



# Conference Purpose

**A unique opportunity to collaborate with colleagues around the topic of Federal funding for public education, and how it must be a shared responsibility of knowledge between those overseeing the program areas and those overseeing the fiscal aspects.**



# Our Purpose

**We are passionate about our role at DPI helping subrecipients meet federal grant compliance standards for the purpose of improving educational outcomes for all students. We are very thankful that everyone here shares our interest in understanding these complex topics.**





And what  
else hasn't  
changed?



**BINGO!**



# Virtual Means We Can Try New Stuff

**Poll Questions**

**Interactive Sessions**

**Recordings available post conference**

**15-minute period “Discussion Rooms”**

**Networking Topic Rooms on Day 2**



# Tuesday - 1:45 to 2:45 p.m.

## JFN Bookings Roadshow

- ★ Jessica Moe and Beth McClure will provide updates on Joint Federal Notifications (ESSA and IDEA identifications) and answer your questions on the process and plans for the upcoming year.

## Equitable Participation

- ★ Paul Sherman, Abbie Pavela, and Brielle Glatzel can answer questions you have regarding implementation of private school equitable services under IDEA, ESSA and CARES.

## CARES and CRRSA Acts

- ★ Matt Baier and Clara Pfeiffer can answer all of your questions that have not been answered yet.

## Federal Grants Potpourri

- ★ Shelly Babler and Rachel Zellmer will handle all other questions. Or maybe just quiz each other.

# A Year in Review

*March 2020 - March 2021*

Federal Funding Conference  
February 2021



WISCONSIN DEPARTMENT OF  
PUBLIC INSTRUCTION

Carolyn Stanford Taylor, State Superintendent

# A Year in Review



# A Letter from State Superintendent



Carolyn Stanford Taylor, State Superintendent

January 11, 2021

Dear Wisconsin Educators:

Though this past year has brought much uncertainty, the ways in which you have risen to the challenges, created by the pandemic, have been nothing short of amazing.

You have remained patient and diligent and have worked tirelessly to put Wisconsin's youth first. Within a short time span, you re-envisioned your entire educational delivery model and found new, creative ways to reach your students. You continue to respond to unprecedented circumstances with poise and have doubled down on your commitment to your students. Time and time again, you have demonstrated why we chose to become educators.

I am immensely proud of your efforts to build relationships with students and their families, and I am impressed at the lengths you have gone to effectively educate and ensure their individual needs are being met. Remember, this extraordinary time is temporary, and we will get through this together.

Thank you for your perseverance, kindness, and grace. I wish you all the best in 2021.

Sincerely,

A handwritten signature in black ink that reads "Carolyn Stanford Taylor".

Carolyn Stanford Taylor  
State Superintendent

CST:bt



# March 2020

- ❖ What do students need?
- ❖ How do we meet those needs?



# Examples from LEAs and Schools

- ❖ **Delivered meals and instructional materials;**
- ❖ **Developed learning models (virtual, hybrid, etc.);**
- ❖ **Developed systems supports for teachers;**
- ❖ **Provided engagement for families;**
- ❖ **Supported students with exceptionalities; and**
- ❖ **Increased mental health supports for students, families and staff.**

# Examples from State & Federal Government

COVID-19 Website

State Waivers

Federal Waivers

- ❖ 2019-20 ESEA
- ❖ Food Service
- ❖ 2020-21 Title IV

Published Version of this  
Presentation has “Live Links”

# Examples from State & Federal Government

[COVID-19 School Finance FAQ](#)

[Education Forward](#)

[COVID-19 Special Education](#)

- ❖ [COVID-19 Special Education FAQ](#) (last updated 2/2021)
- ❖ [Bulletin 20.01: Additional Special Education Services](#)
- ❖ [COVID-related guidance on Teleservice, Specialized Transportation and Virtual IEP meetings](#)

Published Version of this  
Presentation has “Live Links”

In FY 2020-2021, this grant awarded \$199,015,237 in formula funding to LEAs. Which grant do you think it was?

