

**U.S. Department of Education
2017-18 Civil Rights Data Collection**

Public-Use Data File User's Manual



U.S. Department of Education
Office for Civil Rights
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1 OVERVIEW

The Public-Use Data File User's Manual for the 2017–18 Civil Rights Data Collection (CRDC) provides documentation and guidance for users of the 2017–18 CRDC data. The manual provides information about the purpose of the data collection, the universe of schools and local education agencies (LEAs), differences in the restricted-use and public-use data, data collection procedures, data anomalies and considerations, the data file structure, and data processing.

1.1 The Civil Rights Data Collection

Since 1968, the CRDC, formerly the Elementary and Secondary School Survey, has collected data on key education and civil rights issues in our nation's public schools. The data are used by the U.S. Department of Education's Office for Civil Rights (OCR) in its enforcement and monitoring efforts, by other Department of Education offices and federal agencies, and by policymakers and researchers outside the Department of Education. The CRDC collects information about school characteristics and about programs, services, and outcomes for students. Most student data are disaggregated by race/ethnicity, sex, English-learner status, and disability status.

The CRDC data are collected pursuant to the 1979 Department of Education Organization Act and 34 CFR Section 100.6(b) of the Department of Education regulation implementing Title VI of the Civil Rights Act of 1964. The requirements are also incorporated by reference in Department regulations implementing Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The CRDC is a biennial survey (i.e., it is conducted every other school year); response to the survey is required by law. The CRDC collected data for the 2017-18 school year from the universe of all LEAs and schools. Data from the 2015-16 collection and prior collections dating back to the year 2000 are available.

1.2 Purpose

The CRDC is a longstanding and critical aspect of the overall enforcement and monitoring strategy used by OCR to ensure that recipients of the Department of Education's federal financial assistance do not discriminate on the basis of race, color, national origin, sex, or disability status. OCR relies on the CRDC data it receives from LEAs as it investigates complaints alleging discrimination, determines whether the federal civil rights laws it enforces have been violated, initiates proactive compliance reviews to focus on particularly acute or nationwide civil rights compliance problems, and provides policy guidance and technical assistance to educational institutions, parents, students, and others.

1.3 Target Population and Respondents

Since the 2011–12 data collection, CRDC data has been collected from the universe of all LEAs and schools, including long-term secure juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities. Though data are collected from schools and LEAs; the LEAs are the primary responding administrative unit.

The initial target population for the 2017-18 data collection included 17,744 LEAs and 99,089 schools. Discovered during data collection, some LEAs merged, closed, or opened. Thus, they were added or removed from the initial target population. These adjustments resulted in a revised

final target population of 17,637 LEAs and 97,632 schools. Puerto Rico was also added to the collection for the 2017-18 collection.

1.4 Restricted-Use vs. Public-Use Data File

The restricted-use data file is the primary analysis and investigative file for the CRDC. This file is the basis for enforcement research, as well as for internal program and policy analysis. These data are minimally edited to preserve the original, certified data as submitted. All data elements collected, as well as external data from *EDFacts*,¹ are included in the restricted-use file. Although the chronic absenteeism data is now collected via *EDFacts*, the data file is included in the DVDs that are made available upon request.

The public-use data file is intended for research and analysis external to OCR. The public-use data file is released to maximize the use of statistical information while protecting individually identifiable information from disclosure. The public-use data file contains all data elements and *EDFacts* data; however, some data elements have been perturbed to protect the identity of the individuals for whom these data are reported. Additionally, suppression² for data quality purposes was introduced for the first time in the 2017-18 CRDC and piloted on four modules in the public-use data file. These modules were offenses (OFFN), harassment or bullying (HIBS), restraint and seclusion (RSTR), and discipline (DISC) – corporal punishment.

2 NEW FOR 2017–18

This section describes the changes in content between the 2015–16 CRDC and 2017-18 CRDC collections.

2.1 Changes in Content

Most of the data elements previously collected in the 2015–16 CRDC continued to be collected in the 2017-18 CRDC.

The following data elements were new and optional for the 2017-18 CRDC:

- Number of computer science classes in grades 9-12
- Number of computer science classes in grades 9-12 taught by teachers with a computer science certification
- Number of students enrolled in computer science classes in grades 9-12 (disaggregated by race, sex, disability-Individuals with Disabilities Education Act [IDEA], English Learner [EL])
- Number of students enrolled in Advanced Placement (AP) computer science in grades 9-12 (disaggregated by race, sex, disability-IDEA, EL)
- Whether the school is connected to the Internet through fiber-optic connection

¹ *EDFacts* is a U.S. Department of Education (ED) initiative to collect, analyze, and promote the use of high-quality, pre-kindergarten through grade 12 data. (see www2.ed.gov/edfacts).

² Data quality suppression (DQ suppression) is a standard methodology used to improve both the reliability and usability of data. The Department's Institute of Education Sciences' National Center for Education Statistics routinely uses data quality suppression methodology to improve the reliability and usability of its data.

- Whether the school has Wi-Fi access in every classroom
- Whether the school allows students to take home school-issued devices that can be used to access the Internet for student learning
- Whether the school allows students to bring to school student-owned devices that can be used to access the Internet for student learning
- Number of Wi-Fi enabled devices provided by the school to students for student learning use

The following data elements were eliminated for the 2017-18 CRDC:

- Number of students ages 16-19 who participated in LEA-operated high school equivalency exam preparation program, succeeded on test, and received high school equivalency credential (disaggregated by race, sex, disability-IDEA, EL)
- Number of students enrolled in one or more Advanced Placement (AP) courses who received a qualifying score on one or more AP exams
- Number of students enrolled in one or more Advanced Placement (AP) courses who did not receive a qualifying score on any AP exams
- Number of students absent 15 or more school days (disaggregated by race, sex, disability-IDEA, disability-504 only, EL)

The following data element dropped in the 2015-16 CRDC was re-introduced in the 2017-18 CRDC:

- Count of students - Overall student enrollment (LEA)

3 DATA COLLECTION

This section describes the major activities in the 2017-18 CRDC data collection. Data collection began for state educational agencies (SEAs) submitting data on behalf of their LEAs on January 23rd, 2019 and LEAs on February 4th, 2019. The data collection closed to all data submitters on June 21st, 2019.

3.1 Partner Support Center

The CRDC Partner Support Center (PSC) provided ongoing support for LEAs completing the CRDC. The PSC responded to telephone calls and e-mails from LEAs that needed technical and substantive assistance with the CRDC. Technical assistance provided by the PSC included assistance logging into the online submission tool, creation of additional accounts, explanation of the different navigation methods in the online submission tool, assistance entering the data manually and via flat file upload, resolution of errors, and help with certifying data. Substantive assistance included help with understanding survey questions, definitions, and other topical content related to the CRDC.

In addition to fielding LEA-initiated contact, the PSC conducted outreach. Frequent e-mails that communicated important dates and provided helpful tips about the collection process were sent to the LEAs by the PSC. Follow-up with uncertified LEAs continued weekly after the data collection opened. The follow-ups offered data submission assistance to the LEAs that had not completed the CRDC. Also, the PSC conducted intensive outreach efforts to unresponsive LEAs.

Finally, the PSC conducted outreach after the data collection closed requesting data corrections for a series of common data quality errors.

3.2 Data Submission

Data for the 2017-18 CRDC could be submitted into the online submission tool in two ways: by manually keying the data directly into the tool or by uploading flat files of the data into the tool. LEAs could opt to use either method or a combination of the two methods. All data reported either by online data entry or file upload were stored in the same data repository and were visible in the online data entry screens and all system reports. Fifty-four percent (9,603) of the LEAs that began their data submission used the online data entry tool exclusively; the remaining forty-six percent (8,034) used the flat file submission to submit some or all their data. Several SEAs provided all or partial data for the CRDC on behalf of their LEAs.

