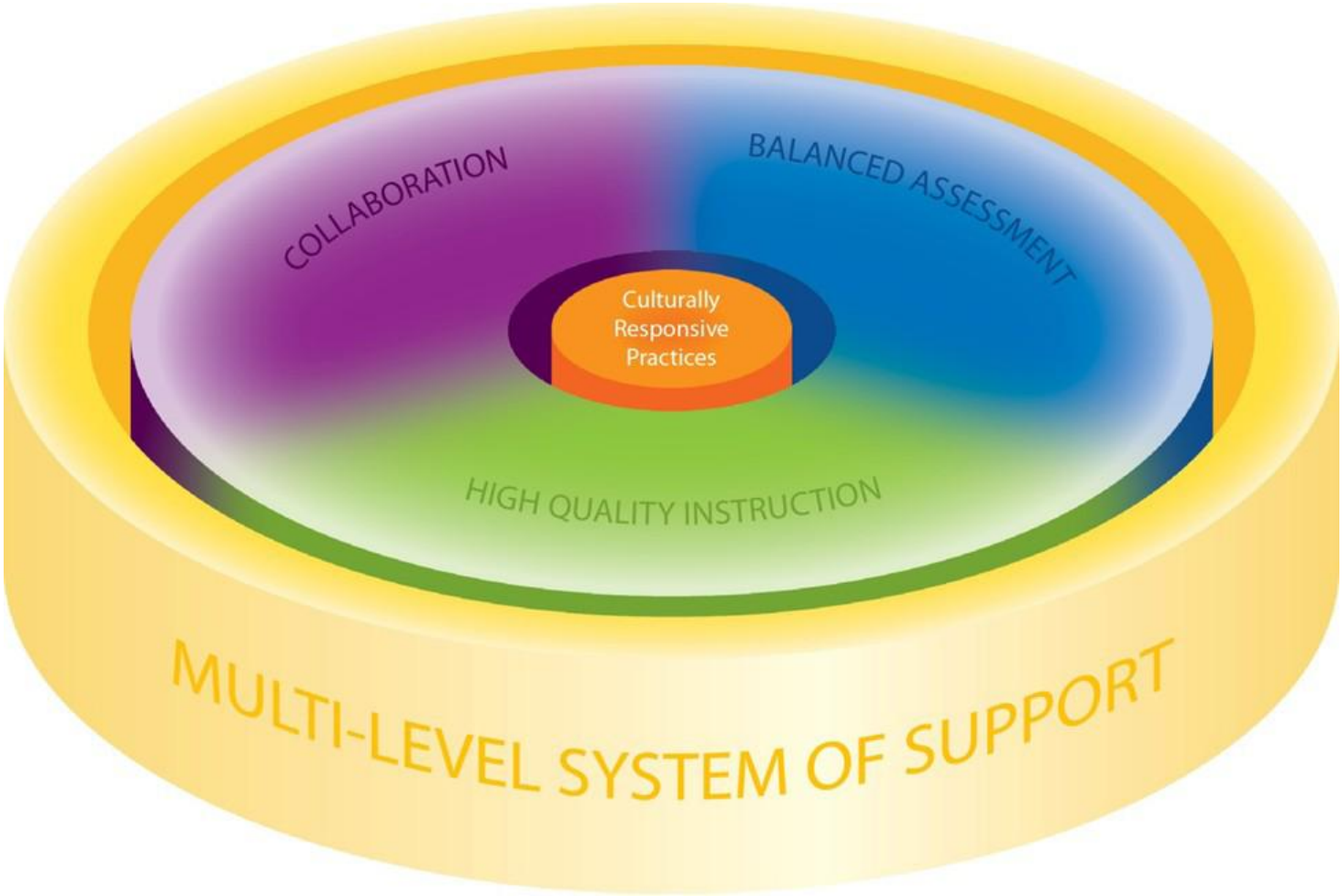
How IDEA Funds Can Support General Education

