

 **CTE™** Learning that works for Wisconsin

# Strengthening CTE for the 21st Century Act (Perkins V)

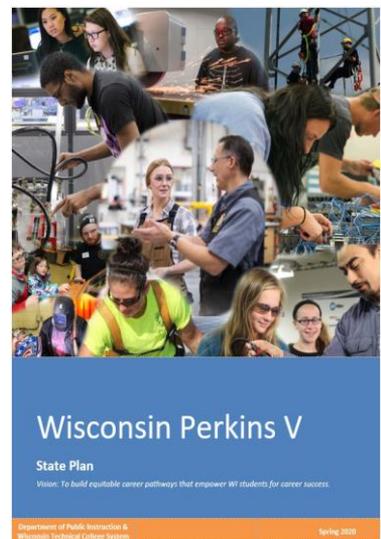
Federal Funding Conference  
March 2020



## About the Session

### Objectives:

- Learn about the new Perkins V Legislation for Career and Technical Education.
- Learn about requirements of Comprehensive Local Needs Assessment (CLNA)
- Learn about the connection between the CLNA and the grant application & budgeting process



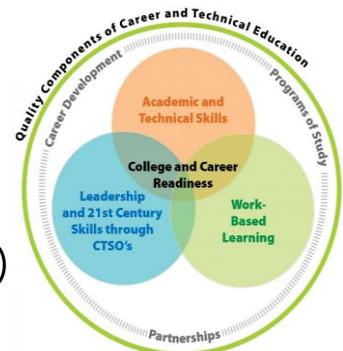
## Poll Question

*Based on the objectives of the session, what are you most interested in learning about?*



## What is Career and Technical Education (CTE)?

- College and Career Readiness
- Academic and Technical Skills
- Career-Based Learning
- Leadership through Career and Technical Student Organizations (CTSOs)



## Key Perkins V Themes

- Build on current successes
- Data-driven decision-making through Comprehensive Local Needs Assessment (CLNA).
- Increased stakeholder involvement
- Enhanced efforts to serve special populations
- Revised accountability indicators



## Perkins V Themes

### Build on current successes

#### Programs of Study = Career Pathways

- Labor Market
- Sufficient size, scope and quality to be effective

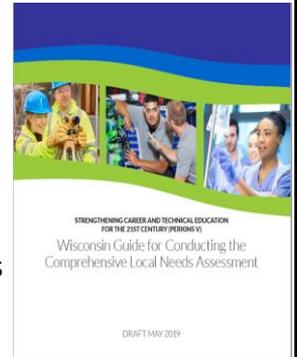
# Perkins V Themes

## Comprehensive Local Needs Assessment (CLNA)



### Data-driven decision-making

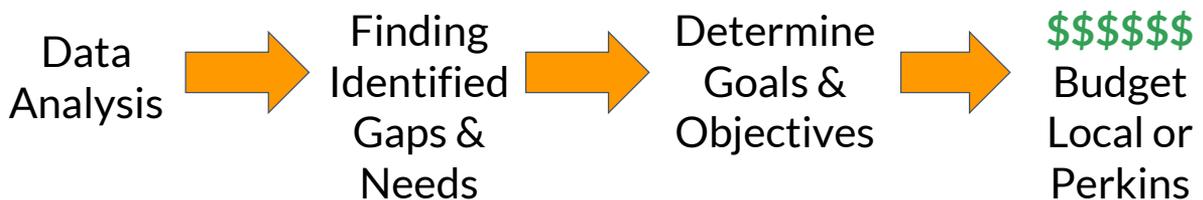
- significant stakeholder consultation
- must be conducted at least every two years and
- is the driver for local initiatives (**spending**) to:
  - **Improve and modernize, not maintain** CTE programs
  - Ensure skills taught in CTE programs are **aligned with current labor needs**



# Perkins V Themes

## Data-Driven Decision-Making

### Comprehensive Local Needs Assessment Basics:



# Perkins V Themes

## Stakeholders

### Regional Partners

- Employers
- Postsecondary
- Economic development
- Workforce development

### Local Support Agencies

- Community-based
- DVR
- Faith-based

### K12

- District and building administrators
- Curriculum and Instruction Director
- CTE and School to Work coordinators
- Academic and CTE teachers
- Special education teachers
- Social workers, counselors

# Perkins V Themes

## Additional special populations identified:

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional occupational field
- English learners
- **Homeless individuals**
- **Youth who are in, or have aged out of, foster care**
- Single parents, including pregnant women
- **Youth with a parent who is in active duty with the armed forces**

# Perkins V Themes

## Revised Accountability Indicators

Perkins V
Extended graduation rate (7-yr)
Reading/Language Arts, Math, Science
Non-traditional program concentration
Work-based Learning

# Wisconsin's Vision for CTE

## Wisconsin Perkins V State Plan

- Develop **high quality** Career Pathways
- Apply an **equity** lens to ensure all students have access to high quality CTE programs and career pathways



