

# Introduction to WUFAR

## Wisconsin Uniform Financial Accounting Requirements

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## What is WUFAR?



- ❖ A multi-dimensional reporting system that can also be used as an accounting system by the Local Education Agency (LEA).
- ❖ Not required for accounting, but required for reporting and claims to DPI.
- ❖ Always used in conjunction with the state Budget and Annual Reports (full and special education), as well as ESSA School-Level Reporting.

# Why WUFAR?

## DPI needs a uniform system for reporting LEA activity for:

- ❖ Reporting purposes (both state and federal)
- ❖ Calculating general and categorical aid
- ❖ Determining compliance with federal regulations
- ❖ Comparing activity between LEAs
- ❖ State budget building
- ❖ Ensuring compliance with Uniform Grant Guidance requirements to track federal grant expenditures

# Why WUFAR?

## LEAs need a consistent system and common language for:

- ❖ Purchasing and expenditures
- ❖ Planning, creating, and monitoring local budgets and expenses
- ❖ Budget development and decision-making authority
- ❖ Local budget accountability

## Why WUFAR?

### **Wisconsin Statutes, s. 115.28(13)**

#### **UNIFORM FINANCIAL FUND ACCOUNTING.**

[The state superintendent shall] prescribe a uniform financial fund accounting system, applicable to all school districts and county children with disabilities education boards, which provides for the recording of all financial transactions inherent in the management of schools and county children with disabilities education board programs and the administration of the state's school aid programs.

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## Why WUFAR?

### **Wisconsin Statutes, s. 115.30(1)**

...School district officers and employees shall maintain a uniform recording of accounting as prescribed by the department and make such reports to the department as will enable it to distribute state school fund appropriations and state educational appropriations to the schools and persons entitled thereto...

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## **GAAP & GASB**

**WUFAR meets requirements under Generally Accepted Accounting Principles (GAAP) and Governmental Accounting Standards Board (GASB) which apply to all state and local governments.**

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## **WUFAR is KEY**

**Simplified and flexible chart of accounts - ensures adherence to state and federal financial reporting requirements, and gives LEAs the ability to segregate and group accounts.**

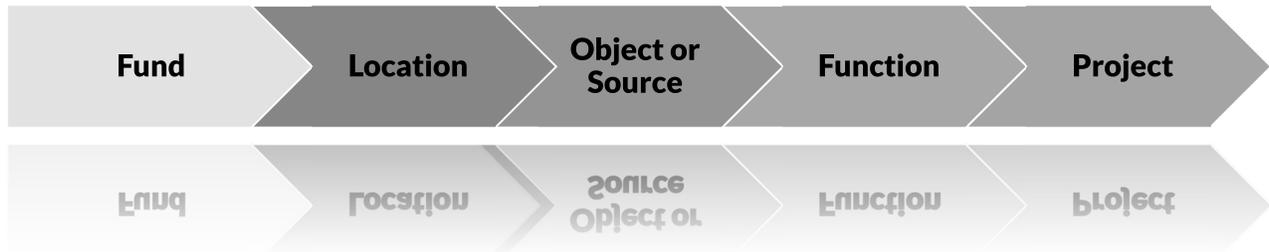
**Revisions to WUFAR are done on at least a yearly basis to address needed changes, fix errors, or adhere to requirements under GAAP and GASB.**

**DPI Chart of Accounts integrated by the vendor. Ensure your local accounts account for changes to WUFAR and the DPI COA so accounts roll up correctly.**

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# WUFAR Sequence of Dimensions

This sequence is what you would normally see when looking at an expense report.



