expulsion under zero tolerance policies: LEP Male	Numeric	7
SCH_DISCWDIS_EXPZT_LEP_F	Students with disabilities who received an expulsion under zero tolerance policies: LEP Female	Numeric	7
SCH_DISCWDIS_EXPZT_504_M	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Male	Numeric	7
SCH_DISCWDIS_EXPZT_504_F	Students with disabilities who received an expulsion under zero tolerance policies: Number of Section 504 Only Female	Numeric	7

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## CRDC SCH: Transfers

File Title: Transfers		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_DISCWODIS_TFRALT_HI_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Male	Numeric	7
SCH_DISCWODIS_TFRALT_HI_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Hispanic Female	Numeric	7
SCH_DISCWODIS_TFRALT_AM_M	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Male	Numeric	7
SCH_DISCWODIS_TFRALT_AM_F	Students without disabilities transferred to an alternative school for disciplinary reasons: American Indian or Alaska Native Female	Numeric	7
SCH_DISCWODIS_TFRALT_AS_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Male	Numeric	7
SCH_DISCWODIS_TFRALT_AS_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Asian Female	Numeric	7

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File Title: Transfers		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_TFRALT_HP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Male	Numeric	7
SCH_DISCWODIS_TFRALT_HP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Native Hawaiian or Other Pacific Islander Female	Numeric	7
SCH_DISCWODIS_TFRALT_BL_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Male	Numeric	7
SCH_DISCWODIS_TFRALT_BL_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Black Female	Numeric	7
SCH_DISCWODIS_TFRALT_WH_M	Students without disabilities transferred to an alternative school for disciplinary reasons: White Male	Numeric	7
SCH_DISCWODIS_TFRALT_WH_F	Students without disabilities transferred to an alternative school for disciplinary reasons: White Female	Numeric	7
SCH_DISCWODIS_TFRALT_TR_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Male	Numeric	7
SCH_DISCWODIS_TFRALT_TR_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Two or More Races Female	Numeric	7
TOT_DISCWODIS_TFRALT_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Male Total	Numeric	7
TOT_DISCWODIS_TFRALT_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Female Total	Numeric	7
SCH_DISCWODIS_TFRALT_LEP_M	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Male	Numeric	7
SCH_DISCWODIS_TFRALT_LEP_F	Students without disabilities transferred to an alternative school for disciplinary reasons: LEP Female	Numeric	7

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File Title: Transfers		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_TFRALT_IDEA_HI_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_HI_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_AM_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_AM_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA American Indian or Alaska Native Female	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_AS_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_AS_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_HP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_HP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Native Hawaiian or Other Pacific Islander Female	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_BL_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_BL_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Black Female	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_WH_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_WH_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA White Female	Numeric	7

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File Title: Transfers		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_TFRALT_IDEA_TR_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_TFRALT_IDEA_TR_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_TFRALT_IDEA_M	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_TFRALT_IDEA_F	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_TFRALT_LEP_M	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Male	Numeric	7
SCH_DISCWDIS_TFRALT_LEP_F	Students with disabilities transferred to an alternative school for disciplinary reasons: IDEA LEP Female	Numeric	7
SCH_DISCWDIS_TFRALT_504_M	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Male	Numeric	7
SCH_DISCWDIS_TFRALT_504_F	Students with disabilities transferred to an alternative school for disciplinary reasons: 504 Only Female	Numeric	7

### CRDC SCH: Referrals and Arrests

File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_DISCWODIS_REF_HI_M	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Male	Numeric	7
SCH_DISCWODIS_REF_HI_F	Students without disabilities who were referred to a law enforcement agency or official: Hispanic Female	Numeric	7
SCH_DISCWODIS_REF_AM_M	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_REF_AM_F	Students without disabilities who were referred to a law enforcement agency or official: American Indian/Alaska Native Female	Numeric	7
SCH_DISCWODIS_REF_AS_M	Students without disabilities who were referred to a law enforcement agency or official: Asian Male	Numeric	7
SCH_DISCWODIS_REF_AS_F	Students without disabilities who were referred to a law enforcement agency or official: Asian Female	Numeric	7
SCH_DISCWODIS_REF_HP_M	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_REF_HP_F	Students without disabilities who were referred to a law enforcement agency or official: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_REF_BL_M	Students without disabilities who were referred to a law enforcement agency or official: Black Male	Numeric	7
SCH_DISCWODIS_REF_BL_F	Students without disabilities who were referred to a law enforcement agency or official: Black Female	Numeric	7
SCH_DISCWODIS_REF_WH_M	Students without disabilities who were referred to a law enforcement agency or official: White Male	Numeric	7
SCH_DISCWODIS_REF_WH_F	Students without disabilities who were referred to a law enforcement agency or official: White Female	Numeric	7
SCH_DISCWODIS_REF_TR_M	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Male	Numeric	7
SCH_DISCWODIS_REF_TR_F	Students without disabilities who were referred to a law enforcement agency or official: Two or More Races Female	Numeric	7
TOT_DISCWODIS_REF_M	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Male Total	Numeric	7
TOT_DISCWODIS_REF_F	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Female Total	Numeric	7
SCH_DISCWODIS_REF_LEP_M	Students without disabilities who were referred to a law enforcement agency or official: LEP Male	Numeric	7
SCH_DISCWODIS_REF_LEP_F	Students without disabilities who were referred to a law enforcement agency or official: LEP Female	Numeric	7
SCH_DISCWODIS_REF_IDEA_HI_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Male	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_REF_IDEA_HI_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_REF_IDEA_AM_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_AM_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_REF_IDEA_AS_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_AS_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_REF_IDEA_HP_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_HP_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_REF_IDEA_BL_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_BL_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Black Female	Numeric	7
SCH_DISCWDIS_REF_IDEA_WH_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_WH_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA White Female	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_REF_IDEA_TR_M	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_REF_IDEA_TR_F	Students with disabilities who were referred to a law enforcement agency or official: IDEA Two or More Races Female	Numeric	7
TOT_DISCWDIS_REF_IDEA_M	total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_REF_IDEA_F	total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_REF_LEP_M	Students with disabilities who were referred to a law enforcement agency or official: LEP Male	Numeric	7
SCH_DISCWDIS_REF_LEP_F	Students with disabilities who were referred to a law enforcement agency or official: LEP Female	Numeric	7
SCH_DISCWDIS_REF_504_M	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Male	Numeric	7
SCH_DISCWDIS_REF_504_F	Students with disabilities who were referred to a law enforcement agency or official: Section 504 Only Female	Numeric	7
SCH_DISCWODIS_ARR_HI_M	Students without disabilities who received a school-related arrest: Hispanic Male	Numeric	7
SCH_DISCWODIS_ARR_HI_F	Students without disabilities who received a school-related arrest: Hispanic Female	Numeric	7
SCH_DISCWODIS_ARR_AM_M	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Male	Numeric	7
SCH_DISCWODIS_ARR_AM_F	Students without disabilities who received a school-related arrest: American Indian/Alaska Native Female	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
SCH_DISCWODIS_ARR_AS_M	Students without disabilities who received a school-related arrest: Asian Male	Numeric	7
SCH_DISCWODIS_ARR_AS_F	Students without disabilities who received a school-related arrest: Asian Female	Numeric	7
SCH_DISCWODIS_ARR_HP_M	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWODIS_ARR_HP_F	Students without disabilities who received a school-related arrest: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWODIS_ARR_BL_M	Students without disabilities who received a school-related arrest: Black Male	Numeric	7
SCH_DISCWODIS_ARR_BL_F	Students without disabilities who received a school-related arrest: Black Female	Numeric	7
SCH_DISCWODIS_ARR_WH_M	Students without disabilities who received a school-related arrest: White Male	Numeric	7
SCH_DISCWODIS_ARR_WH_F	Students without disabilities who received a school-related arrest: White Female	Numeric	7
SCH_DISCWODIS_ARR_TR_M	Students without disabilities who received a school-related arrest: Two or More Races Male	Numeric	7
SCH_DISCWODIS_ARR_TR_F	Students without disabilities who received a school-related arrest: Two or More Races Female	Numeric	7
TOT_DISCWODIS_ARR_M	Total Number of Students without disabilities who received a school-related arrest: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ARR_F	Total Number of Students without disabilities who received a school-related arrest: Calculated Female Total	Numeric	7
SCH_DISCWODIS_ARR_LEP_M	Students without disabilities who received a school-related arrest: LEP Male	Numeric	7
SCH_DISCWODIS_ARR_LEP_F	Students without disabilities who received a school-related arrest: LEP Female	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
SCH_DISCWDIS_ARR_IDEA_HI_M	Students with disabilities who received a school-related arrest: IDEA Hispanic Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_HI_F	Students with disabilities who received a school-related arrest: IDEA Hispanic Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_AM_M	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_AM_F	Students with disabilities who received a school-related arrest: IDEA American Indian/Alaska Native Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_AS_M	Students with disabilities who received a school-related arrest: IDEA Asian Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_AS_F	Students with disabilities who received a school-related arrest: IDEA Asian Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_HP_M	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_HP_F	Students with disabilities who received a school-related arrest: IDEA Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_BL_M	Students with disabilities who received a school-related arrest: IDEA Black Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_BL_F	Students with disabilities who received a school-related arrest: IDEA Black Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_WH_M	Students with disabilities who received a school-related arrest: IDEA White Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_WH_F	Students with disabilities who received a school-related arrest: IDEA White Female	Numeric	7
SCH_DISCWDIS_ARR_IDEA_TR_M	Students with disabilities who received a school-related arrest: IDEA Two or More Races Male	Numeric	7
SCH_DISCWDIS_ARR_IDEA_TR_F	Students with disabilities who received a school-related arrest: IDEA Two or More Races Female	Numeric	7

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File Title: Student Referrals and Arrests		Type	Length
Variable Name	Variable Description		
TOT_DISCWDIS_ARR_IDEA_M	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_ARR_IDEA_F	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Female Total	Numeric	7
SCH_DISCWDIS_ARR_LEP_M	Students with disabilities who received a school-related arrest: LEP Male	Numeric	7
SCH_DISCWDIS_ARR_LEP_F	Students with disabilities who received a school-related arrest: LEP Female	Numeric	7
SCH_DISCWDIS_ARR_504_M	Students with disabilities who received a school-related arrest: Section 504 Only Male	Numeric	7
SCH_DISCWDIS_ARR_504_F	Students with disabilities who received a school-related arrest: Section 504 Only Female	Numeric	7

### CRDC SCH: Offenses

File Title: Offenses		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12

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File Title: Offenses		Type	Length
Variable Name	Variable Description		
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_FIREARM_IND	Firearm Indicator: Has there been at least one incident at your school that involved a shooting (regardless of whether anyone was hurt)?	Character	3
SCH_HOMICIDE_IND	Homicide Indicator: Have any of your school’s students, faculty, or staff died as a result of a homicide committed at your school?	Character	3
SCH_OFFENSE_RAPE	Incidents of rape or attempted rape	Numeric	7
SCH_OFFENSE_BATT	Incidents of sexual assault (other than rape)	Numeric	7
SCH_OFFENSE_ROBWW	Incidents of robbery with a weapon	Numeric	7
SCH_OFFENSE_ROBWX	Incidents of robbery with a firearm or explosive device	Numeric	7
SCH_OFFENSE_ROBWO	Incidents of robbery without a weapon	Numeric	7
SCH_OFFENSE_ATTWW	Incidents of physical attack or fight with a weapon	Numeric	7
SCH_OFFENSE_ATTWX	Incidents of physical attack or fight with a firearm or explosive device	Numeric	7
SCH_OFFENSE_ATTWO	Incidents of physical attack or fight without a weapon	Numeric	7
SCH_OFFENSE_THRWW	Incidents of threats of physical attack with a weapon	Numeric	7
SCH_OFFENSE_THRWX	Incidents of threats of physical attack with a firearm or explosive device	Numeric	7
SCH_OFFENSE_THROW	Incidents of threats of physical attack without a weapon	Numeric	7
SCH_OFFENSE_POSSWX	Incidents of possession of a firearm or explosive device	Numeric	7

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## CRDC SCH: Harassment and Bullying