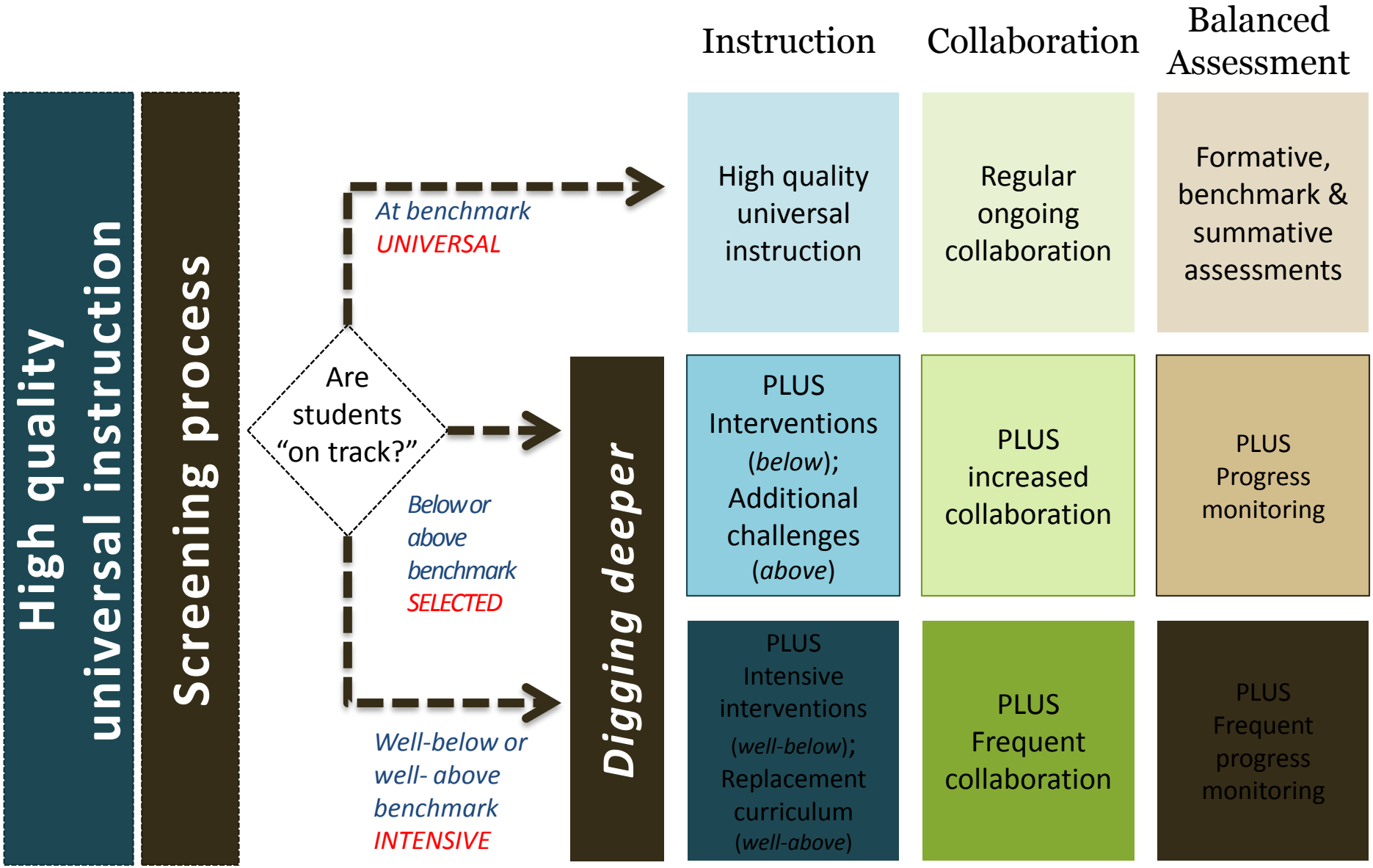
FOCUS ON FLEXIBLE FUNDING UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Wisconsin's Vision for Response to Intervention



