About the Session

Objectives:

- Learn about the new Perkins V Legislation for Career and Technical Education (CTE).

- Learn about requirements of Comprehensive Local Needs Assessment (CLNA)

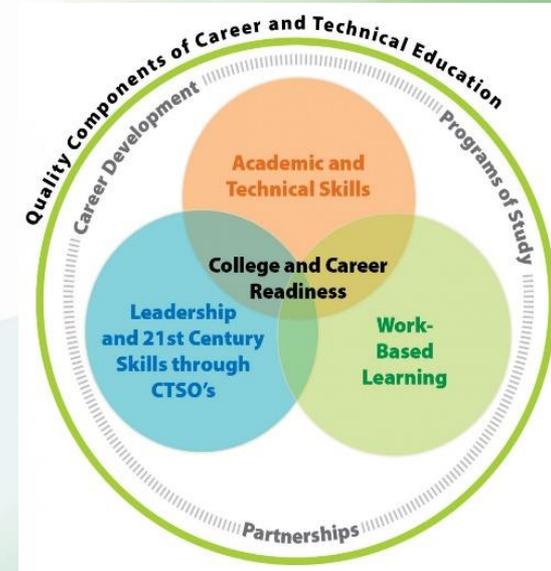- Learn about the connection between the CLNA and the grant application & budgeting process

Wisconsin Perkins V

State Plan

Vision: To build equitable career pathways that empower WI students for career success.

Department of Public Instruction & Wisconsin Technical College System   Spring 2020

What is Career and Technical Education (CTE)?

- **College and Career Readiness**

- **Academic and Technical Skills**

- **Work-Based Learning**

- **Leadership through Career and Technical Student Organizations (CTSOs)**

Strengthening CTE for 21ˢᵗ Century Act

- **Reauthorization of Perkins law (Perkins V)**

- **Provides funding for CTE programs**

- *High skill*, *high wage* and *in-demand* **occupations and industry sectors**

Key Themes

- **Build on successes of Perkins IV**

- **Data-driven decision-making through Comprehensive Local Needs Assessment (CLNA)**

- **Increased stakeholder involvement**

- **Enhanced efforts to serve special populations**

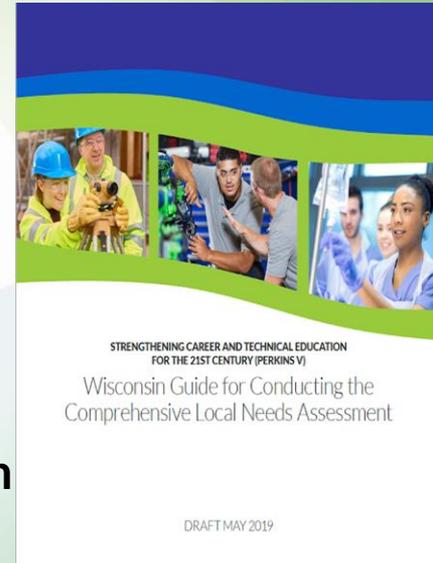- **Revised accountability indicators**

Key Themes

Comprehensive Local Needs Assessment (CLNA)

Data-driven decision-making

- significant stakeholder consultation
- must be conducted at least every two years and
- is the driver for local initiatives (spending) to:
  - I**mprove and modernize,** <u>not</u> maintain CTE programs
  - Ensure skills taught in CTE programs are **aligned with current labor needs**

STRENGTHENING CAREER AND TECHNICAL EDUCATION
FOR THE 21ST CENTURY (PERKINS V)
Wisconsin Guide for Conducting the
Comprehensive Local Needs Assessment

DRAFT MAY 2019

Key Themes

Comprehensive Local Needs Assessment

Data-Driven Decision-Making

Data Analysis → Finding Identified Gaps & Needs → Determine Goals & Objectives → $$$$$$ Budget Local or Perkins

Key Themes

Special Populations

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional occupational field
- English learners
- Homeless individuals
- Youth who are in, or have aged out of foster care
- Single parents, including pregnant women
- Youth with a parent who is in active duty with the armed forces

Key Themes

Accountability Indicators

- Graduation Rate (7yr cohort)

- Reading/Language Arts, Math, Science (proficient or above)

- Non-traditional Occupations (NTO) concentration

- Work-based Learning

- Positive outcomes post high school graduation

Wisconsin's Vision for CTE

Wisconsin Perkins V State Plan

- Develop *high quality* Career Pathways

- Apply an *equity* lens to ensure all students have access to high quality CTE programs and career pathways

Wisconsin Perkins V

State Plan

Vision: To build equitable career pathways that empower WI students for career success.

Department of Public Instruction & Wisconsin Technical College System

Spring 2020

Perkins Grant

Eligibility

- LEA Preliminary Allocation: $15,001
- Licensed CTE Coordinator leads district CTE and Perkins grant implementation
- Have at least one Career Pathway that meets the requirements of SSQ and reflective of Labor Market needs.
- Completion of CLNA

Perkins Grant

**Career Pathway SSQ Requirements
(3 out of 5 elements)**

- ❖ **Sequence courses (min. 2) that begins with introductory to advanced**

- ❖ Work-based learning course in the pathway

- ❖ College Credit in the pathway

- ❖ Industry Recognized Credential in the pathway

- ❖ CTSO (active) pathway related

Application

WISEgrants Pre-application tasks

1. Determine who should have access to WISEgrants portal to complete/manage application, assurances and budget.
   - Authorizer
   - Fiscal Agent CTE Coordinator
2. Perkins grant fund management selection/Sign Assurances
3. Follow EDGAR; Uniform Grant Guidance; State and district policies [Allowable Cost Checklist for Federal Funds](#)

Application

Budget

- Preliminary allocations posted late **February**

- Final allocations posted late **August/Early Sept**

- Budget Amendments required by **October 31**

Perkins Timeline

Activity	Dates
CPA application available in WISEgrants	March 2
Fund management selection and assurances	March 2 - March 30
Application submission deadline	April 30
Application review by DPI	April 1 – May 31
Application corrections and DPI review	May - June
Grant year begins	July 1

Questions

For additional information go to:
https://dpi.wi.gov/cte/carl-perkins

Christine Lenske
Christine.Lenske@dpi.wi.gov