

An Overview of Carl Perkins

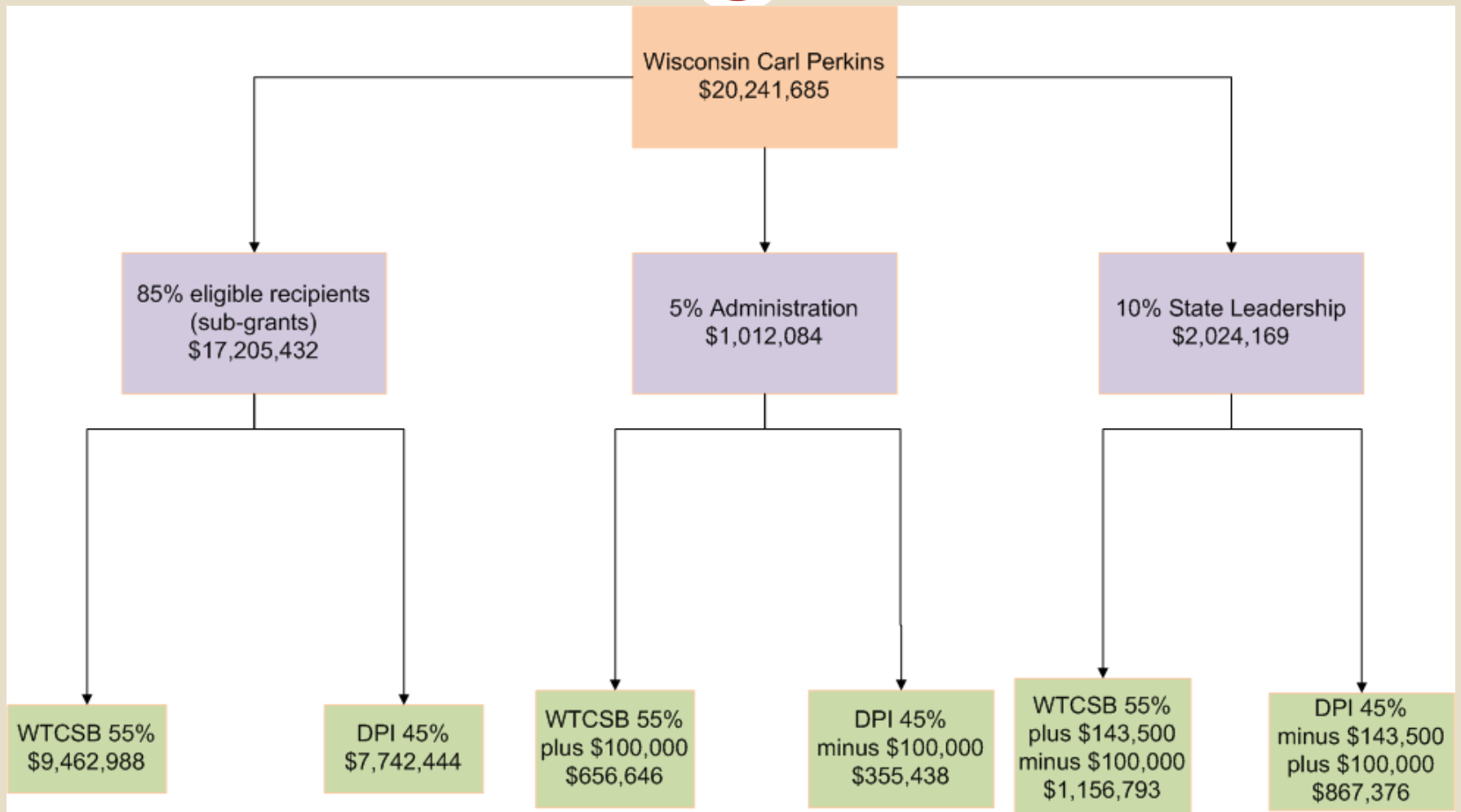
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Funding to Wisconsin

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Perkins Funding is Decreasing

