

Purpose of the Grant

- The Carl D. Perkins Career and Technical Education (CTE) Act of 2006 provides an increased focus on the academic achievement of career and technical education (CTE) students, strengthening the connections between secondary and postsecondary education, and improving state and local accountability.
- The purpose of these funds is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in technical education programs.

In general, Carl Perkins applications are showing how the school district intends to grow CTE Program of Study

Example's of Programs of Study (POS)



Manufacturing



Architecture /Design



Health Occupations



Accounting

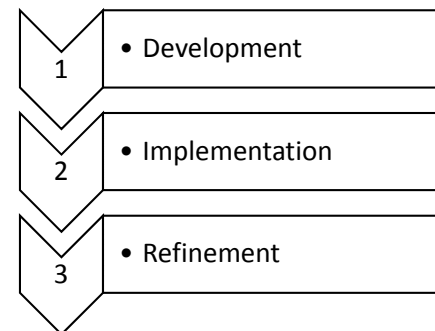


Maintenance



Construction

Applicant must identify the stage at which the POS is



What is CTE?

- Career and Technical Education (CTE) programs prepare individuals for a wide range of careers that reflect the contemporary workplace.

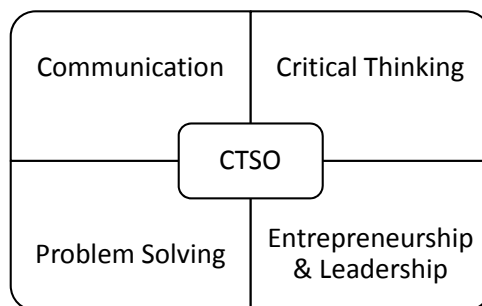


CTE incorporates rigorous academic and technical standards that equip students with skills necessary for successful transition to postsecondary education or work while promoting life-long learning in a global society.

Career & Technical Education (CTE):
Education that works!

<http://www.youtube.com/watch?v=E15vnAlnrk4&feature=youtu.be>

CTE programs support skills such as



Career and Technical Student Organizations (CTSO)

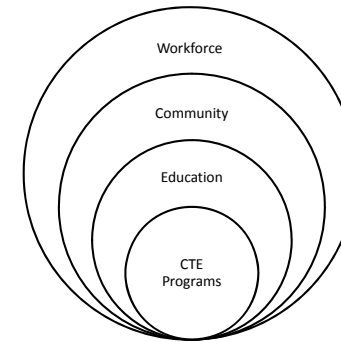


Provide students with skills that are directly applicable to the real world and enhance students' classroom experiences.

It is Permissible to Use Carl Perkins Funding for CTSO's

- Carl Perkins law states under Local Uses of Funds, Permissive: "support for career and technical student organizations, especially with respect to efforts to increase the participation of students who are members of special populations"
- Carl Perkins law views the career and technical student organizations (CTSOs) as co-curricular rather than extra curricular and are intended to be used as extensions of course and program content. **Therefore CTSO activities that are appropriately linked to a Program of Study are permissible.**

Direct ties allow learning to take place in multiple settings that result in students earning a local, state, or industry credential.



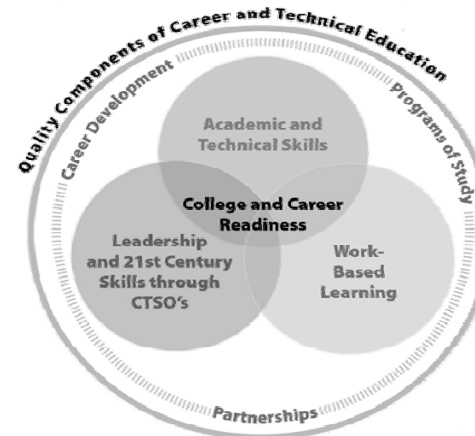
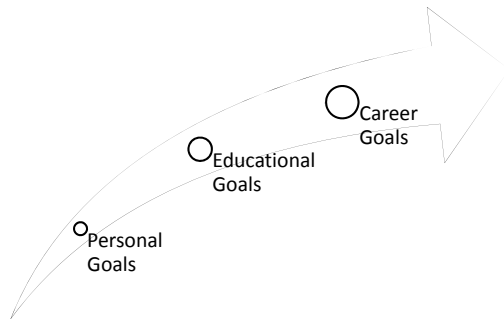
Business Friends of Education - Each year the State Superintendent of Wisconsin Department of Public Instruction awards individuals and businesses who have partnered with education to provide quality education experiences that prepare students for the world of work.



