Student Data Elements - Enrollment

Data Inventory

Last Update	August 2016	

Data Inventory Elements		
Heading	**Sub Heading / Short Description**	**Long Description**
Data Element	Property	The technical name of an element
Definition	Definition	The definition of the data element.
Notes	Rules & Notes - SIS	These notes are specific to the Wisconsin implementation
Data Category	e.g. Student, School, etc.	Data elements in Ed-Fi are broken into data categories (i.e. resources). This breaks the data up into functional categories. Resources used are STUDENT (Student details), STUDENTACADEMICRECORD (High School Completion information), STUDENTPROGRAM (program area inclusion, e.g. ELL, Migrant, etc.), STUDENTSCHOOL (Enrollment), STUDENTSCHOOLWISC (Wisconsin specific enrollment elements), STUDENTSPECIALEDUCATION (details of a student's special education information).
Date Element Implemented	Initial School Year of Data Implementation	The first school year the data element was collected
Specific Use/Relevance	Requirement - State/Federal/AdminRule	The reason why DPI is required to collect the data.
Matching Element?	Is element required for Identity Matching?	Identity matching is a key component of any person level system in order to assure data quality. In DPI identity matching is used to match data topics received from third parties (e.g. assessment, postsecondary data) to the correct student.

Student Data Elements (Enrollment)

Data Element	Definition	Notes	Data Category	Date Element Implemented	Specific Use/Relevance	Matching Element?
Property	Definition	Rules & Notes - SIS	e.g. Student, School, etc.	Initial School Year of Data Implementation	Requirement - State/Federal/AdminRule	Is element required for Identity Matching?
WSN	The Wisconsin Student Number is a unique, unduplicated number assigned to each student enrolled in Wisconsin public schools.		sSA	2015-2016	The WSNs and certain other WSLS data will be used as a starting point for Wisconsin School Performance Report, Fall Enrollment Report, Discipline, Coursework Completion, and ESEA Report Card purposes	YES
Count Date Status	indicates whether a student is eligible to be included in Public Enrollment counts for the 3rd Friday of September count date and/or the October 1 child count.		sSA	2015-2016	Count Date Status is used to determine which district gets credit for enrollment; only one may have credit	NO
Primary Disability	primary disability is the disability condition that best describes an IDEA-eligible student's impairment; the impairment that is most disabling.		sSA	2015-2016	Primary Disability codes are used for disaggregated reporting and accountability purposes	NO
ELP Code	English language proficiency classifications must be determined by DPI approved instruments and rubrics.		sSA	2015-2016	English Language Proficiency codes will be used for disaggregated reporting and accountability purposes including ESEA Report Card, Adequate Yearly Progress, and Title III Annual Measurable Achievement Objectives.	NO
Migrant	Migrant Status is an indication of whether a student is a migrant student.		sSA	2015-2016	This data element is used for disaggregated reporting of statewide assessment data, dropouts, and high school completers as required by the US Department of Education.	NO
3rd Party Provider	Many districts/schools arrange and supervise educational services for enrolled students through agreements or contracts with third-parties.		sSA	2015-2016	Third party providers codes are used to produce required summary data about students receiving their primary educational services directly from providers other than school districts.	NO
Payer	Payer indicates whether full-time tuition or an equivalent amount is being paid for services provided to a student and by whom.		sSA	2015-2016	Payer codes will be used to generate ISES Preliminary Membership Reports which may be used by your district as a starting point in determining official counts to submit on the PI-1563.	NO

Student Data Elements (Enrollment)

Data Element	Definition	Notes	Data Category	Date Element Implemented	Specific Use/Relevance	Matching Element?
Property	Definition	Rules & Notes - SIS	e.g. Student, School, etc.	Initial School Year of Data Implementation	Requirement - State/Federal/AdminRule	Is element required for Identity Matching?
Grade Level	Grade level is the level of the educational program studied by a student.	Count only one grade level placement for any given student as of any given date.	sSA	2015-2016	This data element is used for public reporting purposes, data will be aggregated by grade level placement. Year-to-year changes in grade level placement in the same district will be used in public reporting of grade advancement/retention rates.	NO
Econ Disadv Status	An "economically disadvantaged" student is a student who is a member of a household that meets the income eligibility guidelines for free or reduced-price meals (less than or equal to 185% of Federal Poverty Guidelines) under the National School Lunch Program(NSLP).		sSA	2015-2016	Economically Disadvantaged Status codes are used for disaggregated reporting and accountability purposes, E-rate, and certain child nutrition program purposes. This data element is used to disaggregate attendance, retention, and dropout data by economic status.	NO
Homeless Staus	"Homeless Status" is an indication of whether a student is homeless. "Homeless" students lack a fixed, regular, and adequate nighttime residence and include		sSA	2015-2016	Homeless Status will be used to meet disaggregated data requirements of the US Department of Education (under EDEN). At a minimum, disaggregated enrollment, dropout, graduation, and assessment data will be provided.	NO
District of Residence	District of Residence is based on where the student typically sleeps at night.		sSA	2015-2016	The District of Residence is used along with Primary Disability andReason Out of District to determine accountability	NO
Native Language	Native Language is the language or dialect first learned by an individual or first used by the Parent/Guardian with a child. This term is often referred to as primary language.		sSA	2015-2016	Native language is used to meet the requirements of 115.96(1), Wis. Stats (Annual Count of Limited English Proficient Students).	NO
ELL Served	"ELL Served" indicates whether a student who is an English Language Learner (i.e., English Language Proficiency code 1-5) is served in English language instruction educational programs designed for English Language Learners (ELLs) and if the program is funded by Title III.		sSA	2015-2016	"ELL Served" is used for accountability and reporting to the US Department of Education.	NO

