

Every Student Succeeds Act (ESSA)

Title IV, Part A Student Support and Academic Enrichment (SSAE Grant):

Enhancing Programs with Title IV-A

Federal Funding Conference
February 2021

Objectives for Today

- Understand how funds are allocated to LEAs
- Understand the intent and expectations of Title IV, Part-A
- Explore how LEAs can use funds
- 2020-21 Title IV-A waiver



How funds are allocated to LEAs

1. Initially awarded late in the 17-18 school year
2. LEAs with previous year Title I allocation receive a minimum of \$10,000 each fiscal year.
3. State allocations have increased each year
4. Plan for continued funding/strategic use of funding
 - enhancement of current services or new strategies
 - aligned with student need
 - evidence-based or promising practice
 - data-driven decisions

Objectives of Title IV, Part A

1. Provide access to, and opportunities for, a **well-rounded education** for all students (*section 4107*)
2. Improve conditions for learning in order to create a **healthy and safe school environment** (*section 4108*)
3. Provide access to **personalized learning experiences** and **effective use of data/technology supported with high quality professional learning opportunities**(*section 4109*)



Educational Equity



<https://dpi.wi.gov/statesupt/every-child-graduate>

Educational equity means that **every student** has access to the educational resources and rigor they need **at the right moment** in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.



Assurances for Title IV, Part A

Prioritize the distribution of funds based on one or more of the following criteria:

- Are among the schools with the greatest needs
- Have the highest percentages or numbers of children counted under section 1124(c)
- Are identified for comprehensive support and improvement
- Are implementing targeted support and improvement plans
- Are identified as a persistently dangerous



Title IV-A Monitoring

- Evidence of data-driven decisions
- Evidence that funds are targeted to groups of highest need
- Evidence that activities align with program outcomes
- Evidence of how activities are being evaluated
- Evidence of ongoing stakeholder feedback



Stakeholder Feedback

- Diverse stakeholder feedback is required by statute
 - Stakeholders include teachers, principals, other school leaders, specialized instructional support personnel, charter school leaders, parents, community partners, and local government representatives
 - Determine best avenues to educate and collect feedback on district plan for funds
 - Documentation required during monitoring



Designate a Collaborative Title IVA Team

Who are your cross-district financial and program decision-making teams to connect IVA funding to your strategic goals:



- Superintendent,
- Teaching and Learning,
- Business Office and Financial,
- Instructional Technology,
- Student Services,
- Building Principals
- Other Key Stakeholders

“IDEATION” Process for Innovative Programming



Empathize

Generate an idea aligned and gather inspiration to data or evidence based needs for all students

Define

Assemble your district team to review all funding sources and use of IVA to support supplemental programs for all students

Ideate

Align your plan with WISEGrants WUFAR codes and goals of IVA to submit final proposal

Prototype

Create implementation plan with your instructional team to support innovative and equitable programming opportunities

Test

Evaluate effectiveness of program related to evidence or data to continue funding and /or expansion of programming

DPI Website <https://dpi.wi.gov/titleiva>

Title IVA: Student Support and Academic Enrichment (SSAE) Grant.

Title IVA Application in WISEGrants

District Guidance for Allotments Over \$30,000

District Funding Allocations

Allowable Activities

Equitable Participation

Guidance on Needs Assessment

Non-Regulatory Guidance

Contacts

Frequently Asked Questions

TITLE IVA

Title IVA

What is Title IVA?



Title IV, Part A was newly enacted in 2017-2018 and is known as the Student Support and Academic Enrichment (SSAE) Grant. Title IV, Part A is a flexible block grant that authorizes activities in three broad areas. Funding for this grant is based on the Title I funding formula and is meant to supplement not supplant current initiatives. Districts have significant flexibility in using funds to support the following priority areas:

- access to a well-rounded education,
- improving school conditions for learning to ensure safe and healthy students, and
- effective the use of technology to improve academic achievement and digital literacy.

Allowable Costs: Five Essential Questions

- Does the activity align with identified need?
- Does the activity meet basic requirements under Title IV-A?
- Is it a reasonable use of federal funds?
- Does it align with district policy and procedure?
- Is it supplanting?
- Questions for Consideration:
<https://drive.google.com/file/d/1cgzYN3yy8UOCcq50p5RuvCRU4gdlhAiw/view>

Examples of Allowable Activities - 4108

Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

Examples of Allowable Activities - 4107

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)



Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology



Promising Practice

- Evidence-based program selection
 - Tier 1- Strong Evidence
 - Tier 2-Moderate Evidence
 - Tier 3- Promising Evidence
 - Tier 4- Demonstrates a Rationale
- Evidence-Based Improvement Strategies presentation
- Online Databases for Investigating Evidence-Based Improvement Strategies

2020-21 Title IV-A Waiver

- Waives the following for LEAs receiving >\$30,000
 - Needs Assessment
 - 20% minimums for safe and healthy students and well-rounded education
- For all LEAs
 - 15% cap on technology infrastructure

Reminder- all 2018-19 and 2019-20 carryover funds need to be allocated by June 30, 2021.



Title IV, Part A Resources

DPI IVA Resource Website

<https://dpi.wi.gov/titleiva>

IVA District Allocations

<https://dpi.wi.gov/titleiva/district-funding-allocations>

DPI WISEGrants Web Portal

<https://dpi.wi.gov/wisegrants/web-portal>

Title IV-A Needs Assessment Tool

<https://safesupportivelearning.ed.gov/title-iv-part-1ea-needs-assessment-tool>

US Department of Education - Non-Regulatory Guidance

<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

DPI Title IV, Part A Contacts

Safe and Healthy Students (4108) and Allowable Costs

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Well Rounded Educational Opportunities (4107)

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Effective Use of Technology - Digital Learning (4109)

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