## Title I and Title II Private School Equitable Participation

# WASBO FEDERAL FUNDING CONFERENCE

#### **FEBRUARY 2015**

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Wisconsin Department of Public Instruction

### **Annual Consultation**



Contact **ALL** private schools within the boundaries of the school district to:

- Determine participation
- Invite for consultation



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#### **ESEA Law**



- ESEA requires LEAs receiving Title I and/or Title II to provide equitable services to students and educational personnel in private schools
- Services are determined after meaningful consultation with all private schools in the area
- Services must be: secular; neutral; and non-ideological

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#### **Annual Consultation**



#### **Discuss all of the following:**

- Evaluation of services provided in current year
- Allocations for services
- Services to be provided in new year (how, when, where, and by whom)
  - $\circ\,$  Must be based on the private school's needs assessment
- Process to evaluate services provided in upcoming year

#### **Annual Consultation**



# In addition, for Title I, discuss all of the following:

- If private schools will be served on a school-byschool basis or if they will pool their resources
- Measures used to determine eligible students
- Progress monitoring of students
- Exit criteria for Title I programming
- Parent involvement activities

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#### **Enrollment Data** Title I Title II Title I, Part A, Subpart 2, Section 1120(c) Title IX, Part E, Subpart 1, Section 9501(a)(1) Total number students Total number of students living in each Title I attending the private school attendance area living within the boundaries of the LEA regardless of their • Number of low-income poverty level students living in each Title I attendance area • This is NOT the total number of students attending the private school Wisconsin Department of Public Instruction

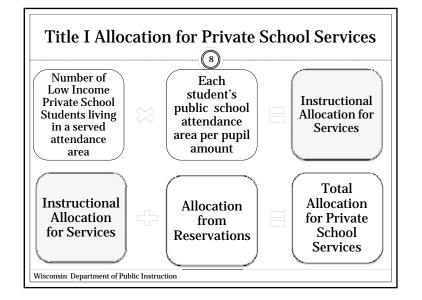
# Annual Consultation

#### **Collect the following data:**

- Student enrollment
- The Private School Participation Verification form (PI-9550-AC) for each private school in the district.
  - o The form is found in the ESEA Consolidated Online Application.
  - o Upload the form to the Application after it is reviewed and signed.

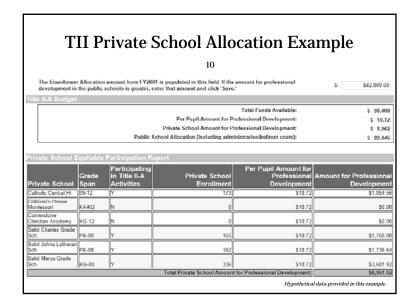
#### In addition, for Title I, collect the following:

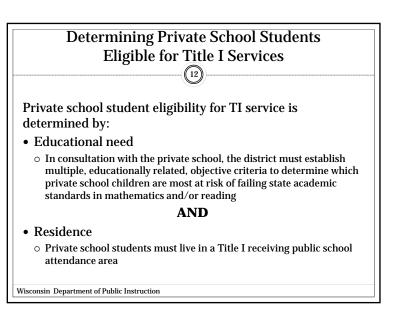
- Low-income private school students data and
- Addresses of private school students



#### Title I Private School **Equitable Participation Summary Report** Reservations Allocation for Services Instructional Span Allocation for Centralized Professional Parent PrivateSchool Allocation Involvement Development Services Services for Services 1615 Community Christian School \$3,993.95 \$4,108.39 4830 St John's Lutheran School \$13,004.93 4990 Saint Joseph Sch Total (Pooled Funds) \$11,421.50 \$228.88 \$0.00 \$11,650.38 \$28,153.35 \$0.00 \$28,763.70 Select a private school from the drop down and click Go! to see the Private School Equitable Participation Detail Summary Report. Community Christian School • Gol Follow these steps to get to this report in your Title I application. 1. Log into the ESEA application 2. Click "Title I-A" 3. Click "Report Menu" 4. Click "Private School Equitable Participation Summary Report" Wisconsin Department of Public Instruction Hypothetical data provided in this example.

