

Student Data Elements - NCLB Consolidated application Title I Data

Data Inventory

Last Update August 2016

Data Inventory Elements

Heading	Sub Heading / Short Description	Long Description
Data Element	Property	The technical name of an element
Definition	Definition	The definition of the data element.
Notes	Rules & Notes - SIS	These notes are specific to the Wisconsin implementation
Data Category	e.g. Student, School, etc.	Data elements in Ed-Fi are broken into data categories (i.e. resources). This breaks the data up into functional categories. Resources used are STUDENT (Student details), STUDENTACADEMICRECORD (High School Completion information), STUDENTPROGRAM (program area inclusion, e.g. ELL, Migrant, etc.), STUDENTSCHOOL (Enrollment), STUDENTSCHOOLWISC (Wisconsin specific enrollment elements), STUDENTSPECIAL EDUCATION (details of a student's special education information).
Date Element Implemented	Initial School Year of Data Implementation	The first school year the data element was collected
Specific Use/Relevance	Requirement - State/Federal/AdminRule	The reason why DPI is required to collect the data.
Matching Element?	Is element required for Identity Matching?	Identity matching is a key component of any person level system in order to assure data quality. In DPI identity matching is used to match data topics received from third parties (e.g. assessment, postsecondary data) to the correct student.

Student Data Elements (NCLB Consolidated application Title I Data)						
Data Element	Definition	Notes	Data Category	Date Element Implemented	Specific Use/Relevance	Matching Element?
Property	Definition	Rules & Notes - SIS	e.g. Student, School, etc.	Initial School Year of Data Implementation	Requirement - State/Federal/AdminRule	Is element required for Identity Matching?
C037 – Title I Part A SWP/TAS Participation - By Racial Ethnicity	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs) - By Racial Ethnicity	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C037 – Title I Part A SWP/TAS Participation - By LEP Status	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs) - By LEP Status	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C037 – Title I Part A SWP/TAS Participation - By Migrant Status	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs) - By Migrant Status	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C037 – Title I Part A SWP/TAS Participation - By Homeless Status	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs) - By Homeless Status	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C037 – Title I Part A SWP/TAS Participation - By Disability Status	The cumulative unduplicated number of students participating in and served by Title I of ESEA, Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs) - By Disability Status	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C134 – Title I Part A Participation - by program type and age/grade	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of ESEA as amended - by program type and age/grade	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C036 – Title I Part A TAS Services - by students receiving Title I instructional services	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of ESEA - by students receiving Title I instructional services	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C036 – Title I Part A TAS Services - by students receiving Title I support services	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of ESEA - by students receiving Title I support services	This is collected in the ESEA End of Year Report. We ask for regular year and summer school; summer school is no longer a required field for the CSPR and we are looking into removing that collection for 2016-17	Student Program	2015-2016	Federal	No
C065 – Federally Funded Staff	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of ESEA, as amended.	This is collected in the ESEA End of Year Report. We currently ask for staffing info in Schoolwide programs as well but this information is no longer required by the CSPR and we are looking into removing that part of the collection for 2016-17.	School	2015-2016	Federal	No
C167 – School Improvement Grants	The number of minutes that all students were required to be at school and any additional learning time (e.g., before or after school, weekend school, summer school) for which all students had the opportunity to participate	This information is collected via a survey that is sent to SIG receiving schools in late summer/early fall each year.	School	2015-2016	Federal	No
C167 – School Improvement Grants	The types of increased learning time provided	This information is collected via a survey that is sent to SIG receiving schools in late summer/early fall each year.	School	2015-2016	Federal	No
C167 – School Improvement Grants	The number of FTE days teachers worked divided by the maximum number of FTE-teacher working days	This information is collected via a survey that is sent to SIG receiving schools in late summer/early fall each year.	School	2015-2016	Federal	No

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End-of-Year Report - Title I-A General Information	Number of Title I schools with extended learning opportunities	This information is collected in the End of Year Report; however this is no longer collected by the CSPR and we are looking into removing this collection for 2016-17	School	2015-2016	Federal	No
End-of-Year Report - Title I-A General Information	Number of Homeless Students Served in Title I Schools - Title I vs. Non-Title I	This information is collected in the End of Year Report; however this is no longer collected by the CSPR and we are looking into removing this collection for 2016-17	Student Program	2015-2016	Federal	No
End-of-Year Report - Title I-A General Information	Schoolwide Migrant Education Programs - Number of sites	This information is collected in the End of Year Report and is requested by the CSPR but we do not have MEP SW programs in WI and we may consider removing this question for 2016-17	School	2015-2016	Federal	No
End-of-Year Report - Title I-A General Information	Schoolwide Migrant Education Programs - Number of migrant children served in SWP - MEP funded vs. Non-MEP funded	This information is collected in the End of Year Report and is requested by the CSPR but we do not have MEP SW programs in WI and we may consider removing this question for 2016-17	Student Program	2015-2016	Federal	No