File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
SCH_HBALLEGATIONS_SEX	Allegations of harassment or bullying on the basis of sex	Numeric	7
SCH_HBALLEGATIONS_RAC	Allegations of harassment or bullying on the basis of race, color, or national origin	Numeric	7
SCH_HBALLEGATIONS_DIS	Allegations of harassment or bullying on the basis of disability	Numeric	7
SCH_HBALLEGATIONS_ORI	Allegations of harassment or bullying on the basis of sexual orientation	Numeric	7
SCH_HBALLEGATIONS_REL	Allegations of harassment or bullying on the basis of religion	Numeric	7
SCH_HBREPORTED_SEX_HI_M	Students reported as harassed or bullied on the basis of sex: Hispanic Male	Numeric	7
SCH_HBREPORTED_SEX_HI_F	Students reported as harassed or bullied on the basis of sex: Hispanic Female	Numeric	7
SCH_HBREPORTED_SEX_AM_M	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Male	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBREPORTED_SEX_AM_F	Students reported as harassed or bullied on the basis of sex: American Indian/Alaska Native Female	Numeric	7
SCH_HBREPORTED_SEX_AS_M	Students reported as harassed or bullied on the basis of sex: Asian Male	Numeric	7
SCH_HBREPORTED_SEX_AS_F	Students reported as harassed or bullied on the basis of sex: Asian Female	Numeric	7
SCH_HBREPORTED_SEX_HP_M	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_HBREPORTED_SEX_HP_F	Students reported as harassed or bullied on the basis of sex: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_HBREPORTED_SEX_BL_M	Students reported as harassed or bullied on the basis of sex: Black Male	Numeric	7
SCH_HBREPORTED_SEX_BL_F	Students reported as harassed or bullied on the basis of sex: Black Female	Numeric	7
SCH_HBREPORTED_SEX_WH_M	Students reported as harassed or bullied on the basis of sex: White Male	Numeric	7
SCH_HBREPORTED_SEX_WH_F	Students reported as harassed or bullied on the basis of sex: White Female	Numeric	7
SCH_HBREPORTED_SEX_TR_M	Students reported as harassed or bullied on the basis of sex: Two or More Races Male	Numeric	7
SCH_HBREPORTED_SEX_TR_F	Students reported as harassed or bullied on the basis of sex: Two or More Races Female	Numeric	7
TOT_HBREPORTED_SEX_M	Students reported as harassed or bullied on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBREPORTED_SEX_F	Students reported as harassed or bullied on the basis of sex: Calculated Female Total	Numeric	7
SCH_HBREPORTED_SEX_LEP_M	Students reported as harassed or bullied on the basis of sex: LEP Male	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBREPORTED_SEX_LEP_F	Students reported as harassed or bullied on the basis of sex: LEP Female	Numeric	7
SCH_HBREPORTED_SEX_IDEA_M	Students reported as harassed or bullied on the basis of sex: IDEA Male	Numeric	7
SCH_HBREPORTED_SEX_IDEA_F	Students reported as harassed or bullied on the basis of sex: IDEA Female	Numeric	7
SCH_HBREPORTED_SEX_504_M	Students reported as harassed or bullied on the basis of sex: Section 504 Only Male	Numeric	7
SCH_HBREPORTED_SEX_504_F	Students reported as harassed or bullied on the basis of sex: Section 504 Only Female	Numeric	7
SCH_HBREPORTED_RAC_HI_M	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Male	Numeric	7
SCH_HBREPORTED_RAC_HI_F	Students reported as harassed or bullied on the basis of race, color or national origin: Hispanic Female	Numeric	7
SCH_HBREPORTED_RAC_AM_M	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Male	Numeric	7
SCH_HBREPORTED_RAC_AM_F	Students reported as harassed or bullied on the basis of race, color or national origin: American Indian/Alaska Native Female	Numeric	7
SCH_HBREPORTED_RAC_AS_M	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Male	Numeric	7
SCH_HBREPORTED_RAC_AS_F	Students reported as harassed or bullied on the basis of race, color or national origin: Asian Female	Numeric	7
SCH_HBREPORTED_RAC_HP_M	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBREPORTED_RAC_HP_F	Students reported as harassed or bullied on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_HBREPORTED_RAC_BL_M	Students reported as harassed or bullied on the basis of race, color or national origin: Black Male	Numeric	7
SCH_HBREPORTED_RAC_BL_F	Students reported as harassed or bullied on the basis of race, color or national origin: Black Female	Numeric	7
SCH_HBREPORTED_RAC_WH_M	Students reported as harassed or bullied on the basis of race, color or national origin: White Male	Numeric	7
SCH_HBREPORTED_RAC_WH_F	Students reported as harassed or bullied on the basis of race, color or national origin: White Female	Numeric	7
SCH_HBREPORTED_RAC_TR_M	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Male	Numeric	7
SCH_HBREPORTED_RAC_TR_F	Students reported as harassed or bullied on the basis of race, color or national origin: Two or More Races Female	Numeric	7
TOT_HBREPORTED_RAC_M	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBREPORTED_RAC_F	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Female Total	Numeric	7
SCH_HBREPORTED_RAC_LEP_M	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Male	Numeric	7
SCH_HBREPORTED_RAC_LEP_F	Students reported as harassed or bullied on the basis of race, color or national origin: LEP Female	Numeric	7
SCH_HBREPORTED_RAC_IDEA_M	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Male	Numeric	7
SCH_HBREPORTED_RAC_IDEA_F	Students reported as harassed or bullied on the basis of race, color or national origin: IDEA Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBREPORTED_RAC_504_M	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Male	Numeric	7
SCH_HBREPORTED_RAC_504_F	Students reported as harassed or bullied on the basis of race, color or national origin: Section 504 Only Female	Numeric	7
SCH_HBREPORTED_DIS_HI_M	Students reported as harassed or bullied on the basis of disability: Hispanic Male	Numeric	7
SCH_HBREPORTED_DIS_HI_F	Students reported as harassed or bullied on the basis of disability: Hispanic Female	Numeric	7
SCH_HBREPORTED_DIS_AM_M	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Male	Numeric	7
SCH_HBREPORTED_DIS_AM_F	Students reported as harassed or bullied on the basis of disability: American Indian/Alaska Native Female	Numeric	7
SCH_HBREPORTED_DIS_AS_M	Students reported as harassed or bullied on the basis of disability: Asian Male	Numeric	7
SCH_HBREPORTED_DIS_AS_F	Students reported as harassed or bullied on the basis of disability: Asian Female	Numeric	7
SCH_HBREPORTED_DIS_HP_M	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_HBREPORTED_DIS_HP_F	Students reported as harassed or bullied on the basis of disability: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_HBREPORTED_DIS_BL_M	Students reported as harassed or bullied on the basis of disability: Black Male	Numeric	7
SCH_HBREPORTED_DIS_BL_F	Students reported as harassed or bullied on the basis of disability: Black Female	Numeric	7
SCH_HBREPORTED_DIS_WH_M	Students reported as harassed or bullied on the basis of disability: White Male	Numeric	7
SCH_HBREPORTED_DIS_WH_F	Students reported as harassed or bullied on the basis of disability: White Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBREPORTED_DIS_TR_M	Students reported as harassed or bullied on the basis of disability: Two or More Races Male	Numeric	7
SCH_HBREPORTED_DIS_TR_F	Students reported as harassed or bullied on the basis of disability: Two or More Races Female	Numeric	7
TOT_HBREPORTED_DIS_M	Students reported as harassed or bullied on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBREPORTED_DIS_F	Students reported as harassed or bullied on the basis of disability: Calculated Female Total	Numeric	7
SCH_HBREPORTED_DIS_LEP_M	Students reported as harassed or bullied on the basis of disability: LEP Male	Numeric	7
SCH_HBREPORTED_DIS_LEP_F	Students reported as harassed or bullied on the basis of disability: LEP Female	Numeric	7
SCH_HBREPORTED_DIS_IDEA_M	Students reported as harassed or bullied on the basis of disability: IDEA Male	Numeric	7
SCH_HBREPORTED_DIS_IDEA_F	Students reported as harassed or bullied on the basis of disability: IDEA Female	Numeric	7
SCH_HBREPORTED_DIS_504_M	Students reported as harassed or bullied on the basis of disability: Section 504 Only Male	Numeric	7
SCH_HBREPORTED_DIS_504_F	Students reported as harassed or bullied on the basis of disability: Section 504 Only Female	Numeric	7
SCH_HBDISCIPLINED_SEX_HI_M	Students disciplined for bullying or harassment on the basis of sex: Hispanic Male	Numeric	7
SCH_HBDISCIPLINED_SEX_HI_F	Students disciplined for bullying or harassment on the basis of sex: Hispanic Female	Numeric	7
SCH_HBDISCIPLINED_SEX_AM_M	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Male	Numeric	7
SCH_HBDISCIPLINED_SEX_AM_F	Students disciplined for bullying or harassment on the basis of sex: American Indian/Alaska Native Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_SEX_AS_M	Students disciplined for bullying or harassment on the basis of sex: Asian Male	Numeric	7
SCH_HBDISCIPLINED_SEX_AS_F	Students disciplined for bullying or harassment on the basis of sex: Asian Female	Numeric	7
SCH_HBDISCIPLINED_SEX_HP_M	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_HBDISCIPLINED_SEX_HP_F	Students disciplined for bullying or harassment on the basis of sex: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_HBDISCIPLINED_SEX_BL_M	Students disciplined for bullying or harassment on the basis of sex: Black Male	Numeric	7
SCH_HBDISCIPLINED_SEX_BL_F	Students disciplined for bullying or harassment on the basis of sex: Black Female	Numeric	7
SCH_HBDISCIPLINED_SEX_WH_M	Students disciplined for bullying or harassment on the basis of sex: White Male	Numeric	7
SCH_HBDISCIPLINED_SEX_WH_F	Students disciplined for bullying or harassment on the basis of sex: White Female	Numeric	7
SCH_HBDISCIPLINED_SEX_TR_M	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Male	Numeric	7
SCH_HBDISCIPLINED_SEX_TR_F	Students disciplined for bullying or harassment on the basis of sex: Two or More Races Female	Numeric	7
TOT_HBDISCIPLINED_SEX_M	Students disciplined for bullying or harassment on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_SEX_F	Students disciplined for bullying or harassment on the basis of sex: Calculated Female Total	Numeric	7
SCH_HBDISCIPLINED_SEX_LEP_M	Students disciplined for bullying or harassment on the basis of sex: LEP Male	Numeric	7
SCH_HBDISCIPLINED_SEX_LEP_F	Students disciplined for bullying or harassment on the basis of sex: LEP Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_SEX_IDEA_M	Students disciplined for bullying or harassment on the basis of sex: IDEA Male	Numeric	7
SCH_HBDISCIPLINED_SEX_IDEA_F	Students disciplined for bullying or harassment on the basis of sex: IDEA Female	Numeric	7
SCH_HBDISCIPLINED_SEX_504_M	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Male	Numeric	7
SCH_HBDISCIPLINED_SEX_504_F	Students disciplined for bullying or harassment on the basis of sex: Section 504 Only Female	Numeric	7
SCH_HBDISCIPLINED_RAC_HI_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Male	Numeric	7
SCH_HBDISCIPLINED_RAC_HI_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Hispanic Female	Numeric	7
SCH_HBDISCIPLINED_RAC_AM_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Male	Numeric	7
SCH_HBDISCIPLINED_RAC_AM_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: American Indian/Alaska Native Female	Numeric	7
SCH_HBDISCIPLINED_RAC_AS_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Male	Numeric	7
SCH_HBDISCIPLINED_RAC_AS_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Asian Female	Numeric	7
SCH_HBDISCIPLINED_RAC_HP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_HBDISCIPLINED_RAC_HP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_RAC_BL_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Male	Numeric	7
SCH_HBDISCIPLINED_RAC_BL_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Black Female	Numeric	7
SCH_HBDISCIPLINED_RAC_WH_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Male	Numeric	7
SCH_HBDISCIPLINED_RAC_WH_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: White Female	Numeric	7
SCH_HBDISCIPLINED_RAC_TR_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Male	Numeric	7
SCH_HBDISCIPLINED_RAC_TR_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Two or More Races Female	Numeric	7
TOT_HBDISCIPLINED_RAC_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_RAC_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Female Total	Numeric	7
SCH_HBDISCIPLINED_RAC_LEP_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Male	Numeric	7
SCH_HBDISCIPLINED_RAC_LEP_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: LEP Female	Numeric	7
SCH_HBDISCIPLINED_RAC_IDEA_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Male	Numeric	7
SCH_HBDISCIPLINED_RAC_IDEA_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: IDEA Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_RAC_504_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Male	Numeric	7
SCH_HBDISCIPLINED_RAC_504_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Section 504 Only Female	Numeric	7
SCH_HBDISCIPLINED_DIS_HI_M	Students disciplined for bullying or harassment on the basis of disability: Hispanic Male	Numeric	7
SCH_HBDISCIPLINED_DIS_HI_F	Students disciplined for bullying or harassment on the basis of disability: Hispanic Female	Numeric	7
SCH_HBDISCIPLINED_DIS_AM_M	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Male	Numeric	7
SCH_HBDISCIPLINED_DIS_AM_F	Students disciplined for bullying or harassment on the basis of disability: American Indian/Alaska Native Female	Numeric	7
SCH_HBDISCIPLINED_DIS_AS_M	Students disciplined for bullying or harassment on the basis of disability: Asian Male	Numeric	7
SCH_HBDISCIPLINED_DIS_AS_F	Students disciplined for bullying or harassment on the basis of disability: Asian Female	Numeric	7
SCH_HBDISCIPLINED_DIS_HP_M	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_HBDISCIPLINED_DIS_HP_F	Students disciplined for bullying or harassment on the basis of disability: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_HBDISCIPLINED_DIS_BL_M	Students disciplined for bullying or harassment on the basis of disability: Black Male	Numeric	7
SCH_HBDISCIPLINED_DIS_BL_F	Students disciplined for bullying or harassment on the basis of disability: Black Female	Numeric	7