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Program	Year	Amount to DPI
Carl Perkins III	2001-02	\$9,578,298.00
Carl Perkins III	2002-03	\$10,306,520.00
Carl Perkins III	2003-04	\$10,107,006.00
Carl Perkins III	2004-05	\$10,179,533.00
Carl Perkins III	2005-06	\$10,029,106.00
Carl Perkins III	2006-07	\$9,840,431.00
Carl Perkins IV	2007-08	\$9,803,101.00
Carl Perkins IV	2008-09	\$9,607,364.00
Carl Perkins IV	2009-10	\$9,574,023.00
Carl Perkins IV	2010-11	\$9,484,005.00
Carl Perkins IV	2011-12	\$9,315,606.00
Carl Perkins IV	2012-13	\$8,965,258.00
Carl Perkins IV	2013-14	\$8,965,258.00
Carl Perkins IV	2014-15	\$8,965,258.00

PURPOSE OF THE GRANT

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- The Carl D. Perkins Career and Technical Education (CTE) Act of 2006 provides an increased focus on the academic achievement of career and technical education (CTE) students, strengthening the connections between secondary and postsecondary education, and improving state and local accountability.
- The purpose of these funds is to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in technical education programs.

What is CTE?

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Career and Technical Education (CTE) programs prepare individuals for a wide range of careers that reflect the contemporary workplace.



Programs of Study

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In general, Carl Perkins applications are showing how the school district intends to grow CTE Program of Study

Example's of Programs of Study (POS)



Manufacturing



Architecture /Design



Health Occupations



Accounting



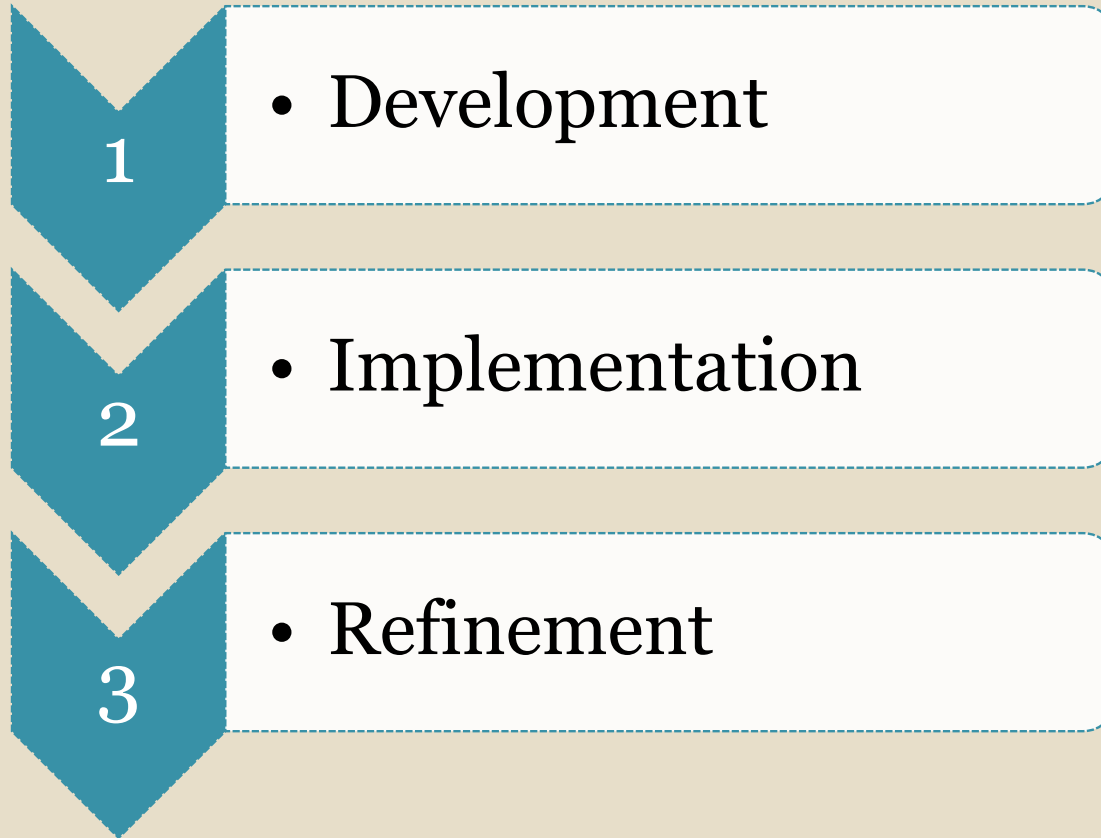
Maintenance



Construction

WHAT STAGE IS THE POS AT?

