

 **CTE™** Learning that works for Wisconsin

## **Strengthening CTE for the 21st Century Act (Perkins V)**

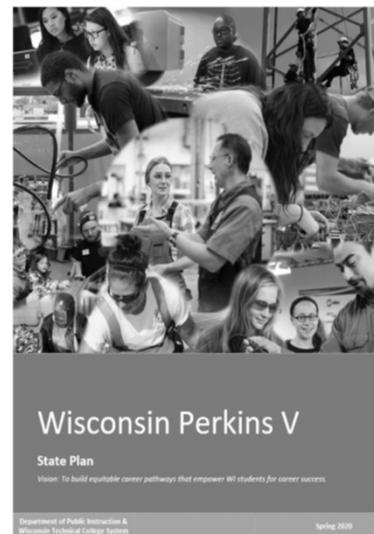
Federal Funding Conference  
February 2021



## **About the Session**

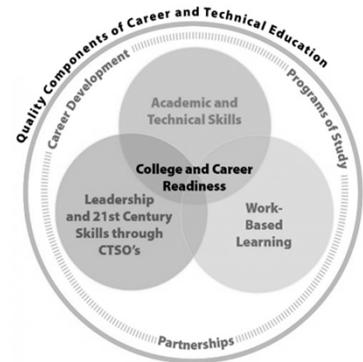
### **Objectives:**

- Learn about the new Perkins V Legislation for Career and Technical Education (CTE).
- Learn about requirements of Comprehensive Local Needs Assessment (CLNA)
- Learn about the connection between the CLNA and the grant application & budgeting process



## What is Career and Technical Education (CTE)?

- College and Career Readiness
- Academic and Technical Skills
- Work-Based Learning
- Leadership through Career and Technical Student Organizations (CTSOs)



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## Strengthening CTE for 21<sup>st</sup> Century Act

- Reauthorization of Perkins law (Perkins V)
- Provides funding for CTE programs
- *High skill, high wage and in-demand* occupations and industry sectors



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## Key Themes



- Build on successes of Perkins IV
- Data-driven decision-making through Comprehensive Local Needs Assessment (CLNA)
- Increased stakeholder involvement
- Enhanced efforts to serve special populations
- Revised accountability indicators

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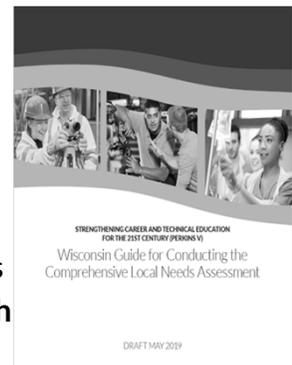
## Key Themes

### Comprehensive Local Needs Assessment (CLNA)



#### Data-driven decision-making

- significant stakeholder consultation
- must be conducted at least every two years and
- is the driver for local initiatives (spending) to:
  - **Improve and modernize, not maintain** CTE programs
  - Ensure skills taught in CTE programs are **aligned with current labor needs**

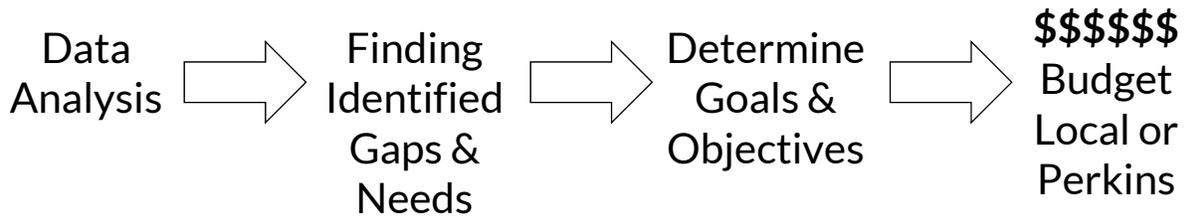


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# Key Themes

## Comprehensive Local Needs Assessment

### Data-Driven Decision-Making



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# Key Themes

## Special Populations

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional occupational field
- English learners
- Homeless individuals
- Youth who are in, or have aged out of foster care
- Single parents, including pregnant women
- Youth with a parent who is in active duty with the armed forces<sup>8</sup>

