

# Enhancing Programs with Title IV, Part A

Federal Funding Conference  
February 2023



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## Objectives for Today

- Understand how funds are allocated to LEAs
- Understand the intent and expectations of Title IV, Part-A
- Explore how LEAs can use funds
- Explore new resources and guidance
- Understand which Title IV-A funds will lapse

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# How Funds Are Allocated to LEAs

1. Initially awarded late in the 17-18 school year
2. LEAs with previous year Title I allocation receive a minimum of \$10,000 each fiscal year.
3. State allocation has generally increased each year
4. Plan for continued funding/strategic use of funding
  - data-driven decisions
  - aligned with highest student need
  - evidence-based or promising practice
  - enhancement of current services or new strategies
  - [Title IV-A Application: LEA Start Guide](#)

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# Objectives of Title IV, Part A

1. Provide access to, and opportunities for, a **well-rounded education** for all students (*section 4107*)
2. Improve conditions for learning in order to create a **healthy and safe school environment** (*section 4108*)
3. Provide access to **personalized learning experiences** and **effective use of technology supported with high quality professional learning opportunities**(*section 4109*)

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# Educational Equity

**Educational equity** means that **every student** has access to the educational resources and rigor they **need at the right moment** in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.



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# Direct Funds Toward Greatest Need

- Comprehensive Support and Improvement (CSI)
- Targeted Support and Improvement (TSI)
- Additional Targeted Support and Improvement (ATSI)
- IDEA- Disproportionality
- Students who are LGBTQ+ (DPI Connect Ed)

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## Assurances for Title IV, Part A

Prioritize the distribution of funds based on one or more of the following criteria:

- Are among the schools with the greatest needs
- Have the highest percentages or numbers of children counted under section 1124(c) (Title I, Part A)
- Are identified for comprehensive support and improvement
- Are implementing targeted support and improvement plans
- Are identified as a persistently dangerous

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## Title IV-A Monitoring

- Evidence of data-driven decisions
- Evidence of needs assessment if \$30,000+
- Evidence of ongoing stakeholder feedback
- Evidence that funds are targeted to schools/groups of highest need
- Evidence that activities align with Title IV-A program outcomes
- Evidence of how activities are being evaluated

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# Stakeholder Feedback

- Diverse stakeholder feedback is required of all LEAs
  - Stakeholders include teachers, principals, other school leaders, specialized instructional support personnel, charter school leaders, parents, community partners, and local government representatives
  - Determine best avenues to educate and collect feedback on district plan for funds
  - Documentation required during monitoring

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# Designate a Collaborative Title IVA Team

Who are your cross-district financial and program decision -making teams to connect IVA funding to your strategic goals:



- Superintendent,
- Teaching and Learning,
- Business Office and Financial,
- Instructional Technology,
- Student Services,
- Building Principals
- Other Key Stakeholders

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# “Ideation” Process for Innovative Programming



<b>Empathize</b>	<b>Define</b>	<b>Ideate</b>	<b>Prototype</b>	<b>Test</b>
Generate ideas and inspiration based on data and evidence-based needs for all students	Assemble your district team to review all funding sources and use of IVA to support supplemental programs for all students	Align your plan with WISEgrants WUFAR codes, goals and evaluation of IVA to submit final proposal in August	Create implementation plan with your instructional team to support innovative and equitable programming opportunities	Evaluate effectiveness of program related to evidence or data to continue funding and /or expansion of programming

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## Evaluation/SMARTIE Goals

- Data of Concern→→
- Title IV-A Funded Strategy→→
- District Goals that Align w/ Strategy→→
- Title IV-A SMARTIE Goal

Evaluation Worksheet

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## Let's Get SMARTIE!

- By June 2025, we will decrease the percentage of students reporting a suicide attempt in the past year by 3%.
- By WHEN, after doing WHAT INTERVENTION(s), we will INCREASE/DECREASE THIS DATA POINT among WHICH STUDENTS by HOW MUCH from BASELINE MEASURE as measured by WHICH DATA SOURCE.

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## Let's Get SMARTIE!