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DPI FUNDING

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- Bulk of the funding is sub-granted to school districts
- Formula based on 70% poverty & 30% student enrollment
- Not more than 5% can be used on Administration
- Not less than \$60,000 and not more than \$150,000 shall be available for services that prepare individuals for non-traditional fields
- State correctional institutions

30% BASED ON STUDENT ENROLLMENT

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Total Amount Available x 30% = Total available to be evenly divided based upon district enrollment numbers.

Example:

$$\$7,966,484 \times 30\% = \$2,389,945$$

Take the \$2,389,945 and divide by public enrollment total of participating districts (853,401) and this gives us the amount per student (\$2.80).

70% BASED ON POVERTY

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Total Amount Available x 70% = Total available to be evenly divided based upon poverty count.

Example:

$$\$7,966,484 \times 70\% = \$5,576,539$$

Take the \$5,576,539 and divide by poverty count total of participating districts (153,034) and this gives us the amount per poverty count (\$36.43).

LEA PARTICIPATION

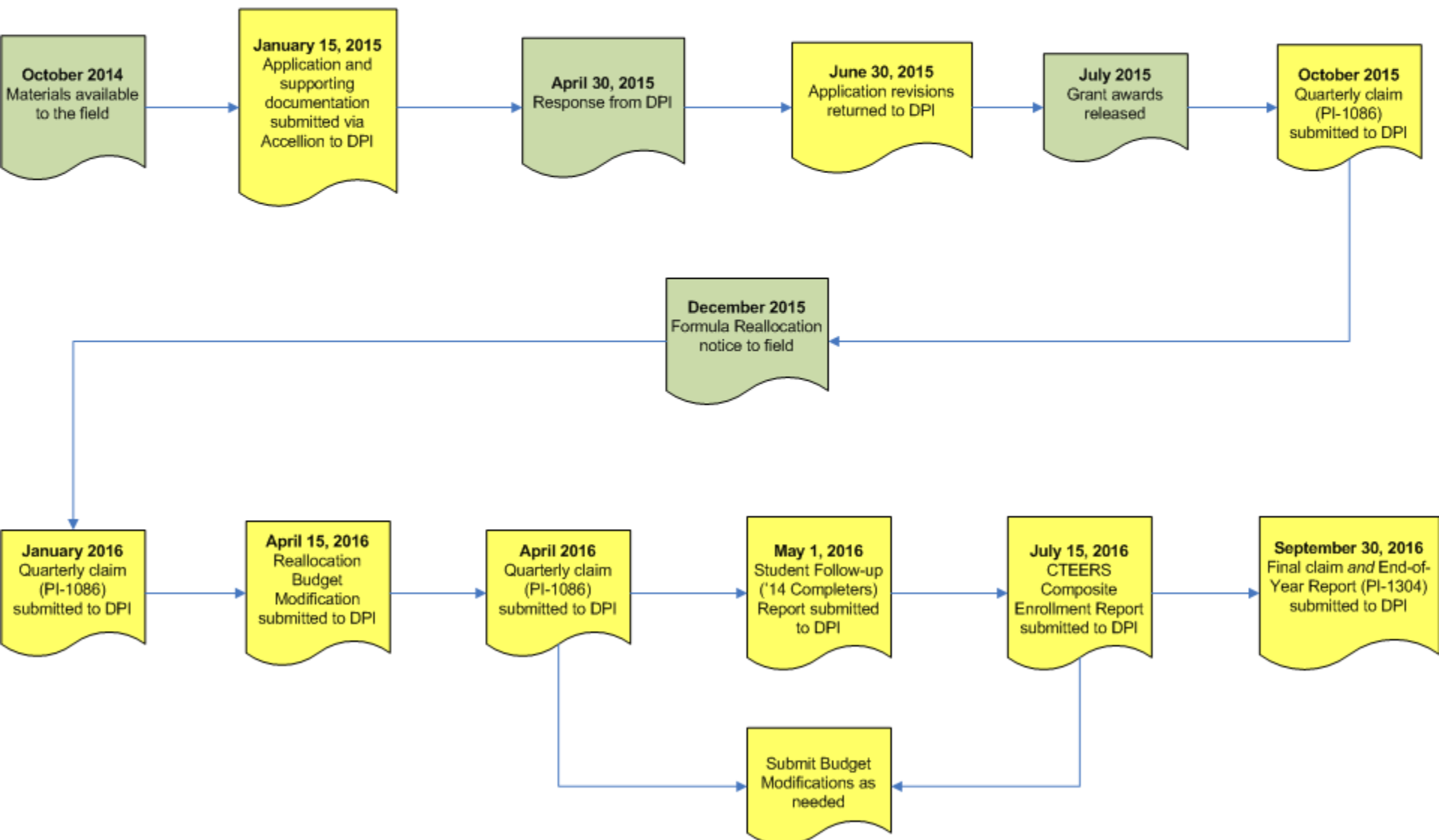
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- 97% of eligible school districts participate
- 73 Applicants
 - 47 Single district applications
 - 26 Consortium applications