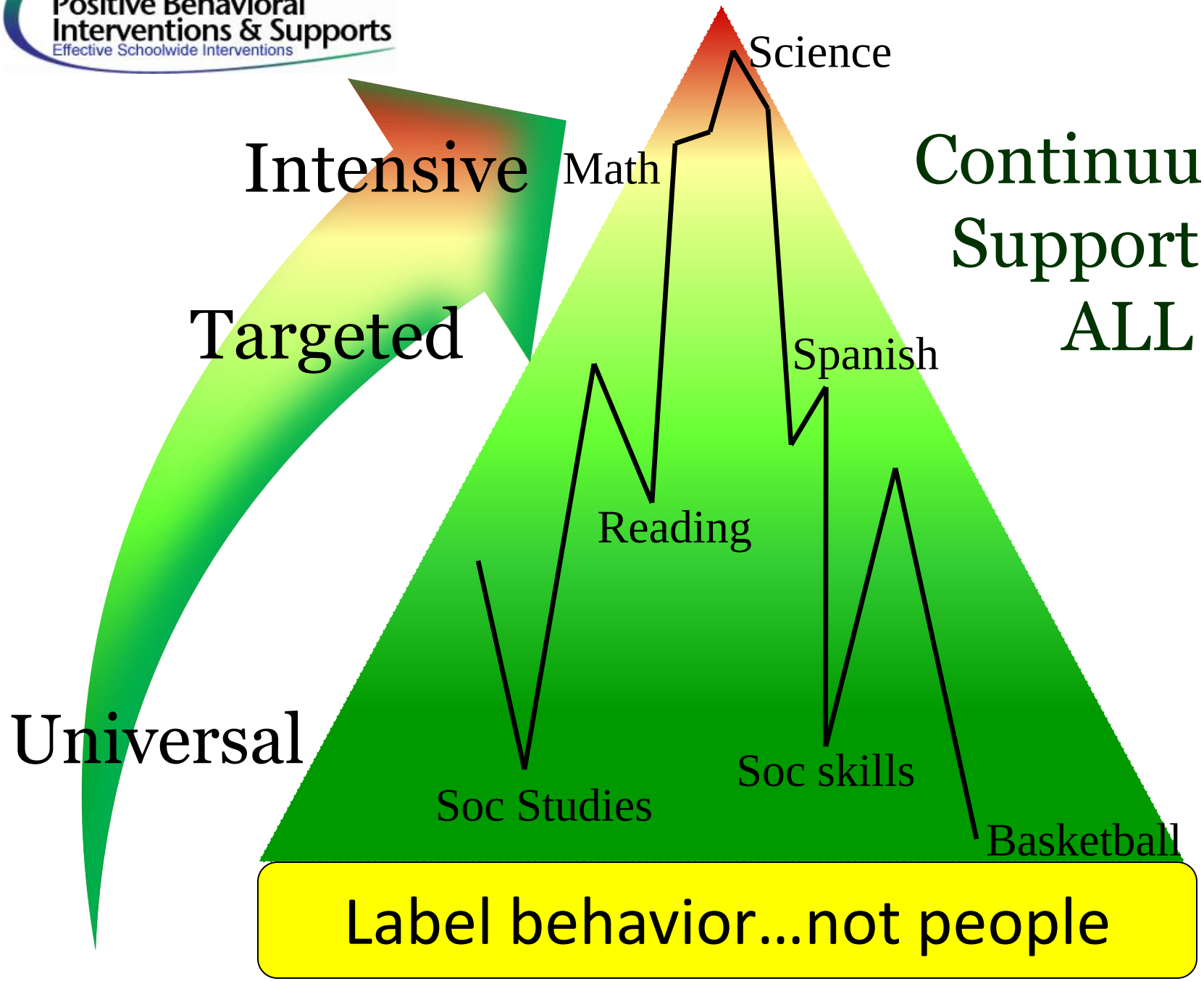
Wisconsin RtI Center
Wisconsin PBIS Network

