

USING FEDERAL FUNDS TO SERVE ENGLISH LEARNERS (EL)

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Presenters:

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Quote:

*Dear Colleague
Letter*

US Department of
Education and US
Department of
Justice

January 7, 2015

“It is crucial to the future
of our nation, that these
students [ELs], and all
students, have equal
access to a high-quality
education and the
opportunity to achieve
their full potential.”

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IMPORTANT DISTINCTIONS

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- **Immigrant:** person who leaves one country to settle in another
- **Migrant:** seasonal or temporary agricultural worker or the child of a seasonal or temporary agricultural worker. Status as migrant is related to purpose of move
- **Refugee:** person of special humanitarian concern to the United States, offered protection from persecution or fear persecution due to race, religion, nationality, political opinion, or membership in a particular social group

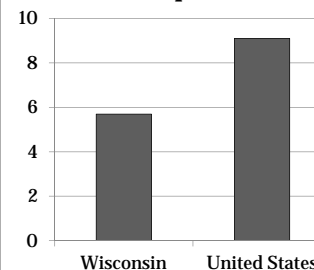
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Wisconsin Snapshot

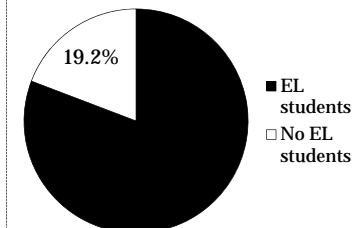
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Nationally

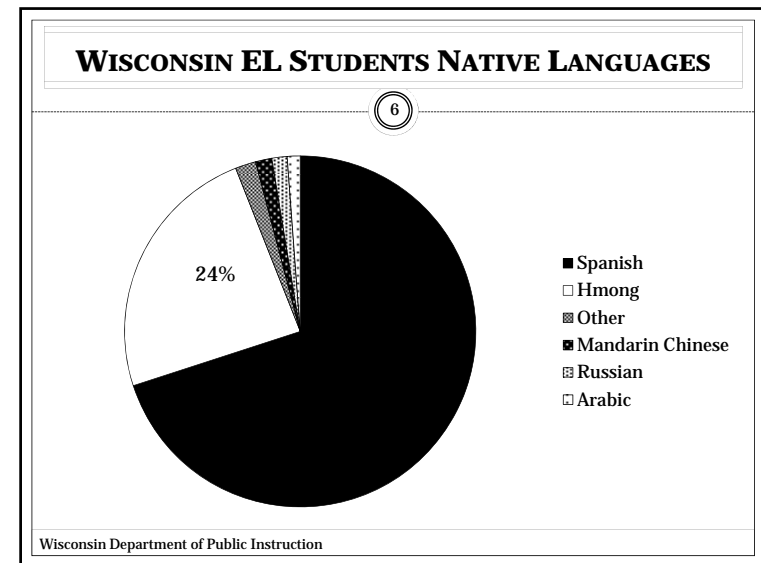
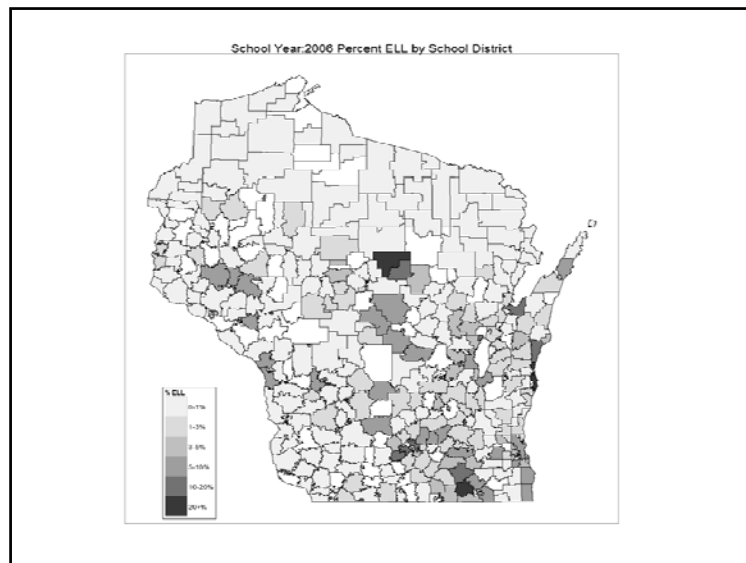
% EL Population