- ★ Carl Perkins CTE - Formula
- ★ ESSER Formula - CARES Act
- ★ IDEA Flow-through Formula
- ★ Title I-A Formula

# FY 2020-2021 Federal Funding Amounts

\$199,015,237	IDEA Flow-through Formula
\$189,600,213	Title I-A Formula
\$158,331,800	ESSER Formula - CARES Act
\$46,550,410	GEER Formula - CARES Act
\$7,385,086	Carl Perkins CTE - Formula

# Coronavirus Aid, Relief and Economic Security Act

CARES Act

Signed into law  
March 27, 2020

\$30 billion for  
the nation

Intended to meet needs resulting from COVID-19, such as ensuring health and safety, developing and implementing plans for the continuation of instruction, and providing resources for distance education and other integral services.

# CARES

Website is located at <https://dpi.wi.gov/cares>

**\$174 Million for ESSER**

- **\$158 Million for ESSER I Grants**
- **\$16 Million for Statewide Initiatives**

**\$46.6 Million for GEER I Grants**

# Coronavirus Response and Relief Supplemental Appropriations Act

CRRSA

Signed into law  
Dec 27, 2020

\$82 billion for  
the nation

Allows for all activities encompassed under CARES Act, with an additional emphasis on *assessing and addressing learning loss* and safely reopening schools.

# CRRSA

**New website is located at <https://dpi.wi.gov/crrsaa>**

**~ \$686 Million for ESSER II Grants to LEAs**

**~ \$77 Million for Emergency Assistance to  
Non-Public Schools (EANS)**

# The Next Stimulus Bill





**Our awesome  
WISEgrants team:**

**Tim Maynard**

**Subhashree Devalla**

**Sanjoy Raychoudhuri**

**Cody Oltmans**

**Jessica Bartelt**

**Mike Fuller**

**Matt Baier**

**Brielle Glatzel**

**Nia Vang**

**Took lemons and figured  
out how we could make  
them fancy...**



# PI-1207 Private School Report

CARES Act

Home ▾ Admin Menu ▾ **Programs ▾** Authorizations ▾ Reports

- CARES Act ▶
- Carl D. Perkins Act ▶
- ESEA ▶
- IDEA ▶
- Continuous Improvement Performance Reporting (CIPR) ▶
- Private School Report View (PI-1207)**

**Information**

This page includes information for private schools (who will then enter the information during the meeting statutory requirements). The information is used for the calculation of the PI-1207 reporting system of each year.

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**Private School Enrollment** - The IDEA formula allocates funding based on enrollment information or submit incorrect enrollment numbers. Be sure to report accurate enrollment information.

**Operational Status** - Private Schools that do not submit accurate information are not eligible for participation in ESEA programs and will not receive funding.

# Updates to the Uniform Grant Guidance

Revisions to 2 CFR, Part 200 went into effect on November 12, 2020.

The revisions are not applicable to federal awards issued prior to August 13, 2020 (date of the final guidance), including funding under the awards under “CARES” Act, but would be applicable to the CRRSA funds.

- ❖ Indirect Cost Rates
- ❖ Procurement
- ❖ “Huawei Ban”

# UGG Updates - Indirect Rates

§200.414(f) and §200.332(4)(i)

No changes to local school district indirect cost rates.

Independent Charter Schools - further investigating whether or not the de minimis rate (of 8% for supplement not supplant grants, such as ESEA and IDEA) could be applied rather than determining a rate based on financial statements.

# UGG Updates - Procurement

No changes to Procurement Basics (§200.318):

The subrecipient must use its *own documented procurement procedures* which reflect applicable State and local regulations, provided that the procurements conform to applicable Federal laws and the Uniform Grant Guidance.

Section 200.320 was updated to provide clarification based on the frequent questions that have been asked regarding the methods of procurement, specifically around “Informal Procurement.”

# Micro-Purchase - Updated

Micro-purchase is a purchase of supplies or services....  
if the aggregate amount does not exceed the micro-purchase  
threshold. (§200.1)

Micro-purchases do not require the solicitation of competitive  
price or rate quotations if the subrecipient considers the price to  
be reasonable based on research, experience, and purchase  
history.

