

## Data Inventory

Last Update August 2016

### Data Inventory Elements

Heading	Sub Heading / Short Description	Long Description
Data Element	Property	The technical name of an element
Definition	Definition	The definition of the data element.
Notes	Rules & Notes - SIS	These notes are specific to the Wisconsin implementation
Data Category	e.g. Student, School, etc.	Data elements in Ed-Fi are broken into data categories (i.e. resources). This breaks the data up into functional categories. Resources used are STUDENT (Student details), STUDENTACADEMICRECORD (High School Completion information), STUDENTPROGRAM (program area inclusion, e.g. ELL, Migrant, etc.), STUDENTSCHOOL (Enrollment), STUDENTSCHOOLWISC (Wisconsin specific enrollment elements), STUDENTSPECIAL EDUCATION (details of a student's special education information).
Date Element Implemented	Initial School Year of Data Implementation	The first school year the data element was collected
Specific Use/Relevance	Requirement - State/Federal/AdminRule	The reason why DPI is required to collect the data.
Matching Element?	Is element required for Identity Matching?	Identity matching is a key component of any person level system in order to assure data quality. In DPI identity matching is used to match data topics received from third parties (e.g. assessment, postsecondary data) to the correct student.

<b>Student Data Elements (Title II ESEA)</b>						
<b>Data Element</b>	<b>Definition</b>	<b>Notes</b>	<b>Data Category</b>	<b>Date Element Implemented</b>	<b>Specific Use/Relevance</b>	<b>Matching Element?</b>
<b>Property</b>	<b>Definition</b>	<b>Rules &amp; Notes - SIS</b>	<b>e.g. Student, School, etc.</b>	<b>Initial School Year of Data Implementation</b>	<b>Requirement - State/Federal/AdminRule</b>	<b>Is element required for Identity Matching?</b>
WKCE	for science and social studies needs		school and district	2015-2016	This is part of the needs assessment required under the law. All LEAs must conduct data analysis to identify the needs. This also applies to private school.	No
Badger/Forward	for mathematics and English Language Arts needs		school and district	2015-2016	This is part of the needs assessment required under the law. All LEAs must conduct data analysis to identify the needs. This also applies to private school.	No
ACT Aspire	ACT Aspire at grades 9 and 10		district	2015-2016	To identify needs of the high school students	No
Dynamic Learning Maps (DLM)	Dynamic Learning Maps (DLM) (SPED)		district	2015-2016	This is part of the needs assessment required under the law. All LEAs must conduct data analysis to identify the needs of special education students. This also applies to private school.	No
Local	classroom assessment		school and district	2015-2016	This is part of the needs assessment required under the law. All LEAs must conduct data analysis to identify the needs. This also applies to private school.	No
District	MAPs, Aims-web, and summative assessment		school and district	2015-2016	This is part of the needs assessment required under the law. All LEAs must conduct data analysis to identify the needs. This also applies to private school.	No