# Key Themes

## Accountability Indicators

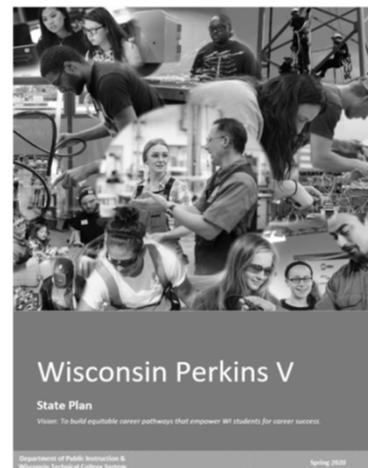
- Graduation Rate (7yr cohort)
- Reading/Language Arts, Math, Science (proficient or above)
- Non-traditional Occupations (NTO) concentration
- Work-based Learning
- Positive outcomes post high school graduation

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# Wisconsin's Vision for CTE

## Wisconsin Perkins V State Plan

- Develop **high quality** Career Pathways
- Apply an **equity** lens to ensure all students have access to high quality CTE programs and career pathways



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## 4 Year Grant Cycle Overview

Application Sections	Year 1 FY19-20	Year 2 FY20-21	Year 3 FY21-22	Year 4 FY22-23
Conduct CLNA and summarize results in application for new FY	X		X	
Complete federally required questions	X			
Submit Perkins budget tied to CLNA	X	X	X	X
Data Submission (accountability indicator measures)	X	X	X (X)	X (X)

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## Perkins Grant

### Eligibility

- LEA Preliminary Allocation: \$15,001
- Licensed CTE Coordinator leads district CTE and Perkins grant implementation
- Have at least one Career Pathway that meets the requirements of SSQ and reflective of Labor Market needs.
- Completion of CLNA

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# Perkins Grant Application

## Comprehensive Local Needs Assessment Section

Student performance	Educator recruit., retention and training	Equity and Access	Career pathways evaluation (LMI and SSQ)
Data Evaluated	Data Evaluated	Data Evaluated	Data Evaluated
Summary of gaps and needs	Summary of gaps and needs	Summary of gaps and needs	Summary of gaps and needs
Goal(s)	Goal(s)	Goal(s)	Goal(s)
Objectives/activities <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>	Objectives/activities <ul style="list-style-type: none"> <li>Perkins funds – Yes? * budget</li> <li>Measurement</li> </ul>	Objectives/activities <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>	Objectives/activities <ul style="list-style-type: none"> <li>Perkins funds – Yes? *budget</li> <li>Measurement</li> </ul>

# Perkins Grant

## Career Pathway SSQ Requirements (3 out of 5 elements)

- ❖ Sequence courses (min. 2) that begins with introductory to advanced
- ❖ Work-based learning course in the pathway
- ❖ College Credit in the pathway
- ❖ Industry Recognized Credential in the pathway
- ❖ CTSO (active) pathway related

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# Application

## WISEgrants Pre-application tasks

1. Determine who should have access to WISEgrants portal to complete/manage application, assurances and budget.
  - Authorizer
  - Fiscal Agent CTE Coordinator
2. Perkins grant fund management selection/Sign Assurances
3. Follow EDGAR; Uniform Grant Guidance; State and district policies Allowable Cost Checklist for Federal Funds

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# Application

## Budget

### Factors that affect allowability of costs:

- Cost principles (Uniform Grant Guidance) Allowable Cost Checklist for Federal Funds
- Federal statutes/regulations (EDGAR)
- Program statute and regulations (Perkins V)
- Terms and conditions of the federal award (found in Assurances and Subaward documents)
- Other governing regulations
  - State statutes
  - District policies

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# Application

## Budget

### Factors that affect cost allowability:

- ❖ **Necessary:** A cost is “necessary” if it meets an important program objective - must meet an existing need.
- ❖ **Reasonable:** A cost is “reasonable” if, in it’s nature and amount, it does not exceed that which would be incurred by a prudent person
- ❖ **Prudent:** Acting with and showing care and thought for future. Wise sensible, sage, well advised, cautious, economical, discerning, tactical.
- ❖ **Consistent:** If the district doesn’t allow for an expense you can’t use grant funds either.

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# Application

## Budget

- Preliminary allocations posted late **February**
- Final allocations posted late **August/Early Sept**
- Budget Amendments required by **October 31**

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# Perkins Timeline

Activity	Dates
CPA application available in WISEgrants	March 2
Fund management selection and assurances	March 2 - March 30
Application submission deadline	April 30
Application review by DPI	April 1 - May 31
Application corrections and DPI review	May - June
Grant year begins	July 1

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# Questions



For additional information go  
to:

<https://dpi.wi.gov/cte/carl-perkins>

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