

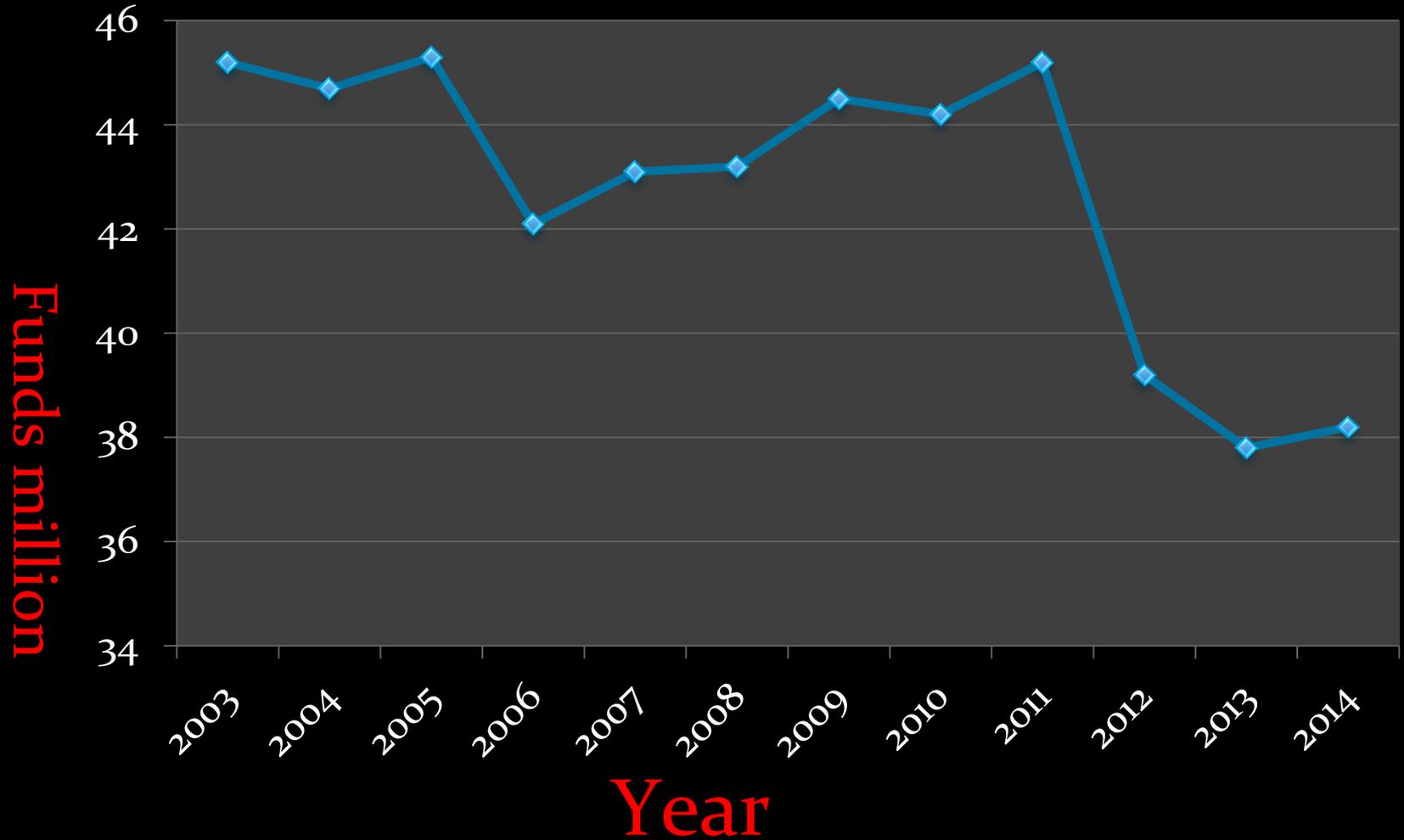


WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

ESEA, Teacher and Principal Quality Funds Title II, Part A



WI Funding History



Distribution of Funds

U.S. Department of Education
(5-17 years old)