OUTCOME: ACADEMIC AND BEHAVIORAL SUCCESS

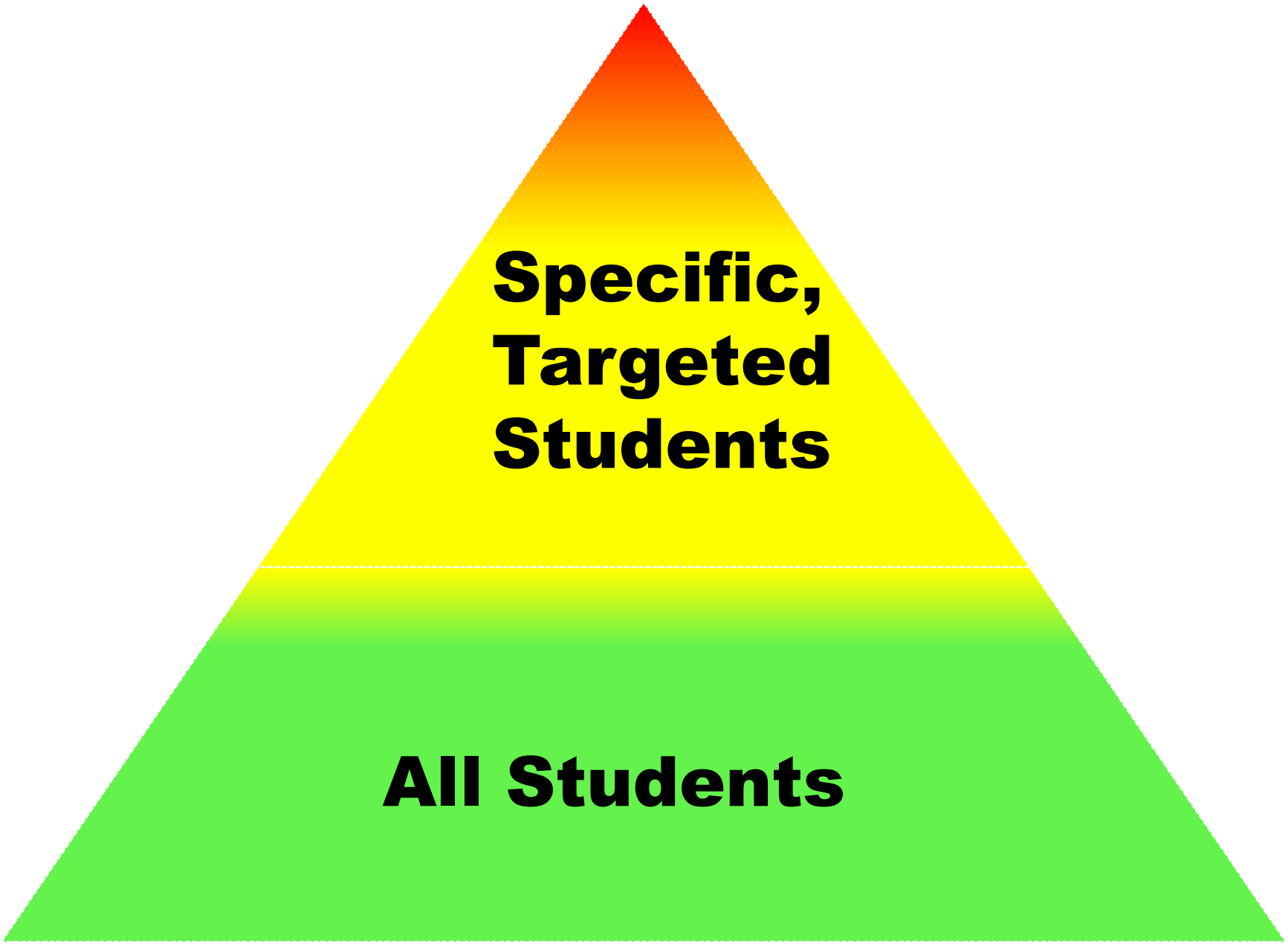


OSEP Center on Positive Behavioral Interventions & Supports
Effective Schoolwide Interventions