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Language Acquisition

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- English language Proficiency Levels: 1-6
- Language domains: listening, speaking, reading & writing
- Yearly language (ACCESS for ELLs) & content assessments
- Proficiency can take **7** or more years! It depends!

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Proficiency & Access

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The goal of EL programs is to assist students to reach proficiency in English and master academic content while equally participating with other students

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**THERE ARE
MANY LAWS
THAT GOVERN
THE SERVICES
THAT MUST BE
PROVIDED TO
EL STUDENTS**

Entitlements:

- Appropriate and effective services as least segregated as possible;
- Sufficient resources;
- Services within a reasonable amount of time;
- Equal opportunity to participate in programs and extracurricular activities;
- Close monitoring;
- Annual assessment of proficiency;
- Parental opt-out;
- Meaningful communication and adequate notice with parents in a language they can understand.

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Supporting EL students

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FUNDING SOURCES

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Federal Funds Analogy

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SUPPLEMENTAL
(icing on the cake)



CORE
(legal requirements)

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Outside Federal Funds, Districts are using:

ENGLISH LEARNERS FUNDING SOURCES

- Community partnerships
- Local district budget
- State Funds
- District fund raisers
- Private grants
- Local foundations
- PTA/PTO

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FUNDING SOURCES FOR EL STUDENTS

Federal Funds that States and Districts Are Using:


- Title I - Fund 10; Project 141
- Title II - Fund 10; Project 365
- Title III (EL) - Fund 10; Project 391
- IDEA Flow-through / Preschool -
 - Special Education - Fund 27; Project 341 (K-12); Project 347 (ages 3-5)
 - IDEA Title I Schoolwide Set-Aside – Fund 10; Project 341 (K-12)
 - Coordinated Early Intervening Services - Fund 10; Project 341 (K-12)

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An Important Distinction for Title I Funds

Targeted Assistance Programs



Schoolwide Programs



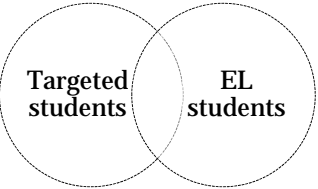
Schoolwide Program Assurances and Narrative

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An Important Distinction for Title I Funds

Targeted Assistance Programs



Schoolwide Programs



Schoolwide Program Assurances and Narrative

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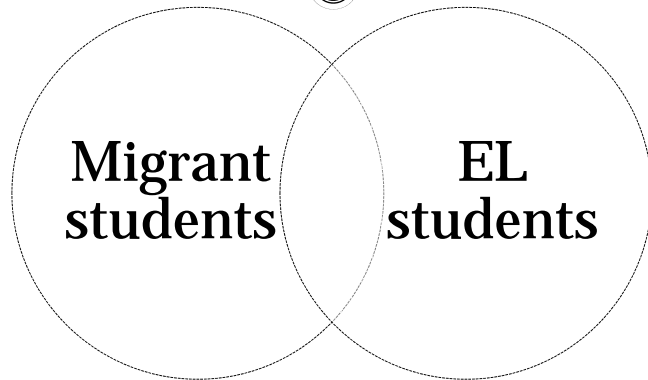
Common Allowable Costs for Title I-A Fund 10; Project 141

- Teachers
- Paraprofessionals
- Instructional Coordinator/Coach
- Translation/interpretation
- Supplies
- Instructional Resources
- Before/after-school programs
- Capital and non-capital equipment
- Professional Development
- Parent Involvement Activities

