Every Student Succeeds Act (ESSA)

Title IV, Part A: Student Support and Academic Enrichment
Title IV, Part B: 21st Century Community Learning Centers

SSPW

Objectives of Title IV, Part A
Student Support and Academic Enrichment

1. Provide access to, and opportunities for, a **well-rounded education** for all students *(section 4107)*
2. Improve conditions for learning in order to create a **healthy and safe school environment** *(section 4108)*
3. Provide access to **personalized learning experiences** and **effective use of data/technology** *(section 4109)*

Purpose of Today's Presentation

- Provide an overview of Title IV Parts A and B

- Describe allowable activities

- Outline next steps

Appropriation

Formula Grant to State Education Agencies

- 95% of funds distributed to LEAs
  - 1% reserved for SEA administration
  - 4% reserved for statewide activities
- LEAs encouraged to leverage other federal, state, and local resources in conjunction with Title IV, Part A funding

Applications: LEAs must...

- Complete a comprehensive needs assessment and base activities on the results ($30,000+)
- Consult with stakeholders and provide descriptions of partnerships
- Provide descriptions of activities to be carried out under sections 4107-4109
- Establish well-defined, measurable goals
- Outline roles and responsibilities
- Identify needed resources
- Describe process for evaluating effectiveness
- Assure distribution of funds is prioritized to schools with greatest needs, highest number of students in poverty, identified for improvement or as "persistently dangerous"

Allocation To Qualifying LEAs

- Minimum grants of $10,000 annually
- Grants of $30,000 or more require:
  - Needs assessment completion (revisited every 3 years)
  - Allocate at least 20% to section 4107
  - Allocate at least 20% to section 4108
  - Allocate a portion of funds toward section 4109
  - Assure no more than 15% of remaining portion will be used for technology infrastructure
- Grants less than $30,000 require only one program area to be addressed and no formal needs assessment

Examples of Allowable Activities - 4107

- Improving access to foreign language, arts, music
- Supporting college/career counseling
- Programming to improve instruction and engagement in STEM
- Promoting access to accelerated learning opportunities
- Strengthening instruction in American history, civics, economics, geography, government education, environmental education
- Supporting activities in social and emotional learning (SEL)

Examples of Allowable Activities - 4108

Safe & Supportive Schools

- Preventing bullying/harassment
- Relationship-building skills
- Dropout prevention
- Re-entry programs for justice involved youth
- Child sexual abuse awareness
- Reducing use of exclusionary discipline
- Suicide prevention
- Violence prevention
- Crisis management/conflict resolution
- Preventing human trafficking
- Culturally responsive teaching

Student Physical/Mental Health

- Drug and violence prevention
- Health/safety practices in schools and athletics
- School-based health and mental health services
- Healthy, active lifestyle, nutritional education
- Physical activities
- Trauma informed classroom management
- Preventing use of alcohol, tobacco, marijuana
- Chronic disease management

Stakeholder Feedback

- Provide a sample or uniform needs assessment
- Professional development on mental health, equity, STEM
- Select priority areas for focused submissions
- Summary of evidence-based practices
- Clear summary of reporting requirements
- Clarify allowable activities, timeline and reporting requirements

Examples of Allowable Activities - 4109

- Supporting high quality PD to educators to personalize learning and improve academic achievement
- Building technological capacity and infrastructure
- Carrying out innovative blended learning projects
- Providing students in rural/underserved areas with resources to benefit from high-quality digital learning opportunities
- Delivering specialized or rigorous academic courses using digital learning technologies and assistive technology

Next Steps at DPI

- Internal DPI workgroup sessions
  - Considering stakeholder feedback
  - Assisting with State Plan
- Determining application process
- Determining application review procedures
- WISEgrant portal
- Waiting on final appropriation

Title IV Part A Resources

- Non Regulatory Guidance on Student Support and Academic Enrichment Grants
- DPI ESSA webpage
- essa.question@ed.gov
- ESSA Webinars from AIR