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File Title: Harassment and Bullying		Type	Length
Variable Name	Variable Description		
SCH_HBDISCIPLINED_DIS_WH_M	Students disciplined for bullying or harassment on the basis of disability: White Male	Numeric	7
SCH_HBDISCIPLINED_DIS_WH_F	Students disciplined for bullying or harassment on the basis of disability: White Female	Numeric	7
SCH_HBDISCIPLINED_DIS_TR_M	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Male	Numeric	7
SCH_HBDISCIPLINED_DIS_TR_F	Students disciplined for bullying or harassment on the basis of disability: Two or More Races Female	Numeric	7
TOT_HBDISCIPLINED_DIS_M	Students disciplined for bullying or harassment on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_DIS_F	Students disciplined for bullying or harassment on the basis of disability: Calculated Female Total	Numeric	7
SCH_HBDISCIPLINED_DIS_LEP_M	Students disciplined for bullying or harassment on the basis of disability: LEP Male	Numeric	7
SCH_HBDISCIPLINED_DIS_LEP_F	Students disciplined for bullying or harassment on the basis of disability: LEP Female	Numeric	7
SCH_HBDISCIPLINED_DIS_IDEA_M	Students disciplined for bullying or harassment on the basis of disability: IDEA Male	Numeric	7
SCH_HBDISCIPLINED_DIS_IDEA_F	Students disciplined for bullying or harassment on the basis of disability: IDEA Female	Numeric	7
SCH_HBDISCIPLINED_DIS_504_M	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Male	Numeric	7
SCH_HBDISCIPLINED_DIS_504_F	Students disciplined for bullying or harassment on the basis of disability: Section 504 Only Female	Numeric	7

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## CRDC SCH: Restraint and Seclusion

File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_RS_NONIDEA_MECH_HI_M	Non-IDEA students subjected to mechanical restraint: Hispanic Male	Numeric	7
SCH_RS_NONIDEA_MECH_HI_F	Non-IDEA students subjected to mechanical restraint: Hispanic Female	Numeric	7
SCH_RS_NONIDEA_MECH_AM_M	Non-IDEA students subjected to mechanical restraint: American Indian/Alaska Native Male	Numeric	7
SCH_RS_NONIDEA_MECH_AM_F	Non-IDEA students subjected to mechanical restraint: American Indian/Alaska Native Female	Numeric	7
SCH_RS_NONIDEA_MECH_AS_M	Non-IDEA students subjected to mechanical restraint: Asian Male	Numeric	7
SCH_RS_NONIDEA_MECH_AS_F	Non-IDEA students subjected to mechanical restraint: Asian Female	Numeric	7
SCH_RS_NONIDEA_MECH_HP_M	Non-IDEA students subjected to mechanical restraint: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_NONIDEA_MECH_HP_F	Non-IDEA students subjected to mechanical restraint: Native Hawaiian/Pacific Islander Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_NONIDEA_MECH_BL_M	Non-IDEA students subjected to mechanical restraint: Black Male	Numeric	7
SCH_RS_NONIDEA_MECH_BL_F	Non-IDEA students subjected to mechanical restraint: Black Female	Numeric	7
SCH_RS_NONIDEA_MECH_WH_M	Non-IDEA students subjected to mechanical restraint: White Male	Numeric	7
SCH_RS_NONIDEA_MECH_WH_F	Non-IDEA students subjected to mechanical restraint: White Female	Numeric	7
SCH_RS_NONIDEA_MECH_TR_M	Non-IDEA students subjected to mechanical restraint: Two or More Races Male	Numeric	7
SCH_RS_NONIDEA_MECH_TR_F	Non-IDEA students subjected to mechanical restraint: Two or More Races Female	Numeric	7
TOT_RS_NONIDEA_MECH_M	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_MECH_F	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Female Total	Numeric	7
SCH_RS_NONIDEA_MECH_LEP_M	Non-IDEA students subjected to mechanical restraint: LEP Male	Numeric	7
SCH_RS_NONIDEA_MECH_LEP_F	Non-IDEA students subjected to mechanical restraint: LEP Female	Numeric	7
SCH_RS_NONIDEA_MECH_504_M	Non-IDEA students subjected to mechanical restraint: Section 504 Only Male	Numeric	7
SCH_RS_NONIDEA_MECH_504_F	Non-IDEA students subjected to mechanical restraint: Section 504 Only Female	Numeric	7
SCH_RS_NONIDEA_PHYS_HI_M	Non-IDEA students subjected to physical restraint: Hispanic Male	Numeric	7
SCH_RS_NONIDEA_PHYS_HI_F	Non-IDEA students subjected to physical restraint: Hispanic Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_NONIDEA_PHYS_AM_M	Non-IDEA students subjected to physical restraint: American Indian/Alaska Native Male	Numeric	7
SCH_RS_NONIDEA_PHYS_AM_F	Non-IDEA students subjected to physical restraint: American Indian/Alaska Native Female	Numeric	7
SCH_RS_NONIDEA_PHYS_AS_M	Non-IDEA students subjected to physical restraint: Asian Male	Numeric	7
SCH_RS_NONIDEA_PHYS_AS_F	Non-IDEA students subjected to physical restraint: Asian Female	Numeric	7
SCH_RS_NONIDEA_PHYS_HP_M	Non-IDEA students subjected to physical restraint: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_NONIDEA_PHYS_HP_F	Non-IDEA students subjected to physical restraint: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RS_NONIDEA_PHYS_BL_M	Non-IDEA students subjected to physical restraint: Black Male	Numeric	7
SCH_RS_NONIDEA_PHYS_BL_F	Non-IDEA students subjected to physical restraint: Black Female	Numeric	7
SCH_RS_NONIDEA_PHYS_WH_M	Non-IDEA students subjected to physical restraint: White Male	Numeric	7
SCH_RS_NONIDEA_PHYS_WH_F	Non-IDEA students subjected to physical restraint: White Female	Numeric	7
SCH_RS_NONIDEA_PHYS_TR_M	Non-IDEA students subjected to physical restraint: Two or More Races Male	Numeric	7
SCH_RS_NONIDEA_PHYS_TR_F	Non-IDEA students subjected to physical restraint: Two or More Races Female	Numeric	7
TOT_RS_NONIDEA_PHYS_M	Total Number of Non-IDEA students subjected to physical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_PHYS_F	Total Number of Non-IDEA students subjected to physical restraint: Calculated Female Total	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_NONIDEA_PHYS_LEP_M	Non-IDEA students subjected to physical restraint: LEP Male	Numeric	7
SCH_RS_NONIDEA_PHYS_LEP_F	Non-IDEA students subjected to physical restraint: LEP Female	Numeric	7
SCH_RS_NONIDEA_PHYS_504_M	Non-IDEA students subjected to physical restraint: Section 504 Only Male	Numeric	7
SCH_RS_NONIDEA_PHYS_504_F	Non-IDEA students subjected to physical restraint: Section 504 Only Female	Numeric	7
SCH_RS_NONIDEA_SECL_HI_M	Non-IDEA students subjected to seclusion: Hispanic Male	Numeric	7
SCH_RS_NONIDEA_SECL_HI_F	Non-IDEA students subjected to seclusion: Hispanic Female	Numeric	7
SCH_RS_NONIDEA_SECL_AM_M	Non-IDEA students subjected to seclusion: American Indian/Alaska Native Male	Numeric	7
SCH_RS_NONIDEA_SECL_AM_F	Non-IDEA students subjected to seclusion: American Indian/Alaska Native Female	Numeric	7
SCH_RS_NONIDEA_SECL_AS_M	Non-IDEA students subjected to seclusion: Asian Male	Numeric	7
SCH_RS_NONIDEA_SECL_AS_F	Non-IDEA students subjected to seclusion: Asian Female	Numeric	7
SCH_RS_NONIDEA_SECL_HP_M	Non-IDEA students subjected to seclusion: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_NONIDEA_SECL_HP_F	Non-IDEA students subjected to seclusion: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RS_NONIDEA_SECL_BL_M	Non-IDEA students subjected to seclusion: Black Male	Numeric	7
SCH_RS_NONIDEA_SECL_BL_F	Non-IDEA students subjected to seclusion: Black Female	Numeric	7
SCH_RS_NONIDEA_SECL_WH_M	Non-IDEA students subjected to seclusion: White Male	Numeric	7
SCH_RS_NONIDEA_SECL_WH_F	Non-IDEA students subjected to seclusion: White Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_NONIDEA_SECL_TR_M	Non-IDEA students subjected to seclusion: Two or More Races Male	Numeric	7
SCH_RS_NONIDEA_SECL_TR_F	Non-IDEA students subjected to seclusion: Two or More Races Female	Numeric	7
TOT_RS_NONIDEA_SECL_M	Total Number of Non-IDEA students subjected to seclusion: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_SECL_F	Total Number of Non-IDEA students subjected to seclusion: Calculated Female Total	Numeric	7
SCH_RS_NONIDEA_SECL_504_M	Non-IDEA students subjected to seclusion: Section 504 Only Male	Numeric	7
SCH_RS_NONIDEA_SECL_504_F	Non-IDEA students subjected to seclusion: Section 504 Only Female	Numeric	7
SCH_RS_NONIDEA_SECL_LEP_M	Non-IDEA students subjected to seclusion: LEP Male	Numeric	7
SCH_RS_NONIDEA_SECL_LEP_F	Non-IDEA students subjected to seclusion: LEP Female	Numeric	7
SCH_RS_IDEA_MECH_HI_M	Students with disabilities (IDEA) subjected to mechanical restraint: Hispanic Male	Numeric	7
SCH_RS_IDEA_MECH_HI_F	Students with disabilities (IDEA) subjected to mechanical restraint: Hispanic Female	Numeric	7
SCH_RS_IDEA_MECH_AM_M	Students with disabilities (IDEA) subjected to mechanical restraint: American Indian/Alaska Native Male	Numeric	7
SCH_RS_IDEA_MECH_AM_F	Students with disabilities (IDEA) subjected to mechanical restraint: American Indian/Alaska Native Female	Numeric	7
SCH_RS_IDEA_MECH_AS_M	Students with disabilities (IDEA) subjected to mechanical restraint: Asian Male	Numeric	7
SCH_RS_IDEA_MECH_AS_F	Students with disabilities (IDEA) subjected to mechanical restraint: Asian Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_IDEA_MECH_HP_M	Students with disabilities (IDEA) subjected to mechanical restraint: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_IDEA_MECH_HP_F	Students with disabilities (IDEA) subjected to mechanical restraint: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RS_IDEA_MECH_BL_M	Students with disabilities (IDEA) subjected to mechanical restraint: Black Male	Numeric	7
SCH_RS_IDEA_MECH_BL_F	Students with disabilities (IDEA) subjected to mechanical restraint: Black Female	Numeric	7
SCH_RS_IDEA_MECH_WH_M	Students with disabilities (IDEA) subjected to mechanical restraint: White Male	Numeric	7
SCH_RS_IDEA_MECH_WH_F	Students with disabilities (IDEA) subjected to mechanical restraint: White Female	Numeric	7
SCH_RS_IDEA_MECH_TR_M	Students with disabilities (IDEA) subjected to mechanical restraint: Two or More Races Male	Numeric	7
SCH_RS_IDEA_MECH_TR_F	Students with disabilities (IDEA) subjected to mechanical restraint: Two or More Races Female	Numeric	7
TOT_RS_IDEA_MECH_M	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_IDEA_MECH_F	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Female Total	Numeric	7
SCH_RS_IDEA_MECH_LEP_M	Students with disabilities (IDEA) subjected to mechanical restraint: LEP Male	Numeric	7
SCH_RS_IDEA_MECH_LEP_F	Students with disabilities (IDEA) subjected to mechanical restraint: LEP Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_IDEA_PHYS_HI_M	Students with disabilities (IDEA) subjected to physical restraint: Hispanic Male	Numeric	7
SCH_RS_IDEA_PHYS_HI_F	Students with disabilities (IDEA) subjected to physical restraint: Hispanic Female	Numeric	7
SCH_RS_IDEA_PHYS_AM_M	Students with disabilities (IDEA) subjected to physical restraint: American Indian/Alaska Native Male	Numeric	7
SCH_RS_IDEA_PHYS_AM_F	Students with disabilities (IDEA) subjected to physical restraint: American Indian/Alaska Native Female	Numeric	7
SCH_RS_IDEA_PHYS_AS_M	Students with disabilities (IDEA) subjected to physical restraint: Asian Male	Numeric	7
SCH_RS_IDEA_PHYS_AS_F	Students with disabilities (IDEA) subjected to physical restraint: Asian Female	Numeric	7
SCH_RS_IDEA_PHYS_HP_M	Students with disabilities (IDEA) subjected to physical restraint: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_IDEA_PHYS_HP_F	Students with disabilities (IDEA) subjected to physical restraint: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RS_IDEA_PHYS_BL_M	Students with disabilities (IDEA) subjected to physical restraint: Black Male	Numeric	7
SCH_RS_IDEA_PHYS_BL_F	Students with disabilities (IDEA) subjected to physical restraint: Black Female	Numeric	7
SCH_RS_IDEA_PHYS_WH_M	Students with disabilities (IDEA) subjected to physical restraint: White Male	Numeric	7
SCH_RS_IDEA_PHYS_WH_F	Students with disabilities (IDEA) subjected to physical restraint: White Female	Numeric	7
SCH_RS_IDEA_PHYS_TR_M	Students with disabilities (IDEA) subjected to physical restraint: Two or More Races Male	Numeric	7
SCH_RS_IDEA_PHYS_TR_F	Students with disabilities (IDEA) subjected to physical restraint: Two or More Races Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
TOT_RS_IDEA_PHYS_M	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Male Total	Numeric	7
TOT_RS_IDEA_PHYS_F	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Female Total	Numeric	7
SCH_RS_IDEA_PHYS_LEP_M	Students with disabilities (IDEA) subjected to physical restraint: LEP Male	Numeric	7
SCH_RS_IDEA_PHYS_LEP_F	Students with disabilities (IDEA) subjected to physical restraint: LEP Female	Numeric	7
SCH_RS_IDEA_SECL_HI_M	Students with disabilities (IDEA) subjected to seclusion: Hispanic Male	Numeric	7
SCH_RS_IDEA_SECL_HI_F	Students with disabilities (IDEA) subjected to seclusion: Hispanic Female	Numeric	7
SCH_RS_IDEA_SECL_AM_M	Students with disabilities (IDEA) subjected to seclusion: American Indian/Alaska Native Male	Numeric	7
SCH_RS_IDEA_SECL_AM_F	Students with disabilities (IDEA) subjected to seclusion: American Indian/Alaska Native Female	Numeric	7
SCH_RS_IDEA_SECL_AS_M	Students with disabilities (IDEA) subjected to seclusion: Asian Male	Numeric	7
SCH_RS_IDEA_SECL_AS_F	Students with disabilities (IDEA) subjected to seclusion: Asian Female	Numeric	7
SCH_RS_IDEA_SECL_HP_M	Students with disabilities (IDEA) subjected to seclusion: Native Hawaiian/Pacific Islander Male	Numeric	7
SCH_RS_IDEA_SECL_HP_F	Students with disabilities (IDEA) subjected to seclusion: Native Hawaiian/Pacific Islander Female	Numeric	7
SCH_RS_IDEA_SECL_BL_M	Students with disabilities (IDEA) subjected to seclusion: Black Male	Numeric	7
SCH_RS_IDEA_SECL_BL_F	Students with disabilities (IDEA) subjected to seclusion: Black Female	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RS_IDEA_SECL_WH_M	Students with disabilities (IDEA) subjected to seclusion: White Male	Numeric	7
SCH_RS_IDEA_SECL_WH_F	Students with disabilities (IDEA) subjected to seclusion: White Female	Numeric	7
SCH_RS_IDEA_SECL_TR_M	Students with disabilities (IDEA) subjected to seclusion: Two or More Races Male	Numeric	7
SCH_RS_IDEA_SECL_TR_F	Students with disabilities (IDEA) subjected to seclusion: Two or More Races Female	Numeric	7
TOT_RS_IDEA_SECL_M	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Male Total	Numeric	7
TOT_RS_IDEA_SECL_F	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Female Total	Numeric	7
SCH_RS_IDEA_SECL_LEP_M	Students with disabilities (IDEA) subjected to seclusion: LEP Male	Numeric	7
SCH_RS_IDEA_SECL_LEP_F	Students with disabilities (IDEA) subjected to seclusion: LEP Female	Numeric	7
SCH_RSINSTANCES_MECH_WODIS	Number of instances of mechanical restraint: Students without Disabilities	Numeric	7
SCH_RSINSTANCES_MECH_IDEA	Number of instances of mechanical restraint: Students with Disabilities (IDEA)	Numeric	7
SCH_RSINSTANCES_MECH_504	Number of instances of mechanical restraint: Students with Disabilities (Section 504 only)	Numeric	7
SCH_RSINSTANCES_PHYS_WODIS	Number of instances of physical restraint: Students without Disabilities	Numeric	7
SCH_RSINSTANCES_PHYS_IDEA	Number of instances of physical restraint: Students with Disabilities (IDEA)	Numeric	7
SCH_RSINSTANCES_PHYS_504	Number of instances of physical restraint: Students with Disabilities (Section 504 only)	Numeric	7