Work-based learning programs enhance business/education partnerships, provide students with opportunities to reinforce skills learned in the classroom in a work-setting, and teach employability skills and work behaviors to be effective in the workforce

Carl Perkins law states under Local Uses of Funds, Permissive: "work-related experiences for students, such as internships, cooperative education, school-based enterprises, entrepreneurship, and job shadowing that are related to career and technical education programs"

Through this comprehensive approach to learning, students in CTE build a rich portfolio of knowledge and skills



CTE Labor Information



Sixty-one percent of the 925,000 jobs between 2008-2018 will require some postsecondary training. Over 50% of those jobs will be middle-skills jobs. Those are jobs that require some postsecondary education, but less than a four-year degree.

(The Road Ahead: Restoring Wisconsin's Workforce Development; report prepared by Tim Sullivan for Governor Walker 2012)

CTE Labor Information

Twenty-seven percent of people with postsecondary licenses or certificates - credentials short of an associate's degree - earn more than the average bachelor's degree recipient



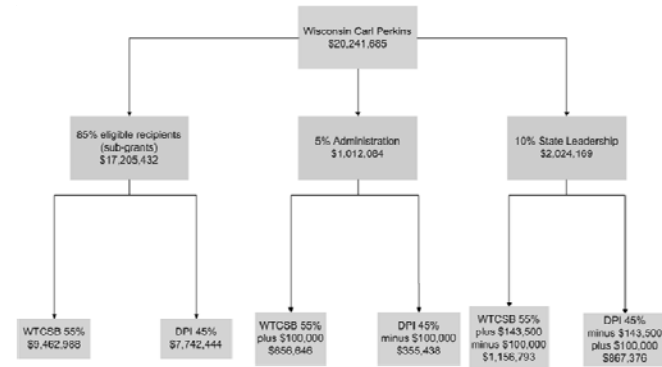
CTE Labor Information

- ✓Dental hygienists – an occupation expected to grow
- ✓A two-year technical college dental hygienist certificate from Madison College cost \$18,787.25
- ✓Top 10 percent earned more than \$93,820

Report found on DOA's website
<http://doa.wi.gov/secy/documents/sullivanreport.pdf>



Funding to Wisconsin



DPI Funding

- Bulk of the funding is sub-granted to school districts (formula)
- Not more than 5% can be used on Administration
- Not less than \$60,000 and not more than \$150,000 shall be available for services that prepare individuals for non-traditional fields
- State correctional institutions

Carl Perkins

- Each State receiving Carl Perkins funding must develop their own State Plan which must be followed by grant recipients
- CTE Coordinator License Requirement
- Any allocation to a fiscal agent that is less than \$15,000 is required to join a consortium

Uses of Funds

- The intent of the Act is the **improvement** of career and technical education.
- For the development, implementation, and refinement of *Programs of Study*.
- Expenditure of funds must be used to achieve that end.
- Funds cannot be used for students under 7th grade.
- Supplanting is prohibited.

Accountability - Process

State negotiates with Office of Vocational and Adult Education (OVAE) on yearly performance levels for CPA core indicators using the Federal Agreed Upon Performance Levels (FAUPL)

Data is then reported through OVAE Consolidated Annual Performance Report (CAR)

Districts in receipt of CPA funding are informed of their core indicator performance levels by means of the CPA Local District Profile. If they do not meet a core indicator level either through the absolute or progress means, that core indicator must be addressed within the next application cycle.

Accountability – Core Indicators

- 1S1: Academic Attainment – Reading
- 1S2: Academic Attainment - Mathematics
- 2S1: Technical Skill Attainment
- 3S1: Secondary School Completion
- 4S1: Student Graduation Rates
- 5S1: Secondary Placement
- 6S1: Nontraditional Participation
- 6S2: Nontraditional Completion

Accountability – Improvement

- If a state or local fails to meet at least 90 percent of a performance level on any of the core indicators – they must develop and implement an improvement plan
- If a state or local fails any of the below, funds can be withheld (fully or partially):
 - Fails to implement an improvement plan,
 - Fails to make any improvement within a year after implementing plan, or
 - Fails to meet 90 percent of an indicator 3 years in a row
- Withheld funds to be used by State or other eligible recipient to provide services to remedy non-compliance indicators.

Carl Perkins Future

- Last reauthorization was in 2006 and good for 6 years
- This means that reauthorization expired after our 2012-13 grant year
- Continues to operate according to 2006 guidelines until new reauthorization occurs
- We are currently at the same funding level as we were in 1998
- There is speculation that Carl Perkins may change from a formula grant to competitive

Questions?

For more information on Carl Perkins or CTE, please visit our website at <http://cte.dpi.wi.gov/>

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