Continuum of Support for ALL



Label behavior…not people


Specific,
Targeted
Students
All Students

Example Resources Needed for "All Students"
(Universal/Core/Tier 1)

Universal Supports

- Universal Curriculum
- Professional resources (journals/books/etc.)
- Universal screening materials
- Data wall/graphing/record keeping materials
- Student and staff incentives
- Collaboration time / substitutes
- Professional development / substitutes
- Data collection software
- Coaches
- IT services
- Laptops / iPads / iPods
- Software / Apps
- Wireless systems

Example Resources Needed for "Targeted Students" (Selected/Targeted/Tertiary/Tier 2/Tier 3)

Increased Supports

- Intervention Curriculum
- Progress monitoring materials
- Data wall/graphing/record keeping materials
- Coaches
- Collaboration time / substitutes
- Professional development / substitutes
- Data collection software
- IT services
- Laptops / iPads / iPods
- Software / Apps
- Wireless systems

Local

- Tax base
- Covers the majority of expenditures

State

- General Aid
- Equalization Aid
- Categorical Aid

Federal

- IDEA
- Title I

Federal Funding Options

Title I Schoolwide

- In general, covers all costs

Title I Targeted

- Only costs associated with providing services to students qualifying for Title I services

IDEA Entitlement

- Only costs associated with providing services to students eligible for special education services

CEIS (IDEA)

- Limited allowed costs associated with the delivery of interventions

Title I Schoolwide Set-Aside (IDEA)

- In general, covers all costs

Entitlement funds under IDEA are awarded on a non-competitive basis for programs and services to students with disabilities

Preschool (PS)

Provides funds for special education services to children ages 3 to 5

Flow-through (FT)

Provides funds for special education services to children ages 3 to 21

Types of IDEA Entitlement Grants

CEIS

Stands for "**C**oordinated **E**arly **I**ntervening **S**ervices"

- Up to 15% of IDEA Allocation – Option for **ALL** LEAs
- Supports and services for students who need academic or behavioral help to succeed in general education but who have not been identified as students with disabilities
- The intent is that IDEA funds for CEIS supplement a district's support for providing a system of interventions

The Caveat

- Not intended for students with disabilities
- Interventions funded with CEIS dollars must be provided to non-disabled students identified as needing additional academic and behavioral supports to succeed in general education.
- Intended for grades kindergarten (including 4K) through grade 12, with emphasis on the early grades
  - But NOT allowed for preschool

TERMINOLOGY CLARIFICATION

RtI	CEIS
• Process to achieve higher levels of student success	• Funding source
• A system designed for all students	• Funds used for students <u>without</u> disabilities

The Pieces of a "Coordinated Early Intervening System"

- A district's coordinated system for…
  - Identifying students at-risk for failure (screening)
  - Providing the identified students with academic and/or behavioral services and supports
  - Monitoring the identified students' response to the services and supports (progress monitoring) and using the students' data to make educational decisions
  - Ensuring staff implementing CEIS activities have received sufficient professional development and training

- Not all of the CEIS pieces can be funded with CEIS grant dollars

Universal Screening	Interventions	Progress Monitoring	Professional Development
• Not random selection - must be "data-based" • Students may be at risk academically or because of behavior issues • No CEIS	• Additional services & supports ABOVE the core • Not differentiated instruction • Fidelity • Yes CEIS	• Data collected on student response to intervention • Monitoring is frequent • Data drives future support • Yes CEIS	• Staff need training to implement properly • Some CEIS **

Screening

- 2nd Grade Brand X Math Screener; end of unit exams; teacher conference
- 12/60

Intervention

- Math intervention during intervention/ extension time
- Not “drop-in”

Progress Monitoring

- Weekly math mini assessment/probe; bi-weekly teacher conference
- Data drives supports

