

Investing federal funds to unlock opportunities for students



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Our diversity is our strength: “Our students are our future”



Goal and Objectives

Goal:

Demonstrate how Wisconsin schools and districts can invest federal funds to unlock opportunities for students

Objectives:

1. Revisit Wisconsin’s student diversity data
2. Showcase promising practices in Wisconsin districts and schools
3. Identify federal funding supports and highlight national and state resources
4. Begin to align Wisconsin’s school improvement efforts with conceptual frames that work: implementation science and “Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments”



What We’ve Learned: Implementation Matters

Impact of Implementation

Vernez, Karam, Mariano, & DeMartini (2006)

Evidence Base	Actual Supports Years 1-3	Outcomes Years 4-5
Comprehensive School Reforms Every Teacher Trained	Fewer than 50% of the teachers received some training	Fewer than 10% of the schools used the CSR as intended
Every Teacher Continually Supported	Fewer than 25% of those teachers received support	Vast majority of students did not benefit

8,000 schools, \$2 billion



Continuous Improvement Closes Gaps, Improves Student Outcomes



Figure 1. The evidence-based decision-making cycle for strengthening the effectiveness of investments.*

*Source: U.S. Department of Education. (2016). Non-Regulatory Guidance: Using Evidence to Strengthen Education Investments. <http://www2.ed.gov/policy/elsec/qa/guidance/evidenceinvestment.pdf>



Identify Local Needs: Key considerations



Consider your continuum of stakeholder engagement, who needs to be engaged and how

Examine relevant data to understand most pressing needs

Prioritize identified needs (e.g., no more than 3)

Identify potential root causes of potential needs

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Identify Local Needs: Key considerations

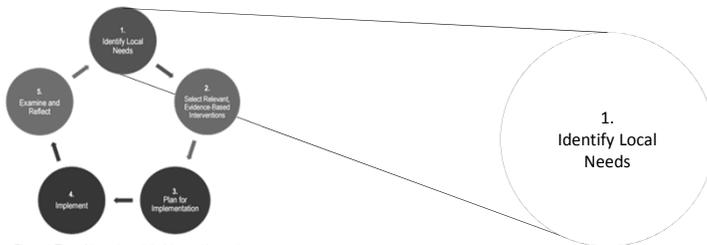


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Identify Local Needs: Example



How did the community engage stakeholders?

How did the school community examine relevant data to understand their needs?

How did the school community identify potential root causes of potential needs?



Select Relevant Practices and Innovations: Key considerations

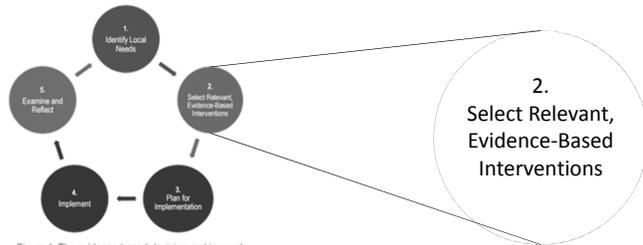


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Select Relevant Practices and Innovations: Example

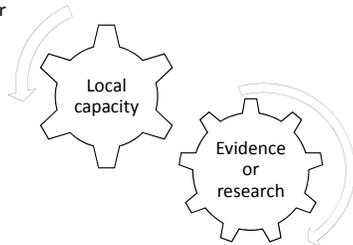


- What resources are required to implement this practice or innovation?
- Do staff have the needed skills?
- Is there buy-in?
- How do they plan from the beginning to sustain?



Select Relevant Practices and Innovations: Key considerations

- What resources are required to implement this practice or innovation?
- Do staff have the needed skills?
- Is there buy-in?
- How can we plan from the beginning to sustain?



- Was success measured in a way that is meaningful for our students in our schools?
- How can success be measured?



Plan for Implementation: Key considerations

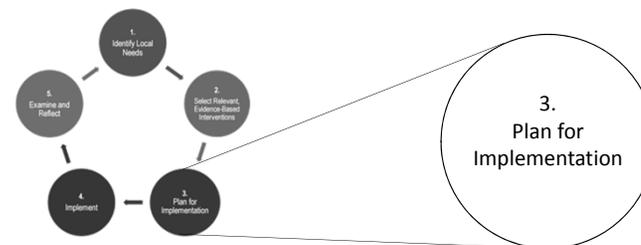


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Plan for Implementation: Key considerations

Effective
Practice/
Innovation

×

Effective
Implementation

×

Enabling
Context

=

Improved
Student
Outcomes



Implement: Key considerations

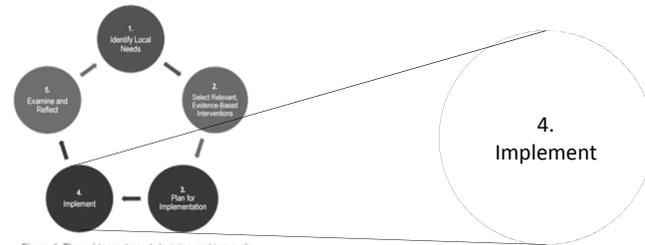


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Plan for Implementation: Example

Are there well-defined, measurable goals?

Are the roles and responsibilities clear?



Implement: Key considerations



It takes **TEAMS**

It takes **SUPPORTS**



It takes **TIME**

It takes **COMMUNICATION**



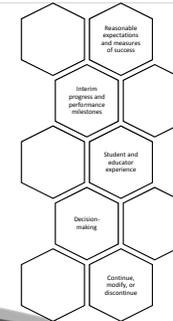
Implement: Example

How is the district or school monitoring the quality of implementation?

What metrics are they using to determine success?



Examine and Reflect: Key considerations



Examine and Reflect: Key considerations

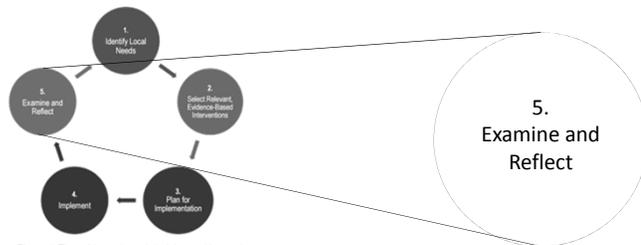
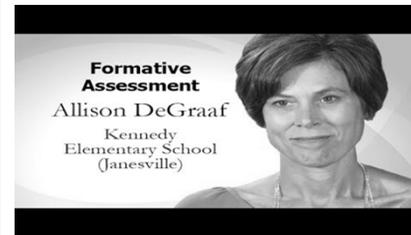


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Examine and Reflect: Example



What are reasonable expectations of success and how can success be measured?

What are interim progress and performance milestones that can be tracked?

How does the school examine and reflect on their data?