# Micro-Purchase “Threshold”

Up to \$10,000 per the Federal Acquisition Regulations (FAR)

Subrecipient must determine their own threshold based on:

- ❖ Internal Controls
- ❖ Evaluation of risk
- ❖ Document procurement procedures
- ❖ Not prohibited under State or Local regulations

# Optional Micro-Purchase “Threshold”

Up to \$50,000 based on §200.320(a)(1)(iv)

Subrecipients may increase the micro-purchase threshold to \$50,000 if they annually self-certify:

- ❖ Justification for the increased micro-purchase threshold;
- ❖ Their micro-purchase threshold amount;
- ❖ Low-risk auditee status; or
- ❖ Annual internal institutional risk assessment.

# “Small Purchase” - §200.320(a)(2)

Supplies or services, aggregate cost of purchase is higher than the micro-purchase threshold but less than the Simplified Acquisition threshold (between \$10,000 and \$250,000)

- ❖ Like Micro-Purchases, the subrecipient sets their own Simplified Acquisition threshold.
- ❖ Unlike Micro-Purchases, “Small Purchases” must be based on price quotes obtained and documented from an adequate number of qualified sources (‘adequate’ is determined by the subrecipient).

# Telecommunication Costs

New allowable cost created under §200.471

Costs incurred for telecommunications and video surveillance services or equipment such as phones, internet, video surveillance, cloud servers are allowable **except** if obligating the equipment or services as described in §200.216.

# “Huawei Ban”

Prohibition on certain telecommunications and video surveillance services or equipment. (§200.216)

Based on Public Law 115-232, §889, subrecipients may not use Federal funds to procure, extend or renew a contract, or enter into an agreement with Huawei Technologies Company or ZTE Corporation, as well as three other listed technology companies.

§200.216(3)(iii) any future telecommunications or video surveillance vendors the Secretary of Defense determines is a national risk.

# Domestic preferences for procurements

§200.322

The subrecipient should to the greatest extent practicable under a Federal award, provide preference for the acquisition, or use of goods, products, or materials produced in the United States.

The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award.

# ESEA Consolidated Monitoring

## Purpose

- To provide LEAs technical support to ensure educational equity in order to close the achievement gap.



# Overview of Current Process

## Intensive Monitoring

- 19 LEAs for 2019-20; 9 LEAs for 2020-21
- Selected by risk assessment
- Desk review (evidence uploaded to a Google site)
- On-site visit (Virtual basis for 2020-21)

## Universal Monitoring

- All LEAs
- Technical assistance
- WISEgrants (LEA Plan, application and budgets, private school affirmation forms, etc.)

# Continuous Improvement



# Improvements Needed After 2019-20

- Make it less burdensome;
- Align the requirements; and
- Make the process more coherent

This process is an immense undertaking at the district level... If there is any way to allow for a review to occur for one of the Title areas during a year over the course of multiple years, it would be more palatable.

It was incredibly challenging to provide the deep level of documentation required...

This was very daunting and time consuming.



# Improvements Made for 2020-21

## Changes made to the 2020-21 Process

- Rubrics to assess compliance are now in guidance
- More resources are hyperlinked in guidance
- Reduced the amount of document to be collected by almost half.
  - Creating better alignment among requirements
  - Eliminated required documentation for requirements that could met by having a discussion.



# 2020-21 ESEA Monitoring Guide

[https://dpi.wi.gov/sites/default/files/imce/esea/pdf/2020-21\\_ESEA\\_Monitoring\\_Guidance\\_Document.pdf](https://dpi.wi.gov/sites/default/files/imce/esea/pdf/2020-21_ESEA_Monitoring_Guidance_Document.pdf)

Resources and Requirements

Opportunity for Self Assessment

## Section 5 - English Learner Programs

Under Title VI of the Civil Rights Act of 1964 and the Equal Education Opportunities Act (EEOA), all states and LEAs must ensure that English learners (ELs) can participate meaningfully and equally in educational programs and services. Additionally, ESSA requires states to ensure LEAs meet following requirements for EL programs.

### Resources

- DPI's English Learner Policy Handbook:  
<https://dpi.wi.gov/english-learners/el-identification-and-placement>

### Requirement 5.1. Entrance and Exit Criteria

The LEA shall implement the state standardized entrance and exit procedures for English Learners (ELs). This includes assurances that those students are assessed for EL status within a timely manner (30 day after enrollment) and placed in an effective language instruction educational program (LIEP).