# WUFAR Account Sequence

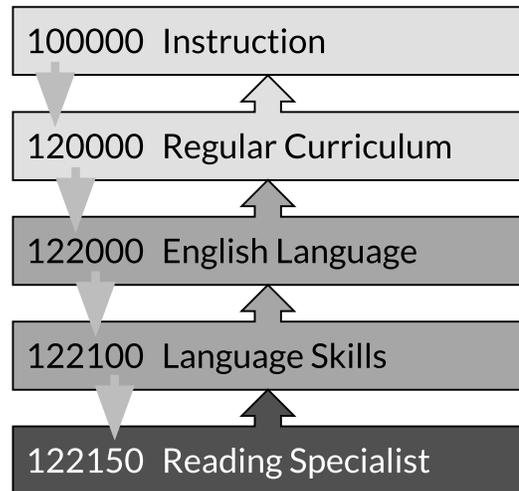
A WUFAR account is a sequence of *dimensions*:

**10 E 120 111 122150 141**

Fund – Type – Location – Object/Source – Function – Project

# WUFAR is Hierarchical

- WUFAR dimensions “roll up” from lower detail levels to higher summary levels
- A zero means “this includes anything at a lower level with a digit here”



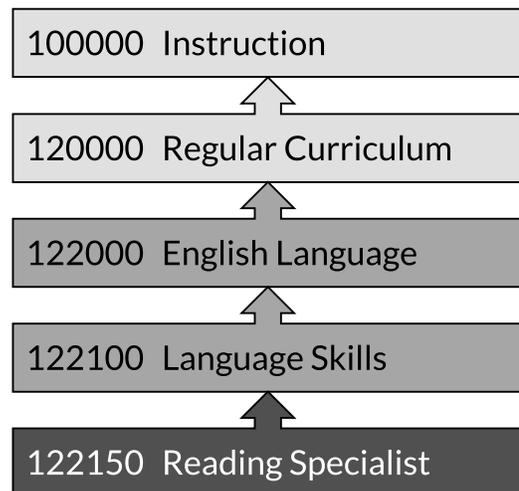
# WUFAR is Hierarchical

- DPI only defines dimensions to a certain level

100000 and 120000 are required functions for reporting to DPI

122000 and 122100 are optional DPI-defined functions for local use

122150 is a locally created function for an even greater level of detail



# WUFAR Account Sequence

## Fund

10 E 120 111 122150 141



Which accounting entity is it part of?  
*10 = General Fund*

## What is a Fund?

- Independent fiscal and accounting entity
- Requiring its own set of books
- In accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives

### Self-Balancing

Assets - Liabilities = Fund Balance  
Starting Balance + Revenues -  
Expenditures = Ending Balance

### Self-Contained

Different funds subject to different  
legal & program requirements  
Resources move between funds  
only through specifically defined  
and allowed fund transfers

# WUFAR Account Format

**Fund**

**10**

## Fund 10

- ◆ Typically used for general education costs funded by a combination of local, state and federal funds.
- ◆ Day-to-day operations
  - General Education Instructional staff
  - General Instructional activities
  - Pupil Services staff
  - Pupil Transportation

# WUFAR Account Format

**Fund**

**27**

## Fund 27

- ◆ Used to account for the excess cost of providing special education and related services for students with IEPs.
- ◆ Separated for State Special Education Categorical Aid calculation and IDEA Maintenance of Effort (MOE) calculations.

# WUFAR Account Format

Fund

50

## Fund 50

- ◆ Student and elderly food services
- ◆ May carry a positive balance, but not a deficit

Any year-end deficit is covered with a transfer from Fund 10

# WUFAR Account Format

Fund

80

## Fund 80

- ◆ Used to account for activities such as adult education, community recreation programs
- ◆ District may adopt a separate tax levy for this fund
- ◆ School board must establish a Community Service Fund pursuant to s. 120.13(19)
- ◆ May not expend monies on ineligible costs as defined by DPI

## Other Common Funds

- **Special Revenue (Fund 21)**

Usually for fundraising and private gifts

- **Debt Service (Funds 38 & 39)**

- **Capital Projects (Funds 41, 46, 49)**

Debt service and capital projects are booked separately from operations

- **Custodial Fund (Fund 60)**

Held on behalf of student & parent organizations

Little to no “administrative involvement” by the district

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## Special Funds

- **Other Special Projects (Fund 29)**

- **Private Trust Fund (Fund 72)**

- **Employee Trust Fund (Fund 73)**

- **Cooperative Programs (Fund 99)**

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# WUFAR Account Sequence

Type

10 **E** 120 111 122150 141

What sort of account is it?  
*E = Expenditure*

## Account Types

DPI defines three types of accounts:

- **E**xpenditure
- **R**evenue
- **B**alance Sheet

# Account Types

Most LEAs add detail for account statement types:

## Balance Sheet

- **A**sset
- **L**iability
- e**Q**uity

## Operating Statement

- **E**xpenditure
- **R**evenue

# WUFAR Account Format

Fund	Location
10 - 27	123

## Location

- ◆ Where?
- ◆ DPI generally has not collected in the past.
- ◆ Can be used for internal tracking by the LEA, including school level reporting.

