

Title I and Title II Private School Equitable Participation

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WASBO FEDERAL FUNDING CONFERENCE

FEBRUARY 2015

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ESEA Law

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- ESEA requires LEAs receiving Title I and/or Title II to provide equitable services to students and educational personnel in private schools
- Services are determined after meaningful consultation with all private schools in the area
- Services must be: secular; neutral; and non-ideological

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Annual Consultation

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Contact **ALL** private schools within the boundaries of the school district to:

- Determine participation
- Invite for consultation



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Annual Consultation

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Discuss all of the following:

- Evaluation of services provided in current year
- Allocations for services
- Services to be provided in new year (how, when, where, and by whom)
 - Must be based on the private school's needs assessment
- Process to evaluate services provided in upcoming year

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Annual Consultation

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In addition, for Title I, discuss all of the following:

- If private schools will be served on a school-by-school basis or if they will pool their resources
- Measures used to determine eligible students
- Progress monitoring of students
- Exit criteria for Title I programming
- Parent involvement activities

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Annual Consultation

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Collect the following data:

- Student enrollment
- The Private School Participation Verification form (PI-9550-AC) for each private school in the district.
 - The form is found in the ESEA Consolidated Online Application.
 - Upload the form to the Application after it is reviewed and signed.

In addition, for Title I, collect the following:

- Low-income private school students data and
- Addresses of private school students

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Enrollment Data

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Title I

Title I, Part A, Subpart 2, Section 1120(c)

- Total number students living in each Title I attendance area
- Number of low-income students living in each Title I attendance area
- *This is NOT the total number of students attending the private school*

Title II

Title IX, Part E, Subpart 1, Section 9501(a)(1)

- Total number of students attending the private school living within the boundaries of the LEA regardless of their poverty level



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Title I Allocation for Private School Services

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Number of Low Income Private School Students living in a served attendance area



Each student's public school attendance area per pupil amount



Instructional Allocation for Services

Instructional Allocation for Services



Allocation from Reservations



Total Allocation for Private School Services

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Title I Private School Equitable Participation Summary Report

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PrivateSchool	Grade Span	Instructional Allocation for Services	Reservations Allocation for Services			Total Allocation for Services
			Centralized Services	Professional Development	Parent Involvement	
1615 Community Christian School	K4-12	\$3,993.95	\$0.00	\$114.44	\$0.00	\$4,108.39
4830 St John's Lutheran School	K4-08	\$12,737.90	\$0.00	\$267.03	\$0.00	\$13,004.93
4990 Saint Joseph Sch	K4-06	\$11,421.50	\$0.00	\$228.88	\$0.00	\$11,650.38
Total (Pooled Funds)		\$28,153.35	\$0.00	\$610.35	\$0.00	\$28,763.70

Select a private school from the drop down and click Go to see the Private School Equitable Participation Detail Summary Report.

Community Christian School ▼ Go

Back

Follow these steps to get to this report in your Title I application.

1. Log into the ESEA application
2. Click "Title I-A"
3. Click "Report Menu"
4. Click "Private School Equitable Participation Summary Report"

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Hypothetical data provided in this example.

TII Private School Allocation Example

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The Eisenhower Allocation amount from FY2001 is populated in this field. If the amount for professional development in the public schools is greater, enter that amount and click "Save."

\$ 42,000.00

Title I-A Budget

Total Funds Available:	\$ 98,400
Per Pupil Amount for Professional Development:	\$ 10.72
Private School Amount for Professional Development:	\$ 8,962
Public School Allocation (including administrative/indirect costs):	\$ 89,446

Private School Equitable Participation Report

Private School	Grade Span	Participating in Title I-A Activities	Private School Enrollment	Per Pupil Amount for Professional Development	Amount for Professional Development
Catholic Central HI	09-12	Y	173	\$10.72	\$1,854.56
Edith's House Montessori	K4-KG	N	0	\$10.72	\$0.00
Comerstone Christian Academy	KG-12	N	0	\$10.72	\$0.00
Saint Charles Grade Sch	PK-08	Y	165	\$10.72	\$1,768.80
Saint John's Lutheran Sch	PK-08	Y	162	\$10.72	\$1,736.64
Saint Mary's Grade Sch	KG-08	Y	136	\$10.72	\$1,458.72
Total Private School Amount for Professional Development:					\$8,961.92

Hypothetical data provided in this example.