FY 2014-15 Unallowed Costs

- Core curriculum
- Universal screening
- Computers, smart boards, other technology devices
- Remodeling
- Physical, Occupational or Speech Therapy
- Special Education staff
  - Exception if individual has a special education license but is coordinating RtI activities supported by clear job description
- Student Transportation

Fundable Costs

- Salary and Fringe Benefits of staff providing services
  - General Education Staff
  - Pupil Services Staff
  - Tutors / Aides

- Contracted costs of staff providing services
- Intervention instructional materials
- Software
- Training / Travel

Allowed	Not Allowed	Budget Item / Activity
✓		**INDIRECT COSTS:** The IDEA budget software allows a district to identify an indirect rate up to its negotiated indirect rate with DPI. The indirect percentage identified for the district's IDEA flow-through budget is the same percentage charged to the district's CEIS budget, as they are the same funding source.
ⓘ		**INSTRUCTIONAL MATERIALS:** Instructional materials purchased with CEIS funds must be exclusively used for delivering coordinated early intervening services including educational and behavioral evaluations, services and supports including scientifically based literacy instruction. CEIS funds may not be used to purchase materials used in the core instructional program intended for all students
ⓘ		**IT STAFF SALARIES:** A district may hire or contract with IT staff to carry out allowable CEIS activities. CEIS funds may not be used for activities intended for an entire class or school. The IT staff costs must be linked to specific CEIS activities and not a part of the general cost of a district's communications networking costs. District-wide networking costs must be included as a part of the district's indirect costs and are not direct budget line items.
	✗	**PHYSICAL OR OCCUPATIONAL THERAPIST SALARIES:** OT and PT are related services provided to students with disabilities in accordance with an IEP or service plan. CEIS may only be used to serve students who are not identified as students with disabilities.
✓		**MENTORS:** A district may hire or contract with individuals or organizations for mentoring services to carry out allowable CEIS activities. A mentor, unless appropriately licensed, may not provide instruction to students. Mentors may support, reinforce, or follow-up on instruction provided by and under the supervision of an appropriately licensed general education teacher. See also "Supervision" in the Information section.

http://sped.dpi.wi.gov/files/sped/pdf/ceis-allowables.pdf

Professional Development

CEIS may pay for professional development to

SUPPLEMENT

implemented interventions in the year funds are used

If using CEIS funds, an LEA must provide interventions to identified students

Significant Disproportionality

- School districts identified as having significant disproportionality must provide comprehensive coordinated early intervening services to serve children in their district, particularly children in those groups that were significantly over identified. 34 CFR 300.646(b)(2)
  - These LEAs must reserve and spend 15% of the IDEA allocation on CEIS activities
  - The activities must be for all students identified as at risk for failure, and not just the student population that was over identified for special education.

(CEIS)

Percentage of IDEA Part B Funds

Flow-Through Allocation

$100,000

+

Preschool Allocation

$10,000

=

Total Entitlement

$110,000

×

15%

=

Amount of IDEA funds that can be set-aside for CEIS activities

$16,500

***Allocation must not include any carry over amounts

Reporting Requirements

- If a district uses IDEA funds for CEIS, then the district must report annually the students that received services funded with CEIS dollars
  - There are no exceptions – if funds are claimed, there must be a student count for that year
- DPI reports to the US Department of Education, annually, the number of students who received CEIS and then consequently qualify for special education services within the next two years

Planning Phase

- Complete the CEIS narrative:
  - Is there a universal screener in place?
  - How will students receiving CEIS services be identified?
  - Who will collect the student data?
  - How will the other pieces of the RtI system be funded?
  - Where will the CEIS funds be spent?
  - How will this coordinate with other district plans?

