

# Every Student Succeeds Act (ESSA)

## Title IV, Part A Student Support and Academic Enrichment (SSAE Grant):

### Enhancing Programs with Title IV-A

Federal Funding Conference  
March 2020

# DPI Title IV, Part A Contacts

## **Well Rounded Educational Opportunities (4107)**

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## **Safe and Healthy Students (4108)**

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## **Effective Use of Technology - Digital Learning (4109)**

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# Objectives for Today

- Understand the intent and expectations of Title IV, Part-A (Student Support and Academic Enrichment).
- Explore essential questions for determining allowable costs
- Explore ways to integrate and maximize funding to address equity and innovation.
- Engage with best practices and example activities to explore how to create a district plan around Title IVA funds.



# Who is in the Audience today?

- Superintendent
- Teaching and Learning
- Business Office and Financial
- Instructional Technology
- Student Services
- Building Principals



Wisconsin Graduates are  
College and Career **READY**



ALL STUDENTS IN  
WISCONSIN GRADUATE  
FROM HIGH SCHOOL  
ACADEMICALLY PREPARED  
AND SOCIALLY AND  
EMOTIONALLY COMPETENT  
BY POSSESSING AND  
DEMONSTRATING...

**Knowledge**

Proficiency in academic content

**Skills**

Application of knowledge through skills  
such as critical thinking, communication,  
collaboration, and creativity

**Habits**

Behaviors such as perseverance,  
responsibility, adaptability, and leadership

These proficiencies and attributes come  
from rigorous, rich, and well-rounded  
public school experiences.

# The Wisconsin Vision

## Every Child a Graduate, College & Career Ready

**EVERY** Student is:

- Academically Prepared
- Socially Competent
- Emotionally Competent

Demonstrated through:

- Knowledge
- Skills
- Habits

# Educational Equity



<https://dpi.wi.gov/statesupt/every-child-graduate>

**Educational equity** means that **every student** has access to the educational resources and rigor they need **at the right moment** in their education across race, gender, ethnicity, language, disability, sexual orientation, family background and/or family income.



# Objectives of Title IV, Part A

1. Provide access to, and opportunities for, a **well-rounded education** for all students (*section 4107*)
2. Improve conditions for learning in order to create a **healthy and safe school environment** (*section 4108*)
3. Provide access to **personalized learning experiences** and **effective use of data/technology supported with high quality professional learning opportunities** (*section 4109*)



# Who Should Be at the Table for Program Input?

- Diverse stakeholder feedback is required by statute
  - Determine best avenues to educate and collect feedback on district plan for funds
- Program staff
- Business office staff
- Administration



# Assurances for Title IV, Part A

Prioritize the distribution of funds based on one or more of the following criteria:

- Are among the schools with the greatest needs
- Have the highest percentages or numbers of children counted under section 1124(c)
- Are identified for comprehensive support and improvement
- Are implementing targeted support and improvement plans
- Are identified as a persistently dangerous

# Five Essential Questions

## Title IV Allowable Costs ([bit.ly/title-iv-allowable](http://bit.ly/title-iv-allowable))

- Does the activity align with identified need?
- Does the activity meet basic requirements under Title IV-A?
- Is it supplanting?
- Is it a reasonable use of federal funds?
- Does it align with district policy?



# Best Practices

## Needs Assessment

- ❖ Required for districts with allocations >\$30,000

## Evidence-based Program Selection

- ❖ Tier 1 - Strong Evidence
- ❖ Tier 2 - Moderate Evidence
- ❖ Tier 3 - Promising Evidence
- ❖ Tier 4 - Demonstrates a Rationale

# Technical Assistance

## Title IVA: Student Support and Academic Enrichment (SSAE) Grant.

Title IVA Application in WISEGrants

District Guidance for Allotments Over \$30,000

District Funding Allocations

Allowable Activities

Equitable Participation

Guidance on Needs Assessment

Non-Regulatory Guidance

Contacts

Frequently Asked Questions

TITLE IVA

<https://dpi.wi.gov/titleiva>

## Title IVA

### What is Title IVA?



Title IV, Part A was newly enacted in 2017-2018 and is known as the Student

Support and Academic Enrichment (SSAE) Grant. Title IV, Part A is a flexible block grant that authorizes activities in three broad areas. Funding for this grant is based on the Title I funding formula and is meant to supplement not supplant current initiatives. Districts have significant flexibility in using funds to support the following priority areas:

- access to a well-rounded education,
- improving school conditions for learning to ensure safe and healthy students, and
- effective the use of technology to improve academic achievement and digital literacy.