Services Provided

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Title I

- Services provided by the public school to
 - Children
 - Parents
 - Teachers

Title II

- PI 34 Provisions in core academic areas
- Professional development including graduate courses and license advancement to all staff in core academic areas ONLY

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Determining Private School Students Eligible for Title I Services

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Private school student eligibility for TI service is determined by:

- Educational need
 - In consultation with the private school, the district must establish multiple, educationally related, objective criteria to determine which private school children are most at risk of failing state academic standards in mathematics and/or reading
- AND**
- Residence
 - Private school students must live in a Title I receiving public school attendance area

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Eligible Private School Students Example

0777 Burlington Area School District 0449 Cornerstone Christian Academy			
Public School Attendance Area	Grade Span	Private school students in attendance area	Number of Low Income Private school students in attendance area
(0020) Burlington High	09-12	17	2
(0040) Nettie E Karcher School	05-08	16	2
(0060) Cooper Elementary Title I Receiving	PK-04	17	3 ←
(0110) Dr Edward G Dyer School	04-06	16	2
(0120) Lyons Center	PK-04	17	2
(0140) Waller Elementary	PK-04	17	2
(0160) Winkler Elementary Title I Receiving	PK-04	17	2 ←

Winkler and Cooper Elementary are the only two Title I schools in the district, the rest of the public schools are not. There are five low income students attending Cornerstone Academy that generate the allocation but all 34 students living in the Winkler and Cooper Elementary attendance areas are eligible for Title I services.

Hypothetical data provided in this example.

Determine Title I Programming

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- Rank eligible private school students
 - Private school students' academic levels are not compared to those of public school students
- Review the per-pupil amounts of the private school students' public school attendance areas of residence
- Serve the private school as a targeted assistance program – based on the core academic needs of the Title I students

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Title I Services to Private School Children

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- Begin services in the private school at the same time as in the public school
- Supplemental Instruction by Highly Qualified Teachers
 - Academic, research-based, *supplemental* programs that help students improve their academic achievement in the regular private school classroom (i.e., reading and math)
 - Services must be equitable to the public school but not necessarily identical
- Examples:
 - Pull-out small group instruction
 - Extended day services
 - Summer school programs

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Title I Services to Private School Children

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- Assessment of Student Progress
 - Use assessments comparable to the public school;
 - Ensure alignment to the definition of "annual progress" determined during the consultation process; and
 - Review exit criteria and results
- Location of Title I Services
 - Services can occur at the private school or at the public school
 - It is the public school district's responsibility to find space for these services

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Title I Services to Private School Parents

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- **Parent Involvement**
 - An LEA must provide equitable services to parents of Title I private school participants in accordance with Section 1118 of the Title I statute
 - Parent notification, parent meetings, etc.
- **Examples:**
 - Private school parents of Title I students participate in the public Title I school(s) parent involvement activities
 - Private school hosts parent involvement activities specific for parents of Title I students
 - Title I teachers communicate with parents on students' academic progress

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Title I Services to Private School Staff

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- **Professional Development**
 - Private school teachers working directly with Title I students may participate
 - Must be related to increasing academic achievement of Title I students
 - Must be aligned to the private school's needs assessment and focused on increasing Title I students' achievement
 - Must be on-going and secular

LEA's evaluation of professional development activities should include the review of participants' assessment scores and impact on student achievement

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Title I Services to Private School Staff

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- **Examples:**
 - Attend the LEA's professional development offerings
 - Attend conferences related to increasing academic achievement of Title I students
 - Participate in book studies



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Professional Development for Private School Staff

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	Title I	Title II
Who	Instructional staff working directly with TI students	All
Topics	Only those that meet the needs of the Title I students in core academic areas	All core academic areas
Conference fees	Allowed	Allowed
Participation in Public School PD Events	Allowed	Allowed
Travel Expenses	Allowed	Allowed
PI-34	Not allowed	Allowed
Tuition and fees	Not allowed	Allowed

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Private School Services Under Title II