21st Century Community Learning Centers

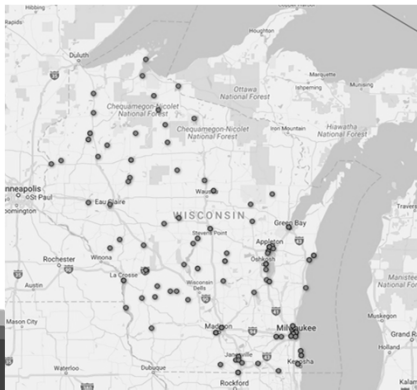Soaring Beyond Expectations

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Questions?

Objectives of Title IV, Part B
21st Century Community Learning Centers (CCLC)

Establish or expand activities in community learning centers that:

(1) Provide opportunities for **academic enrichment** to help students, particularly students who attend low-performing schools, to meet the challenging State academic standards.

(1) Offer students a **broad array of additional services, programs, and activities** … that are designed to reinforce and complement the regular school day.

(1) Offer **families of students** served by the community learning center opportunities for active and **meaningful engagement in their children's education**, including opportunities for literacy and related educational development.

21st CCLC Programs in WI

WI DPI currently funds 230+ sites

Summary 21st CCLC programs in WI Cont'd

- **Helped to close the achievement gap**
  - ■ **73%** improved in academic performance
  - ■ **67%** improved class participation
  - ■ **65%** increased homework completion
  - ■ **58%** improved attention in class

- **Served students with the highest need of academic support**
  - ■ **77%** were economically disadvantaged
  - ■ **59%** were students of color
  - ■ **15%** were English Language Learners

Summary of 21st CCLC programs in WI

- Per the 2013-14 WI Annual Executive Summary
  - ○ **Improved student behavior**
    - ■ **56%** improved class behavior
    - ■ **46%** improved class attendance
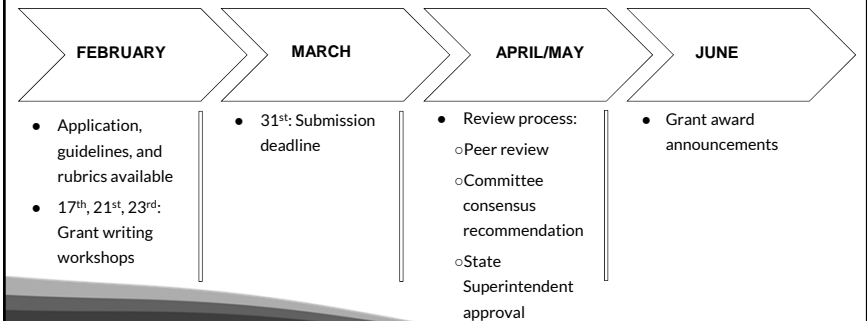   - ■ **60%** improved getting along well with others

Grant Competition

- 5-year grant

- Funding dependent on the federal budget allocation. The amount available in the competition is **not known** at this time.

- Link to competitive application materials:

  https://dpi.wi.gov/sspw/clc/grant-information

21st CCLC Renewal Grant Timeline

- **Currently funded CLCs** that demonstrate "satisfactory progress" toward goals and objectives will **continue to be funded through the scheduled end of their current 5 year funding cycles**

- For 2017-18 school year and beyond, **"Renewal Grants" will be based upon program plans that meet requirements of Title IV-Part B of ESSA**

- **Renewal Grant application** available in mid-March and due in early May

- **Workshops** to assist with preparation of Renewal Grant applications held in mid-April

21st CCLC Competitive Grant Timeline

FEBRUARY	MARCH	APRIL/MAY	JUNE
• Application, guidelines, and rubrics available • 17th, 21st, 23rd: Grant writing workshops	• 31st: Submission deadline	• Review process: ○ Peer review ○ Committee consensus recommendation ○ State Superintendent approval	• Grant award announcements

