Enhancing Programs with Title IV, Part A

Federal Funding Conference
February 2023

WISCONSIN DEPARTMENT OF
Public Instruction
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Objectives for Today

- Understand how funds are allocated to LEAs

- Understand the intent and expectations of Title IV, Part-A

- Explore how LEAs can use funds

- Explore new resources and guidance

- Understand which Title IV-A funds will lapse

How Funds Are Allocated to LEAs

1. Initially awarded late in the 17-18 school year

2. LEAs with previous year Title I allocation receive a minimum of $10,000 each fiscal year.

3. State allocation has generally increased each year

4. Plan for continued funding/strategic use of funding

   - data-driven decisions

   - aligned with highest student need

   - evidence-based or promising practice

   - enhancement of current services or new strategies

   - Title IV-A Application: LEA Start Guide

Objectives of Title IV, Part A

1. Provide access to, and opportunities for, a **well-rounded education** for all students *(section 4107)*

2. Improve conditions for learning in order to create a **healthy and safe school environment** *(section 4108)*

3. Provide access to **personalized learning experiences** and **effective use of technology supported with high quality professional learning opportunities***(section 4109*

Educational Equity

Educational equity means that **every student** has access to the educational resources and rigor they **need at the right moment** in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.

Direct Funds Toward Greatest Need

- **Comprehensive Support and Improvement (CSI)**

- **Targeted Support and Improvement (TSI)**

- **Additional Targeted Support and Improvement (ATSI)**

- **IDEA- Disproportionality**

- **Students who are LGBTQ+ (DPI Connect Ed)**

Assurances for Title IV, Part A

Prioritize the distribution of funds based on one or more of the following criteria:

- Are among the schools with the greatest needs
- Have the highest percentages or numbers of children counted under section 1124(c) (Title I, Part A)
- Are identified for comprehensive support and improvement
- Are implementing targeted support and improvement plans
- Are identified as a persistently dangerous

Title IV–A Monitoring

- Evidence of data-driven decisions
- Evidence of needs assessment if $30,000+
- Evidence of ongoing stakeholder feedback
- Evidence that funds are targeted to schools/groups of highest need
- Evidence that activities align with Title IV-A program outcomes
- Evidence of how activities are being [evaluated](#)

Stakeholder Feedback

- Diverse stakeholder feedback is required of all LEAs
  - Stakeholders include teachers, principals, other school leaders, specialized instructional support personnel, charter school leaders, parents, community partners, and local government representatives
  - Determine best avenues to educate and collect feedback on district plan for funds
  - Documentation required during monitoring

Designate a Collaborative Title IVA Team

Who are your cross-district financial and program decision -making teams to connect IVA funding to your strategic goals:

- Superintendent,
- Teaching and Learning,
- Business Office and Financial,
- Instructional Technology,
- Student Services,
- Building Principals
- Other Key Stakeholders

"Ideation" Process for Innovative Programming

Empathize	Define	Ideate	Prototype	Test
Generate ideas and inspiration based on data and evidence-based needs for all students	Assemble your district team to review all funding sources and use of IVA to support supplemental programs for all students	Align your plan with WISEgrants WUFAR codes, goals and evaluation of IVA to submit final proposal in August	Create implementation plan with your instructional team to support innovative and equitable programming opportunities	Evaluate effectiveness of program related to evidence or data to continue funding and /or expansion of programming

Evaluation/SMARTIE Goals

- **Data of Concern→→**

- **Title IV-A Funded Strategy→→**

- **District Goals that Align w/ Strategy→→**

- **Title IV-A SMARTIE Goal**

Evaluation Worksheet

Let's Get SMARTIE!

- By June 2025, we will decrease the percentage of students reporting a suicide attempt in the past year by 3%.

- By WHEN, after doing WHAT INTERVENTION(s), we will INCREASE/DECREASE THIS DATA POINT among WHICH STUDENTS by HOW MUCH from BASELINE MEASURE as measured by WHICH DATA SOURCE.

Let's Get SMARTIE!

By the end of the school year, we will increase the percentage of middle school students who report having one trusted adult at school from 79% to 83% as reported by the annual school climate survey.

Let's Get SMARTIE!