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Private school services for TII are determined by:

- Educational need
 - In consultation with the private school, the district must evaluate the needs of the school in core academic areas
 - Needs assessment should address student achievement and teacher needs based on research-based criteria (i.e., classroom observation , surveys, recommendations)



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Title II Services to Private School Staff

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- PI 34 Provisions:
 - Mentoring
 - Preparation and payment for licensing exams
 - ✦ Praxis I, Praxis II, edTPA, and Foundation of Reading
 - New teacher orientation
 - Licensing fees
 - Paying for credits to obtain license



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Title II Services to Private School Staff

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- Professional Development
 - Aligned to the needs assessment
 - Evaluated using research-based models
 - Related core academic areas only
 - Available to all private school educators including teachers and administrators
 - Ongoing and secular

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Title II Services to Private School Staff

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- Professional Development Examples:
 - Attend the LEA's professional development offerings
 - Attend conferences related to core academic areas
 - Tuition reimbursement for graduate or undergraduate coursework
 - Provide stipends to teachers and administrators who participated in core academic areas

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Title II Services to Private School Staff

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Core academic areas:

- Arts, music, dance, drama/theater
- Civics and government, history, geography, and economics
- Foreign languages
- Reading and English language Arts
- Mathematics
- Science: life science, physical science, earth and space science, astronomy, chemistry, and physics

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Title II Services to Private School Staff

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Non-Core academic areas:

- Agriculture
- Bookkeeping, accounting, business, cooperative education, and library science
- Health education, health occupations, and physical education
- Family and consumer sciences, technology education, marketing education, trades and industry, computer science, driver education, and journalism
- Psychology, sociology, and speech

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Title II Services to Private School Staff

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Conferences:

- Wisconsin Council of Religious and Independent Schools, WI
- The national Association of private Catholic and Independent Schools, FL
- National Association of Independent Schools
- Association of Classical and Christian Schools

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Allowable Expenses (in general)

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Title I

- Salary and fringe for
 - Highly-qualified teachers hired directly by the LEA
 - Coordination of student, teacher and parent
- Professional development expenses for staff working with Title I students.
- Contracts with third-party providers for Title I services in the private school
- Instructional media and supplies to implement the Title I programs (only used for TI Students and remains the property of the LEA)

Title II

- Stipends for conference participants
- Professional development expenses for all private school staff
- Reasonable professional development supplies
- Only American citizens and permanent residents may participate.

Payments shall **NOT** be made directly to the private school.

Contact Information

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Title I

- Title I Consultant Directory (listed by district)
 - http://titleone.dpi.wi.gov/t1consultant_dir

Title II

- Abdallah Bendada, Education Consultant
 - abdallah.bendada@dpi.wi.gov
 - (608) 267-9270

Reference Guide for Title I Private School Best Practices

A. Initial Consultation

- a. Should be completed by June 30
- b. Affirmations should be completed and submitted by July 15

B. Determining Equitable Services

- a. Collect private school poverty data, student names, grades, and addresses at a date comparable to district public school enrollment count date.
- b. Work collaboratively to analyze data, prioritize based on highest academic concerns, and determine appropriate Title I services.
- c. Private school services must begin at the same point in time as services at the public schools.
- d. Private schools participating in Title I services always follow Targeted Assistance program guidelines (never schoolwide).

C. Parent Involvement

- a. LEA must have a compact with private school Title I parents.
- b. Collaboration around Parent Involvement will include private school leaders and parents to plan Parent Involvement activities.
- c. Activities must focus on academic progress and achievement.

D. Professional Development (PD)

- a. PD decisions are made in collaboration with private school staff.
- b. LEA's Title I funds provide PD to district-hired private school Title I teachers.
- c. Equitable participation funds provide PD to private school teachers of Title I students.
- d. PD must be connected to student academic need.
- e. No private school substitutes can be funded through Title I.

E. Standards, Assessment, and Program Modification

- a. Annual assessment and ongoing progress monitoring of private school Title I students must occur.
- b. LEA and private school staff collaboratively determine how to assess program effectiveness.
- c. LEA must make modifications to programming to ensure private school Title I student achievement.

For additional information refer to: [Title I Services Eligible to Private School Children](#)