# 4 Year Grant Cycle Overview

Application Sections	Year 1 FY19-20	Year 2 FY20-21	Year 3 FY21-22	Year 4 FY22-23
Conduct CLNA and summarize results in application for new FY	X		X	
Complete federally required questions	X			
Submit Perkins budget tied to CLNA	X	X	X	X
Data Submission (Compliance)	X	X	X (X)	X (X)

## Comprehensive Local Needs Assessment (CLNA)

### Focus Areas:

1. Student performance
2. Educator recruitment, retention and training
3. Improving equity and access
4. Evaluation of progress towards implementation of career pathway(s)
5. Labor market information (LMI)
6. Career Pathway Size, Scope, and Quality (SSQ)

# Application

## Comprehensive Local Needs Assessment Section

Student performance	Educator recruit., retention and training	Equity and Access	Career pathways evaluation (LMI and SSQ)
Data Evaluated	Data Evaluated	Data Evaluated	Data Evaluated
Summary of gaps and needs	Summary of gaps and needs	Summary of gaps and needs	Summary of gaps and needs
Goal(s)	Goal(s)	Goal(s)	Goal(s)
Objectives <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>	Objectives <ul style="list-style-type: none"> <li>Perkins funds – Yes? * budget</li> <li>Measurement</li> </ul>	Objectives <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>	Objectives <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>

# Comprehensive Local Needs Assessment

~Turn and Talk~

### Focus Areas:

1. Student performance
2. Educator recruitment, retention and training
3. Improving equity and access
4. Evaluation of progress towards implementation of career pathway(s)
5. Labor market information (LMI)
6. Career Pathway Size, Scope, and Quality (SSQ)

# Student Performance

## Data measures:

- Graduation rate
- ACT “proficiency or above” rate
- Non-Traditional Program Concentration
- CTE program participation
- Work-based learning participation



# Student Performance

*Review and analyze the data, identify gaps, determine possible root cause with stakeholders*



# Student Performance

*Identify data needs and requirements for evaluation*



Performance Indicators (graduation, ACT scores, etc.)

Disaggregated by subpopulations (race, gender, ethnicity)

Student population (CTE and non-CTE)

For the last three school years

# Educator Recruitment, Retention & Training

- Assess efforts to improve faculty and staff
- Scan state and local district policies
- Evaluate professional development opportunities and prioritize experiences that are sustainable, relevant, and are of high quality

## Progress Toward Improving Equity & Access

### ***Special Populations***

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional occupational field
- English learners
- Homeless individuals described in (Sec. 725) McKinney-Vento – Homeless Assistance Act
- Youth who are in, or have aged out of, foster care
- Single parents, including pregnant women
- Youth with a parent who is in active duty with the armed forces.

## Evaluation of Progress of Career Pathway(s)

### **Career Pathways Evaluation (CLNA)**

- Labor Market Information (LMI)
- Sufficient Size, Scope and Quality (SSQ)

# LMI Essential Questions

1. What industry sectors are projected to grow the most in our local area as well as in the state?
2. What are the emerging jobs in each CTE area for which we should be preparing students? What skills will they need in the future?
3. How do our CTE programs align with these industry projections and emerging occupations? Are we teaching students the right skills? Where are the biggest gaps? How can we work with employers, postsecondary and community partners in our region to fill these gaps?

## Evaluation of Progress Implementation of Career Pathway(s)

### Size, Scope and Quality

Must meet at least **three** of the **five** quality elements in the same career pathway:

- A progressive sequence of at least 2 CTE courses aligned to labor market needs (required)
- A work-based learning experience,
- Attainment of an industry-recognized credential,
- A related early college or dual-credit course,
- Career and technical student organization (CTSO) activities that align with pathway skills



## Evaluation of Progress Implementation of Career Pathway(s)

### Applicants:

Evaluate/Assess CTE pathways for LMI and size, scope, and quality

- Review data
- Identify gaps and needs
- Identify goals to address needs
- Prioritize objectives, both short and long-term
- Identify resources
- Identify measures of progress



## Application

### Requirements to Apply for Perkins Grant

- LEA Allocation: \$15,001
- Licensed CTE Coordinator to lead programs and grant
- Completion of Comprehensive Local Needs Assessment (CLNA)
- Have at least one Career Pathway that meets requirements for Size, Scope and Quality and is reflective of Labor Market needs.

# Application

## Pre-application tasks

1. Determine who should have access to WISEgrants portal to complete/manage application, assurances and budget.
  - LEA and FA Authorizer
  - FA CTE Coordinator
2. Perkins grant fund management selection/Sign Assurances
3. Review application fields (questions) in advance, use CLNA worksheets to draft responses

The screenshot displays the WISEgrants portal interface. At the top right, the logo 'WISEgrants' is visible. Below the logo is a navigation bar with several menu items: 'Application', 'Authorizations', 'Reports', and 'Message Board (7)'. The 'Application' menu is currently open, showing two sub-options: 'Grant Contacts' and 'Select Fund Management'. Below the navigation bar, the text 'TE - \$74,608.00' is displayed. A section titled 'Select one of the following methods to manage your Carl Perkins CTE funds:' contains three radio button options: 'Manage Own Funds', 'Select a Consortium Leader' (with a dropdown menu labeled 'Select Consortium...'), and 'Surrender Funds to DPI'. A 'Submit Selection' button is located at the bottom of this section.



