Family Engagement Resources

Academic Resources

- Strategies Packet for Parents and Students for Improving Reading, Writing, and Mathematics: from the Northwest Evaluation Association, https://reports05.nwea.org/nwea/help/DRS_Inst_Strat.pdf
- Read On Wisconsin: http://readon.education.wisc.edu/
- National PTA Parent Guides to Student Success: http://www.pta.org/parents/content.cfm?ItemNumber=2583
- Shifts for Students and Parents: http://www.engageny.org/resource/shifts-for-students-and-parents
- Reading Rockets: http://www.readingrockets.org/reading-topics/parent-engagement
- Parent Roadmaps: Mathematics
 <u>http://www.cgcs.org//site/Default.aspx?PageID=366</u>
 English Language Arts
 <u>http://www.cgcs.org/domain/114</u>

Culturally Diverse Family Engagement Resources

- Promoting Excellence for All eCourse: http://dpi.wi.gov/excforall/ecourse
- ¡Colorín Colorado!: http://www.colorincolorado.org/families/
- National PTA Parent Guides to Success Spanish version
- http://www.pta.org/parents/content.cfm?ItemNumber=2583
- Disproportionality Technical Assistance Network (DTAN), "The Network"
- http://www.thenetworkwi.com/
- Instruction for Diverse Learners: http://inclusiveschools.org/instruction-for-diverse-learners/
- Reaching Out to Diverse Populations: What Can Schools Do to Foster Family-School Connections? http://www.sedl.org/connections/resources/rb/rb5-diverse.pdf
- The Ways Wisconsin Media Lab http://theways.org/

Moving from Parent Involvement to Family Engagement

Twelve Promising Practices

- 1. Start a **Partnership Action Team.** Visit http://nnps.jhucsos.com/.
- 2. Invite a panel of family members representing all students to **share their experiences** and connections to your school at teacher committee or in-service meetings.



- 3. E-mail parents **three questions to ask children** about what they learned that week, as well as digital resources to continue the learning.
- 4. Offer **teachers incentives** to reach goals for making positive family contacts.
- 5. Communicate with families in their **home languages**, including in written materials. Use **translators** at school events.
- 6. Offer family engagement opportunities at various times and locations.
- 7. Upscale traditional parent-teacher conferences to Grade-level Parent Meetings or Academic Parent-Teacher Teams: http://dpi.wi.gov/focus-schools/academic-parent-teacher-teams
- 8. Create a learning-linked **service project** that uses families' skills.
- 9. Set up a "buddy" system for new families.
- 10. Hold **parent meetings** where families work, live, shop, and worship.
- 11. Connect elementary teachers to **early childhood** teachers, childcare providers, and families.
- 12. Ask families what modes of communication, digital devices and applications they use to keep updated on **children's learning.**

Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships

THE **CHALLENGE** Lack of opportunities for School/ **Program Staff** to build the capacity for partnerships

Ineffective Family-School **Partnerships**

Lack of opportunities for Families to build the capacity for partnerships

OPPORTUNITY CONDITIONS

Process Conditions

- Linked to learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

POLICY AND PROGRAM GOALS

To build and enhance the capacity of staff/families in the "4 C" areas:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs, values)
- Confidence (self-efficacy)

FAMILY AND STAFF CAPACITY **OUTCOMES**

School and Program Staff who can

- · Honor and recognize families' funds of
- Connect family engagement to student learning
- Create welcoming, inviting cultures

Effective Family-School **Partnerships**

Supporting Student Achievement & School

Improvement

Families who can negotiate multiple roles

- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