Screenshots of the online tool and instructions for the flat file submission can be found by use of the links below:

Screenshots of online tool

<https://crdc.grads360.org/#communities/pdc/documents/7210>

Instructions for flat file submission

<https://crdc.grads360.org/#communities/pdc/documents/17695>

The online submission tool contained a resources page, accessible from every screen in the tool, to assist LEAs with their submission. The resources offered guidance such as tip sheets on difficult to report survey items and how to avoid flat file submission mistakes. These resources were also made available outside of the online tool at <https://crdc.grads360.org>.

3.3 Addressing Errors

The CRDC online submission tool automatically performed validation checks on all data as they were entered or uploaded into the system. The system also flagged data errors or potential errors (warnings). These checks are called “business rules” and were run in real time as data were entered into the system or after the flat file was uploaded (see Appendix E for a list of the 2017-18 CRDC business rules).

LEAs could view the Error and Warning Summary page that displayed any data errors, warnings, and pending validation checks. LEAs could correct errors in the online submission tool by modifying the data. If an error could not be corrected, the LEA was instructed to enter a reason and/or comment that explained why the value submitted was valid or, in the case of missing values, by providing an action plan for reporting the required data in the next collection.

3.4 Certification

The last step in the CRDC data collection process was the certification of the submission by an authorized person. Certification attests that the data are “true and correct” to the best of the certifier’s knowledge. Only the LEA superintendent, or another person designated by the LEA superintendent was authorized to certify the LEA’s CRDC submission. Figure 1 shows a screen capture of the certification page in the online submission tool.

Before a data submission could be certified, all required data had to have been submitted for both the LEA form and all related school forms (unless exempted by OCR), and no errors could exist

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that had not been explained using a reason code, action plan, or via force certification. Submissions that did not meet these criteria were unable to certify.

For force certification, LEAs were able to certify by contacting the PSC. This was primarily done to remedy a data quality issue that was corrected after the close of data collection period. OCR instructed LEAs who did not collect Restraint and Seclusion data to report null values instead of reporting all zeros for the entire module.

A total of 17,604 LEAs (99.81 percent) of the universe certified their data.

Figure 1. Certification page in the 2017-18 Civil Rights Data Collection online submission tool

Certifier Information

Name	<input type="text"/>
Title	<input type="text"/>
Email	<input type="text"/>
Phone Number	<input type="text"/>

Previously the CRDC collected disaggregated data on graduates with a regular diploma and graduates with another credential. The CRDC also collected data on students with disabilities by disability category. Your LEA also reports this data to your state education agency, which reports it to ED (EDFacts DG 306 and EDFacts DG 74). To reduce burden, the CRDC will no longer collect this data directly from LEAs. Instead, the data that your LEA provides to the state education agency will become part of your LEA's CRDC submission. Your LEA's certification of its CRDC data includes verifying the accuracy of the data that your LEA submitted to the state education agency.

I certify that the information provided is true and correct to the best of my knowledge and belief. A willfully false statement is punishable by law. (18 U. S. C. §1001.)

I am authorized to submit the LEA's forms for certification because I am:

☐ LEA Superintendent

☐ Designated by the LEA Superintendent to certify

Cancel Certification

Certify

3.4.1 Certification by Action Plan

In cases where an LEA was unable to provide data for the 2017-18 CRDC, the PSC requested an action plan from the LEA to ensure that accurate data will be submitted for the 2019–20 CRDC. There were 39 LEAs that provided an action plan in the system. Once OCR approved the action plan, the submission was considered certified. Please see Appendix C for a complete list of these LEAs.

Note: New York City Public Schools submitted a physical copy of their action plan instead of an electronic version completed in the submission system, consequently the LEA's submission was force certified.

4 DATA FILE OVERVIEW

This section describes the type and format of the 2017-18 CRDC public-use data file. Data files include only certified data and are organized by related data elements.

4.1 File Types

The CRDC collects data at two levels—the school level and the LEA level—using two different forms, referred to as the School Form and the LEA Form, respectively. Each form contains

survey questions relevant to the reporting level. For the 2017-18 collection, the primary method to access and review forms was through the online submission tool. The paper forms can be found at the following links:

School Form <https://crdc.grads360.org/#communities/pdc/documents/16876>

LEA Form <https://crdc.grads360.org/#communities/pdc/documents/16875>

4.2 Variable Types

4.2.1 Identifiers

In the included CRDC data files, there are three main identifiers (IDs): one to identify the LEA, one to identify the school (in school-level files), and a combined LEA/school ID COMBOKEY (in school-level files):

LEAID is the 7-digit district identification code

SCHID is the 5-digit school identification code

COMBOKEY is the 7-digit LEAID + the 5-digit SCHID

In the included *EDFacts* data files, there are three main IDs: one to identify the LEA, one to identify the school (in school-level files), and a combined LEA/school ID NCESSCH (in school-level files):

NCESLEAID is the 7-digit district identification code

SCHID is the 5-digit school identification code

NCESSCH is the 7-digit NCESLEAID + the 5-digit SCHID

The COMBOKEY is a unique identifier. In most cases, the LEAID and SCHID combined (COMBOKEY) match the National Center of Education Statistics (NCES) ID used in *EDFacts*. However, there are schools where the CRDC and NCES identifiers differ due to differences in definitions and procedures between *EDFacts* and the CRDC. LEAs that did not have an existing ID were issued an NCES ID if there was one, or a new 7-digit LEAID, which consisted of the 2-digit state FIPS code followed by a 5-digit ID assigned by the PSC. Schools that did not have an existing ID were issued an NCES ID if there was one, or a new ID that consisted of the LEAID and a temporary 5-digit school code assigned by the PSC. In addition, the public-use data file contains contact information. For LEAs, the contact information includes name, street address, city, state and zip code. For schools, the contact information includes name, state and whether the school is a juvenile justice facility (JJ).

4.2.2 Reported Data Elements

Reported data elements are variables reported by the LEA, either as a direct data entry or a system-calculated value based on reported data. All system-calculated data elements were visible to the LEA and could be changed.

4.2.3 Calculated Totals

Calculated totals are variables that were computed during data processing (i.e., after data collection) and added to the data files (e.g., Total number of students with English Learners, by sex). Totals calculated during data processing were not visible to the LEA or able to be changed by the LEA. Calculated totals and variable names are shown in Appendix B.

4.3 File Structure

There are 33 topical data files based on reported data: 3 LEA-level files and 30 school-level files. These files correspond to the topical modules in which the 2017-18 CRDC data were reported. In addition, there are 18 *EDFacts* data files. The data file structure for CRDC files are shown in Appendix A, along with the file title, the order in which the files are presented, and the counts of each variable type contained in the file.

4.4 EDFacts Supplemental Data

EDFacts is a U.S. Department of Education initiative that centralizes performance data supplied by K–12 State Education Agencies (SEAs) with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management (see www2.ed.gov/edfacts). *EDFacts* data from the 2017-18 school year are included in the CRDC data file to assist with analysis and reporting. See *EDFacts* File Structure in the documentation folder.