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graph TD; A[U.S. Department of Education  
( 5-17 years old)] --> B[WI Department of Public Instruction  
(65% poverty 35% enrollment)]; B --> C[Local School District  
(80% poverty 20% enrollment)];
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WI Department of Public Instruction
(65% poverty 35% enrollment)

Local School District
(80% poverty 20% enrollment)

Purpose

- Title II funds are intended to increase the number of highly-qualified, effective teachers and principals.
- Funds can be used for:
 - recruiting and retaining teachers to reducing class sizes
 - providing professional development in core academic areas

Policy Background: Research-base

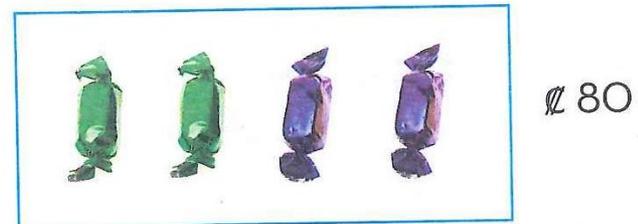
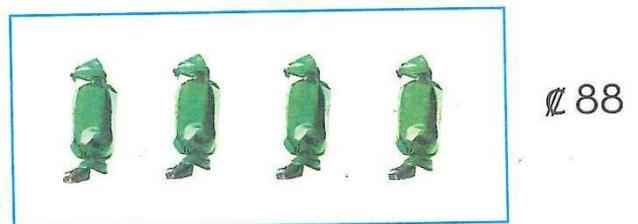
Teachers in the top 20 percent of performance generate five to six more months of student learning each year than low-performing teachers.



Source: The New Teacher Project, *The Irreplaceables* (2012).



Los diferentes confites que aparecen en el cuadro tienen distinto precio. El precio total de los confites de cada fila aparece a la derecha de ésta.



a. Con la información dada, determine el precio de cada uno de los confites.

- Highly Effective Teacher: quarter 2 of 2nd grade students
- Effective Teacher: quarter 4 of 2nd grade students
- Highly ineffective Teacher: quarter 1 of 4th grade students
- Ineffective Teacher: quarter 2 of 3rd grade students