*Sections 1112(e)(3)(A) and 3113 (b)(2)*

#### 5.1.a. Required Documentation - Entrance Criteria

The home language survey.

#### 5.1.a. Guiding Questions - Entrance Criteria

- Describe the process in place to identify ELs eligible to access language education services. Does the state standardized home language survey get sent to all students?
- Describe the process for screening for potential EL status as indicated by the home language survey.

#### 5.1.a. Rubric

Beginning	The LEA does not demonstrate adoption of the state standardized home language survey.
Developing	The LEA has some of the state standardized entrance procedures for English Learners in place.
Accomplished	The LEA has implemented the state standardized entrance procedures for English Learners.
Exemplar	The LEA meets the criteria in the "Accomplished" category and provides evidence that they are ensuring an accurate screening result by engaging families in understanding the purpose of the survey, providing translators to support families while completing the survey, and/or having staff meet with individual families to assure accurate placement in EL programming.

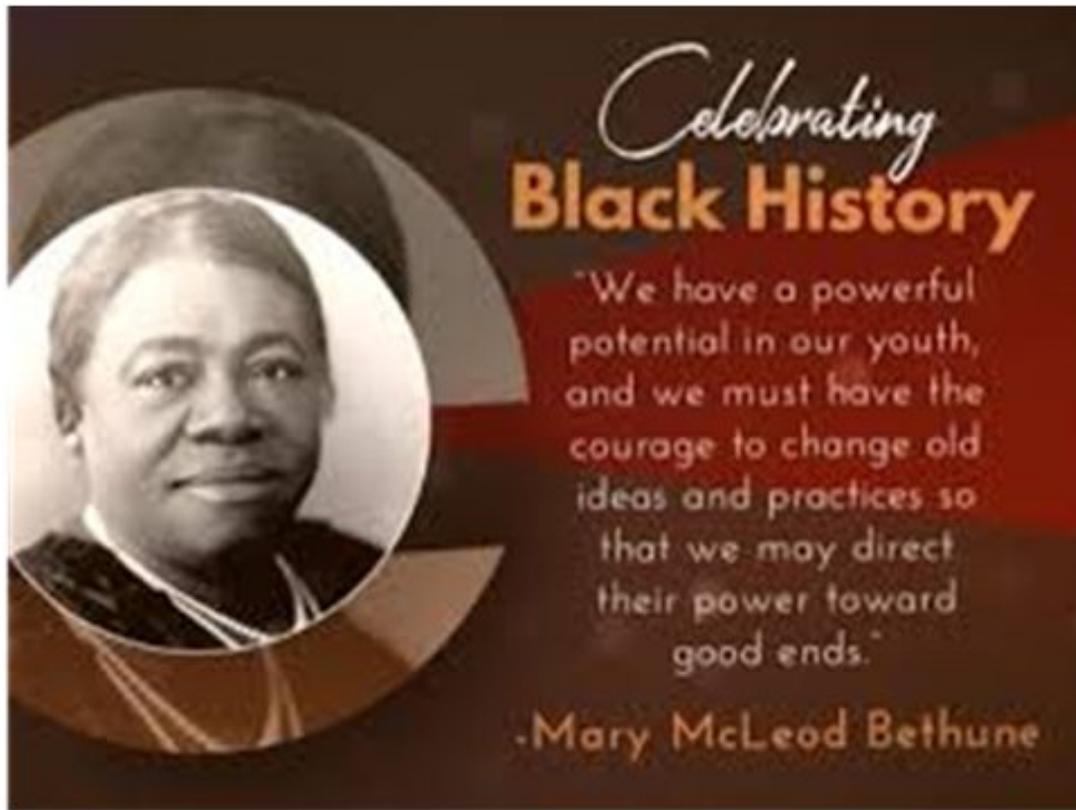
# Seeking Feedback



Please share your impressions of the 2020-21 ESEA monitoring process by completing this quick survey:

<https://forms.gle/aD6ywug9ki9jDhjQ7>





*Celebrating*  
**Black History**

"We have a powerful potential in our youth, and we must have the courage to change old ideas and practices so that we may direct their power toward good ends."

-Mary McLeod Bethune

# Looking Forward