Table 1. EDFacts files for the 2017-18 Civil Rights Data Collection

Level	Data File Name
School	ID 22 SCH - Title I Status
School	ID 74 SCH - Educational Environment by Gender by Disability
School	ID 74 SCH - Race by Placement
School	ID 74 SCH - Race by Sex by Disability plus LEP_AUT
School	ID 74 SCH - Race by Sex by Disability plus LEP_DB
School	ID 74 SCH - Race by Sex by Disability plus LEP_DD
School	ID 74 SCH - Race by Sex by Disability plus LEP_EMN
School	ID 74 SCH - Race by Sex by Disability plus LEP_HI
School	ID 74 SCH - Race by Sex by Disability plus LEP_MD
School	ID 74 SCH - Race by Sex by Disability plus LEP_MISSING
School	ID 74 SCH - Race by Sex by Disability plus LEP_MR
School	ID 74 SCH - Race by Sex by Disability plus LEP_OHI
School	ID 74 SCH - Race by Sex by Disability plus LEP_OI
School	ID 74 SCH - Race by Sex by Disability plus LEP_SLD
School	ID 74 SCH - Race by Sex by Disability plus LEP_SLI
School	ID 74 SCH - Race by Sex by Disability plus LEP_TBI
School	ID 74 SCH - Race by Sex by Disability plus LEP_VI
School	ID 814 SCH - Chronic Absenteeism

5 DATA PROCESSING AND EDITING

This section describes the data processing and editing applied to the 2017-18 CRDC during and after data collection. The restricted-use data file was minimally edited to preserve the original, certified data. The public-use file is based on the restricted-use data file. Suppression³ for data

³ *Id.*

quality purposes was introduced for the first time in the 2017-18 CRDC and piloted on four modules in the public-use data file- offenses (OFFN), harassment and bullying (HIBS), restraint and seclusion (RSTR), and discipline (DISC) – Corporal Punishment.

During data collection, real-time checks were performed to assist LEAs in reviewing their data accuracy. Post-data collection processing included data cleaning, assignment of reserve codes, calculating totals, merging *EDFacts* data, and assigning processing flags.

5.1 Real-Time Data Checks

The CRDC online submission tool was designed to provide real-time data checks to assist LEAs in reviewing their data accuracy. These checks were performed by the online submission tool business rules, which were designed to highlight potential errors in an LEA submission. Checks were performed within individual data elements, data tables, an LEA or School Form, and an entire submission. LEAs reviewed, corrected, or responded to errors prior to certifying their data.

There were 140 core business rules for errors, including range and logic checks, valid values rules, and comparisons to prior reported data or *EDFacts* data. A link to the 2017-18 CRDC business rules guide is listed in Appendix E. These checks were run automatically on entered data and uploaded data. Submission level checks were run when a district attempted to certify or selected the pre-certification check. Post-collection data processing of the 2017-18 CRDC data occurred after the data collection closed on June 21st, 2019. The post-collection data processing activities are described below.

5.1.1 Assigning Reserve Codes

Special, or reserve, codes were assigned to all variables in the 2017-18 CRDC, as applicable. Force certifications take place when an LEA is unable to provide an action plan and has unique circumstances that prevent them from certifying. Reserve codes provide information on variables that do not have reported values. In order to accommodate a seamless transition to other software packages, reserve codes are standardized and use negative values that are not an actual count.

Table 2 lists the reserve codes and their definitions.

Table 2. Reserve codes used in the 2017-18 Civil Rights Data Collection

Reserve code value	Definition
-3	Skip Logic Failure
-5	Action Plan
-6	Force Certified
-8	<i>EDFacts</i> Missing Data
-9	Not Applicable / Skipped
-11	Suppressed Data

5.1.2 Skip Logic Failure

There were instances where the skip logic failed to update for the ARRS module. These schools will have a -3 reserve code listed for the module.

5.1.3 Missing Data

For the CRDC data, missing values are represented with a -5 (action plan) or -6 (force certified). Action plans provide steps on how the LEA will collect the data for the 2019-20 collection. Force certified submissions do not have action plans and their missing values are represented with a -6. A full list of force certified districts is located in Appendix D.

Appended data from *EDFacts* with missing values also appear in the file. Missing values were assigned reserve codes to indicate whether they were missing for required or non-required data elements or for *EDFacts* data.

5.1.4 Calculating Totals

LEAs provided many totals during data collection and some select totals were auto calculated by the online system. Some totals were computed and added to the data files during post-collection data processing. Examples of computed totals include total overall enrollment by sex; total number of students who passed Algebra I in grade 7 or 8 by sex and total number of single-sex interscholastic athletics teams. Calculated totals and variable names are shown in Appendix B.

APPENDIX A: FILE STRUCTURE

For CRDC files, please see the 2017-18 CRDC File Structure in the documentation folder.

For *EDFacts* files, please see 2017-18 *EDFacts* File Structure in the documentation folder.

APPENDIX B: CALCULATED TOTALS

Calculated Totals for the 2017-18 CRDC – LEA-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_HSEPART_M	Student participants in high school equivalency exam preparation Program (LEA): Calculated Male Total	Numeric	7
TOT_HSEPART_F	Student participants in high school equivalency exam preparation Program (LEA): Calculated Female Total	Numeric	7
TOT_DISTEDENR_M	Distance Education Enrollment (LEA): Calculated Male Total	Numeric	7
TOT_DISTEDENR_F	Distance Education Enrollment (LEA): Calculated Female Total	Numeric	7

Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_MATHENR_ADVM_M	Students Enrolled in Advanced Mathematics: Calculated Male Total	Numeric	7
TOT_MATHENR_ADVM_F	Students Enrolled in Advanced Mathematics: Calculated Female Total	Numeric	7
TOT_APENR_M	Students Enrolled in at least one AP Course: Calculated Male Total	Numeric	7
TOT_APENR_F	Students Enrolled in at least one AP Course: Calculated Female Total	Numeric	7
TOT_APMATHENR_M	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Male Total	Numeric	7
TOT_APMATHENR_F	Student Enrollment in Advanced Placement (AP) Mathematics: Calculated Female Total	Numeric	7
TOT_APSCIENR_M	Student Enrollment in Advanced Placement (AP) Science: Calculated Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_APSCIENR_F	Student Enrollment in Advanced Placement (AP) Science: Calculated Female Total	Numeric	7
TOT_APOTHENR_M	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Male Total	Numeric	7
TOT_APOTHENR_F	Students Enrollment in Other Advanced Placement (AP) Subjects: Calculated Female Total	Numeric	7
TOT_APEXAM_ONEORMORE_M	Total number of students who Took some AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_ONEORMORE_F	Total number of students who Took some AP exams: Calculated Female Total	Numeric	7
TOT_APEXAM_NONE_M	Total Number of Students who did not take any AP exams: Calculated Male Total	Numeric	7
TOT_APEXAM_NONE_F	Total Number of Students who did not take any AP exams: Calculated Female Total	Numeric	7
TOT_ALGENR_G08_M	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Male Total	Numeric	7
TOT_ALGENR_G08_F	Student Enrollment in Algebra I (Grade 8, UG Middle School Age): Calculated Female Total	Numeric	7
TOT_ALGENR_GS0910_M	Student Enrollment in Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGENR_GS0910_F	Student Enrollment in Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
TOT_ALGENR_GS1112_M	Student Enrollment in Algebra I (Grades 11-12): Calculated Male Total	Numeric	7
TOT_ALGENR_GS1112_F	Student Enrollment in Algebra I (Grades 11-12): Calculated Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_ALGPASS_G08_M	Students who Passed Algebra I (Grade 8): Calculated Male Total	Numeric	7
TOT_ALGPASS_G08_F	Students who Passed Algebra I (Grade 8): Calculated Female Total	Numeric	7
TOT_ALGPASS_GS0910_M	Students who passed Algebra I (Grades 9-10): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS0910_F	Students who passed Algebra I (Grades 9-10): Calculated Female Total	Numeric	7
TOT_ALGPASS_GS1112_M	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Male Total	Numeric	7
TOT_ALGPASS_GS1112_F	Students who passed Algebra I (Grades 11-12 or UG High School Age): Calculated Female Total	Numeric	7
TOT_MATHENR_ALG2_M	Students Enrolled in Algebra II: Calculated Male Total	Numeric	7
TOT_MATHENR_ALG2_F	Students Enrolled in Algebra II: Calculated Female Total	Numeric	7
TOT_SCIENR_BIOL_M	Students Enrolled in Biology: Calculated Male Total	Numeric	7
TOT_SCIENR_BIOL_F	Students Enrolled in Biology: Calculated Female Total	Numeric	7
TOT_MATHENR_CALC_M	Students Enrolled in Calculus: Calculated Male Total	Numeric	7
TOT_MATHENR_CALC_F	Students Enrolled in Calculus: Calculated Female Total	Numeric	7
TOT_SCIENR_CHEM_M	Students Enrolled in Chemistry: Calculated Male Total	Numeric	7
TOT_SCIENR_CHEM_F	Students Enrolled in Chemistry: Calculated Female Total	Numeric	7
TOT_PSDISC_CORP_M	Preschool students who received corporal punishment: Calculated Male Total	Numeric	7
TOT_PSDISC_CORP_F	Preschool students who received corporal punishment: Calculated Female Total	Numeric	7
TOT_DISCWODIS_CORP_M	Students without disabilities who received corporal punishment: Calculated Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_DISCWODIS_CORP_F	Students without disabilities who received corporal punishment: Calculated Female Total	Numeric	7
TOT_DISCWDIS_CORP_IDEA_M	Students with disabilities who received corporal punishment: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_CORP_IDEA_F	Students with disabilities who received corporal punishment: Calculated IDEA Female Total	Numeric	7
TOT_DUAL_M	Dual Enrollment: Calculated Male Total	Numeric	7
TOT_DUAL_F	Dual Enrollment: Calculated Female Total	Numeric	7
TOT_PSEN_R_M	Preschool Enrollment: Calculated Male Total	Numeric	7
TOT_PSEN_R_F	Preschool Enrollment: Calculated Female Total	Numeric	7
TOT_ENR_M	Overall Student Enrollment: Calculated Male Total	Numeric	7
TOT_ENR_F	Overall Student Enrollment: Calculated Female Total	Numeric	7
TOT_LEPENR_M	Enrollment of Students who are Limited English Proficient (LEP): Calculated Male Total	Numeric	7
TOT_LEPENR_F	Enrollment of Students who are Limited English Proficient (LEP): Calculated Female Total	Numeric	7
TOT_LEPPROGENR_M	Students Enrolled in LEP Programs: Calculated Male Total	Numeric	7
TOT_LEPPROGENR_F	Students Enrolled in LEP Programs: Calculated Female Total	Numeric	7
TOT_IDEAENR_M	Students with disabilities served under IDEA: Calculated Male Total	Numeric	7
TOT_IDEAENR_F	Students with disabilities served under IDEA: Calculated Female Total	Numeric	7
TOT_504ENR_M	Students with disabilities served under Section 504: Calculated Male Total	Numeric	7
TOT_504ENR_F	Students with disabilities served under Section 504: Calculated Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_PSDISC_EXP_M	Total Number of Preschool Children who Received Expulsions: Calculated Male Total	Numeric	7
TOT_PSDISC_EXP_F	Total Number of Preschool Children who Received Expulsions: Calculated Female Total	Numeric	7
TOT_DISCWODIS_EXPWE_M	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWE_F	Total Number of Students without Disabilities who received an expulsion with educational services: Calculated Female Total	Numeric	7
TOT_DISCWODIS_EXPWOE_M	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPWOE_F	Total Number of Students without disabilities who received an expulsion without educational services: Calculated Female Total	Numeric	7
TOT_DISCWODIS_EXPZT_M	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Male Total	Numeric	7
TOT_DISCWODIS_EXPZT_F	Total Number of Students without disabilities who received an expulsion under zero tolerance policies: Calculated Female Total	Numeric	7
TOT_DISCWDIS_EXPWE_IDEA_M	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPWE_IDEA_F	Total Number of Students with disabilities who received an expulsion with educational services: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_EXPWOE_IDEA_M	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_DISCWDIS_EXPWOE_IDEA_F	Total Number of Students with disabilities who received an expulsion without educational services: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_M	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_EXPZT_IDEA_F	Total Number of Students with disabilities who received an expulsion under zero tolerance policies: Calculated IDEA Female Total	Numeric	7
TOT_GEOM_M	Student Enrollment in Geometry: Calculated Male Total	Numeric	7
TOT_GEOM_F	Student Enrollment in Geometry: Calculated Female Total	Numeric	7
TOT_GTENR_M	Gifted and Talented Student Enrollment: Calculated Male Total	Numeric	7
TOT_GTENR_F	Gifted and Talented Student Enrollment: Calculated Female Total	Numeric	7
TOT_HBREPORTED_SEX_M	Students reported as harassed or bullied on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBREPORTED_SEX_F	Students reported as harassed or bullied on the basis of sex: Calculated Female Total	Numeric	7
TOT_HBREPORTED_RAC_M	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBREPORTED_RAC_F	Students reported as harassed or bullied on the basis of race, color or national origin: Calculated Female Total	Numeric	7
TOT_HBREPORTED_DIS_M	Students reported as harassed or bullied on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBREPORTED_DIS_F	Students reported as harassed or bullied on the basis of disability: Calculated Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_HBDISCIPLINED_SEX_M	Students disciplined for bullying or harassment on the basis of sex: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_SEX_F	Students disciplined for bullying or harassment on the basis of sex: Calculated Female Total	Numeric	7
TOT_HBDISCIPLINED_RAC_M	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_RAC_F	Students disciplined for bullying or harassment on the basis of race, color or national origin: Calculated Female Total	Numeric	7