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File Title: Restraint and Seclusion		Type	Length
Variable Name	Variable Description		
SCH_RSINSTANCES_SECL_WODIS	Number of instances of seclusion: Students without Disabilities	Numeric	7
SCH_RSINSTANCES_SECL_IDEA	Number of instances of seclusion: Students with Disabilities (IDEA)	Numeric	7
SCH_RSINSTANCES_SECL_504	Number of instances of seclusion: Students with Disabilities (Section 504 only)	Numeric	7

### CRDC SCH: School Expenditures

File Title: School Expenditures		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_SAL_TOTPERPERS_WOFED	Salary Expenditures for Total Personnel (instructional, support services, and school administration) Funded with State and Local Funds	Numeric	16

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File Title: School Expenditures		Type	Length
Variable Name	Variable Description		
SCH_FTE_TEACH_WOFED	Full-time Equivalency Count of Teachers Funded with State and Local Funds	Numeric	10
SCH_SAL_TEACH_WOFED	Salary Expenditures for Teachers Funded with State and Local Funds	Numeric	8
SCH_NPE_WOFED	Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds	Numeric	16
SCH_FTE_AID_WOFED	Full-time Equivalency Count of Instructional Aides Funded with State and Local Funds	Numeric	7
SCH_SAL_AID_WOFED	Salary Expenditures for Instructional Aides Funded with State and Local Funds	Numeric	8
SCH_FTE_SUP_WOFED	Full-time Equivalency Count of Support Services Staff (for Pupils and for Instructional Staff) Funded with State and Local Funds	Numeric	7
SCH_SAL_SUP_WOFED	Salary Expenditures for Support Services Staff (for Pupils and for Instructional Staff) Funded with State and Local Funds	Numeric	8
SCH_FTE_ADM_WOFED	Full-time Equivalency Count of School Administration Staff Funded with State and Local Funds	Numeric	7
SCH_SAL_ADM_WOFED	Salary Expenditures for School Administration Staff Funded with State and Local Funds	Numeric	8
SCH_SAL_TEACH_WFED	Salary Expenditures for Teachers Funded with Federal, State, and Local Funds	Numeric	8
SCH_FTE_AID_WFED	Full-time Equivalency Count of Instructional Aides Funded with Federal, State, and Local Funds	Numeric	6
SCH_SAL_AID_WFED	Salary Expenditures for Instructional Aides Funded with Federal, State, and Local Funds	Numeric	8

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File Title: School Expenditures		Type	Length
Variable Name	Variable Description		
SCH_FTE_SUP_WFED	Full-time Equivalency Count of Support Services Staff (for Pupils and for Instructional Staff) Funded with Federal, State, and Local Funds	Numeric	7
SCH_SAL_SUP_WFED	Salary Expenditures for Support Services Staff (for Pupils and for Instructional Staff) Funded with Federal, State, and Local Funds	Numeric	8
SCH_FTE_ADM_WFED	Full-time Equivalency Count of School Administration Staff Funded with Federal, State, and Local Funds	Numeric	7
SCH_SAL_ADM_WFED	Salary Expenditures for School Administration Staff Funded with Federal, State, and Local Funds	Numeric	8
SCH_SAL_TOTPERS_WFED	Salary Expenditures for Total Personnel (instructional, support services, and school administration) Funded with Federal, State, and Local Funds	Numeric	8
SCH_NPE_WFED	Amount of Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds	Numeric	8

### CRDC SCH: Justice Facilities

File Title: Justice Facilities		Type	Length
Variable Name	Variable Description		
LEA_STATE	District State Abbreviation	Character	2
LEA_STATE_NAME	District State Name	Character	50
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	100
SCHID	5 Digit School Identification Code	Character	5

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File Title: Justice Facilities		Type	Length
Variable Name	Variable Description		
SCH_NAME	School Name	Character	100
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
SCH_JJTYPE	Justice Facility Type	Character	16
SCH_JJSYDAYS	Days in Regular School Year at Justice Facility	Numeric	7
SCH_JJHOURS	Justice Facility Educational Program Hours per Week	Numeric	7
SCH_JJPART_LT15	Students who participated in credit granting educational program: Less than 15 days	Numeric	7
SCH_JJPART_15T30	Students who participated in credit granting educational program: 15 days to 30 days	Numeric	7
SCH_JJPART_31T90	Students who participated in credit granting educational program: 31 days to 90 days	Numeric	7
SCH_JJPART_91T180	Students who participated in credit granting educational program: 91 days to 180 days	Numeric	7
SCH_JJPART_OV180	Students who participated in credit granting educational program: More than 180 days	Numeric	7

### EDFacts SCH: Title I Status

EDFacts Data Group: 22		File Title: School Characteristics plus Title I Status	
Variable Name	Variable Description	Type	Length
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50

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EDFacts Data Group: 22	File Title: School Characteristics plus Title I Status	Type	Length
LEAID	7 Digit LEAID District Identification Code	Character	7
LEA_NAME	District Name	Character	60
SCHID	5 Digit School Identification Code	Character	5
SCH_NAME	School Name	Character	50
SCH_ADDRESS	School Address	Character	30
SCH_CITY	School City	Character	25
SCH_ZIP	School Zip	Character	5
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
TITLE_I_STATUS	YES - School Participates in one or more Title 1 programs NO - School does not Participate any in Title 1 programs -8 = Blank originally - missing data. Entity is in ESS Universe but did not submit data.	Character	65