21st CCLC Competitive Grant Timeline

- February : Application, guidelines, and rubrics available
- February 17, 21, 23: Grant writing workshops
- March 31: Submission deadline
- April/May: Review process
  - Peer review
  - Committee consensus recommendations
  - State Superintendent approval
- June: Grant award announcements are expected to be made

Eligibility

- **Applications may be submitted by:**
  - Public schools
  - Qualifying private or faith-based schools
  - Qualifying charter schools
  - Community organizations, if in partnership with an eligible/qualifying school
  - City or county government agencies
  - Institutions of higher education
  - and other public or private entities or a consortium

Student Population Requirements & Priorities

Applicants must propose schools that either:

- Are in **program improvement status per Title I** designation,

  OR

- Have been **determined by a LEA to be in need of intervention and support** to improve academic achievement and other outcomes, **AND**

- Enroll students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities, or who lack strong positive role models.

Basic Grant Requirements

- Applicants must identify **at least one external partner**
- The program must operate **no fewer than 10 hours per week for 115 days during the school year**
- Programming **must occur during the school year** (summer programming is optional)
- Programming **must occur during out-of-school time hours**

Funding Tiers

New programs will be funded based on **projected average daily attendance:**

Average Daily Attendance	Funding Tier
25-40	$80,000
41-55	$100,000
56-70	$115,000
71-85	$130,000
86 & Up	$145,000 (MAX)

Required Activities

- All program participants must receive **academic enrichment services that align with state academic standards**
- Programs must offer **at least two other allowable activities**
- All grantees must offer **programming for the families** of 21st CCLC participants

Allowable Activities

- Mentoring programs
- Remedial education activities
- Tutoring services
- Service learning programs
- Activities that enable students to be eligible for credit recovery
- Literacy education programs
- Mathematics education programs
- Arts and music programs
- Counseling programs
- Financial literacy programs

- Nutritional education programs
- Regular, structured physical activity programs
- Services for individuals with disabilities
- Programs for English Language Learners
- Cultural programs
- Telecommunications and technology education programs
- Expanded library service hours
- Environmental literacy programs

Notable Changes

- Dedicated **program coordinator required** for newly funded CLCs

- Local **program evaluation** will be more detailed, aligned with new state evaluation, and used to document plans for program improvement

- Proposals must **demonstrate a clear partnership** between school(s) to be served and at least one community-based organization

Allowable Activities Cont'd

- Parenting skills programs that promote parental involvement and family literacy
- Programs that provide assistance to students who have been truant, suspended, or expelled
- Drug and violence prevention programs and counseling programs
- Programs that build skills in science, technology, engineering, and mathematics (STEM)
- Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2008 and the Workforce Innovation and Opportunity Act

Notable Changes

- Students from **feeder schools** must be served at primary CLC site

- Grantees **may not subcontract more than 95% of grant** award

- Grantees that subcontract more than 25% of award to single entity, **must submit detailed budget**

External Organizations Registry

- WI DPI required to develop **list of youth serving organizations with demonstrated capacity to assist CLCs** in providing program services

- DPI distributed **nomination forms** for current grantees to use in identifying and describing the services local partner organizations could provide to CLCs

- DPI **will review nomination forms and post names and contact information** of organizations that meet the criteria on CLC web page

Resources

- The entire statute can be found at: https://www2.ed.gov/documents/essa-act-of-1965.pdf

- For information specific to the 21st CCLC program visit: https://www2.ed.gov/programs/21stcclc/index.html

- WI DPI CLC Webpage: https://dpi.wi.gov/sspw/clc

- Google+: https://goo.gl/5ACjQ6

External Organizations Registry

- Inclusion on registry **not meant to serve as an endorsement** by DPI

- CLCs **not required to limit partnerships** to organizations included on registry

- Registry will be **updated every 2 years** in future, as long as requirement continues under ESSA

- **Nomination Form:** https://dpi.wi.gov/sspw/clc

For More Information

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Visit: https://dpi.wi.gov/sspw/clc/grant-information

Questions?