TOT_HBDISCIPLINED_DIS_M	Students disciplined for bullying or harassment on the basis of disability: Calculated Male Total	Numeric	7
TOT_HBDISCIPLINED_DIS_F	Students disciplined for bullying or harassment on the basis of disability: Calculated Female Total	Numeric	7
TOT_IBENR_M	IB Student Enrollment: Calculated Male Total	Numeric	7
TOT_IBENR_F	IB Student Enrollment: Calculated Female Total	Numeric	7
TOT_SCIENR_PHYS_M	Students Enrolled in Physics: Calculated Male Total	Numeric	7
TOT_SCIENR_PHYS_F	Students Enrolled in Physics: Calculated Female Total	Numeric	7
TOT_DISCWODIS_REF_M	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Male Total	Numeric	7
TOT_DISCWODIS_REF_F	Total Number of Students without disabilities who were referred to a law enforcement agency or official: Calculated Female Total	Numeric	7
TOT_DISCWDIS_REF_IDEA_M	total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_REF_IDEA_F	total Number of Students with Disabilities who were referred to a law enforcement agency or official: Calculated IDEA Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_DISCWODIS_ARR_M	Total Number of Students without disabilities who received a school-related arrest: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ARR_F	Total Number of Students without disabilities who received a school-related arrest: Calculated Female Total	Numeric	7
TOT_DISCWDIS_ARR_IDEA_M	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_ARR_IDEA_F	Total Number of Students with disabilities who received a school-related arrest: Calculated IDEA Female Total	Numeric	7
TOT_RS_NONIDEA_MECH_M	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_MECH_F	Total Number of Non-IDEA students subjected to mechanical restraint: Calculated Female Total	Numeric	7
TOT_RS_NONIDEA_PHYS_M	Total Number of Non-IDEA students subjected to physical restraint: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_PHYS_F	Total Number of Non-IDEA students subjected to physical restraint: Calculated Female Total	Numeric	7
TOT_RS_NONIDEA_SECL_M	Total Number of Non-IDEA students subjected to seclusion: Calculated Male Total	Numeric	7
TOT_RS_NONIDEA_SECL_F	Total Number of Non-IDEA students subjected to seclusion: Calculated Female Total	Numeric	7
TOT_RS_IDEA_MECH_M	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Male Total	Numeric	7
TOT_RS_IDEA_MECH_F	Total number of students with disabilities (IDEA) subjected to mechanical restraint: Calculated Female Total	Numeric	7
TOT_RS_IDEA_PHYS_M	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_RS_IDEA_PHYS_F	Total number of students with disabilities (IDEA) subjected to physical restraint: Calculated Female Total	Numeric	7
TOT_RS_IDEA_SECL_M	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Male Total	Numeric	7
TOT_RS_IDEA_SECL_F	Total number of students with disabilities (IDEA) subjected to seclusion: Calculated Female Total	Numeric	7
TOT_RET_KG_M	Total number of students retained in kindergarten: Calculated Male Total	Numeric	7
TOT_RET_KG_F	Total number of students retained in kindergarten: Calculated Female Total	Numeric	7
TOT_RET_G01_M	Total number of students retained in grade 1: Calculated Male Total	Numeric	7
TOT_RET_G01_F	Total number of students retained in grade 1: Calculated Female Total	Numeric	7
TOT_RET_G02_M	Total number of students retained in grade 2: Calculated Male Total	Numeric	7
TOT_RET_G02_F	Total number of students retained in grade 2: Calculated Female Total	Numeric	7
TOT_RET_G03_M	Total number of students retained in grade 3: Calculated Male Total	Numeric	7
TOT_RET_G03_F	Total number of students retained in grade 3: Calculated Female Total	Numeric	7
TOT_RET_G04_M	Total number of students retained in grade 4: Calculated Male Total	Numeric	7
TOT_RET_G04_F	Total number of students retained in grade 4: Calculated Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_RET_G05_M	Total number of students retained in grade 5: Calculated Male Total	Numeric	7
TOT_RET_G05_F	Total number of students retained in grade 5: Calculated Female Total	Numeric	7
TOT_RET_G06_M	Total number of students retained in grade 6: Calculated Male Total	Numeric	7
TOT_RET_G06_F	Total number of students retained in grade 6: Calculated Female Total	Numeric	7
TOT_RET_G07_M	Total number of students retained in grade 7: Calculated Male Total	Numeric	7
TOT_RET_G07_F	Total number of students retained in grade 7: Calculated Female Total	Numeric	7
TOT_RET_G08_M	Total number of students retained in grade 8: Calculated Male Total	Numeric	7
TOT_RET_G08_F	Total number of students retained in grade 8: Calculated Female Total	Numeric	7
TOT_RET_G09_M	Total number of students retained in grade 9: Calculated Male Total	Numeric	7
TOT_RET_G09_F	Total number of students retained in grade 9: Calculated Female Total	Numeric	7
TOT_RET_G10_M	Total number of students retained in grade 10: Calculated Male Total	Numeric	7
TOT_RET_G10_F	Total number of students retained in grade 10: Calculated Female Total	Numeric	7
TOT_RET_G11_M	Total number of students retained in grade 11: Calculated Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_RET_G11_F	Total number of students retained in grade 11: Calculated Female Total	Numeric	7
TOT_RET_G12_M	Total number of students retained in grade 12: Calculated Male Total	Numeric	7
TOT_RET_G12_F	Total number of students retained in grade 12: Calculated Female Total	Numeric	7
TOT_SATACT_M	SAT or ACT Test Participation: Calculated Male Total	Numeric	7
TOT_SATACT_F	SAT or ACT Test Participation: Calculated Female Total	Numeric	7
TOT_SSSPORTS	Total Number of Single-Sex Interscholastic Athletics Sports	Numeric	7
TOT_SSTEAMS	Total Number of Single-Sex Interscholastic Athletics Teams	Numeric	7
TOT_SSPART	Total Number in Single-Sex Interscholastic Athletics Participants	Numeric	7
TOT_SSCLASSES_ALGG	Total Number of Single Sex Academic Classes: Algebra I, Geometry, Algebra II Classes	Numeric	7
TOT_SSCLASSES_OTHM	Total Number of Single Sex Academic Classes: Other Mathematics Classes	Numeric	7
TOT_SSCLASSES_SCI	Total Number of Single Sex Academic Classes: Science Classes	Numeric	7
TOT_SSCLASSES_ENGL	Total Number of Single Sex Academic Classes: English/reading/language arts Classes	Numeric	7
TOT_SSCLASSES_OTHM	Total Number of Single Sex Academic Classes: Other Academic Subjects Classes	Numeric	7
TOT_PSDISC_SINGOOS_M	Total number of preschool children receiving only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_PSDISC_SINGOOS_F	Total number of preschool children receiving only one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_PSDISC_MULTOOS_M	Total preschool children receiving more than one out-of-school suspension: Calculated Male Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_PSDISC_MULTOOS_F	Total preschool children receiving more than one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_DISCWODIS_ISS_M	Total number of students without disabilities who received one or more in-school suspensions: Calculated Male Total	Numeric	7
TOT_DISCWODIS_ISS_F	Total number of students without disabilities who received one or more in-school suspensions: Calculated Female Total	Numeric	7
TOT_DISCWODIS_SINGOOS_M	Total number of students without disabilities who received only one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_SINGOOS_F	Total number of students without disabilities who received only one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_DISCWODIS_MULTOOS_M	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DISCWODIS_MULTOOS_F	Total number of students without disabilities who received more than one out-of-school suspension: Calculated Female Total	Numeric	7
TOT_DISCWDIS_ISS_IDEA_M	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_ISS_IDEA_F	Total number of students with disabilities who received one or more in-school suspensions: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_SINGOOS_IDEA_M	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_SINGOOS_IDEA_F	Total number of students with disabilities who received only one out-of-school suspension: Calculated IDEA Female Total	Numeric	7
TOT_DISCWDIS_MULTOOS_IDEA_M	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_MULTOOS_IDEA_F	Total number of students with disabilities who received more than one out-of-school suspension: Calculated IDEA Female Total	Numeric	7