CEIS & Special Education

- Students receiving special education services must have access to general education services , including general education academic and behavioral interventions (as determined by the IEP team)
  - The restriction on "special education" is specific only to CEIS funding
- If a referral for special education is made, a special education evaluation must be initiated
- Data collected as part of a district's CEIS activities may be used when considering if a student meets SLD criteria (some specific data are required; all data may be used)

FY 2014-15 Application Process

Any time between July 1 and June 30

- Budget
- Narrative describing RtI system

Annual student data submission

- Collected through ISES
- DPI reports to the US Department of Education, annually, the number of students who received services funded with CEIS and then consequently qualify for special education services within the next two years

Accounting for CEIS Expenditures

- Fund: 10
- Function: Regular Education (such as 110 000)
- Project Code: 341
- Revenue Source: 730
- CFDA: 84.027

Supplement / Not Supplant

- Definition: Replacing previously existing costs with federal dollars
- For special education, there is no supplement / not supplant provision with IDEA funds *if* an LEA is meeting maintenance of effort requirements
- HOWEVER – cannot supplant Title funds with CEIS
  - Not just Title, any federal funds

CEIS in Wisconsin

- FY 2010-2011: 67 school districts used CEIS
  - Total amount expended: $7,995,356
- FY 2011-2012: 86
  - Total amount expended: $9,556,375
- FY 2012-2013: 101
  - Total amount expended: $11,862,659
- FY 2013-2014: 112
  - Total amount expended: $11,254,585

New in 2015-16

- Some non-capital equipment (handheld electronic devices, laptops, etc.)
  - Will require a justification for why the equipment is essential to the provision of the intervention
  - Has to be restricted to the use of providing interventions
- Carryover unspent funds reserved for CEIS in the prior year
- New narrative

IDEA Title-I Schoolwide Set-Aside

- Section 613(a)(2)(D) of the Individuals with Disabilities Education Act
- Schoolwide programs under Title I of the Elementary & Secondary Education Act (34 CFR § 300.206)
- An LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA

Allowable Expenditures

- Activities that support the district's approved action strategies as outlined in the ESEA consolidated application's program plan

- Any manner the LEA chooses – as long as the costs are allowed under the Omni Circular
  - Salaries / Fringe
  - Contracted Costs
  - Curriculum Development / Materials / Software
  - Instructional Equipment

Title I Schoolwide Set-Aside & Property Management

- Non-disposable items such as laptops, iPads, tablets, etc., must be tracked by the LEA as being purchased with Federal funds

- Will be monitored as part of the Special Education team's property management review

What's the catch?

P A R A M E T E R S

- The LEA must have approved Title I schoolwide schools to participate
- Funds must be expended at the <u>school</u> level

(Title I Schoolwide Set-Aside)

Percentage of IDEA Part B Funds

Flow-Through Allocation
$100,000

+

Preschool Allocation
$10,000

=

Total Entitlement
$110,000

÷

Total # of SwD in LEA
73

SwD Per Capita
$1,500

×

# of SWD in the Title I Schoolwide School
44

=

Max amount set-aside for this Title I School
$66,000

***Allocation must not include any carry over amounts

Allocation

- Only the fiscal year allocation – carryover from a prior year is not included

LEA SwD

- October 1 of the current fiscal year *(for budgeting purposes use prior year count as an estimate until final counts are known)*

School SwD

- Students with Disabilities counted **MUST** be enrolled and attending the Title I schoolwide school

District and Eligible Title I Schoolwide School	Total number of children eligible for special education in the LEA's jurisdiction ages 3 to 21 as of Oct. 1, 2014*	Total number of children eligible for special education attending this school as of Oct. 1, 2014*
Abbotsford - Abbotsford Elementary (0020)	78	35

Part B IDEA Allocation Flow-through (611) + Preschool (619)	Average IDEA Allocation per Eligible Child	Max amount of IDEA funds that may be expended at this school to support schoolwide activities
$141,990	$1,820	$63,713
Calculation:	**$141,990 / 78 = $1,820 * 35 = $63,713**	

This amount only available until June 30, 2015

http://sped.dpi.wi.gov/sites/default/files/imce/sped/xls/idea-sws-calculator-FY15.xlsx