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Use of Title I-C Funds

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Common Allowable Costs for Title I-C Fund 10; Project 141

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- Teachers
- Paraprofessionals
- Recruiters (Identification and Certification of Migrant Students)
- Counselors
- Supplies and Instructional Resources
- Before/after-school programs
- Professional Development
- Parent Involvement Activities

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Use of Title II-A Funds

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Common Allowable Costs for Title II-A Fund 10; Project 365

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- Teacher professional development
- Teacher ESL certification
- Analyzing data
- Providing workshops to teachers
- Family engagement
- Teacher retention

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Use of Title III Funds

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EL
students
and EL
educators

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Common Allowable Costs for Title III

Fund 10; Project 391

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- Teachers
- Paraprofessionals
- Professional Development
- Instructional resources & materials
- After-school tutoring/Summer school
- Parent Outreach,
- Parent Training (Ex: ESL classes for parents)
- Transportation for field Trips
(if part of high-quality language instruction)
- Saturday schooling & activities

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An Important Distinction for IDEA Funds

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Generally

IDEA Title I Schoolwide
Set-Aside

Students
with
IEPs

EL
students

All
students
in the
school

Schoolwide Program
Assurances and Narrative

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Common Allowable Costs for IDEA Flow-Through

Fund 27; Project 341 (K-12) or 347 (ages 3-5)

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Excess costs of special education, IEP driven

- Special education teachers & paraprofessionals
- Related service providers
- Special education supervision & coordination
- General supplies
- Instructional materials
- Professional development for special education teachers

Translation

- IEP Meetings
- Materials
- Training

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IDEA Title I Schoolwide Set-Aside

Fund 10; Project 341 (K-12)

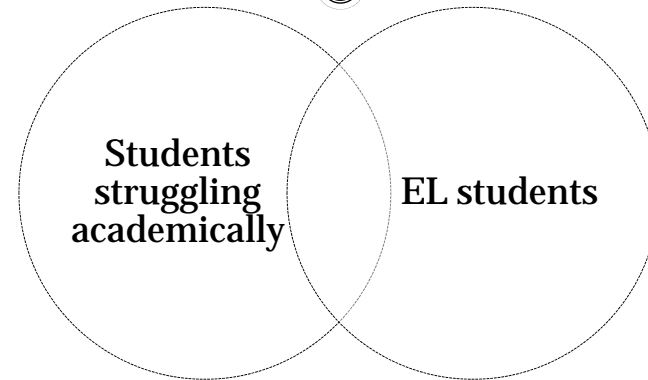
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- LEAs that have DPI-approved Title I schoolwide schools may set aside a portion of their IDEA Part B allocation to support approved action strategies at the school level, as identified in the LEA's Title I program plan
- LEAs may use IDEA-Title I Schoolwide set-aside funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning time and help provide a high-quality curriculum for all children.
- All expenditures must remain at the schoolwide school level
- Use appropriate function and object; use location field; Fund 10, project 341

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Use of IDEA CEIS Funds (15%)

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Coordinated Early Intervening Services (CEIS)

**Fund 10
General
Education**

**Project:
341 (K-12)**

- Education and behavioral interventions
 - Instruction
 - Supports
 - Progress Monitoring
- Professional development
- General education teachers, paraprofessionals, student supports & mentor salaries
- Additional student reporting requirements (ISES)

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CEIS Funds – Supplement / Not Supplant

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CEIS funds can be used in many of the same ways as Title I and Title III – so the regulations specifically state that CEIS funds may not supplant activities previously funded with Title I and Title III. CEIS funds may only be used to establish and fund new activities to support struggling students.

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Back to the Federal Funds Analogy

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SUPPLEMENTAL



CORE

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Reflection

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Turn and Talk

- What are some new ideas you heard today for using federal funding to provide services for EL students?
- What ideas might help you engage EL students and their families?

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Contact Information

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Program	
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Title I-C	<u>Alfonso Zepeda-Capistran</u> 608-267-2287
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