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Calculated Totals for the 2017-18 CRDC – School-level Variables			
2017-18 Variable Name	Description	Type	Length
TOT_DAYS MISSED_M	School days missed due to out-of-school suspension: Calculated Male Total	Numeric	7
TOT_DAYS MISSED_F	School days missed due to out-of-school suspension: Calculated Female Total	Numeric	7
TOT_DISCWODIS_TFRALT_M	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Male Total	Numeric	7
TOT_DISCWODIS_TFRALT_F	Students without disabilities transferred to an alternative school for disciplinary reasons: Calculated Female Total	Numeric	7
TOT_DISCWDIS_TFRALT_IDEA_M	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Male Total	Numeric	7
TOT_DISCWDIS_TFRALT_IDEA_F	Students with disabilities transferred to an alternative school for disciplinary reasons: Calculated IDEA Female Total	Numeric	7

APPENDIX C: LEAS CERTIFIED BY ACTION PLAN

Below is the list of Action Plans for 2017-18.

Note: New York City Public Schools submitted a physical copy of their action plan instead of an electronic version completed in the submission system, consequently the LEA's submission was force certified.

LEAs Certified by Action Plan		
State	LEA ID	LEA Name
AL	0102370	Mobile County
AZ	0400848	PLC Arts Academy at Scottsdale Inc.
AZ	0408850	Vail Unified School District
AZ	0409630	Yuma Union High School District
AR	0509510	MARVELL SCHOOL DISTRICT
CA	0602820	Antelope Valley Union High
CA	0604380	Bellevue Union
CA	0606390	Panama-Buena Vista Union
CA	0612330	Elk Grove Unified
CA	0622740	Los Banos Unified
CA	0635130	San Ramon Valley Unified
CA	0638010	Stockton Unified
DC	1100030	District of Columbia Public Schools
DC	1100097	District of Columbia International School
IL	1709930	City of Chicago SD 299
IL	1724090	Maine Township HSD 207
LA	2201950	West Carroll Parish
MD	2400090	Baltimore City Public Schools
MA	2503030	Bridgewater-Raynham
MA	2506780	Leominster
MA	2507740	Methuen
MA	2509360	Peabody

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LEAs Certified by Action Plan		
State	LEA ID	LEA Name
MI	2601027	Faxon Language Immersion Academy
MN	2733840	ST. PAUL PUBLIC SCHOOL DISTRICT
MT	3003870	Billings Elem
MT	3003900	Billings HS
NJ	3400783	International Academy of Atlantic City Charter School
NY	3605850	BUFFALO CITY SCHOOL DISTRICT
NY	3612240	GLENS FALLS CITY SCHOOL DISTRICT
NY	3620910	NORTH BABYLON UNION FREE SCHOOL DISTRICT
OH	3901563	Toledo SMART Elementary School
PA	4218990	Philadelphia City SD
PA	4219350	Plum Borough SD
TN	4700154	Lakeland
VT	5000395	Essex-Westford Educational Community Unified School District
VA	5100088	REGIONAL ALTERNATIVE ED/STAFFORD CO
VA	5103660	STAFFORD CO PBLC SCHS
WA	5304200	Lake Stevens School District
WI	5507530	School District of La Crosse

APPENDIX D: FORCE CERTIFIED LEAS

Below is the list of Force Certified districts for 2017-18.

Note: New York City Public Schools submitted a physical copy of their action plan instead of an electronic version completed in the submission system, consequently the LEA's submission was force certified.

Force Certified LEAs		
State	LEA ID	LEA Name
AL	0100021	Brewer-Porch Childrens Center
AL	0100480	Bullock County
AL	0102430	Montgomery County
AL	0102670	Perry County
AZ	0400033	Boys & Girls Clubs of the East Valley dba Mesa Arts Academy
AZ	0400056	Arizona School For The Arts
AZ	0400069	Khalsa Montessori Elementary Schools
AZ	0400135	Challenge School Inc.
AZ	0400231	James Madison Preparatory School
AZ	0400361	Arizona Community Development Corporation
AZ	0400448	Desert Sky Community School Inc.
AZ	0400820	Compass Points International Inc
AZ	0400877	Empower College Prep
AZ	0400964	Synergy Public School Inc.
AZ	0401050	Balsz Elementary District
AZ	0401380	Buckeye Elementary District
AZ	0403420	Glendale Elementary District
AZ	0404060	Kayenta Unified School District #27
AZ	0404280	Lake Havasu Unified District
AZ	0405640	Oracle Elementary District
AZ	0408410	Thatcher Unified District
AZ	0408520	Tolleson Union High School District

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Force Certified LEAs		
State	LEA ID	LEA Name
AR	0500006	WARREN SCHOOL DISTRICT
AR	0500041	WESTERN YELL CO. SCHOOL DIST.
AR	0504740	COUNTY LINE SCHOOL DISTRICT
AR	0506240	FOREMAN SCHOOL DISTRICT
AR	0510290	MULBERRY SCHOOL DISTRICT
AR	0511850	PULASKI CO. SPEC. SCHOOL DIST.
CA	0600019	Dublin Unified
CA	0600022	Mendota Unified
CA	0600028	Temecula Valley Unified
CA	0600034	Windsor Unified
CA	0600069	Valley Center-Pauma Unified
CA	0601332	Twin Rivers Unified
CA	0601414	Santa Barbara Unified
CA	0601418	Woodlake Unified
CA	0601422	California Education Authority (CEA) Headquarters
CA	0601423	Exeter Unified
CA	0601680	Ackerman Charter
CA	0602310	Alum Rock Union Elementary
CA	0602430	Alvord Unified
CA	0602610	Anaheim Elementary
CA	0602850	Antioch Unified
CA	0604230	Bear Valley Unified
CA	0604980	Big Springs Union Elementary
CA	0605400	Blue Lake Union Elementary School District
CA	0606810	Cajon Valley Union
CA	0609120	Coalinga-Huron Unified
CA	0610050	Covina-Valley Unified
CA	0611110	Desert Sands Unified
CA	0611280	Dixon Unified

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Force Certified LEAs		
State	LEA ID	LEA Name
CA	0611940	Edison Elementary
CA	0614760	Fullerton Joint Union High School District
CA	0618160	Igo Ono Platina Union Elementary
CA	0619260	Jurupa Unified
CA	0619380	Kentfield Elementary
CA	0619590	Kernville Union Elementary
CA	0619830	Kingsburg Joint Union High
CA	0623040	Lucerne Elementary
CA	0623430	Magnolia Elementary
CA	0624090	Marysville Joint Unified
CA	0629100	Oroville City Elementary
CA	0629130	Oroville Union High
CA	0629580	Palmdale Elementary
CA	0632040	Redding Elementary
CA	0632550	West Contra Costa Unified
CA	0632760	Rio Elementary
CA	0633480	Rosedale Union Elementary
CA	0633860	Saddleback Valley Unified
CA	0635490	Santa Clara Elementary
CA	0636030	Savanna Elementary
CA	0636570	Shasta Union Elementary
CA	0637950	Stanislaus Union Elementary
CA	0638130	Strathmore Union Elementary
CA	0640200	Twain Harte
CA	0640300	Ukiah Unified
CA	0640320	Union Elementary
CA	0640590	Vacaville Unified
CA	0641040	Victor Elementary
CA	0641160	Visalia Unified

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Force Certified LEAs		
State	LEA ID	LEA Name
CA	0641250	Walnut Creek Elementary
CA	0642960	Winton
CA	0691005	Contra Costa County Office of Education
CA	0691029	San Bernardino County Office of Education
CA	0699010	Aspen Valley Prep Academy
CA	0699031	OPPORTUNITIES FOR LEARNING - SANTA CLARITA
CA	0699032	OPPORTUNITIES FOR LEARNING - CAPISTRANO
CA	0699065	OPTIONS FOR YOUTH - VICTORVILLE
CA	0699632	Adelante Charter
CA	0699633	Albert Einstein Academy Charter Elementary
CA	0699634	Albert Einstein Academy Charter Middle
CA	0699650	Aspen Meadow Public
CA	0699663	Blue Oak Academy
CA	0699692	Citrus Springs Charter
CA	0699753	Gorman Learning Center
CA	0699814	Learning Works
CA	0699877	PUC International Preparatory Academy
CA	0699925	The O'Farrell Charter
CA	0699982	Humphreys College Academy Of Business Law And Education
CA	0699988	Hollister Prep School
CA	06CC019	OPPORTUNITIES FOR LEARNING - BALDWIN PARK
CA	06CC053	Great Valley Academy-Salida
CA	06CC070	VAUGHN NEXT CENTURY LRN CENTER
CA	06CC073	PUC COMMUNITY CHARTER MIDDLE SCHOOL and PUC COMMUNITY CHARTER EARLY COLLEGE HIGH SCHOOL
CA	06CC076	PUC CALS Middle and Early College High School
CA	06CC090	PUC MILAGRO CHARTER SCHOOL
CA	06CC092	PUC LAKEVIEW CHARTER ACADEMY
CA	06CC142	PUC Triumph Charter Academy and PUC Triumph Charter High School