Student Data Elements (Enrollment)

Data Element	Definition	Notes	Data Category	Date Element Implemented	Specific Use/Relevance	Matching Element?
Property	Definition	Rules & Notes - SIS	e.g. Student, School, etc.	Initial School Year of Data Implementation	Requirement - State/Federal/AdminRule	Is element required for Identity Matching?
Years in US Schools	"Years in US Schools" is the number of consecutive full academic years a student has been enrolled in one or more schools in any one or more States or Puerto Rico.		sSA	2015-2016	"Years in US Schools" is used for assessment, accountability, federal funding and reporting purposes.	NO
Ed Environment	Educational Environment reflects the extent to which students with disabilities are educated with their nondisabled peers. It does not reflect the amount of special education services and/or related services.		sSA	2015-2016	The information submitted under Educational Environment is used to complete Wisconsin's Annual Report on the Implementation of FAPE (free appropriate public education) required under section 618 of the Individuals with Disabilities Education Act of 2004.	NO
Parent Placed Private	"Parentally Placed Private" is an indication of a student placed by a parent or guardian in a private school who receives special education or related services from the submitting district that meet state standards under a service plan		sSA	2015-2016	The information submitted under parentally placed private is used to complete Wisconsin's Annual Report on the Implementation of FAPE (free appropriate public education) required under section 618 of the Individuals with Disabilities Education Act of 2004.	NO
Secondary Disabilities	Secondary Disabilities are any additional disability conditions other than the Primary Disability identified by the student's latest evaluation.		sSA	2015-2016	Secondary Disability codes are used to get a full count of students with a particular disability.	NO
Test Status	Pre-Requisite English Alternate Assessments for students with English language proficiency (ELP) status codes of 1-2 (WAA-ELL) and Pre-Requisite Skill Alternate Assessments for certain students with disabilities (WAA-SwD). Students' English proficiency level is established by assessing students for English proficiency using a department-approved English language proficiency assessment.		sSA	2015-2016	This data element is used to determine the reason a student is not tested. It also affects WSAS scoring and reporting.	NO

Student Data Elements (Enrollment)

Data Element	Definition	Notes	Data Category	Date Element Implemented	Specific Use/Relevance	Matching Element?
Property	Definition	Rules & Notes - SIS	e.g. Student, School, etc.	Initial School Year of Data Implementation	Requirement - State/Federal/AdminRule	Is element required for Identity Matching?
Section 504	A "student with Section 504 status" is any student who has a physical or mental impairment covered under Section 504 of the Rehabilitation Act. Some Section 504 students will also meet the definition of "student with a disability," and some will not.		sSA	2015-2016	This data element is used to validate Testing Status codes.	NO
Grade advancement	Promotion/advancement to a Higher Grade. PROMOTION occurs when a student has made sufficient progress over the course of the school year to advance to a higher grade level. PROMOTION does not apply if COMPLETED_TERM=N or if EXIT_TYPE=HSC or PCC or GRADE < KG.		sSA	2015-2016	PROMOTION is used for retention/grade advancement reporting. Retention/grade advancement data are not publicly reported for students at K3, K4, or PK grade levels.	NO
Completed School Year	Completed Term indicates whether or not a student completed the school term during the school enrollment period covered by the ISES Year End record.		sSA	2015-2016	Completed Term is one factor in determining dropout year, maximum age exit type, and the need for promotion indicator. Students who complete the school term count in the denominator in calculating dropout and retention/promotion rates.	NO
Program Schedule and	Program Schedule is the schedule of the educational program in which a student is enrolled. While most district educational programs operate on a similar schedule, certain educational programs have significantly different schedules especially programs for younger students.	This field and codes below are valid for ISES purposes beginning with 2006-07 ISES Count Date Records and only if grade level placement is KG or K4.	sSA	2015-2016	Program schedule data collected through ISES will be used for unofficial Preliminary Membership reporting beginning in 2006-07.	NO

Student Data Elements (Enrollment)						
Data Element	**Definition**	**Notes**	**Data Category**	**Date Element Implemented**	**Specific Use/Relevance**	**Matching Element?**
Property	**Definition**	**Rules & Notes - SIS**	**e.g. Student, School, etc.**	**Initial School Year of Data Implementation**	**Requirement - State/Federal/AdminRule**	**Is element required for Identity Matching?**
Immigrant	Immigrant (Title III) is an indication of whether a student qualifies as an immigrant under Title III, Section 3301 (6) of the NCLB.		sSA	2015-2016	Federal funding is based in part on counts of students qualifying as immigrants based on the above criteria. In this case, English language proficiency is not a factor. Data about student status as an immigrant are also required by the U.S. Department of Education for some disaggregated reporting.	NO