# WUFAR Account Sequence

## Location

10 E 120 111 122150 141

Where is this activity located?  
120 = Shady Meadow Elementary\*

\* Local account detail

# WUFAR Account Format

Fund	Location	Source
10	000	619

## Source

### Where

Source identifies revenues and other sources of funds according to their origins.

Used exclusively with Revenues

# WUFAR Account Format

Fund	Location	Object
10 - 27	123	300

## Object

### What or Who

Object identifies the type of cost by category, such as salaries, materials, supplies, or contracted services.

What you are buying, or

Who you are buying it from

# WUFAR Account Sequence

## Object/Source

10 E 120 **111** 122150 141

Expense Object: What is being paid for?  
111 = Certified Staff Salary\*

\* Local account detail

# Types of Objects

- ◆ Salaries & Benefits (100 / 200 Objects)
- ◆ Purchased Services (300 Objects)
- ◆ Non-Capital Objects (400 Objects)
- ◆ Capital Objects (500 Objects)
- ◆ Insurance (700 Objects)
- ◆ Other Objects (900 Objects)

# WUFAR Account Format

Fund	Location	Object	Function
10	123	300	110 000
-			-
27			158 000

## Function

- ◆ Why?
- ◆ For what area or purpose?
  - 100 000-level functions are instructional.
  - 200 000-level functions are support services.

# WUFAR Account Sequence

## Function

10 E 120 111 **122150** 141

What is the purpose?  
122150 = Reading\*

\* Local account detail

## Types of Functions

### Instruction – 100 000

- ❖ 110 000 - Undifferentiated Curriculum
- ❖ 120 000 - Regular Curriculum
- ❖ 130 000 - Vocational Curriculum
- ❖ 140 000 - Physical Curriculum
- ❖ 150 000 - Special Education Curriculum
- ❖ 160 000 - Co-curricular Activities
- ❖ 170 000 - Other Special Needs

# Types of Functions

## Support Services – 200 000

- ◆ 210 000 - Pupil Services
- ◆ 220 000 - Instructional Staff Services
- ◆ 230 000 - General Administration
- ◆ 240 000 - School Building Administration
- ◆ 250 000 - Business Administration
- ◆ 260 000 - Central Services
- ◆ 270 000 - Insurance and Judgements

## Example: Instructional Function Detail

**110 000 - Undifferentiated Curriculum: Teaches two or more curricular areas to the same group of students**

- ◆ Language arts / social studies program
- ◆ First grade teacher

# Example: Instructional Function Detail

## 120 000 - Regular Curriculum: Teaches one curricular area

- ❖ 122 000 – English Language
- ❖ 124 000 – Mathematics
  - 124 100 – Algebra
  - 124 300 – Calculus
  - 124 600 – Geometry

# Example: Instructional Function Detail

## 150 000 – Special Education Curriculum

### 152 000 – Early Childhood

### 156 000 – Physical / Sensory

- ❖ 156 100 – Deaf & Hard of Hearing
- ❖ 156 200 – Homebound
- ❖ 156 600 – Speech / Language
- ❖ 156 700 – Visually Impaired

### 158 000 – Cross Categorical - SE

### 159 000 – Other Special Curriculum

- ❖ 159 100 – Special Education Program Aide
- ❖ 159 200 – Special Education Short Term Subs
- ❖ 159 300 – Special Education Specialty Teachers

# Types of Functions

Non-Program Transactions – 400 000s

- ◆ 431 000 - General Education Contracted Instruction
- ◆ 436 000 - Special Education Contracted Instruction

Instructional functions (100 000 series) become 400 000 functions when the instruction is purchased.