### EDFacts SCH: Race by Placement

EDFacts Data Group: 74	File Title: Race by Placement	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7

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EDFacts Data Group: 74	File Title: Race by Placement	Type	Length
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
EDUCATIONAL_ENVIRONMENT	The setting in which children, ages 6 through 21, receive special education and related services	Character	10
AM_RACE_7	American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	3
AS_RACE_7	Asian - 7 racial ethnic categories	Numeric	2
BL_RACE_7	Black - 7 racial ethnic categories	Numeric	3
HI_RACE_7	Hispanic - 7 racial ethnic categories	Numeric	3
MU_RACE_7	Two or more races - 7 racial ethnic categories	Numeric	3
PI_RACE_7	Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	2
WH_RACE_7	White - 7 racial ethnic categories	Numeric	4
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	4

### EDFacts SCH: Educational Environment by Gender by Disability

EDFacts Data Group: 74	File Title: Educational Environment by Gender by Disability	Type	Length
Variable Name	Variable Description		

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<b>EDFacts Data Group:</b> <b>74</b>	<b>File Title:</b> <b>Educational Environment by Gender by Disability</b>	<b>Type</b>	<b>Length</b>
STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3

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EDFacts Data Group: 74	File Title:	Type	Length
DISABILITY_CATEGORY	<b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b> AUT – Autism DB – Deaf-blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)	Character	10
CF_M	Correctional Facility - Number of Males	Numeric	3
HH_M	Homebound/Hospital - Number of Males	Numeric	3
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	3
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	3
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	2

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Educational Environment by Gender by Disability	<b>Type</b>	<b>Length</b>
HH_F	Homebound/Hospital - Number of Females	Numeric	3
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	3
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	3
RF_F	Residential Facility - Number of Females	Numeric	3
SS_F	Separate School - Number of Females	Numeric	3
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	4

### EDFacts SCH: Race by Sex by Disability plus LEP\_AUT

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_AUT	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30

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EDFacts Data Group: 74	File Title:	Type	Length
COMBOKEY	Race by Sex by Disability plus LEP_AUT 7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism DB – Deaf–blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_AUT	Type	Length
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_AUT	<b>Type</b>	<b>Length</b>
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_DB

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_DB	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DB	Type	Length
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DB	Type	Length
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_DB	<b>Type</b>	<b>Length</b>
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_DD**

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_DD	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_DD	Type	Length
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

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**EDFacts SCH: Race by Sex by Disability plus LEP\_EMN**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b>            AUT – Autism            DB – Deaf-blindness            DD – Developmental delay            EMN – Emotional disturbance            HI – Hearing impairment            MR – Intellectual disability            MD – Multiple disabilities            OI – Orthopedic impairment            SLD – Specific learning disability            SLI – Speech or language impairment            TBI – Traumatic brain injury            VI – Visual impairment            OHI – Other health impairment            MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_EMN	Type	Length
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_EMN	<b>Type</b>	<b>Length</b>
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_HI

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_HI	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30

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EDFacts Data Group: 74	File Title:	Type	Length
COMBOKEY	Race by Sex by Disability plus LEP_HI 7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism DB – Deaf–blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_HI	Type	Length
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_HI	Type	Length
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_MD

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MD	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MD	Type	Length
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MD	Type	Length
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_MD	<b>Type</b>	<b>Length</b>
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

**EDFacts SCH: Race by Sex by Disability plus LEP\_MISSING**

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_MISSING	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MISSING	Type	Length
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

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**EDFacts SCH: Race by Sex by Disability plus LEP\_MR**

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b>            AUT – Autism            DB – Deaf–blindness            DD – Developmental delay            EMN – Emotional disturbance            HI – Hearing impairment            MR – Intellectual disability            MD – Multiple disabilities            OI – Orthopedic impairment            SLD – Specific learning disability            SLI – Speech or language impairment            TBI – Traumatic brain injury            VI – Visual impairment            OHI – Other health impairment            MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_MR	Type	Length
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_MR	<b>Type</b>	<b>Length</b>
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_OHI

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_OHI	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30

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EDFacts Data Group: 74	File Title:	Type	Length
COMBOKEY	Race by Sex by Disability plus LEP_OHI 7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism DB – Deaf–blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OHI	Type	Length
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_OHI	<b>Type</b>	<b>Length</b>
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_OI

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_OI	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_OI	Type	Length
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_SLD

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf-blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLD	Type	Length
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

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**EDFacts SCH: Race by Sex by Disability plus LEP\_SLI**

<b>EDFacts Data Group:</b>	<b>File Title:</b>		
<b>74</b>	<b>Race by Sex by Disability plus LEP_SLI</b>	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: "Yes" indicates a long-term secure facility; "No" indicates not a JJ facility	Character	3

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism DB – Deaf-blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_SLI	Type	Length
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_TBI

EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_TBI	Type	Length
Variable Name	Variable Description		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30

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EDFacts Data Group: 74	File Title:	Type	Length
COMBOKEY	Race by Sex by Disability plus LEP_TBI 7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism DB – Deaf–blindness DD – Developmental delay EMN – Emotional disturbance HI – Hearing impairment MR – Intellectual disability MD – Multiple disabilities OI – Orthopedic impairment SLD – Specific learning disability SLI – Speech or language impairment TBI – Traumatic brain injury VI – Visual impairment OHI – Other health impairment MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_TBI	Type	Length
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3

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<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_TBI	<b>Type</b>	<b>Length</b>
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

### EDFacts SCH: Race by Sex by Disability plus LEP\_VI

<b>EDFacts Data Group:</b> 74	<b>File Title:</b> Race by Sex by Disability plus LEP_VI	<b>Type</b>	<b>Length</b>
<b>Variable Name</b>	<b>Variable Description</b>		
LEA_STATE	District State	Character	2
LEA_STATE_NAME	State Name	Character	50
LEAID	The 7-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school district	Character	7
LEA_NAME	District Name	Character	25

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_VI	Type	Length
SCHID	The 5-digit number issued by the National Center for Education Statistics (NCES) used to uniquely identify a school in a school district	Character	5
SCHOOL_NAME	School Name	Character	30
COMBOKEY	7 Digit LEAID District Identification Code+5 Digit School Identification Code	Character	12
JJ	Juvenile Justice Facility: “Yes” indicates a long-term secure facility; “No” indicates not a JJ facility	Character	3
DISABILITY_CATEGORY	<p><b>* The primary disability determined by the IEP team. Code set based on the Individuals with Disabilities Education Act (IDEA):</b></p> <p>AUT – Autism  DB – Deaf–blindness  DD – Developmental delay  EMN – Emotional disturbance  HI – Hearing impairment  MR – Intellectual disability  MD – Multiple disabilities  OI – Orthopedic impairment  SLD – Specific learning disability  SLI – Speech or language impairment  TBI – Traumatic brain injury  VI – Visual impairment  OHI – Other health impairment  MISSING - (Missing data)</p>	Character	10
AM_M_7	Number of Male---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	2
AS_M_7	Number of Male---Asian - 7 racial ethnic categories	Numeric	2
BL_M_7	Number of Male---Black - 7 racial ethnic categories	Numeric	2

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EDFacts Data Group: 74	File Title: Race by Sex by Disability plus LEP_VI	Type	Length
HI_M_7	Number of Male---Hispanic - 7 racial ethnic categories	Numeric	2
MU_M_7	Number of Male---Two or more races - 7 racial ethnic categories	Numeric	2
PI_M_7	Number of Male---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_M_7	Number of Male---White - 7 racial ethnic categories	Numeric	3
AM_F_7	Number of Female---American Indian/Alaskan Native - 7 racial ethnic categories	Numeric	1
AS_F_7	Number of Female---Asian - 7 racial ethnic categories	Numeric	1
BL_F_7	Number of Female---Black - 7 racial ethnic categories	Numeric	2
HI_F_7	Number of Female---Hispanic - 7 racial ethnic categories	Numeric	2
MU_F_7	Number of Female---Two or more races - 7 racial ethnic categories	Numeric	1
PI_F_7	Number of Female---Native Hawaiian or other Pacific Islander - 7 racial ethnic categories	Numeric	1
WH_F_7	Number of Female---White - 7 racial ethnic categories	Numeric	2
TOTAL_STUDENTS_REPORTED	Total number of students reported	Numeric	3
LEP_M	Limited English proficient (LEP) Student - Number of Males	Numeric	2
NLEP_M	Not a Limited English proficient (LEP) Student - Number of Males	Numeric	3
LEP_F	Limited English proficient (LEP) Student - Number of Females	Numeric	2
NLEP_F	Not a Limited English proficient (LEP) Student - Number of Females	Numeric	2
CF_M	Correctional Facility - Number of Males	Numeric	1
HH_M	Homebound/Hospital - Number of Males	Numeric	1
PPPS_M	Parentally Placed in Private Schools - Number of Males	Numeric	2

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<b>EDFacts Data Group:</b> <b>74</b>	<b>File Title:</b> <b>Race by Sex by Disability plus LEP_VI</b>	<b>Type</b>	<b>Length</b>
RC39_M	Inside regular class less than 40% of the day - Number of Males	Numeric	3
RC79TO40_M	Inside regular class 40% through 79% of the day - Number of Males	Numeric	3
RC80_M	Inside regular class 80% or more of the day - Number of Males	Numeric	3
RF_M	Residential Facility - Number of Males	Numeric	2
SS_M	Separate School - Number of Males	Numeric	3
CF_F	Correctional Facility - Number of Females	Numeric	1
HH_F	Homebound/Hospital - Number of Females	Numeric	1
PPPS_F	Parentally Placed in Private Schools - Number of Females	Numeric	2
RC39_F	Inside regular class less than 40% of the day - Number of Females	Numeric	2
RC79TO40_F	Inside regular class 40% through 79% of the day - Number of Females	Numeric	2
RC80_F	Inside regular class 80% or more of the day - Number of Females	Numeric	2
RF_F	Residential Facility - Number of Females	Numeric	1
SS_F	Separate School - Number of Females	Numeric	2

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Calculated Totals for the 2015–16 CRDC – LEA Level Variables			
2015–16 Variable Name	Description	Type	Length
TOT_DISTEDENR_M	Distance Education Enrollment (LEA): Calculated Male Total	Numeric	7
TOT_DISTEDENR_F	Distance Education Enrollment (LEA): Calculated Female Total	Numeric	7
TOT_GEDPART_M	Student participants in high school equivalency exam preparation Program (LEA): Calculated Male Total	Numeric	7
TOT_GEDPART_F	Student participants in high school equivalency exam preparation Program (LEA): Calculated Female Total	Numeric	7
TOT_GEDCRED_M	Students receiving a high school equivalency credential (LEA): Calculated Male Total	Numeric	7
TOT_GEDCRED_F	Students receiving a high school equivalency credential (LEA): Calculated Female Total	Numeric	7

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## APPENDIX C: CALCULATED TOTALS

Calculated Totals for the 2015–16 CRDC – LEA Level Variables			
2015–16 Variable Name	Description	Type	Length
TOT_DISTEDENR_M	Distance Education Enrollment (LEA): Calculated Male Total	Numeric	7
TOT_DISTEDENR_F	Distance Education Enrollment (LEA): Calculated Female Total	Numeric	7
TOT_GEDPART_M	Student participants in high school equivalency exam preparation Program (LEA): Calculated Male Total	Numeric	7
TOT_GEDPART_F	Student participants in high school equivalency exam preparation Program (LEA): Calculated Female Total	Numeric	7
TOT_GEDCRED_M	Students receiving a high school equivalency credential (LEA): Calculated Male Total	Numeric	7
TOT_GEDCRED_F	Students receiving a high school equivalency credential (LEA): Calculated Female Total	Numeric	7

Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_504ENR_M	M_TOT_7_504	Students with disabilities served under Section 504: Calculated Male Total	Numeric	7
TOT_504ENR_F	F_TOT_7_504	Students with disabilities served under Section 504: Calculated Female Total	Numeric	7
TOT_ABSENT_M	<b>Did not exist in 2011-12</b>	Total Chronic Student Absenteeism: Calculated Male Total	Numeric	7
TOT_ABSENT_F	<b>Did not exist in 2011-12</b>	Total Chronic Student Absenteeism: Calculated Female Total	Numeric	7
TOT_ALGENR_G08_M	<b>Did not exist in 2011-12</b>	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_ALGENR_G08_F	<b>Did not exist in 2011-12</b>	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Female Total	Numeric	7
TOT_ALGENR_GS0910_M	M_TOT_7_ALG_ENR_G9_G10	Student Enrollment in Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGENR_GS0910_F	F_TOT_7_ALG_ENR_G9_G10	Student Enrollment in Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
TOT_ALGENR_GS1112_M	M_TOT_7_ALG_ENR_G11_G12	Student Enrollment in Algebra I (Grades 11-12): Calculated Male Total	Numeric	7
TOT_ALGENR_GS1112_F	F_TOT_7_ALG_ENR_G11_G12	Student Enrollment in Algebra I (Grades 11-12): Calculated Female Total	Numeric	7
TOT_ALGPASS_G08_M	<b>Did not exist in 2011-12</b>	Students who Passed Algebra I (Grade 8): Calculated Male Total	Numeric	7
TOT_ALGPASS_G08_F	<b>Did not exist in 2011-12</b>	Students who Passed Algebra I (Grade 8): Calculated Female Total	Numeric	7
TOT_ALGPASS_GS0910_M	M_TOT_7_PASSED_ALG1_G9_G10	Students who passed Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS0910_F	F_TOT_7_PASSED_ALG1_G9_G10	Students who passed Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
TOT_ALGPASS_GS1112_M	M_TOT_7_PASSED_ALG1_G11_G12	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS1112_F	F_TOT_7_PASSED_ALG1_G11_G12	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_APENR_M	M_TOT_7_ONE_AP	Students Enrolled in at least one AP Course: Calculated Male Total	Numeric	7
TOT_APENR_F	F_TOT_7_ONE_AP	Students Enrolled in at least one AP Course: Calculated Female Total	Numeric	7
TOT_APEXAM_NONE_M	M_TOT_7_TOOK_NO_AP_EXAM	Total Number of Students who did not take any AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_NONE_F	F_TOT_7_TOOK_NO_AP_EXAM	Total Number of Students who did not take any AP exams: Calculated Female Total	Numeric	7
TOT_APEXAM_ONEOR MORE_M	<b>Did not exist in 2011-12</b>	Total number of students who Took some AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_ONEOR MORE_F	<b>Did not exist in 2011-12</b>	Total number of students who Took some AP exams: Calculated Female Total	Numeric	7
TOT_APMATHENR_M	M_TOT_7_MATH_AP	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Male Total	Numeric	7
TOT_APMATHENR_F	F_TOT_7_MATH_AP	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Female Total	Numeric	7
TOT_APOTHENR_M	M_TOT_7_OTHER_AP	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Male Total	Numeric	7
TOT_APOTHENR_F	F_TOT_7_OTHER_AP	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_APPASS_NONE_M	M_TOT_7_PASSED_NO_AP_EXAM	Total number of students who passed no AP exams: Calculated Male Total	Numeric	7
TOT_APPASS_NONE_F	F_TOT_7_PASSED_NO_AP_EXAM	Total number of students who passed no AP exams: Calculated Female Total	Numeric	7
TOT_APPASS_ONEORMORE_M	<b>Did not exist in 2011-12</b>	Total number of students who passed some AP exams: Male	Numeric	7
TOT_APPASS_ONEORMORE_F	<b>Did not exist in 2011-12</b>	Total number of students who passed some AP exams: Female	Numeric	7
TOT_APSCIENR_M	M_TOT_7_SCIENCE_AP	Student Enrollment in Advanced Placement (AP) Science: Calculated Male Total	Numeric	7
TOT_APSCIENR_F	F_TOT_7_SCIENCE_AP	Student Enrollment in Advanced Placement (AP) Science: Calculated Female Total	Numeric	7
TOT_DISCWDIS_ARR_IDEA_M	M_TOT_IDEA_7_ARREST_DIS	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_ARR_IDEA_F	F_TOT_IDEA_7_ARREST_DIS	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_CORP_IDEA_M	M_TOT_IDEA_7_CORP_DIS	Students with disabilities who received corporal punishment: Calculated IDEA Male Total	Numeric	
TOT_DISCWDIS_CORP_IDEA_F	F_TOT_IDEA_7_CORP_DIS	Students with disabilities who received corporal punishment: Calculated IDEA Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_DISCWDIS_EXPWE_IDEA_M	M_TOT_IDEA_7_EXP_SERV_DIS	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPWE_IDEA_F	F_TOT_IDEA_7_EXP_SERV_DIS	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_EXPWOE_IDEA_M	M_TOT_IDEA_7_EXP_NO_SERV_DIS	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPWOE_IDEA_F	F_TOT_IDEA_7_EXP_NO_SERV_DIS	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_M	M_TOT_IDEA_7_ZERO_TOL_DIS	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_F	F_TOT_IDEA_7_ZERO_TOL_DIS	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_ISS_IDEA_M	M_TOT_IDEA_7_IN_SCH_SUS_DIS	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Male Total	Numeric	7

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2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_DISCWDIS_ISS_IDEA_F	F_TOT_IDEA_7_IN_SCH_SUS_DIS	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_MULTOS_IDEA_M	M_TOT_IDEA_7_MULT_SUS_DIS	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_MULTOS_IDEA_F	F_TOT_IDEA_7_MULT_SUS_DIS	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_REF_IDEA_M	M_TOT_IDEA_7_LAW_DIS	Total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_REF_IDEA_F	F_TOT_IDEA_7_LAW_DIS	Total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_SINGOS_IDEA_M	M_TOT_IDEA_7_SINGLE_SUS_DIS	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_SINGOS_IDEA_F	F_TOT_IDEA_7_SINGLE_SUS_DIS	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_DISCWODIS_ARR_M	M_TOT_7_ARREST_NO_DIS	Total Number of Students without disabilities who received a school-related arrest: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ARR_F	F_TOT_7_ARREST_NO_DIS	Total Number of Students without disabilities who received a school-related arrest: Calculated Female Total	Numeric	7
TOT_DISCWODIS_CORP_M	M_TOT_7_CORP_NO_DIS	Students without disabilities who received corporal punishment: Calculated Male Total	Numeric	7
TOT_DISCWODIS_CORP_F	F_TOT_7_CORP_NO_DIS	Students without disabilities who received corporal punishment: Calculated Female Total	Numeric	7
TOT_DISCWODIS_EXPWE_M	M_TOT_7_EXP_SERV_NO_DIS	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWE_F	F_TOT_7_EXP_SERV_NO_DIS	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Female Total	Numeric	7
TOT_DISCWODIS_EXPWOE_M	M_TOT_7_EXP_NO_SERV_NO_DIS	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWOE_F	F_TOT_7_EXP_NO_SERV_NO_DIS	Total Number of Students without disabilities who received an expulsion	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
		without educational services: Calculated Female Total		
TOT_DISCWODIS_EXPZ_T_M	M_TOT_7_ZERO_TOL_NO_DIS	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPZ_T_F	F_TOT_7_ZERO_TOL_NO_DIS	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Female Total	Numeric	7
TOT_DISCWODIS_ISS_M	M_TOT_7_IN_SCH_SUS_NO_DIS	Total number of students without disabilities who received one or more in-school suspensions: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ISS_F	F_TOT_7_IN_SCH_SUS_NO_DIS	Total number of students without disabilities who received one or more in-school suspensions: Calculated Female Total	Numeric	7
TOT_DISCWODIS_MULT_OOS_M	M_TOT_7_MULT_SUS_NO_DIS	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_MULT_OOS_F	F_TOT_7_MULT_SUS_NO_DIS	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_DISCWODIS_REF_M	M_TOT_7_LAW_NO_DIS	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Male Total	Numeric	7
TOT_DISCWODIS_REF_F	F_TOT_7_LAW_NO_DIS	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Female Total	Numeric	7
TOT_DISCWODIS_SING_OOS_M	M_TOT_7_SINGLE_SUS_NO_DIS	Total number of students without disabilities who received only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_SING_OOS_F	F_TOT_7_SINGLE_SUS_NO_DIS	Total number of students without disabilities who received only one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_ENR_M	M_TOT_7_ENROL	Overall Student Enrollment: Calculated Male Total	Numeric	7
TOT_ENR_F	F_TOT_7_ENROL	Overall Student Enrollment: Calculated Female Total	Numeric	7
TOT_GEOM_M	<b>Did not exist in 2011-12</b>	Student Enrollment in Geometry: Calculated Male Total	Numeric	7
TOT_GEOM_F	<b>Did not exist in 2011-12</b>	Student Enrollment in Geometry: Calculated Female Total	Numeric	7
TOT_GTENR_M	M_TOT_7_GT	Gifted and Talented Student Enrollment: Calculated Male Total	Numeric	7