# Examples of Allowable Activities - 4108

## Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

## Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

# Examples of Allowable Activities - 4107

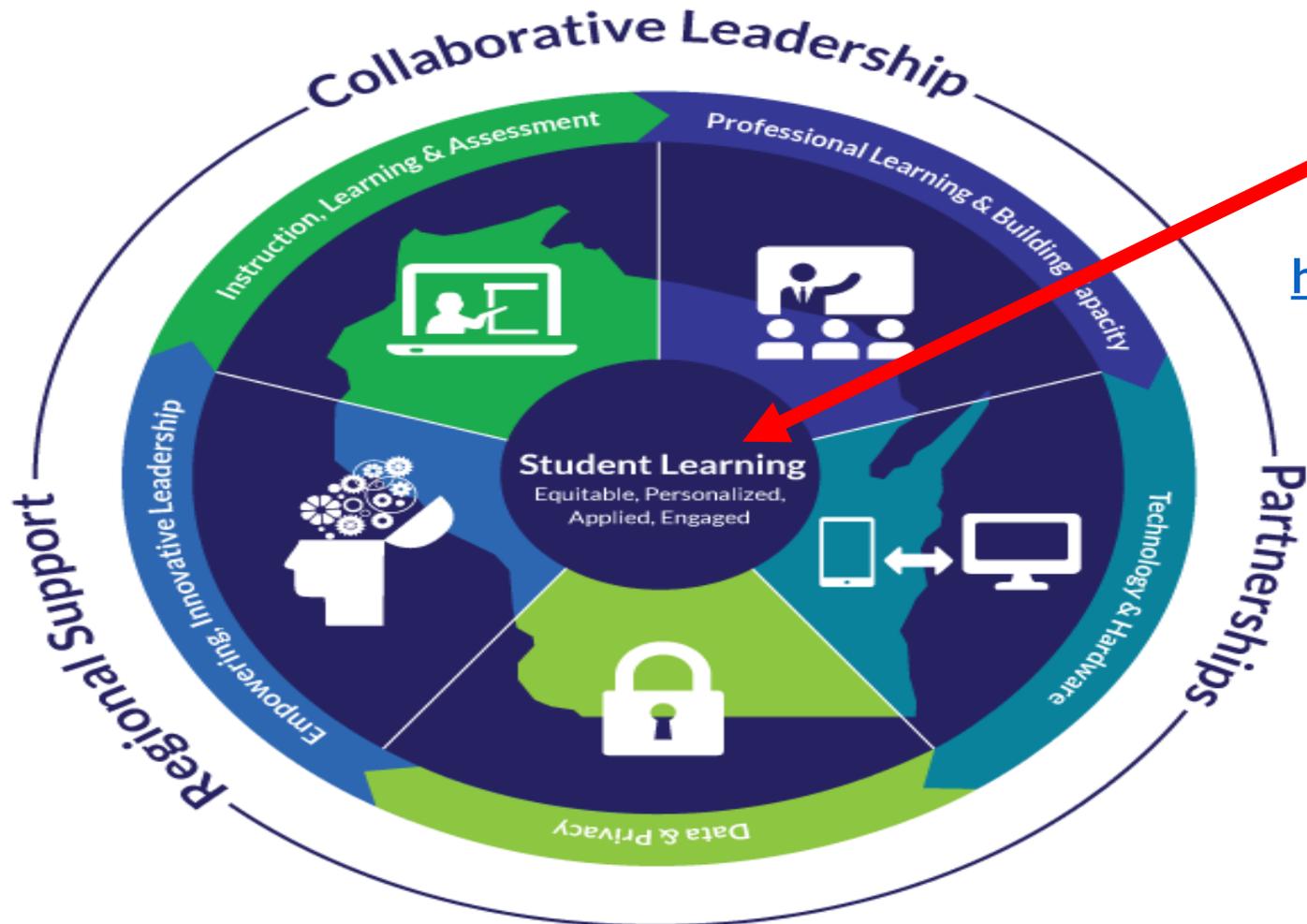
- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social emotional learning (SEL)



# Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity and infrastructure
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

# Wisconsin Digital Learning Plan with Elements of Future Ready



New WI ITL Standards (based on new WI ISTE standards)

<https://dpi.wi.gov/imt/it-literacy-standards>

<https://dpi.wi.gov/digital-learning>

# Embrace “Equity” of Access by Providing Inclusive Learning Opportunities

“One of the benefits of well-designed interactive programs is that they can allow all students to see and explore concepts from different angles using a variety of representation.”

[Using Technology to Support At-Risk Students’ Learning](#)

Linda Darling Hammond, et al.  
Alliance for Excellence Education

Promoting  
Excellence for All



# Audience Questions



**Any questions about the purpose and basics of Title IV, Part A Student Support and Academic Enrichment (SSAE Grant)?**



# Designate a Collaborative Title IVA Team

Who are your cross-district financial and program decision-making teams to connect IVA funding to your strategic goals:



- Superintendent,
- Teaching and Learning,
- Business Office and Financial,
- Instructional Technology,
- Student Services,
- Building Principals



# Purposeful Planning Local Title IVA Plan

- Evaluate data on needs assessment and data-driven decision-making practices to align IVA to strategic goals.
- Local planning around projects, professional learning opportunities, and instructional resources.
- Include business services in aligning WUFAR coding.



# Integrated Funding

- **What funding sources have shared outcomes?**
- **What restrictions exist for each source?**
- **School Mental Health and Safety Example**
  - Title IV-A
  - State AODA Prevention Grant
  - School-based Mental Health Services Grant
  - DOJ School Safety Grants

# WISEgrants Tips to Connect Finance & Planning

- **WUFAR Coding is very generic to allow for flexibility to implement plans.**
- **Leverage instructional technology coding in 4107 and 4108 to support technology integration and avoid 15% cap.**
- **Provide “details” in WISEgrants to help support approval process and our data collection on district uses of IVA funds.**



# “IDEATION” Process for Innovative Programming



## **Empathize**

**Generate an idea aligned and gather inspiration to data or evidence based needs for all students**

## **Define**

**Assemble your district team to review all funding sources and use of IVA to support supplanted programs for all students**

## **Ideate**

**Align your plan with WISEgrants WUFAR codes and goals of IVA to submit final proposal**

## **Prototype**

**Create implementation plan with your instructional team to support innovative and equitable programming opportunities**

## **Test**

**Evaluate effectiveness of program related to evidence or data to continue funding and /or expansion of programming**

# Innovative Integrated District Examples

- **Digital Music Lab (4107 and 4109)**
- **STEM Programming - Robotics and Coding Tools with Professional Learning Support (4107 and 4109)**
- **District Team SLATE Conference (pre-assessments, personalized learning plans, district follow up implementation plans) (4109)**
- **Physical Education Heart Monitors and Wellness Assessment Tools (4108 and 4109)**
- **Professional Training for Expansion of Computer Science programming (4107 and 4109)**
- **Social and Emotional Learning Guest Speaker Assembly Program Focused on Digital Citizenship (4108 and 4109)**

# Audience Scenario Activity Goals



- Identify your district team
- Identify program needs and goals to supplement
- Integrate planning, budgeting, programming
- Focus on innovation, professional development, and programming to impact needs of all students



# Questions



WISCONSIN DEPARTMENT OF  
**PUBLIC INSTRUCTION**  
Tony Evers, PhD, State Superintendent

# Title IV, Part A Resources

## **DPI IVA Resource Website**

<https://dpi.wi.gov/titleiva>

## **IVA District Allocations**

<https://dpi.wi.gov/titleiva/district-funding-allocations>

## **DPI WISEgrants Web Portal**

<https://dpi.wi.gov/wisegrants/web-portal>

## **ISTE, Using Title IVA to Fund EdTech**

<https://www.iste.org/docs/advocacy-resources/title-iv-a-guide-2019.pdf>

## **US Department of Education - Non-Regulatory Guidance**

<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

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