156 700 for Visual Impairment Teacher Salary / Benefits



436 000 for Contracted Visual Impairment Instruction

## Example: Support Services Function Detail

210 000 – Pupil Services

- ◆ 211 000 – Direction of Pupil Services
- ◆ 212 X00 – Social Work
- ◆ 213 X00 – Guidance
- ◆ 214 X00 – Health
- ◆ 215 X00 – Psychological Services

218 000 – Therapy

- ◆ 218 100 – Occupational Therapy
- ◆ 218 200 – Physical Therapy

220 000 – Instructional Staff Services

# WUFAR Account Format

Fund	Location	Object	Function	Project
10	123	300	110 000	141
-			-	-
27			158 000	341

## Project

- ◆ How is it paid for?
- ◆ Project is designed to identify a funding source.

# WUFAR Account Sequence

## Project

10 E 120 111 122150 141

Which special program or project is it part of?  
141 = Title I

# Project Codes

Grants and programs managed by DPI get their own project codes

Payments on the Aids Register show the project code

◆ Aids Register WUFAR Codes - <https://apps6.dpi.wi.gov/AID/WufarReport>

Aids Register WUFAR Codes:

Export to Excel

	Project	Appn	CFDA / S.S.	Program Title ▲	Fiscal Contact	Telephone	Email
730	341	241	84.027	IDEA Flow Through Entitlement	Glenn Aumann	(608) 266-3489	glenn.aumann@dpi.wi.gov
730	348	241	84.173	IDEA PreSchool Disc Aid Public	Glenn Aumann	(608) 266-3489	glenn.aumann@dpi.wi.gov
730	347	241	84.173	IDEA VIB Preschool Entitlement Public	Glenn Aumann	(608) 266-3489	glenn.aumann@dpi.wi.gov
730	251	343	45.310	LSTA System Aids Public	Mark Rudman	(608) 267-9187	mark.rudman@dpi.wi.gov
730	372	344	84.366	Math & Science Partner Private Aids	Ryan Egan	(608) 266-1723	ryan.egan@dpi.wi.gov
630	005	235	255.952	Milwaukee Parental Choice Program	Tricia Collins	(608) 266-7475	tricia.collins@dpi.wi.gov

## Fund 10 Project Codes

ESEA	IDEA	CARES
141 - Title I-A	341 - IDEA Coordinated Early Intervening (CEIS)	160 - Elementary and Secondary Emergency Relief Fund (ESSER)
365 - Title II-A		
391 - Title III-A	341 - IDEA Comprehensive CEIS (CCEIS)	162 - Governor's Emergency Education Relief Fund (GEER)
381 - Title IV-A		
360 - Wisconsin Charter Schools Program	341 - IDEA Title I Schoolwide Set-Aside	
400 - Carl D. Perkins CTE		

# Fund 27 Project Codes

Local	Federal
011 – State Special Education Categorical Aid	341 – IDEA Flow-through
	347 – IDEA Preschool
019 – Non-aidable Special Education Cost	160 - ESSER
	162 - GEER

**ALL special education expenditures must have a project code.**

# Project Codes

Project codes are used to identify expenditures funded by a particular program or grant

**10 E 120 111 122150 141**

*141 = Title I*

The default project for local, non-specific costs is 000

**10 E 120 111 122150 000**

# Local Project Codes

- LEAs can use their own codes for specific projects or programs  
(e.g. referendum construction, non-DPI grants)
- 900s are reserved for local projects

# WUFAR Account Sequence

What does this account mean?

10	E	120	111	122150	141
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Salary expenditures for a regular education Title I reading specialist at Shady Meadow Elementary School

# Expenditure vs. Revenue Accounts

One dimension varies depending on the account type:

10 E 120 111 122100 141

With an expenditure account this is an Object,  
what is being paid for.

# Expenditure vs. Revenue Accounts

One dimension varies depending on the account type:

10 R 000 621 000000 000

With a revenue account this is a Source,  
where money is coming from and what it's used for.  
*Source 621 = State Equalization Aid*

# Revenue Account Detail

10 R 000 621 000000 000

Note that this revenue account does not have a location, function, or project.  
DPI does not collect these for most revenues.