Sample of 145 teachers

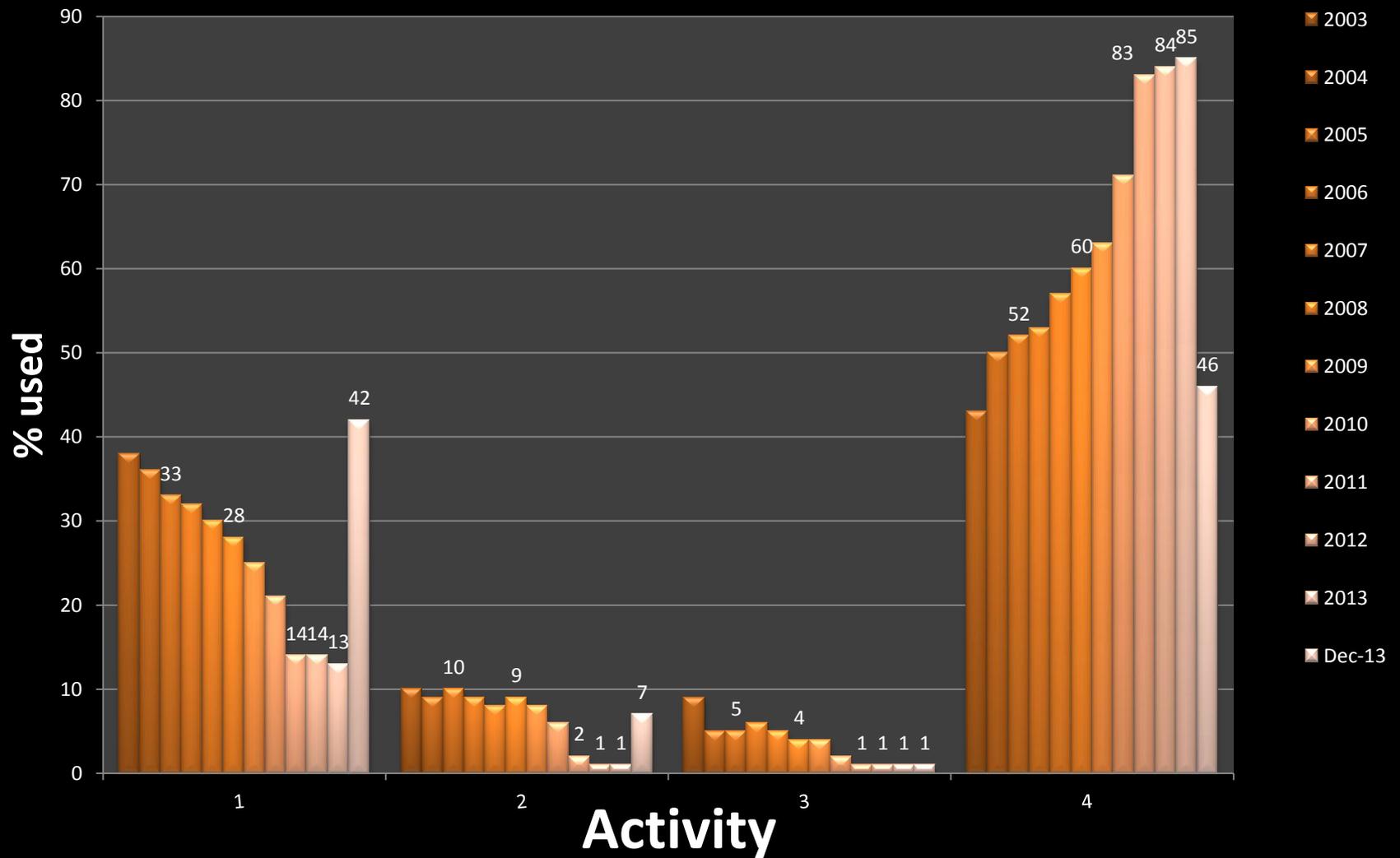
Uses of Title II-A

Allowed Activities:

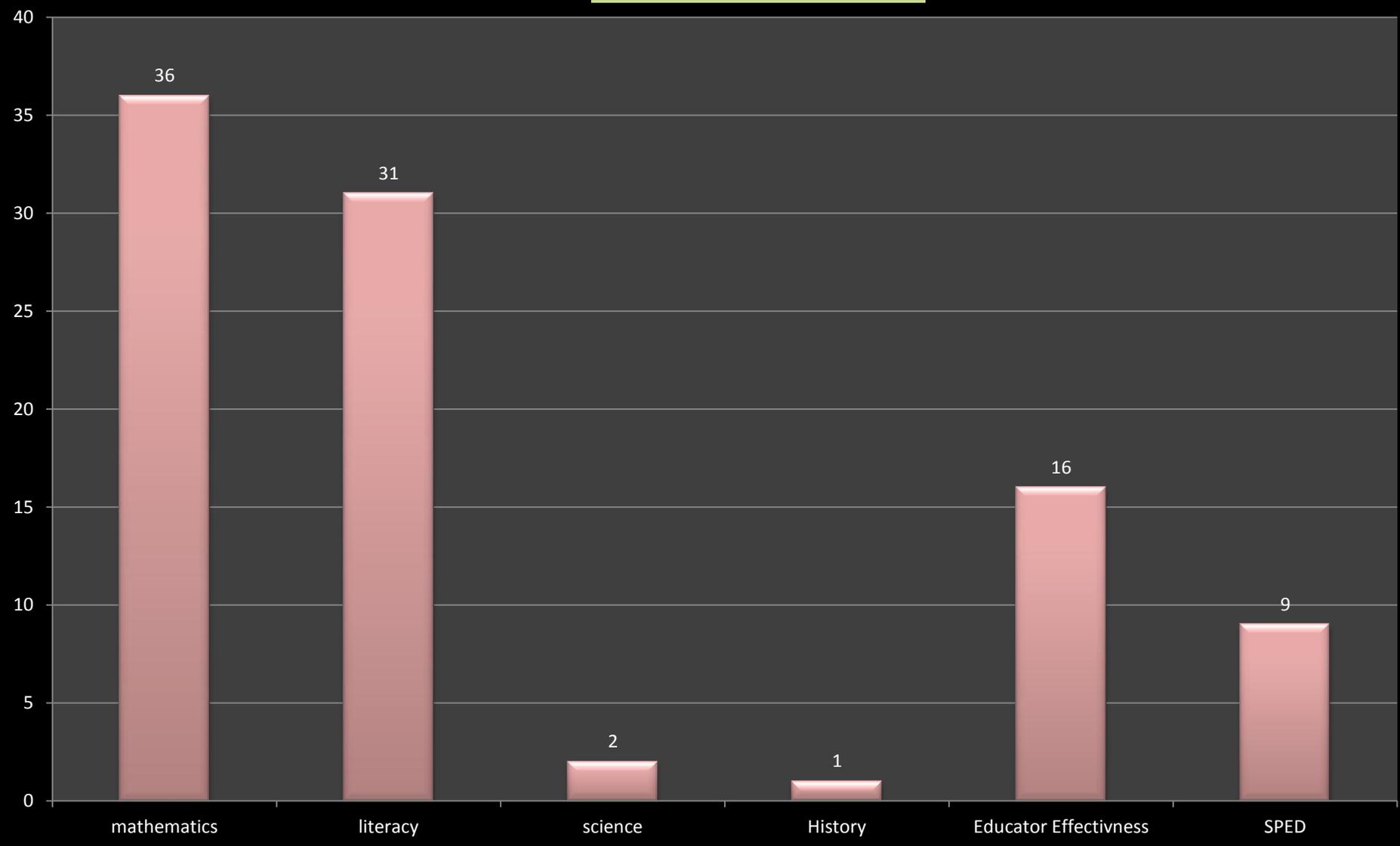
1. Professional development in core academic areas
2. Licensing
3. Training teachers, administrators, and paraprofessionals to be highly qualified
4. Class size reduction
5. Educator Effectiveness