Title I Schoolwide Set-Aside & Special Education

Students attending the Title I schoolwide school in which IDEA funds are used for schoolwide activities, must continue to receiving special education and related services in accordance with properly developed IEPs

FY 2014-15 Application Process

- Any time between July 1 and June 30
- Submitted through the IDEA flow-through budget
- Ability to budget for this option is only available to LEAs with Title I schoolwide schools
- One budget entry per school (and just one)
- Detailed application instructions: http://sped.dpi.wi.gov/files/sped/pdf/idea-schoolwide-ta.pdf

Accounting for Title I Schoolwide Expenditures

- Fund: 10
- Function: Regular Education (such as 110 000)
- Project Code: 341 or 347
- Revenue Source: 730
- CFDA: 84.027

Supplement / Not Supplant

- Definition: Replacing previously existing costs with federal dollars

- For special education, there is no supplement / not supplant provision with IDEA funds *if* an LEA is meeting maintenance of effort requirements
  - Since these are technically special education funds, the supplement/not supplant rules apply to the set-aside rather than the supplement / not supplant rules of the Title I-A program

Supplement / Not Supplant

- Definition: Using Federal funds to pay for a state mandate
- Wisconsin Act 166 requires that districts use PALs, an early literacy screener, for all kindergarten students (http://oea.dpi.wi.gov/assessment/PALS)
- IDEA Title I Set-Aside funds *may not* be used to pay for this screener or the administering of the screener

TI Set-Aside & CEIS

- An LEA may utilize both the CEIS and Title I Schoolwide set-asides; however –

- The amount of IDEA funds that may be expended on general education by a Title I Schoolwide school is capped at the amount that can be set aside under this provision
  - If a school is allowed to set aside and expend up to $10,000 under the Title I Schoolwide setaside, it may not also use additional funds set-aside under CEIS

TI Set-Aside & Flow-through

- Each LEA will need to address/discuss concerns that IDEA funds are being spent on regular education activities as opposed to special education activities
  - With a strong RtI-type system in place, LEAs should see a decrease in the number of students identified as needing special education programming

WISEGrants Application Process

- Collect Title I Schoolwide school student with disabilities enrollment numbers for the Title I Schoolwide set-aside
- Reserve funds for Title I Schoolwide activities
- Budget and claim for these costs separate from the flow-through budget
- Budget items will be identified by school.

WISEGrants Application Process Enrollment Demo

Enrollment Count Date

Select the date on which the enrollment count was performed. If using prior year enrollment data for preliminary reservations, LEA must update when current year enrollment figures are finalized.

Count Date Performed

10/1/2014

Save

Total Student with Disabilities Enrollment Data

Enter the total number of students eligible for special education, enrolled in both public and private schools, in the district's jurisdiction ages 3 to 21 as of October 1, 2014 (if using prior year enrollment data for preliminary reservations, LEA must update when current year enrollment figures are finalized):

Count

300.0

Save

WISEGrants Application Process Enrollment Demo

Save changes | Cancel changes

Drag a column header and drop it here to group by that column

TI SW School Code	TI SW School Name	Number of Students with Disabilities Enrolled
0025	Tainter El	50
0060	Haugen El	45
0100	Jefferson El	50

WISEGrants Application Process

Title I Schoolwide“Reservations” Demo

Per Pupil Calculation: $489,741 + $5,000 = $494,741 / 300 = $1,649

TI SW School Code	TI SW School Name	Calculation	Max Set-Aside	User Entered Amount
0025	Tainter El	$1,649 *50	$82,450	$25,000
0060	Haugen El	$1,649 *45	$74,205	$30,000
0100	Jefferson El	$1,649 *50	$82,450	$0

Professional Development and Technical Assistance

- CEIS: http://sped.dpi.wi.gov/sped_ceis
- Title I Schoolwide Set-Aside: http://sped.dpi.wi.gov/sped_grt-title1-setaside
- RTI Center: www.wisconsinrticenter.org
- PBIS Network: www.wisconsinpbisnetwork.org