COLOR KEY
Green = DPI
Yellow = Applicant/Grantee

Carl Perkins Timeline

2015-16 Application and Related Reports (Rev. 10/14)



REQUIREMENTS TO SERVE AS A FISCAL AGENT

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- There is a \$15,001 allocation requirement. If your school district does not meet this minimum allocation, you must join a consortium.
- To serve as a fiscal agent, you must have a licensed CTE coordinator.

ESTABLISHING A CARL PERKINS CONSORTIUM

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- One of the school districts or a CESA is designated as the fiscal agent for the consortium.
- School districts must enter into a consortium agreement through a Contract for a CESA Services Agreement or a Contract for a 66.03 Agreement.
- A completed contract for one of the participating school districts is included as part of the 2015-16 Carl Perkins Basic Grant Application.

ESTABLISHING A CARL PERKINS CONSORTIUM

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- The consortium operates for the benefit of all participating school districts.
- Please follow the Consortium Council Guidelines for Carl Perkins found on our website at <http://cte.dpi.wi.gov/sites/default/files/imce/cte/pdf/councilguidelines.pdf>

WHAT EXPENDITURES ARE ALLOWABLE?

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Allowable expenditures
are based off five assumptions

FIVE ASSUMPTIONS

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Assumption 1:

- The funding is for the purpose of development, implementation, or refinement of Programs of Study.

FIVE ASSUMPTIONS

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Assumption 2:

- Programs of Study in the implementation or refinement stage are published on the WI Career Pathways Website.

FIVE ASSUMPTIONS

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Assumption 3:

- The Programs of Study have been identified in your Carl Perkins application.

FIVE ASSUMPTIONS

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Assumption 4:

- There is no supplanting; therefore the expenditure was not previously funded with local funding.

FIVE ASSUMPTIONS

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Assumption 5:

- No funds will be used for under seventh grade.

Allowable Expenditures

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Example:

- Expenditures for appropriately licensed CTE teachers (i.e. salary, fringe, course materials)

Allowable if:

- School Counselors may also be eligible if there is a strong connection with Programs of Study AND meets the five assumptions

Allowable Expenditures

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Example:

- Professional Development (registration, fees, travel)

Allowable if:

- The teacher is an appropriately licensed CTE teacher OR
- Is attending with an appropriately licensed CTE teacher and relevant connection to CTE POS is evident
- Prior approval must be given from DPI for non-CTE licensed teachers (also see note below)

Allowable Expenditures

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Example:

- Tuition for Youth Options or other dual credit courses through articulation or contractual agreements.