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2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_GTENR_F	F_TOT_7_GT	Gifted and Talented Student Enrollment: Calculated Female Total	Numeric	7
TOT_HBDISCIPLINED_DIS_M	M_TOT_7_DISC_HAR_DIS	Students disciplined for bullying or harassment on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_DIS_F	F_TOT_7_DISC_HAR_DIS	Students disciplined for bullying or harassment on the basis of disability: Calculated Female Total	Numeric	7
TOT_HBDISCIPLINED_RAC_M	M_TOT_7_DISC_HAR_RACE	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_RAC_F	F_TOT_7_DISC_HAR_RACE	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Female Total	Numeric	7
TOT_HBDISCIPLINED_SEX_M	M_TOT_7_DISC_HAR_SEX	Students disciplined for bullying or harassment on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_SEX_F	F_TOT_7_DISC_HAR_SEX	Students disciplined for bullying or harassment on the basis of sex: Calculated Female Total	Numeric	7
TOT_HBREPORTED_DIS_M	M_TOT_7_HARASSED_DIS	Students reported as harassed or bullied on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBREPORTED_DIS_F	F_TOT_7_HARASSED_DIS	Students reported as harassed or bullied on the basis of disability: Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_HBREPORTED_RAC_M	M_TOT_7_HARASSED_RACE	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBREPORTED_RAC_F	F_TOT_7_HARASSED_RACE	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Female Total	Numeric	7
TOT_HBREPORTED_SEX_M	M_TOT_7_HARASSED_SEX	Students reported as harassed or bullied on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBREPORTED_SEX_F	F_TOT_7_HARASSED_SEX	Students reported as harassed or bullied on the basis of sex: Calculated Female Total	Numeric	7
TOT_IBENR_M	M_TOT_7_IB_DIPLOMA_ENR	Total Number of Students Enrolled in IB diploma program: Calculated Male Total	Numeric	7
TOT_IBENR_F	F_TOT_7_IB_DIPLOMA_ENR	Total Number of Students Enrolled in IB diploma program: Calculated Female Total	Numeric	7
TOT_IDEAENR_M	M_TOT_7_IDEA	Students with disabilities served under IDEA: Calculated Male Total	Numeric	7
TOT_IDEAENR_F	F_TOT_7_IDEA	Students with disabilities served under IDEA: Calculated Female Total	Numeric	7
TOT_LEPENR_M	M_TOT_7_LEP	Enrollment of Students who are Limited English Proficient (LEP): Calculated Male Total	Numeric	7
TOT_LEPENR_F	F_TOT_7_LEP	Enrollment of Students who are Limited English Proficient (LEP): Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_LEPPROGENR_M	M_TOT_7_INLEP	Students Enrolled in LEP Programs: Calculated Male Total	Numeric	7
TOT_LEPPROGENR_F	F_TOT_7_INLEP	Students Enrolled in LEP Programs: Calculated Female Total	Numeric	7
TOT_MATHENR_ADVM_M	M_TOT_7_MATH_ENR	Students Enrolled in Advanced Mathematics: Calculated Male Total	Numeric	7
TOT_MATHENR_ADVM_F	F_TOT_7_MATH_ENR	Students Enrolled in Advanced Mathematics: Calculated Female Total	Numeric	7
TOT_MATHENR_ALG2_M	M_TOT_7_ALGEBRA2_ENR	Students Enrolled in Algebra II: Calculated Male Total	Numeric	7
TOT_MATHENR_ALG2_F	F_TOT_7_ALGEBRA2_ENR	Students Enrolled in Algebra II: Calculated Female Total	Numeric	7
TOT_MATHENR_CALC_M	M_TOT_7_CALCULUS_ENR	Students Enrolled in Calculus: Calculated Male Total	Numeric	7
TOT_MATHENR_CALC_F	F_TOT_7_CALCULUS_ENR	Students Enrolled in Calculus: Calculated Female Total	Numeric	7
TOT_PSDISC_CORP_M	Did not exist in 2011-12	Preschool students who received corporal punishment: Calculated Male Total	Numeric	7
TOT_PSDISC_CORP_F	Did not exist in 2011-12	Preschool students who received corporal punishment: Calculated Female Total	Numeric	7
TOT_PSDISC_EXP_M	M_TOT_7_PREK_EXP	Total Number of Preschool Children who Received Expulsions: Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_PSDISC_EXP_F	F_TOT_7_PREK_EXP	Total Number of Preschool Children who Received Expulsions: Calculated Female Total	Numeric	7
TOT_PSDISC_MULTOOS_M	M_TOT_7_PREK_MULT_SUS	Total preschool children receiving more than one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_PSDISC_MULTOOS_F	F_TOT_7_PREK_MULT_SUS	Total preschool children receiving more than one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_PSDISC_SINGOOS_M	M_TOT_7_PREK_SINGLE_SUS	Total number of preschool children receiving only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_PSDISC_SINGOOS_F	F_TOT_7_PREK_SINGLE_SUS	Total number of preschool children receiving only one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_OSS_DAYS_M	<b>Did not exist in 2011-12</b>	School days missed due to out-of-school suspension: Calculated Male Total	Numeric	7
TOT_OSS_DAYS_F	<b>Did not exist in 2011-12</b>	School days missed due to out-of-school suspension: Calculated Female Total	Numeric	7
TOT_DISCWODIS_TFRA_LT_M	<b>Did not exist in 2011-12</b>	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Male Total	Numeric	7
TOT_DISCWODIS_TFRA_LT_F	<b>Did not exist in 2011-12</b>	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Female Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_DISCWDIS_TFRAL T_IDEA_M	<b>Did not exist in 2011-12</b>	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_TFRAL T_IDEA_F	<b>Did not exist in 2011-12</b>	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Female Total	Numeric	7
TOT_PSENR_M	M_TOT_7_INPK	Preschool Enrollment: Calculated Male Total	Numeric	7
TOT_PSENR_F	F_TOT_7_INPK	Preschool Enrollment: Calculated Female Total	Numeric	7
TOT_RET_G01_M	M_TOT_7_RET_G1	Total number of students retained in grade 1: Calculated Male Total	Numeric	7
TOT_RET_G01_F	F_TOT_7_RET_G1	Total number of students retained in grade 1: Calculated Female Total	Numeric	7
TOT_RET_G02_M	M_TOT_7_RET_G2	Total number of students retained in grade 2: Calculated Male Total	Numeric	7
TOT_RET_G02_F	F_TOT_7_RET_G2	Total number of students retained in grade 2: Calculated Female Total	Numeric	7
TOT_RET_G03_M	M_TOT_7_RET_G3	Total number of students retained in grade 3: Calculated Male Total	Numeric	7
TOT_RET_G03_F	F_TOT_7_RET_G3	Total number of students retained in grade 3: Calculated Female Total	Numeric	7
TOT_RET_G04_M	M_TOT_7_RET_G4	Total number of students retained in grade 4: Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_RET_G04_F	F_TOT_7_RET_G4	Total number of students retained in grade 4: Calculated Female Total	Numeric	7
TOT_RET_G05_M	M_TOT_7_RET_G5	Total number of students retained in grade 5: Calculated Male Total	Numeric	7
TOT_RET_G05_F	F_TOT_7_RET_G5	Total number of students retained in grade 5: Calculated Female Total	Numeric	7
TOT_RET_G06_M	M_TOT_7_RET_G6	Total number of students retained in grade 6: Calculated Male Total	Numeric	7
TOT_RET_G06_F	F_TOT_7_RET_G6	Total number of students retained in grade 6: Calculated Female Total	Numeric	7
TOT_RET_G07_M	M_TOT_7_RET_G7	Total number of students retained in grade 7: Calculated Male Total	Numeric	7
TOT_RET_G07_F	F_TOT_7_RET_G7	Total number of students retained in grade 7: Calculated Female Total	Numeric	7
TOT_RET_G08_M	M_TOT_7_RET_G8	Total number of students retained in grade 8: Calculated Male Total	Numeric	7
TOT_RET_G08_F	F_TOT_7_RET_G8	Total number of students retained in grade 8: Calculated Female Total	Numeric	7
TOT_RET_G09_M	M_TOT_7_RET_G9	Total number of students retained in grade 9: Calculated Male Total	Numeric	7
TOT_RET_G09_F	F_TOT_7_RET_G9	Total number of students retained in grade 9: Calculated Female Total	Numeric	7
TOT_RET_G10_M	M_TOT_7_RET_G10	Total number of students retained in grade 10: Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_RET_G10_F	F_TOT_7_RET_G10	Total number of students retained in grade 10: Calculated Female Total	Numeric	7
TOT_RET_G11_M	M_TOT_7_RET_G11	Total number of students retained in grade 11: Calculated Male Total	Numeric	7
TOT_RET_G11_F	F_TOT_7_RET_G11	Total number of students retained in grade 11: Calculated Female Total	Numeric	7
TOT_RET_G12_M	M_TOT_7_RET_G12	Total number of students retained in grade 12: Calculated Male Total	Numeric	7
TOT_RET_G12_F	F_TOT_7_RET_G12	Total number of students retained in grade 12: Calculated Female Total	Numeric	7
TOT_RET_KG_M	M_TOT_7_RET_K	Total number of students retained in kindergarten: Calculated Male Total	Numeric	7
TOT_RET_KG_F	F_TOT_7_RET_K	Total number of students retained in kindergarten: Calculated Female Total	Numeric	7
TOT_RS_IDEA_MECH_M	M_TOT_7_MECH_REST_IDEA	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_IDEA_MECH_F	F_TOT_7_MECH_REST_IDEA	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Female Total	Numeric	7
TOT_RS_IDEA_PHYS_M	M_TOT_7_PHYS_REST_IDEA	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_RS_IDEA_PHYS_F	F_TOT_7_PHYS_REST_IDEA	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Female Total	Numeric	7
TOT_RS_IDEA_SECL_M	M_TOT_7_SECLU_IDEA	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Male Total	Numeric	7
TOT_RS_IDEA_SECL_F	F_TOT_7_SECLU_IDEA	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Female Total	Numeric	7
TOT_RS_NONIDEA_MEC_H_M	M_TOT_7_MECH_REST_NON_IDEA	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_MEC_H_F	F_TOT_7_MECH_REST_NON_IDEA	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Female Total	Numeric	7
TOT_RS_NONIDEA_PHYS_M	M_TOT_7_PHYS_REST_NON_IDEA	Total Number of Non-IDEA students subjected to physical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_PHYS_F	F_TOT_7_PHYS_REST_NON_IDEA	Total Number of Non-IDEA students subjected to physical restraint: Calculated Female Total	Numeric	7
TOT_RS_NONIDEA_SECL_M	M_TOT_7_SECLU_NON_IDEA	Total Number of Non-IDEA students subjected to seclusion: Calculated Male Total	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_RS_NONIDEA_SECL_F	F_TOT_7_SECLU_NON_IDEA	Total Number of Non-IDEA students subjected to seclusion: Calculated Female Total	Numeric	7
TOT_SATACT_M	M_TOT_7_SAT_ACT	SAT or ACT Test Participation: Calculated Male Total	Numeric	7
TOT_SATACT_F	F_TOT_7_SAT_ACT	SAT or ACT Test Participation: Calculated Female Total	Numeric	7
TOT_SCIENR_BIOL_M	M_TOT_7_BIOLOGY_ENR	Students Enrolled in Biology: Calculated Male Total	Numeric	7
TOT_SCIENR_BIOL_F	F_TOT_7_BIOLOGY_ENR	Students Enrolled in Biology: Calculated Female Total	Numeric	7
TOT_SCIENR_CHEM_M	M_TOT_7_CHEMISTRY_ENR	Students Enrolled in Chemistry: Calculated Male Total	Numeric	7
TOT_SCIENR_CHEM_F	F_TOT_7_CHEMISTRY_ENR	Students Enrolled in Chemistry: Calculated Female Total	Numeric	7
TOT_SCIENR_PHYS_M	M_TOT_7_PHYSICS_ENR	Students Enrolled in Physics: Calculated Male Total	Numeric	7
TOT_SCIENR_PHYS_F	F_TOT_7_PHYSICS_ENR	Students Enrolled in Physics: Calculated Female Total	Numeric	7
TOT_SSCLASSES_ALGG	TOT_CLASS_ALG	Total Number of Single Sex Academic Classes: Algebra I, Geometry, Algebra II Classes	Numeric	7
TOT_SSCLASSES_ENGL	TOT_CLASS_ENG	Total Number of Single Sex Academic Classes: English/reading/language arts Classes	Numeric	7

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Calculated Totals for the 2015–16 CRDC – School Level Variables				
2015–16 Variable Name	2011–12 Variable Name	Description	Type	Length
TOT_SSCLASSES_OTHA	TOT_CLASS_OTH	Total Number of Single Sex Academic Classes: Other Academic Subjects Classes	Numeric	7
TOT_SSCLASSES_OTHM	TOT_CLASS_OTH_MAT H	Total Number of Single Sex Academic Classes: Other Mathematics Classes	Numeric	7
TOT_SSCLASSES_SCI	TOT_CLASS_SCIENCE	Total Number of Single Sex Academic Classes: Science Classes	Numeric	7
TOT_SSPART	TOT_PARTICIPANTS	Total Number in Single-Sex Interscholastic Athletics Participants	Numeric	7
TOT_SSSPORTS	TOT_SPORTS	Total Number of Single-Sex Interscholastic Athletics Sports	Numeric	7
TOT_SSTEAMS	TOT_TEAMS	Total Number of Single-Sex Interscholastic Athletics Teams	Numeric	7

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 Appendix D: System Business Rules for Errors

## APPENDIX D: SYSTEM BUSINESS RULES FOR ERRORS

System Business Rules for Errors for the 2015-16 CRDC		
Error Type	Error #	Description
Element	ERR0	Format: If a value is entered, it must conform to the associated element format.
Element	ERR1	Requirement: A value must be entered if the element is required.
Element	ERR2	Skip: A value should not be entered if the element is automatically skipped.
Element	ERR3	Autozero: A nonzero value should not be entered if the element is automatically set to 0.
Element	ERR4	Automax: Value entered must be less than or equal to an automatically calculated maximum value. (constant)
Element	ERR4	Automax: Value entered must be less than or equal to an automatically calculated maximum value. (other element)
Element	ERR4	Automax: Value entered must be less than or equal to an automatically calculated maximum value. (Lowest of a number of other elements)
Element	ERR4	Automax: Value entered must be less than or equal to an automatically calculated maximum value. (1 other element + constant)
Element	ERR4	Automax: Value entered must be less than or equal to an automatically calculated maximum value. (Lower of diff of 2 other elements or 3rd element)
Element	ERR5	Value must be greater than minimum (1)
Element	ERR5	Value must be greater than minimum (Other element)

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System Business Rules for Errors for the 2015-16 CRDC		
Error Type	Error #	Description
Element	ERR5	Value must be greater than minimum (Sum of 2 other elements)
Element	ERR20	Within each of the 14 grade levels, the value entered for overall grade level enrollment must be consistent with the values entered for ED Facts data overall grade level enrollment for the same grade level.
Element	ERR21	Within each of 14 combinations of race/ethnicity and sex, the value entered for total enrollment must be consistent* with the values entered for ED Facts data overall enrollment for the same race/ethnicity and sex category.  * <10, no check; 10-100, 30% tolerance; >100, 20% tolerance.
Element	ERR22	The value entered for whether or not a school is a charter school should be consistent with what was entered on the ED Facts data.
Element	ERR23	The value entered for whether or not a school is a magnet school should be consistent* with what was entered on the ED Facts data.  *If ED Facts is No, CRDC may still be Yes without a Warning, but if ED Facts is Yes, CRDC being No triggers the Warning.
Element	ERR24	The value entered for whether or not a school is an alternative school should be consistent with what was entered on the ED Facts data.
Element	ERR25	The value entered for whether or not a school is a special education school should be consistent with what was entered on the ED Facts data.
Element	ERR30	If the value entered for total number of full time teachers is less than or equal to 10 then it must be within 5 of the equivalent value entered on the ED Facts data. If the value entered for total number of full time teachers is greater than 10 but less than or equal to 100, then the value must be within 30% of the equivalent value entered on the ED Facts data. If the value entered for total number of full time teachers is greater than 100, then the value must be within 20% of the equivalent value entered on the ED Facts data.