www.ed.gov/programs/teacherqual/guidance.doc

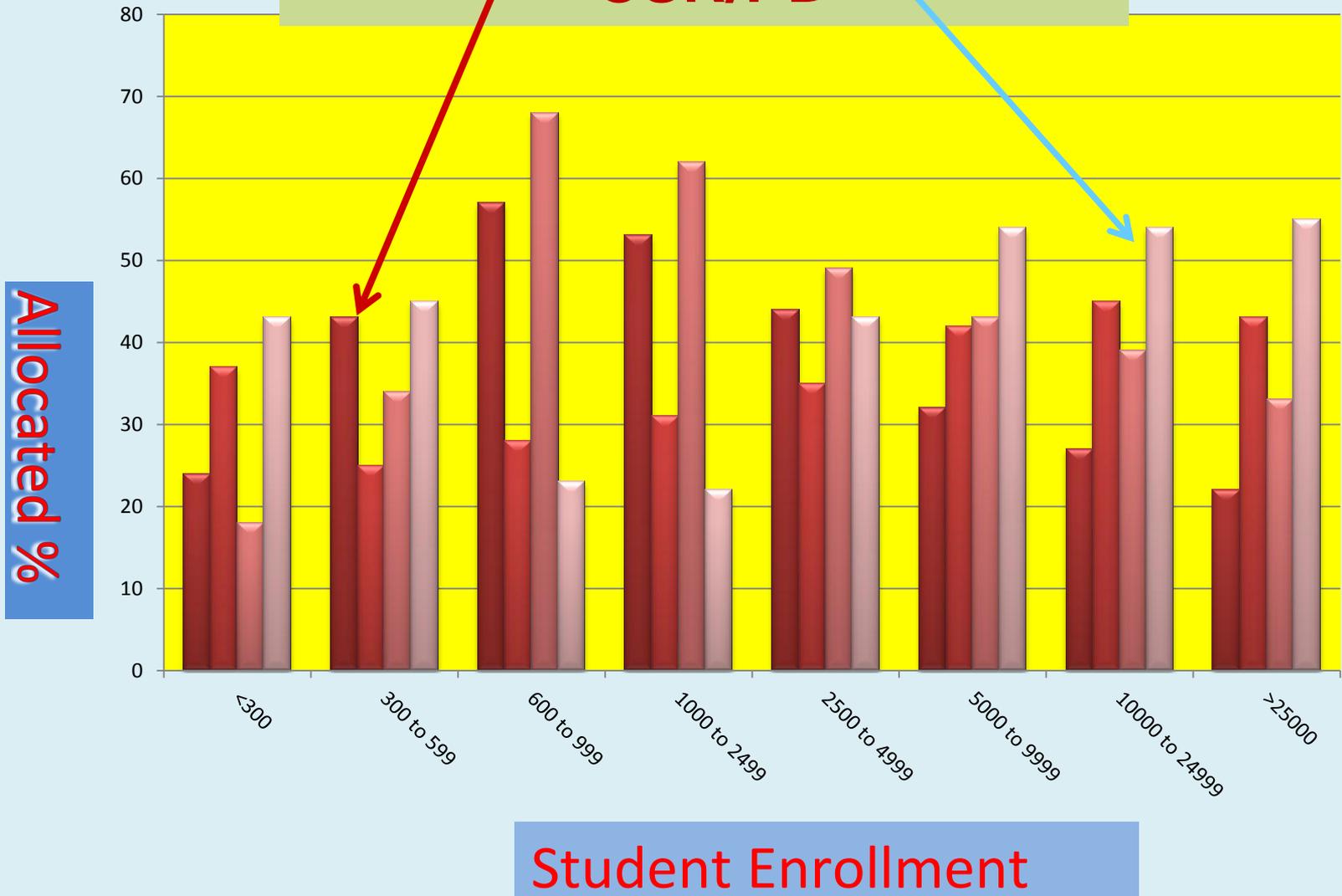
WI Fund Uses



PD Funding %



National /WI CSR/PD



Comprehensive, high-quality data

The most current data available on:

- ❖ Student assessment results;
- ❖ Student course-taking patterns;
- ❖ Results of teacher and principal evaluations;
- ❖ Teacher and principal self-assessments of their own needs and of working conditions;
- ❖ Information on the LEA's distribution of inexperienced, unqualified, and out-of-field teachers;
- ❖ Information on educator retention and hard-to-staff positions; and
- ❖ Identify **strength** and **areas of improvement**

Title IIA Funds May Not Be Used to...

- Raise educator awareness about a state-mandated evaluation system if doing so violates the “supplement, and not supplant” guidelines.
- Purchase or pay for the development of an evaluation system-related data system to manage linking student and teacher data and to inform teachers’ professional development choices.
- Purchase equipment, such as iPads, for school and district administrators to use in observing teachers.



High Quality Professional Development

- High-quality PD includes activities that: Improve and increase teachers' knowledge of academic subjects and enable teachers to become highly qualified;
- Are an integral part of broad school- and district-wide educational improvement plans;
- Give teachers and principals the knowledge and skills to help students meet challenging academic standards;
- Improve classroom management skills;
- Are sustained, intensive, and classroom-focused and are not 1-day or short-term workshops;
- Advance teacher understanding of effective instruction strategies that are based on scientifically based research; and
- Are developed with extensive participation of teachers, principals, parents, and administrators.

Monitoring

1. **ESEA consolidated program monitoring**

1. 12-20 LEAs every year
2. Informed by May-June every year
3. Visits October-May

2. **United States Department of Education**

1. 25-35 LEAs every year
2. Informed in December- January
3. Surveys sent in January-April

3. **Research Institutions:**

Westat (70-100 LEAs) use of Title II and Title I Fund November 2013

4. **Technical Support:**

40-60 LEAs visited every year to provide technical support in the use of Title II Funds.