# Revenue Account Detail

DPI specifies revenue functions only for fund transfers:

27 R 000 110 411000 000

Operating transfer  
from the General Fund  
to the Special Education Fund

# Revenue Account Detail

An LEA may add detail to provide more information:

10 R 000 **271** 000000 000



Source 271 is used for Co-Curricular Admissions.

# Revenue Account Detail

An LEA may add detail to provide more information:

10 R **400** **271** 000000 000



Source 271 is used for Co-Curricular Admissions.

An LEA using location 400 for its high school  
might want to track admissions by sport...

# Revenue Account Detail

An LEA may add detail to provide more information:

10 R 400 271 162120 000

...so they choose to use the detail function  
they have defined for Girls Basketball, 162120,  
to code those admissions

# Balance Sheet Accounts

Balance sheet accounts use three dimensions:

80 A 711000

Fund  
Type  
Function

# Balance Sheet Accounts

What does this account mean?

80	A	711000
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Community Service Fund cash (asset).

## WUFAR

SCHOOL FINANCIAL SERVICES / ACCOUNTING, AUDITING & FINANCIAL MANAGEMENT  
/ WISCONSIN UNIFORM FINANCIAL ACCOUNTING REQUIREMENTS (WUFAR)

### Wisconsin Uniform Financial Accounting Requirements (WUFAR)

#### Overview



The Wisconsin Uniform Financial Accounting Requirements (WUFAR) manual presents a uniform financial fund accounting system for all school districts in the state of Wisconsin as required by Wis. Stats. § 115.28(13).

The chart of accounts listing included in the WUFAR is effective as of July 1, 2002. The WUFAR word document has a table of contents with quick links set up so that you may quickly move through the document to a particular page. To access a page in the document, press the 'Ctrl' key and click on the page number identified in the table of contents.

- Find it on the DPI School Financial Services webpage: [dpi.wi.gov/sfs/finances/wufar/overview](http://dpi.wi.gov/sfs/finances/wufar/overview)
- WUFAR resources updated at least yearly, including the manual, summary of revisions, and account matrices
- Will transition to Online WUFAR module in WiSFiP



# High-level WUFAR: Balance Sheet

Function	Label	Examples (not a complete list)
<b>810000</b>	<b>Current Liabilities</b>	<b>What you owe</b>
811000	Payables	Accounts payable, accrued payroll & benefits
812000	Due to Other Funds	Fund transfers pending
813000	Due to Other Governments	Payments due to other districts, CESA, etc.
814000	Due to Student Organizations	Money held for student clubs & activities
815000	Deposits Payable	Self-funded insurance, HRAs
816000	Deferred Revenues	Items recorded as revenues in the future
817000	Health Benefit Claims Payable	Unpaid claims for self-funded benefits
818000	Due to Parent Organizations	PTO
819000	Other Fund Liabilities	Anything else

# High-level WUFAR: Balance Sheet

Function	Label	Examples (not a complete list)
<b>930000</b>	<b>Fund Balance</b>	<b>Surplus in fund at year end</b>
935000	Non-Spendable	Non-cash assets, donor restricted funds
936000	Restricted	Restricted by laws or creditors
937000	Committed	Held for specific purpose by formal Board action
938000	Assigned	Intended to be used for specific purpose
939000	Unassigned	Anything not in other fund balance categories

# High-level WUFAR: Balance Sheet

Optional fund balance accounts for local use

Function	Label	Examples (not a complete list)
939000	Unassigned	Anything not in other fund balance categories
939100	Revenue Stabilization	"Rainy Day" fund
939200	Working Capital Needs	Cash flow
939300	Contingencies	Pending litigation, environmental remediation
939400	Emergencies	Disasters, "acts of God"
939900	Other Unassigned	Anything else

## SFS Contacts

- **Matt Baier, Fiscal Data Coordinator**  
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- **SFS Team Contact**  
[dpifin@dpi.wi.gov](mailto:dpifin@dpi.wi.gov), 608-267-9114