Allowable if:

- District grants credit for the coursework
- Limited to only CTE courses as part of implementing a POS

Allowable Expenditures

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Example:

- Equipment

Allowable if:

- Follows guidance on Equipment expenditure document

Allowable Expenditures

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Example:

- Certifications/training fees

Allowable if:

- Could be applicable for students or teachers
- Is fundamental to implementing the POS

Allowable Expenditures

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Example:

- Substitute teachers

Allowable if:

- The sub is used for an appropriately licensed CTE teacher on a CTE related field trip or teacher professional development
- A sub may be used for non-CTE licensed teachers only if they are working with an appropriately licensed CTE teacher and for implementation of a POS

Allowable Expenditures

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Example:

- Materials, supplies, and replacement parts

Allowable if:

- Please note, materials, supplies, and replacement parts should make up a limited part of the budget

Allowable Expenditures

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Example:

- Transportation

Allowable if:

- For the purpose of relevant field trips, such as business and industry visits ([Also See CTSO Expenditures](#))

Allowable Expenditures

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Example:

- Memberships in business, technical, and professional organizations

Allowable if:

- For purpose of professional development for your staff (i.e. local Builders Association)

Allowable Expenditures

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Example:

- CTE Summer programs

Allowable if:

- Remember the grant year is July 1 to June 30. This means a summer program would be split between two grant periods.

Allowable Expenditures

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Example:

- Career exploring tools

Allowable if:

- Perkins does not have a specific requirement regarding which career exploring tools are used

CAREER AND TECHNICAL STUDENT ORGANIZATIONS (CTSO)

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- CTSO expenditures are no longer allowable.
- Please reference U.S. Department of Education non-regulatory guidance.

ACCOUNTABILITY – CORE INDICATORS

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- 1S1: Academic Attainment – Reading
- 1S2: Academic Attainment - Mathematics
- 2S1: Technical Skill Attainment
- 3S1: Secondary School Completion
- 4S1: Student Graduation Rates
- 5S1: Secondary Placement
- 6S1: Nontraditional Participation
- 6S2: Nontraditional Completion

ACCOUNTABILITY REQUIREMENT

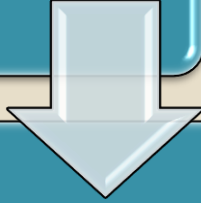
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Note: If a school district misses a core indicator for three years in a row, they must use a portion of their Carl Perkins funding to bring into compliance

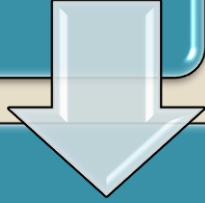
ACCOUNTABILITY - PROCESS

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State negotiates with Office of Vocational and Adult Education (OVAE) on yearly performance levels for CPA core indicators using the Federal Agreed Upon Performance Levels (FAUPL)



Data is then reported through OVAE Consolidated Annual Performance Report (CAR)



Districts in receipt of CPA funding are informed of their core indicator performance levels by means of the CPA Local District Profile. If they do not meet a core indicator level either through the absolute or progress means, that core indicator must be addressed within the next application cycle.

ACCOUNTABILITY – IMPROVEMENT

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If a state or local fails to meet at least 90 percent of a performance level on any of the core indicators – they must develop and implement an improvement plan

If a state or local fails any of the below, funds can be withheld (fully or partially):

- Fails to implement an improvement plan,
- Fails to make any improvement within a year after implementing plan, or
- Fails to meet 90 percent of an indicator 3 years in a row

Withheld funds to be used by State or other eligible recipient to provide services to remedy non-compliance indicators.

CARL PERKINS FUTURE

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- Last reauthorization was in 2006 and good for 6 years
- This means that reauthorization expired after our 2012-13 grant year
- Continues to operate according to 2006 guidelines until new reauthorization occurs
- We are currently at the same funding level as we were in 1998
- There is speculation that Carl Perkins may change from a formula grant to competitive

QUESTIONS?

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For more information on Carl Perkins or CTE, please visit our website at <http://cte.dpi.wi.gov/>

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