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Force Certified LEAs		
State	LEA ID	LEA Name
CA	06CC143	PUC EXCEL CHARTER ACADEMY
CA	06CC191	PUC NUEVA ESPERANZA CHARTER ACADEMY
CA	06CC199	PUC SANTA ROSA CHARTER ACADEMY
CA	06CC226	PUC LAKEVIEW CHARTER HIGH SCHOOL
CA	06CC233	PUC EARLY COLLEGE ACADEMY FOR LEADERS AND SCHOLARS
CA	06CC255	OPTIONS FOR YOUTH-SAN JUAN
CA	06CC298	OAKLAND SCH FOR THE ARTS
CA	06CC311	John Muir Charter Schools
CA	06CC329	OPTIONS FOR YOUTH SAN GABRIEL
CA	06CC340	Opportunities for Learning – Duarte
CA	06CC341	Options for Youth – San Bernardino
CA	06CC366	Green Dot Public Schools
CA	06CC415	Empire Springs Charter
CA	06CC416	Harbor Springs Charter School
CA	06CC464	Santiago Middle
CA	06CC483	Samueli Academy
CA	06CC492	Pivot Charter School North Bay
CA	06CC493	Pivot Charter School North Valley
CA	06CC494	Pivot Charter School - San Diego
CA	06CC496	PUC Inspire Charter Academy
CA	06CC497	PUC Community Charter Elementary
CA	06CC498	Great Valley Academy-Modesto
CA	06CC501	Options for Youth-Acton
CO	0800282	COLORADO DIGITAL BOCES
CO	0802190	Archuleta County School District No. 50 Jt
CO	0802340	Aurora Joint District No. 28 of the counties of Adams and A
CO	0804800	Jefferson County School District No. R-1
CO	0806150	Pueblo County School District 70
CO	0806600	Big Sandy School District No. 100J

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Force Certified LEAs		
State	LEA ID	LEA Name
DC	1100081	Shining Stars Montessori Academy PCS
DC	1100091	LAYC Career Academy
GA	1300120	Atlanta Public Schools
GA	1300720	Calhoun City
GA	1301020	Savannah-Chatham County
GA	1302820	Henry County
HI	1500030	Hawaii Department of Education
ID	1600138	SALMON RIVER JOINT SCHOOL DISTRICT
ID	1600176	THE POCATELLO COMMUNITY CHARTER SCHOOL INC.
ID	1601530	IDAHO FALLS DISTRICT
ID	1602340	NAMPA SCHOOL DISTRICT
ID	1602580	PAYETTE JOINT DISTRICT
ID	1603480	WILDER DISTRICT
IL	1700010	Beach Park CCSD 3
IL	1711010	Country Club Hills SD 160
IL	1711790	Danville CCSD 118
IL	1712000	DeKalb CUSD 428
IL	1713710	SD U-46
IL	1715030	Fenton CHSD 100
IL	1715420	Flossmoor SD 161
IL	1715700	Frankfort CCSD 157C
IL	1716350	Geneseo CUSD 228
IL	1719320	Hinsdale Twp HSD 86
IL	1720610	Joliet Twp HSD 204
IL	1723880	Lyons Twp HSD 204
IL	1724390	Manteno CUSD 5
IL	1724570	Marengo CHSD 154
IL	1725320	McHenry CHSD 156
IL	1729280	Oak Park - River Forest SD 200

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Force Certified LEAs		
State	LEA ID	LEA Name
IL	1730270	CUSD 308
IL	1730600	Palos CCSD 118
IL	1730630	Pana CUSD 8
IL	1732970	Queen Bee SD 16
IL	1735460	Community Consolidated Schools District 168
IL	1741250	Waukegan CUSD 60
IL	1741980	CUSD 201
IL	1742210	Wheeling CCSD 21
IN	1803930	Goshen Community Schools
IN	1808910	M S D Pike Township
IA	1900009	Colfax-Mingo Comm School District
IA	1903090	Adair-Casey Comm School District
IA	1911340	Fairfield Comm School District
IA	1919440	Missouri Valley Comm School District
IA	1931110	West Monona Comm School District
KS	2011640	Shawnee Mission Pub Sch
KY	2100900	Campbell County
LA	2200047	Office of Juvenile Justice
LA	2200090	Ascension Parish
LA	2200187	Success Preparatory Academy
LA	2200192	Arthur Ashe Charter School
LA	2200206	Langston Hughes Charter Academy
LA	2200229	Joseph S. Clark Preparatory High School
LA	2200237	Abramson Sci Academy
LA	2200253	Phillis Wheatley Community School
LA	2200259	Samuel J. Green Charter School
LA	2200265	G W Carver High School
LA	2200276	Livingston Collegiate Academy
LA	2200281	New Orleans Charter Science and Mathematics HS

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Force Certified LEAs		
State	LEA ID	LEA Name
LA	2200287	ENCORE Academy
LA	2200288	Collegiate Academy
LA	2200297	Lusher Charter School
LA	2200750	Iberville Parish
ME	2314812	Baxter Academy for Technology and Science
MA	2507350	Marshfield
MA	2508440	Greater New Bedford Regional Vocational Technical
MI	2600005	Battle Creek Public Schools
MI	2601000	Bay City Academy
MI	2601104	Success Virtual Learning Centers of Michigan
MI	2618480	Holt Public Schools
MI	2619950	Kalamazoo Public Schools
MI	2623820	Midland Public Schools
MN	2700104	WEST CENTRAL AREA
MN	2700124	FAIRMONT AREA SCHOOL DISTRICT
MN	2700288	HIAWATHA ACADEMIES
MN	2713140	GRAND MEADOW PUBLIC SCHOOL DISTRICT
MN	2731750	RICHFIELD PUBLIC SCHOOL DISTRICT
MN	2732390	ROSEMOUNT-APPLE VALLEY-EAGAN
MN	2738190	STILLWATER AREA PUBLIC SCHOOL DIST.
MN	2741910	WATERTOWN-MAYER PUBLIC SCHOOL DIST.
MS	2802910	MERIDIAN PUBLIC SCHOOLS
MS	2803630	PICAYUNE SCHOOL DISTRICT
MO	2908460	CHAFFEE R-II
MO	2910500	DESOTO 73
MO	2914250	DUNKLIN R-V
MO	2914550	HOLLISTER R-V
MO	2915660	JAMESTOWN C-1
MO	2916400	KANSAS CITY 33

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Force Certified LEAs		
State	LEA ID	LEA Name
MO	2929810	SUMMERSVILLE R-II
MT	3003090	Beaverhead County H S
MT	3026580	Troy H S
NE	3173050	LOUISVILLE PUBLIC SCHOOLS
NE	3174820	OMAHA PUBLIC SCHOOLS
NE	3175630	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS
NE	3176560	SEWARD PUBLIC SCHOOLS
NH	3301440	Alton School District
NJ	3400777	KIPP: Cooper Norcross A New Jersey Nonprofit Corporation
NJ	3401050	Audubon Public School District
NJ	3402850	CEDAR GROVE TOWNSHIP SCHOOL DISTRICT
NJ	3403090	Chesterfield Township School District
NJ	3403150	Clark Township Public Schools
NJ	3403390	CLOSTER PUBLIC SCHOOL DISTRICT
NJ	3404590	Elizabeth Public Schools
NJ	3405040	Fairfield Township School District
NJ	3405670	FRELINGHUYSEN TOWNSHIP SCHOOL DISTRICT
NJ	3405820	GATEWAY REGIONAL SCHOOL DISTRICT
NJ	3406270	Hackensack School District
NJ	3408730	Little Falls Township Public School District
NJ	3411160	NEPTUNE TOWNSHIP SCHOOL DISTRICT
NJ	3412060	Township of Ocean School District
NJ	3414640	Sayreville School District
NJ	3415060	SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS
NJ	3415600	SPRING LAKE HEIGHTS SCHOOL DISTRICT
NJ	3416080	Teaneck School District
NJ	3416890	Wall Township Public School District
NJ	3416980	Warren Township School District
NJ	3417430	WEST DEPTFORD TOWNSHIP SCHOOL DISTRICT