By the end of the school year, we will increase the percentage of middle school students who report having one trusted adult at school from 79% to 83% as reported by the annual school climate survey.

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# Let's Get SMARTIE!

By the June 2023, after implementing writing strategies learned during professional development, Cheddar High/Middle School will increase student writing in all content areas for our 6-12 students to 90% of content areas as measured by the Cheddar District Literacy Implementation Walkthrough Tool and survey.

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## Allowable Costs: Five Essential Questions

### Questions for Consideration

- Does the activity align with identified need?
- Does the activity meet basic requirements under Title IV-A?
- Is it a reasonable use of federal funds?
- Does it align with district policy and procedure?
- Is it supplanting?

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## **Is it Supplanting?**

**Cheddar School District would like to use Title IV-A to purchase Social Studies textbooks so they can update their curriculum to align with the new standards. Title IV-A funds would allow them to upgrade sooner than anticipated.**

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## **Is it Supplanting?**

**Cheddar School District has seen an increase in ESL students and would like to use Title IV-A to purchase Math textbooks in Spanish.**

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## **Is it Supplanting?**

**Due to bullying, a student would like to attend Wisconsin Virtual Academy full- time. This is a new cost, so Cheddar School District includes it in their Title IV-A budget.**

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## **Is it Supplanting?**

**Cheddar School District would like cover staff time to enhance the summer school program.**

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# District Responsibility

- Core instruction
- Student information systems
- Attendance monitoring
- Systems and signage for visitors
- Traffic control and signage
- Window coverings

\*Not an exhaustive list

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# Examples of Allowable Activities - 4108

## Safe and Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

## Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

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## Examples of Allowable Activities - 4107

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)

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## Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

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# Promising Practice

## Evidence-based program selection

- Tier 1- Strong Evidence
- Tier 2-Moderate Evidence
- Tier 3- Promising Evidence
- Tier 4- Demonstrates a Rationale

## Evidence-Based Improvement Strategies presentation

## Online Databases for Investigating Evidence-Based Improvement Strategies

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# Tydings Amendment and ESEA Waiver

- Funds from 2020-21 (due to a waiver) and 21-22 funds will lapse.
- **Carryover funds should be allocated by June 30, 2023.**
- There are no waivers in place for the 2021-22 or 2022-23 Title IV-A funds that would extend the 27-month program period.
- 2022-23 funds can carryover at 100%

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# Timeline

- ESEA Coordinator Timeline
- February- Final Carryover Posted
- Spring - Private School Affirmation Forms/Consultation (ongoing)
- June 30<sup>th</sup>- last day to allocate funds for 2022-23.
- August 30<sup>th</sup> -2023-24 Title IV-A Application Due
- September 30<sup>th</sup> - Final Claims Due for 22-23

# Budget Sidebar Summary

- Public

on

ases and Insurance Other Objects Indirect Evaluation of TIV-A Activities View

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form.

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**Funding Detail** ▲

Grant: Title IV-A  
Allocation: \$17,636.00  
Final Public Carryover: \$14,240.15  
Final Private Carryover: \$230.38

Total Public Proportional Share: \$31,674.02  
Total Private Proportional Share: \$432.51  
Total: \$32,106.53

**Budget Overview** ▲

Total Title IV-A Public: \$31,674.02  
Amount Budgeted: \$23,173.44  
Amount Remaining: \$8,500.58

Total Public Claimed: \$6,173.35  
Total Unclaimed: \$17,000.09

Total Title IV-A Private: \$432.51  
Amount Budgeted: \$150.00  
Amount Remaining: \$282.51

Total Private Claimed: \$0.00  
Total Unclaimed: \$150.00

**Budget Status** ▲

Current Status: Unlocked  
Amendment #: 6  
Last Submitted: 03/10/2022  
Last Approved / Returned: 03/10/2022