# Application (CLNA pathway evaluation)

The screenshot shows a web form titled "Objective" with a close button (X) in the top right corner. The form contains the following elements:

- A dropdown menu labeled "Select an Objective type..." with a downward arrow. The dropdown is open, showing three options: "Select an Objective type..." (highlighted in blue), "Short-Term", and "Long-Term".
- A text input field to the right of the dropdown menu.
- A checkbox labeled "The objective is supported with Perkins funds".
- A section titled "Measurable Outcomes" with a text input field below it.
- At the bottom right, there are two buttons: a blue "Update" button with a checkmark icon and a "Cancel" button with a close icon.

# Application (Pathway Evaluation - SSQ)

The screenshot shows a web form titled "Size, Scope, Quality" with a dropdown arrow in the top right corner. The form is divided into three sections, each with a text input field and a rich text editor toolbar above it:

- List sequence of courses for the Pathway:** The toolbar includes a "Format" dropdown, bold (B), italic (I), underline (U), bulleted list, numbered list, link, unlink, and table icons.
- List Work-Based Learning options for the Pathway:** The toolbar includes the same set of icons as the first section.
- Industry recognized Credential:** The toolbar includes the same set of icons as the first section.

# Application (Budget)

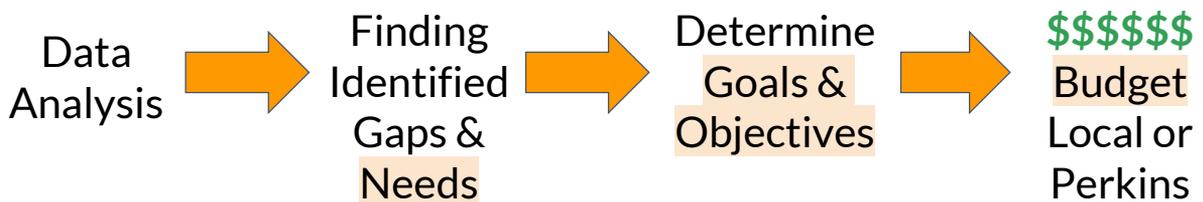
## Budget

- Preliminary allocations posted late **February**
- Final allocations posted late **August/Early Sept**
- Budget Amendments required by **October 31**

# Budget

## (Data-Driven Decision-Making)

### Comprehensive Local Needs Assessment Results Basics:



# Application (Budget)

## Budget Section

1. WUFAR coding
2. Detailed description of purchase
3. Identify the Focus Area
  1. Budget line items tied to objectives of a focus area
4. Identify the Objective

# Application (Budget)

**Purchased Services**

Program Type:	CTE	Purchase Detail:	CTE Evaluation
Type of Purchase:	CESA Contract	Object:	386 - Payment to CESA
Function:	223700 - Vocational Education Supervision & Coord...	General Ledger Account:	
Amount:	\$5,000.00		
Vendor:			
Detailed Description:			
CLNA Focus Area:	Educator Recruitment, Retention, and Training		
Pathway:	Educator Recruitment, Retention, and Training		
Objective:	Pathway Evaluation of Progress		
District:	DEWILCOU DIST		

Cancel Save Save and Repeat Combo

# Application (Budget)

**Purchased Services**

Program Type: CTE

Type of Purchase: CESA Contract

Function: 223700 - Vocational Education Supervision & Coord...

Amount: \$5,000.00

Vendor:

Purchase Detail: CTE Evaluation

Object: 386 - Payment to CESA

General Ledger Account:

Detailed Description:

CLNA Focus Area: Educator Recruitment, Retention, and Training

Pathway: Local - Agriculture, Food, and Natural Resources

Objective: 1. SD

District: Select an Objective...  
1. SD

# Application (Budget)

## Factors that affect allowability of costs:

- ❖ Cost principles (Uniform Grant Guidance)
- ❖ Federal statutes/regulations (EDGAR)
- ❖ Program statute and regulations (Perkins V)
- ❖ Terms and conditions of the federal award (found in Assurances and Subaward documents)
- ❖ Other governing regulations
  - State statutes
  - District policies

[Allowable Cost Checklist for Federal Funds](#)

# Application (Budget)

## Factors that affect allowability of costs:

- ❖ **Necessary:** A cost is “necessary” if it meets an important program objective - must meet an existing need.
- ❖ **Reasonable:** A cost is “reasonable” if, in its nature and amount, it does not exceed that which would be incurred by a prudent person
- ❖ **Prudent:** Acting with and showing care and thought for future. Wise sensible, sage, well advised, cautious, economical, discerning, tactical.
- ❖ **Consistent:** If the district doesn't allow for an expense you can't use grant funds either.

## Timeline

Activity	Dates
Preliminary tasks	Feb 20 – March 15
CPA Application available in WISEgrants	March 17 – April 30
Fund Management selection and assurances	March 17 - March 30
Application deadline	April 30
Application review by DPI	April 1 – May 31
Application corrections and DPI review	June 1 – June 30
Grant year begins	July 1

