

**Federal  
Funding  
Conference  
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# **Title I, Part A**

**Targeted  
Assistance** and **Schoolwide  
Programs**

# Every Student Succeeds Act

- ESEA was reauthorized as Every Student Achieves Act (ESSA) on December 10, 2015.
- Consolidated Appropriations Act, 2016 (signed on December 18, 2015)
- Title I will continue to operate in the 2016-2017 school year under the plans, procedures, and requirements that are in place for the 2015-2016 school year.

# Every Student Succeeds Act

- Julia Martin will provide an overview during a breakout session at 9:15 on Wednesday.
- DPI is awaiting guidance from USDE for implementation regulations.
- 2016-17 DPI will develop and provide technical assistance to LEAs to implement ESSA in 2017-18.

# Session Outcomes

**By the end of this session, participants will be able to:**

- distinguish between a Title I schoolwide program (SWP) and a Title I program in a targeted assistance school (TAS), and
- understand the allowable costs for TAS and the allowable costs for SWP.

# Types of Title I Programs

## Targeted Assistance

**Title I services are provided to a select group of children.**

Children who are served are those who are identified as failing, or most at risk of failing, the state's challenging academic standards.

## Schoolwide

**All staff, students, and resources are part of the Title I schoolwide program.**

The SWP must focus on the needs of low-achieving children and those most at risk of not meeting the state's challenging academic standards.

# Goals of Title I Programs

## Targeted Assistance

Improve teaching and learning to enable targeted students to meet challenging state performance standards.

## Schoolwide

Generate high levels of academic achievement in core subjects  
For all students  
in a school.



<input type="radio"/> District Poverty Average 33.05%	<input type="radio"/> 35% Rule	<input type="radio"/> Grade Span Grouping (Using District %)
<input type="radio"/> Fewer than 1,000 Students Exemption	<input type="radio"/> Grade Span Grouping (Using Grade Span %)	<input checked="" type="radio"/> Exemptions One School per Grade Span

School	Grade Span	% Low Income	Exceptions	Eligibility	Program Type	Per Pupil Amount	Public Allocation	Private Allocation	Total Allocation
(0200) Tomahawk Hi	09-12	33.91		E	Targeted Assistance School	0.00	0.00	0.00	0.00
(0220) Tomahawk Mid	06-08	33.55		E	Targeted Assistance School	500.00	51,500.00	0.00	51,500.00
(0180) Tomahawk El	K4-05	32.19		E	Schoolwide	1,088.00	212,160.00	11,968.00	224,128.00

Allocated: 263,660.00 11,968.00 275,628.00

Available for Targeting (Includes Carryover): 275,950.00

Private School Equitable Participation Percentage: 3.56%

Remaining Available for Allocating: 322.00

# How do I know if schools are TAS or SWP?

*Note: this is hypothetical data.*

# Who are “Title I eligible” students?

## Targeted Assistance

**Title I students are identified through a multi-step process.**

Districts must use multiple, academic measures to identify students at risk.

Then districts rank students according to academic need.

## Schoolwide

**All students are Title I students.**

Students are not ranked for services.

All students are considered Title I, whether or not they receive supplemental educational services.



**What  
qualifies as  
“Title I”  
service  
delivery to  
students?**

### Targeted Assistance

**Title I teachers and paraprofessionals provide targeted supplemental instruction and/or interventions to targeted students.**

### Schoolwide

**Any practices and staffing that create high levels of academic achievement in core subject areas for all students in the school.**

## Examples

**Targeted  
Assistance**

**Push-in model**

**Pull-out model**

**Before/after school  
programs**

**Summer school**

**Schoolwide**

**Class-size reduction**

**Upgrading curriculum**

**Formative assessments**

**Universal screeners**

**PBIS**

# Turn and Talk

A targeted assistance school wants to purchase adaptive software that adjusts the level of its content based on student responses. This software will only be used with students identified for Title I services. Can it be paid for with Title I funds?

It depends. In order for this to be allowed in a TAS, the software must be part of a viable instructional program which includes support from a highly qualified teacher or paraprofessional.

# What are the qualifications for staff providing Title I instructional services?

## Teachers

- Title I teachers must be highly qualified **at the time of hire**.
- Title I teachers must hold a valid license in the content area they are teaching.
  - Example: a teacher who holds an elementary license in regular education is qualified to teach in the core academic areas (Language Arts, Mathematics, Science, and Social Studies) in elementary grades.

**What are the  
qualifications  
for staff  
providing  
Title I  
instructional  
services?**

## **Teachers**

- A 316 Reading License is required:
  - if the individual teaches more than one class of reading per day;
  - if the reading assignment is part of a Title I targeted assistance program; or
  - if the reading assignment is part of a reading intervention program (not part of a self-contained classroom).