Monitoring Reports

- Needs assessment: Parent participation
- Private school Participation: Not included in the needs assessment
- Professional development: Participation of parents
- Not all core academic area teachers are highly qualified
- No time and effort records

Grant Period & Carryover Policy

- Fiscal Year: July 1 to June 30
- LEAs may carryover the entire allocation for one year.
- LEAs can transfer 50% of funds to Title I. **Transfers must be submitted on or before May 30**
- LEAs under REAP (locale codes 6-8) can use T2A funds to fund any Federal programs under the Flexibility provision. **No budget request is needed.**
- Fund: 10
- Project Code: 365
- **CFDA Number: 84.367**
- All claims must be submitted electronically.

Application miscoding (43%)

ESEA Budget Software - Windows Internet Explorer

https://apps4.dpi.wi.gov/TBudget/(S(t44drwxit5ywp5bt1ensfhbo))/Pages/TitleIIA/T2Personnel.aspx

File Edit View Favorites Tools Help

★ Favorites Welcome to the WI Depart... Web Slice Gallery

ESEA Budget Software

2012-2013

[Budget Menu](#) --> [Submit/Lock Budget Page](#) --> [Personnel](#) --> [Purchased Services](#) --> [Non-Capital Objects](#) --> [Insurance](#) --> [Other Objects](#) --> [Indirect Costs](#) --> [Summary Report](#) --> [Submission History](#) --> [Title II Transferred Funds Budget Summary](#)

User Info

User Name: Abdallah Bendada
 Login ID: ABendada
 Role: DPI Application Administrator

Title II-A Budget Summary

Submission #: 0
 Status: Unlocked

Instructional Summary

Available: \$2
 Transferred to Title I-A: \$0

Indirect/Administration

Maximum (5%): \$0
 Administration: \$0
 Indirect: \$0
 Remaining: \$0

Public Schools

Enrollment: 500
 Planned: \$2
 Budgeted: \$0
 Remaining: 2

Private Schools

Enrollment: 0
 Planned: \$0
 Budgeted: \$0
 Remaining: 0

Personnel Section (100 & 200 Objects) - Instructional Budget

Activity: Teacher Retention
 Position: Teacher
 Assignment: Credit Reimbursement
 WUFAR-Description: 221300 - Instructional Staff Training
 Local WUFAR Detail: 000000
 Name: Enter Teacher EFN
 Educator File Number (License #): 12345
 FTE (.01 to 1.0): .6
 Estimated Salary: 55000
 Estimated Fringe: 12000
 Detailed Description: To reduce class size
 Activity Detail: A) Reducing class size by recruiting, retaining, and hiring highly qualified teachers in core academic areas.
 Goal: All students proficient or better in reading and mathematics.

Add

Activity	Position	Assignment	WUFAR-Description	Staff	Local WUFAR Code	Estimated Salary	Estimated Fringe	Action
Total:						\$0	\$0	

Internet | Protected Mode: On

10:14 AM 2/25/2013

Application Not allowed Entry(21%)

Budget Menu --> Submit/Lock Budget Page --> Personnel --> Purchased Services --> Non-Capital Objects --> Insurance --> Other Objects --> Summary Report --> Submission History --> Title II Transferred Funds Budget Summary

Purchased Services Section (300 Objects) - Instructional Budget



Program Type:	Professional Development - Public	Function:	Prof Dev (Instructional Staff)
Type of Service:	Communication	Local WUFAR Detail:	645664
WUFAR & Description:	221300 - Instructional Staff Training		
Person/Agency Providing Service:	Algoma		
Estimated Cost:	45,000		
Detailed Description:	to purchase food for participants during the summer academy		
Activity Detail	A) Mathematics, science, literacy, social studies, music, or the arts to teachers, paraprofessionals		
Goal	All students proficient or better in reading and mathematics.		