**Budget Section Summary** ▲

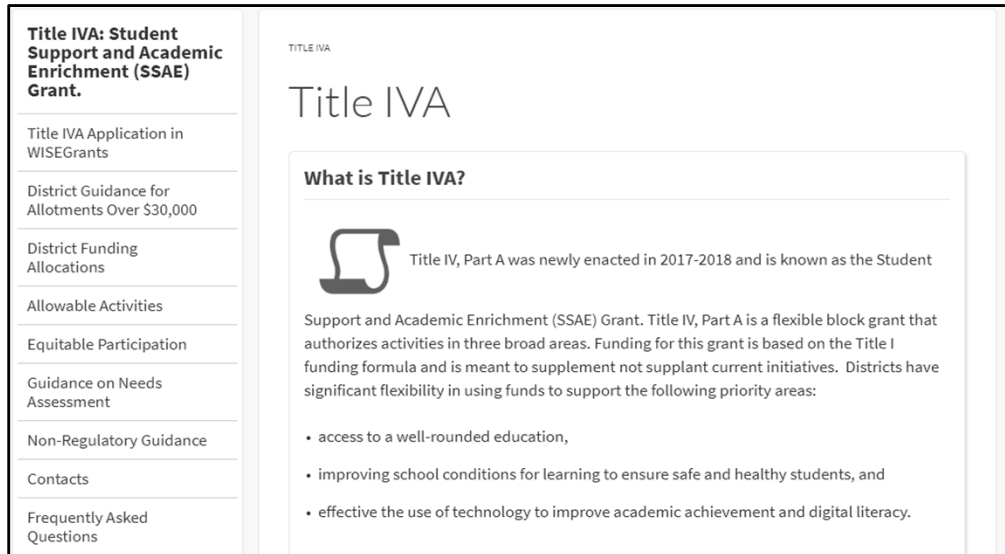
Public  
Personnel: \$0.00  
Purchased Services: \$18,500.00  
Non-Capital Objects: \$4,673.44  
Capital Objects: \$0.00  
Insurance: \$0.00

Emily Holder, Standard DPI User

▼ 2021-2022 ▼

SIDEBAR

# DPI Website <https://dpi.wi.gov/titleiva>



The screenshot shows the DPI Title IVA website. On the left is a navigation menu with the following items: Title IVA: Student Support and Academic Enrichment (SSAE) Grant, Title IVA Application in WISEGrants, District Guidance for Allotments Over \$30,000, District Funding Allocations, Allowable Activities, Equitable Participation, Guidance on Needs Assessment, Non-Regulatory Guidance, Contacts, and Frequently Asked Questions. The main content area is titled 'TITLE IVA' and 'Title IVA'. Below this is a section titled 'What is Title IVA?' which includes an icon of a book and a scroll, and text explaining that Title IV, Part A was newly enacted in 2017-2018 and is known as the Student Support and Academic Enrichment (SSAE) Grant. It describes the grant as a flexible block grant that authorizes activities in three broad areas. Below the text is a bulleted list of priority areas: access to a well-rounded education, improving school conditions for learning to ensure safe and healthy students, and effective the use of technology to improve academic achievement and digital literacy.

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## Title IV, Part A Resources

- **DPI Title IV-A Resource Website**  
<https://dpi.wi.gov/titleiva/title-iva-application>  
Title IV-A District Allocations  
<https://dpi.wi.gov/titleiva/district-funding-allocations>
- **DPI WISEGrants Web Portal**  
<https://dpi.wi.gov/wisegrants/web-portal>
- **Title IV-A Needs Assessment Tool**  
<https://safesupportivelearning.ed.gov/title-iv-part-lea-needs-assessment-tool>
- **US Department of Education - Non-Regulatory Guidance**  
<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

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# Title IV, Part A Contacts

## **Safe and Healthy Students (4108) and Allowable Costs**

Emily Holder, Prevention and Wellness Consultant, Title IV-A Program Coordinator  
[emily.holder@dpi.wi.gov](mailto:emily.holder@dpi.wi.gov)

## **Well Rounded Educational Opportunities (4107)**

Laura Roeker, Director Teaching and Learning  
[laura.roeker@dpi.wi.gov](mailto:laura.roeker@dpi.wi.gov)

## **Effective Use of Technology - Digital Learning (4109) and Allowable Costs**

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