**What are the  
qualifications  
for staff  
providing  
Title I  
instructional  
services?**

## **Teachers**

- There is no separate elementary math license for math instruction or math coaching.
- If the individual is teaching high school math or coaching high school math teachers, the individual must hold a math license (400) in order to be considered highly qualified.

# What are the qualifications for staff providing Title I instructional services?

## Paraprofessionals

- Paraprofessionals provide instructional support services under the direct supervision of a highly qualified teacher.
- Paraprofessionals must hold a high school diploma **and**
  - have completed two years of post-secondary education (48 credits), **or**
  - have an associate's degree, **or**
  - have met a rigorous standard of quality and demonstrated knowledge of, and ability to assist in instruction in reading, writing or mathematics, or reading, writing or math readiness.

**What are the  
qualifications  
for staff  
providing  
Title I  
instructional  
services?**

## **Paraprofessionals**

- Paraprofessionals must be highly qualified at the time of hire.
- Aides providing non-instructional support (clerical, personal care services, cafeteria/playground supervision) are not considered paraprofessionals.
- Staff who hold a Special Education Paraprofessional License are not necessarily considered highly qualified under ESEA.



**What are the  
qualifications  
for staff  
providing  
Title I  
instructional  
services?**

**Targeted Assistance**

Teachers and paraprofessionals funded by Title I must meet the highly qualified requirements of ESEA.

**Schoolwide**

All teachers and paraprofessionals, regardless of funding source, must meet the highly qualified requirements of ESEA.

# What are the requirements for Parent Involvement?

**Written parent involvement policies at both the district and school level**

**Policies should:**

- be developed jointly by district staff and parents;
- be reviewed and updated annually;
- detail the LEA's expectation for parent involvement; and
- describe how the LEA will involve parents in the activities of the schools served under Title I.

# What are the requirements for Parent Involvement?

## Parents are involved in:

- identifying needs;
- the implementation of programs and services;  
and
- the evaluation of programs and services supported by Title I.

# What are the requirements for Parent Involvement?

## Title I schools must:

- host an annual school-level meeting;
- discuss parent-school compacts; and
- provide materials and training that help parents improve their children's academic achievement.

### Targeted Assistance

For parents of Title I students

### Schoolwide

For all parents

# Turn and Talk

A schoolwide program that implements RtI wants to hold a parent night and fund it with Title I funds. Is this allowed? If so, which parents can they invite?

Yes. A school may use Title I funds for a parent night because all students are considered Title I students.

The school may invite any or all parents, depending on the purpose of the meeting.

# Turn and Talk

A targeted assistance program that implements RtI wants to hold a parent night and fund it with Title I funds. Is this allowed? If so, can they invite all parents?

Yes, this is allowed.

The school may only invite parents of children served by Title I teachers/paraprofessionals.

# Turn and Talk

Can a targeted assistance school use Title I funds to hold the same parent event two nights in a row. One event for parents of Title I students and the second event for parents of students not participating in Title I?

**No. This is supplanting and would not be allowable.**

# Turn and Talk

What expenses for parent events may be paid for with Title I funds?

Expenses may include:

- communication (flyers, postage, etc.)
- translation and interpretation services
- light snacks and general supplies
- childcare
- transportation for parents
- stipends for professional and paraprofessional staff

**Targeted Assistance**

For parents of Title I students

**Schoolwide**

For all parents



# What are the requirements for Professional Development?

**LEAs must develop a high-quality professional development plan that is:**

- based on the needs assessment
- aligned to school and district goals
- evaluated

*One-day or short-term workshops or conferences can only be considered high-quality professional development if they are part of a comprehensive plan and include follow-up activities.*

# Who can participate in Professional Development paid for with Title I funds?

## Targeted Assistance

Administrators, teachers, and other staff who work with Title I students

All school staff in targeted assistance schools may participate, if such participation will result in better addressing the needs of participating Title I students.

## Schoolwide

All school staff

# What Professional Development activities can be paid for with Title I funds?

## Allowable professional development activities include:

- in-house trainings by outside experts or qualified, trained staff, and follow-up planning by teams of instructional staff
- outside conferences and trainings, and follow-up planning by teams of instructional staff
- mentoring and coaching programs by facilitators and/or teams
- data analysis and technology training
- parent engagement strategies
- training in strategies to instruct limited English proficient children and children with special needs

# Questions?

## **Title I Education Consultant Directory**

- <http://dpi.wi.gov/title-i/consultant-directory>

## **Title I Network Coordinators**

- <http://dpi.wi.gov/title-i/network/contacts>