By the June 2023, after implementing writing strategies learned during professional development, Cheddar High/Middle School will increase student writing in all content areas for our 6-12 students to 90% of content areas as measured by the Cheddar District Literacy Implementation Walkthrough Tool and survey.

Allowable Costs: Five Essential Questions

Questions for Consideration

- Does the activity align with identified need?
- Does the activity meet basic requirements under Title IV-A?
- Is it a reasonable use of federal funds?
- Does it align with district policy and procedure?
- Is it supplanting?

Is it Supplanting?

Cheddar School District would like to use Title IV-A to purchase Social Studies textbooks so they can update their curriculum to align with the new standards. Title IV-A funds would allow them to upgrade sooner than anticipated.

Is it Supplanting?

Cheddar School District has seen an increase in ESL students and would like to use Title IV-A to purchase Math textbooks in Spanish.

Is it Supplanting?

Due to bullying, a student would like to attend Wisconsin Virtual Academy full-time. This is a new cost, so Cheddar School District includes it in their Title IV-A budget.

Is it Supplanting?

Cheddar School District would like cover staff time to enhance the summer school program.

District Responsibility

- **Core instruction**

- **Student information systems**

- **Attendance monitoring**

- **Systems and signage for visitors**

- **Traffic control and signage**

- **Window coverings**

*Not an exhaustive list

Examples of Allowable Activities - 4108

Safe and Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

Examples of Allowable Activities - 4107

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)

Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement

- Building technological capacity

- Carrying out innovative blended learning projects

- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities

- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

Promising Practice

Evidence-based program selection

-Tier 1- Strong Evidence

-Tier 2-Moderate Evidence

-Tier 3- Promising Evidence

-Tier 4- Demonstrates a Rationale

Evidence-Based Improvement Strategies presentation

Online Databases for Investigating Evidence-Based Improvement Strategies

Tydings Amendment and ESEA Waiver

- Funds from 2020-21 (due to a waiver) and 21-22 funds will lapse.

- **Carryover funds should be allocated by June 30, 2023.**

- There are no waivers in place for the 2021-22 or 2022-23 Title IV-A funds that would extend the 27-month program period.

- 2022-23 funds can carryover at 100%

Timeline

- [ESEA Coordinator Timeline](#)

- **February– Final Carryover Posted**

- **Spring - Private School Affirmation Forms/Consultation (ongoing)**

- **June 30th- last day to allocate funds for 2022-23.**

- **August 30th -2023-24 Title IV-A Application Due**

- **September 30th - Final Claims Due for 22-23**

Budget Sidebar Summary

DPI Website https://dpi.wi.gov/titleiva

Title IVA: Student Support and Academic Enrichment (SSAE) Grant.

Title IVA Application in WISEGrants

District Guidance for Allotments Over $30,000

District Funding Allocations

Allowable Activities

Equitable Participation

Guidance on Needs Assessment

Non-Regulatory Guidance

Contacts

Frequently Asked Questions

TITLE IVA

Title IVA

What is Title IVA?

Title IV, Part A was newly enacted in 2017-2018 and is known as the Student Support and Academic Enrichment (SSAE) Grant. Title IV, Part A is a flexible block grant that authorizes activities in three broad areas. Funding for this grant is based on the Title I funding formula and is meant to supplement not supplant current initiatives. Districts have significant flexibility in using funds to support the following priority areas:

- access to a well-rounded education,

- improving school conditions for learning to ensure safe and healthy students, and

- effective the use of technology to improve academic achievement and digital literacy.

Title IV, Part A Resources

- **DPI Title IV-A Resource Website**
  https://dpi.wi.gov/titleiva/title-iva-application
  Title IV-A District Allocations
  https://dpi.wi.gov/titleiva/district-funding-allocations
- **DPI WISEGrants Web Portal**
  https://dpi.wi.gov/wisegrants/web-portal
- **Title IV-A Needs Assessment Tool**
  https://safesupportivelearning.ed.gov/title-iv-part-lea-needs-assessment-tool
- **US Department of Education - Non-Regulatory Guidance**
  https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf

Title IV, Part A Contacts

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Well Rounded Educational Opportunities (4107)

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Effective Use of Technology - Digital Learning (4109) and Allowable Costs

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