Contact Information

- **Title Manager:** Abdallah Bendada
- **Website:** <http://tepdl.dpi.wi.gov/programs/esea-title-ii-part-a>
- **Listserv:** join-titleiia@lists.dpi.wi.gov
- **Email address:** Abdallah.bendada@dpi.wi.gov
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- **Fax:** (608) 266-1965

Title III Overview

Jacqueline A. Iribarren, Ph.D.
Title III, ESL & Bilingual Education Consultant,
WI Department of Public Instruction

Distribution of Funds

U.S. Department of Education
(approximately 5 Million)

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graph TD; A[U.S. Department of Education (approximately 5 Million)] --> B[WI Department of Public Instruction (administration, salaries & 5% set aside: Immigrant & Youth Grant)]; B --> C[Local School District (per ACCESS tested pupil, approximately $120)];
```

WI Department of Public Instruction
(administration, salaries & 5% set aside:
Immigrant & Youth Grant)

Local School District
(per ACCESS tested pupil, approximately
\$120)

Principle of Title III

- Title III funds may supplement—if it meets the principle of Title III (Section 3102 (1): “to help ensure that children who are limited English proficient, including immigrant children and youth, **attain English proficiency, develop high levels of academic attainment in English,** and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet”.

Background

- District must generate at least \$10K to manage own funds (approx. 83 students)
- Otherwise, join a Title III Consortium:
district or CESA led

To Begin...

- Must reflect the LEA's needs assessment to improve student academic achievement; and
- Include equitable private school participation (if applicable)

Title III Equitable Services

Equitable participation for private school students:

- Calculation based on private school student count determines amount generated
- Title III services designed to meet the needs of ELL students
- Must supplement the private school's educational services

Administrative Costs

- 2% Cap
 - Administration=administrative costs + indirect costs
- **Ensure services over administration of the grant

Most importantly

- Identify core services/programs for ELL students at the building level
- In other words, how is the school building meeting the Lau requirements?

(Lau v. Nichols, 414 US 563 (1974))

What **IS** allowed?

Supplemental

- Supplemental:
instruction/materials/resources above and
beyond the Lau requirement

Supplemental vs Supplanting

- CORE (law requires)
- CORE program, provided in the prior years with state, local or other federal funds

Supplanting Question:

In the absence of Title III funds, would the funds be otherwise provided or required (by other laws/regulations) to LEP students?

What is **NOT** allowed

- Alcoholic beverages
- Donations or contributions
- Entertainment costs (tickets to show or sports events, meals, lodging, rentals, transportation, gratuities)
- Administration of ELP assessment (**except for private school students**)

Federal Criteria for Title III Activities

- Costs must be....

1. Reasonable

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the times the decision was made to incur the cost.

2. Allocable

A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received

3. Allowable

A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award.

Three Main Areas

- **Instructional Support:** *people, materials, resources, technology, etc.*
- **Professional Development:** *based on needs assessment, sufficient intensity & duration, embedded within district/building goals.*
- **Parental Involvement :** *parent literacy, family nights, interpreters, materials, etc.*

Important Details

- Instructional Support: teachers and/or staff
“Different or unique job description”
- Professional Development:
“Reasonable....meet definition of PD”
- Parental Involvement:
“ Reasonable refreshments”

Monitoring

1. ESEA consolidated program monitoring

- 14-16 LEAs every year
- Informed by May-June every year
- Visits October-May

2. United States Department of Education

- 10-20 SEAs every year & LEAs

3. Technical Support:

LEAs visited every year to provide technical support in the use of Title III funds.

Grant Period & Carryover

- Fiscal Year: July 1 to June 30
- LEAs may carryover the entire allocation for one year (but to be used first next cycle)
- Consortia: MOU
- Fund: 10
- Project Code: 391
- **CFDA Number: 84.365**
- All claim must be submitted electronically

Claim Process

- Use the Program Fiscal Report (PI-1086)
- Claim forms must reflect the most recently approved budget
- Submit claims at least quarterly
- Final claims **MUST** have a signature

Contact Information

Title III: Allowable purchases, needs assessment, instructional materials:

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Accounting: claims, carryover, allocations, etc.

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Thank you!