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System Business Rules for Errors for the 2015-16 CRDC		
Error Type	Error #	Description
Element	ERR100	The value entered for whether the LEA is under a desegregation order or plan must be consistent with what was entered in the prior CRDC survey.
Element	ERR1001	Presence of coordinator on basis of sex, race, and disability
Element	ERR2001	The value entered for whether the specific grade level has any enrolled students is inconsistent with whether adjacent grade levels have any enrolled students.
Element	ERR2002	The ratio of total number of students enrolled in a type of class and the number of classes of that specific type should be greater than or equal to 1 but less than or equal to 100.
Element	ERR2004	If AP Math, AP Science, or AP Other course enrollment indicators are selected “Yes” then total AP course enrollment must be greater than 0.
Element	ERR2005	The sum of total first year teachers and second year teachers must be less than or equal to the total number of full time teachers.
Element	ERR2006	The sum of certified teachers + non-certified teachers should equal the total number of full time teachers.
Element	ERR2007	Within each sex (Male/Female), the sum of students enrolled in single sex athletics must be less than or equal to the total enrollment for that sex.
Element	ERR2008	Within IDEA, 504, and students without disabilities, if the number of restrained students is greater than 0 then the number of instances of mechanical restraint, physical restraint, or seclusion for that specific group of students must be greater than 0.
Element	ERR2010	If the value entered for number of allegations of harassment or bullying on the basis of (sex/race/disability) is greater than 0 then the corresponding students entered as harassed or bullied must be greater than 0.
Element	ERR2015	For any active school the value entered for the specific expenditure must be greater than 0.

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Error Type	Error #	Description
Element	ERR2021	The value entered for male single sex athletics teams must be greater than or equal to the value entered for male single sex sports.
Element	ERR2022	The value entered for female single sex athletics teams must be greater than or equal to the value entered for female single sex sports.
Element	ERR2023	The value entered for male single-sex scholastic interscholastic participants must be greater than or equal to the number of male single-sex athletics teams.
Element	ERR2024	The value entered for female single-sex scholastic interscholastic participants must be greater than or equal to the number of female single-sex athletics teams.
Element	ERR2030	With the exception of special education designated schools, the value entered for salary expenditures of full time teachers/FTE must between \$10,000 and \$ 250,000.
Element	ERR2032	Salary expenditures for [instructional staff / total instructional personnel] divided by school enrollment should not exceed \$300,000.
Element	ERR2033	Salary expenditures for teachers / FTE of teachers supported by state and local funds should not exceed 1 million
Element	ERR2203	If the school status is reported as a special education school then the sum of overall IDEA and 504 enrollment must be greater than 0.
Element	ERR9000	If the indicator field was selected “Yes” or >0, then the current dependent field must be >= 1.
Element	ERR9001	If this indicator field is selected “Yes” or >0, then at least one of the dependent fields must have a reported value greater than 0.
Element	ERR9002	Within each sex (Male/Female), total LEP students entered must be less than or equal to the total student enrollment for that sex.
Element	ERR9003	Within each sex (Male/Female), total IDEA students entered must be less than or equal to the total student enrollment for that sex.

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Error Type	Error #	Description
Element	ERR9004	Within each sex (Male/Female), total 504 students entered must be less than or equal to the total student enrollment for that sex.
Element	ERR9100	Within each of the 14 categories of race/ethnicity and sex, if the student enrollment of that category is less than or equal to 10 then the entered value must not exceed the enrollment plus 5.
Element	ERR9101	The value entered is limited to a hard limit of 10,000 (similar to ERR4, but with no reason code allowed).
Element	ERR9110	New teacher absenteeism should be less than 1.1 * Total Teacher FTE (comment required).
Element	ERR9150	Within each of the 14 categories of race/ethnicity and sex, if the non-disability student enrollment (ENR-IDEA-504) of that category is less than or equal to 10 then the value entered must not exceed that enrollment plus 5.
Element	ERR9160	For each affected element, If the value entered is less than or equal to 10 then the allowable range for the value entered is the total LEP student enrollment for that sex plus 5.
Element	ERR9991	For each affected element, If the field is not currently skipped nor automatically set to 0, an entry or response of "NS" requires review by the OCR.
Table	ERRT204	The sum of LEP male and female enrollment should be consistent with the sum of LEP enrollment of all 14 categories race/ethnicity and sex.
Table	ERRT205	The sum of IDEA male and female enrollment should be consistent with the sum of IDEA enrollment of all 14 categories race/ethnicity and sex.
Table	ERRT206	The sum of 504 male and female enrollment should be consistent with the sum of 504 enrollment of all 14 categories race/ethnicity and sex.
Table	ERRT910	The system requires M+F for each racial/ethnic category in order to calculate table totals.
Table	ERRT990	No value greater than zero has been entered for any field under overall enrollment. As the CRDC only collects data from schools where students spend at least 50% of the school day,

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System Business Rules for Errors for the 2015-16 CRDC		
Error Type	Error #	Description
		please correct enrollment data to reflect a total enrollment greater than zero, or contact the PSC to request an exemption for this school for reporting at all.
Table	ERRT991	Overall enrollment for any single school must be less than or equal to 10,000.
Form	ERRF010	If EDFacts grade level specific enrollment is greater than 10, the ratio of grade specific retention to EDFacts grade level specific enrollment should not exceed 90% for that particular grade level.
Form	ERRF201	Within each of the 14 combinations of race/ethnicity and sex, the total number of students enrolled in at least one AP course should be less than or equal to the sum of students enrolled in AP Math + students enrolled in AP Science + students enrolled in other AP subjects.
Form	ERRF201	In addition the number of students enrolled in AP Math, AP Science, or other AP subjects individually should not be greater than the number of students enrolled in at least one AP course for the same race/ethnicity and sex category.
Form	ERRF202	Within each of the 14 combinations of race/ethnicity and sex, the number students passing at least one AP Exam plus the number of students not passing AP exams should be equal to the number of students taking at least one AP exam for the same race/ethnicity and sex category.
Form	ERRF203	Within each of the 14 combinations of race/ethnicity and sex, the sum of students taking no AP exams plus students taking one or more exams should be equal to at least 90% but no more than 100% of students enrolled in at least one AP course for the same race/ethnicity and sex category.
Form	ERRF204	Within each of the 12 combinations of Sex (Male/Female) and single sex classes, the ratio of students to single sex only classes should be greater than 20. If the ratio is less than 20 this may suggest that the school may be reporting the number of students enrolled in single sex classes instead of the actual number of single sex classes.

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Error Type	Error #	Description
Form	ERRF206	When total school enrollment is greater than 100, the total number of student expulsions should not be greater than 50% of total school enrollment.
Form	ERRF207	The total number of school related arrests should not exceed 110% of total referrals to law enforcement.
Form	ERRF208	If the total number of students taking at least one AP course exceeds 200 then the total number of students taking at least one AP exam must be greater than 0.
Form	ERRF209	If overall school enrollment is greater than 750 students then the single sex athletics indicator must be selected "Yes".
Form	ERRF210	If LEP enrollment is greater than 500 students, then LEP enrollment in LEP programs must be greater than 0.
Form	ERRF211	Within each of the 14 combinations of race/ethnicity and sex, the sum of single out of school suspensions and multiple out of school suspensions should not exceed school enrollment for the same race/ethnicity and sex category by more than 5 if ENR <=10; more than 10% if ENR >10. In addition the overall sum of single out of school suspensions and multiple out of school suspensions should not exceed overall school enrollment according to the same tolerances.
Form	ERRF212	If the number of instances of restraint or seclusion is greater or equal than 100, then the number of students subjected to restraint or seclusion should be less than the number of instance of restraint or seclusion
Form	ERRF213	If the school has indicated that students were expelled for under zero tolerance policies then the sum of students expelled with educational services and students expelled without educational services must be greater than 0.
Form	ERRF305	Overall grade specific retention should not exceed overall enrollment
Form	ERRF311	The sum of single out of school suspensions and multiple out of school suspensions should not exceed overall school enrollment.

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Error Type	Error #	Description
Submission	ERRS104	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of Sex should be greater than 0
Submission	ERRS105	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of race, color, or national origin should be greater than 0
Submission	ERRS106	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level harassment or bullying allegations on the basis of disability should be greater than 0
Submission	ERRS107	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of sex should be greater than 0.
Submission	ERRS108	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of race, color, or national origin should be greater than 0.
Submission	ERRS109	If an LEA has an overall enrollment of 50,000 or greater than the sum of school level students reported to have been bullied or harassed on the basis of disability should be greater than 0.
Submission	ERRS110	If an LEA reports that 5 or more schools in their district have students enrolled in grade 12 then the overall number of students participating in the SAT reasoning or ACT across all schools within that LEA should be greater than 0.
Submission	ERRS111	If an LEA has 5 or more schools, then school enrollment should not be identical for every school within the LEA.
Submission	ERRS112	If an LEA has 3 or more high schools, excluding juvenile justice facilities, then at least one of the high schools within that LEA should offer interscholastic athletics
Submission	ERRS113	If an LEA has an overall enrollment greater than or equal to 50,000 then between all the schools within that LEA there should be at least one instance of an out of school suspension.

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Error Type	Error #	Description
Submission	ERRS114	If an LEA has an overall enrollment greater than or equal to 50,000 then between all the schools within that LEA there should be at least one instance of an in school suspension.
Submission	ERRS115	If an LEA has 5 or more schools then Non-personnel expenditures for that LEA should be greater than 0.
Submission	ERRS116	Within an LEA, the average teacher salary should not be identical across all the schools in that LEA.
Submission	ERRS117	The ratio of teachers with certifications to total teachers for a particular school, must be within 40% of the overall ratio of teachers with certifications to total teachers in the LEA.
Submission	ERRS118	The ratio of first and second year teachers to total teachers for a particular school, must be within 40% of the overall ratio of first and second year to total teachers in the LEA.
Submission	ERRS120	If LEA enrollment is greater than 100,000 students then school related arrests should be greater than 0.
Submission	ERRS121	If LEA enrollment is greater than 100,000 students then instances of mechanical restraint, physical restraint, or seclusion should be greater than 0.
Submission	ERRS041	Sum of all school enrollments in LEA is greater than Non-LEA facility enrollment
Submission	ERRS042	Sum of all school enrollments in LEA is greater than preschool children served
Submission	ERRS044	Sum of all school enrollments in LEA is greater than sum of Distance Education LEA enrollment
Submission	ERRS045	Sum of all school IDEA enrollments in LEA is greater than sum of LEA Distance Education IDEA enrollment
Submission	ERRS046	Sum of all school LEP enrollments in LEA is greater than sum of LEA Distance Education LEP enrollment

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Error Type	Error #	Description
Submission	ERRS047	Sum of all school enrollments in LEA is greater than sum of LEA High School Equivalency enrollment
Submission	ERRS048	Sum of all school IDEA enrollments in LEA is greater than sum of LEA High School Equivalency IDEA enrollment
Submission	ERRS049	Sum of all school LEP enrollments in LEA is greater than sum of LEA High School Equivalency LEP enrollment