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Force Certified LEAs		
State	LEA ID	LEA Name
NJ	3418120	Woodbridge Township School District
NJ	3418270	Woodlynne School District
NJ	3418360	Wyckoff Township Public School District
NM	3500140	New Mexico International School
NM	3500180	BELÉN CONSOLIDATED SCHOOLS
NM	3501500	LAS CRUCES PUBLIC SCHOOLS
NM	3599057	TWENTY-FIRST CENTURY
NY	3600026	EUGENIO MARIA DE HOSTOS CHARTER SCHOOL
NY	3600080	HARLEM VILLAGE ACADEMY CHARTER SCHOOL
NY	3600112	GRAND CONCOURSE ACADEMY CHARTER SCHOOL
NY	3600141	HARLEM VILLAGE ACADEMY LEADERSHIP CHARTER SCHOOL
NY	3601134	INTERNATIONAL CHARTER SCHOOL OF NEW YORK (THE)
NY	3602520	ALBION CENTRAL SCHOOL DISTRICT
NY	3608430	CORNWALL CENTRAL SCHOOL DISTRICT
NY	3610890	FAIRPORT CENTRAL SCHOOL DISTRICT
NY	3611370	FORT PLAIN CENTRAL SCHOOL DISTRICT
NY	3612330	GOSHEN CENTRAL SCHOOL DISTRICT
NY	3618120	MAHOPAC CENTRAL SCHOOL DISTRICT
NY	3618540	MARION CENTRAL SCHOOL DISTRICT
NY	3619650	MONROE-WOODBURY CENTRAL SCHOOL DISTRICT
NY	3620100	MOUNT VERNON SCHOOL DISTRICT
NY	3620220	NAPLES CENTRAL SCHOOL DISTRICT
NY	3620580	NEW YORK CITY PUBLIC SCHOOLS
NY	3620700	NEWBURGH CITY SCHOOL DISTRICT
NY	3625380	SAG HARBOR UNION FREE SCHOOL DISTRICT
NY	3627210	SOUTH COLONIE CENTRAL SCHOOL DISTRICT
NY	3627810	EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)
NY	3628200	THREE VILLAGE CENTRAL SCHOOL DISTRICT
NY	3630450	WELLS CENTRAL SCHOOL DISTRICT

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Force Certified LEAs		
State	LEA ID	LEA Name
NY	3631920	YONKERS CITY SCHOOL DISTRICT
NY	3680140	BROOME-DELAWARE-TIOGA BOCES
NY	3680400	HAMILTON-FULTON-MONTGOMERY BOCES
ND	3800036	RICHLAND 44
OH	3900019	Constellation Schools: Old Brooklyn Community Elementary
OH	3900052	Invictus High School
OH	3900068	Constellation Schools: Parma Community
OH	3900102	Constellation Schools: Lorain Community Elementary
OH	3900103	Constellation Schools: Elyria Community
OH	3900105	Constellation Schools: Westpark Community Elementary
OH	3900211	Constellation Schools: Puritas Community Elementary
OH	3900212	Constellation Schools: Stockyard Community Elementary
OH	3900237	Buckeye United School District
OH	3900252	Quaker Digital Academy
OH	3900291	Constellation Schools: Puritas Community Middle
OH	3900490	Auglaize County Educational Academy
OH	3900503	Constellation Schools: Westpark Community Middle
OH	3900506	Constellation Schools: Madison Community Elementary
OH	3900507	Constellation Schools: Lorain Community Middle
OH	3900508	Constellation Schools: Old Brooklyn Community Middle
OH	3901326	Constellation Schools: Westside Community School of the Arts
OH	3901403	Constellation Schools: Stockyard Community Middle
OH	3901432	Constellation Schools: Eastside Arts Academy
OH	3901453	Constellation Schools: Collinwood Village Academy
OH	3901533	Franklinton Preparatory Academy
OH	3904374	Chillicothe City
OH	3904384	Dayton City
OH	3904393	Eaton Community City
OH	3904409	Greenville City

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Force Certified LEAs		
State	LEA ID	LEA Name
OH	3904416	Kent City
OH	3904517	Zanesville City
OH	3904525	Caldwell Exempted Village
OH	3904676	Olentangy Local
OH	3904684	Amanda-Clearcreek Local
OH	3904742	Arlington Local
OH	3904816	Keystone Local
OH	3904875	Huber Heights City
OH	3905015	Mathews Local
OH	3905069	Lake Local
OH	3905163	Trumbull Career & Tech Center
OH	3906522	Coshocton County
OK	4005130	BOWLEGS
OK	4022770	OKLAHOMA CITY
OR	4110820	Salem-Keizer SD 24J
PA	4200048	Crispus Attucks CS
PA	4200091	21st Century Cyber CS
PA	4202040	Abington SD
PA	4203630	Big Beaver Falls Area SD
PA	4206550	Conewago Valley SD
PA	4206960	Council Rock SD
PA	4211670	Haverford Township SD
PA	4213590	Lewisburg Area SD
PA	4217520	Northeastern York SD
PA	4217770	Northgate SD
PA	4218570	Pen Argyl Area SD
PA	4220550	Rose Tree Media SD
PA	4223040	Susquenita SD
PA	4225080	Wattsburg Area SD

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Force Certified LEAs		
State	LEA ID	LEA Name
SC	4500810	Anderson 02
SC	4501440	Charleston 01
TN	4700155	Tennessee State Board of Education
TN	4703870	Smith County
TX	4800041	ADVANTAGE ACADEMY
TX	4800093	ACADEMY FOR ACADEMIC EXCELLENCE
TX	4811460	BROCK ISD
TX	4811680	BROWNSVILLE ISD
TX	4812180	BURLESON ISD
TX	4815720	CROCKETT ISD
TX	4816110	CYPRESS-FAIRBANKS ISD
TX	4816230	DALLAS INDEPENDENT SCHOOL DISTRICT
TX	4818180	EDINBURG CISD
TX	4820250	GALENA PARK ISD
TX	4826310	LA VERNIA ISD
TX	4826580	LAMAR CISD
TX	4827960	LOMETA ISD
TX	4834260	PARADISE ISD
TX	4834380	PATTON SPRINGS ISD
TX	4837440	ROBSTOWN ISD
TX	4838280	RULE ISD
TX	4841880	SUNNYVALE ISD
TX	4842690	THREE RIVERS ISD
UT	4900056	Karl G. Maeser Preparatory Academy
UT	4900169	Dixie Montessori Academy
VA	5100075	REG ALTERNATIVE PLUS SELF PROJECT/ROANOKE CITY
VA	5100560	BUENA VISTA CITY PBLC SCHS
VA	5102010	ISLE OF WIGHT CO PBLC SCHS
VA	5102280	LOUISA CO PBLC SCHS

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Force Certified LEAs		
State	LEA ID	LEA Name
VA	5102640	NEWPORT NEWS CITY PBLC SCHS
VA	5102850	PAGE CO PBLC SCHS
VA	5103300	ROANOKE CITY PBLC SCHS
VA	5103840	VA BEACH CITY PBLC SCHS
WA	5300332	Green Dot Public Schools Excel
WA	5300338	Green Dot Public Schools Destiny
WA	5300342	Green Dot Public Schools Rainier Valley
WA	5300960	CASHMERE SCHOOL DISTRICT
WA	5301410	Clover Park School District
WA	5302010	Davenport School District
WA	5303150	Grandview School District
WA	5304650	Mabton School District
WA	5304890	McCleary School District
WA	5305430	Mukilteo School District
WA	5307620	Royal School District
WV	5400511	INSTITUTIONAL EDUCATIONAL PROGRAMS
WV	5400600	KANAWHA COUNTY SCHOOLS
WI	5502430	Cedar Grove-Belgium Area School District
WI	5502640	Clinton Community School District
WI	5508880	Mayville School District
WI	5513980	Solon Springs School District
WI	5514190	Spencer School District
WY	5602870	Fremont County School District # 1
PR	7200030	PUERTO RICO DEPARTMENT OF EDUCATION

APPENDIX E: SYSTEM BUSINESS RULES

CRDC Business Rule Single Inventory 2017-18

<https://crdc.grads360.org/#communities/pdc/documents/19039>