Services Provided				
Title I	Title II			
<ul> <li>Services provided by the public school to</li> <li>Children</li> <li>Parents</li> <li>Teachers</li> </ul>	<ul> <li>PI 34 Provisions in core academic areas</li> <li>Professional development including graduate courses and license advancement to all staff in core academic areas ONLY</li> </ul>			





#### **Eligible Private School Students Example**

0777 Burlington Area School District 0449 Cornerstone Christian Academy					
Pub	lic School Attendance	Area	Grade Span	Private school students in attendance area	Number of Low Income Private school students in attendance area
(0020) Burlington High			09-12	17	2
(0040) Nettie E Karcher Scho	ol		05-08	18	2
(0060) Cooper Elementary	Title I Receiving		PK-04(	17)	3 <
(0110) Dr Edward G Dyer Sc	hool		04-06	16	2
(0120) Lyons Center			PK-04	17	2
(0140) Waller Elementary			PK-04	17	2
(0160) Winkler Elementary	Title I Receiving		PK-04(	17	2<

Winkler and Cooper Elementary are the only two Title I schools in the district, the rest of the public schools are not. There are five low income students attending Cornerstone Academy that generate the allocation but all 34 students living in the Winkler and Cooper Elementary attendance areas are eligible for Title I services.

Hypothetical data provided in this example.

#### Title I Services to Private School Children



- Begin services in the private school at the same time as in the public school
- Supplemental Instruction by Highly Qualified Teachers
- Academic, research-based, supplemental programs that help students improve their academic achievement in the regular private school classroom (i.e., reading and math)
- Services must be equitable to the public school but not necessarily identical
- Examples:
  - o Pull-out small group instruction
  - Extended day services
  - Summer school programs

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#### **Determine Title I Programming**



- Rank eligible private school students
  - Private school students' academic levels are not compared to those of public school students
- Review the per-pupil amounts of the private school students' public school attendance areas of residence
- Serve the private school as a targeted assistance program – based on the core academic needs of the Title I students

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#### Title I Services to Private School Children



- Assessment of Student Progress
  - Use assessments comparable to the public school;
  - Ensure alignment to the definition of "annual progress" determined during the consultation process; and
  - o Review exit criteria and results
- Location of Title I Services
  - o Services can occur at the private school or at the public school
  - It is the public school district's responsibility to find space for these services

#### **Title I Services to Private School Parents**



#### Parent Involvement

- An LEA must provide equitable services to parents of Title I private school participants in accordance with Section 1118 of the Title I statute
  - x Parent notification, parent meetings, etc.

#### • Examples:

- Private school parents of Title I students participate in the public Title I school(s) parent involvement activities
- $\circ\,$  Private school hosts parent involvement activities specific for parents of Title I students
- $\circ\,$  Title I teachers communicate with parents on students' academic progress

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#### Title I Services to Private School Staff



#### • Examples:

- o Attend the LEA's professional development offerings
- Attend conferences related to increasing academic achievement of Title I students
- $\circ \ Participate \ in \ book \ studies$



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#### Title I Services to Private School Staff



#### • Professional Development

- Private school teachers working directly with Title I students may participate
- $\circ$  Must be related to increasing academic achievement of Title I students
- Must be aligned to the private school's needs assessment and focused on increasing Title I students' achievement
- o Must be on-going and secular

LEA's evaluation of professional development activities should include the review of participants' assessment scores and impact on student achievement

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# Professional Development for **Private** School Staff



	Title I	Title II		
Who	Instructional staff working directly with TI students	All		
Topics	Only those that meet the needs of the Title I students in core academic areas	All core academic areas		
Conference fees	Allowed			
Participation in Public School PD Events	Allowed	Allowed		
Travel Expenses Allowed		Allowed		
PI-34	Not allowed	Allowed		
Tuition and fees	Not allowed	Allowed		

#### Private School Services Under Title II



#### Private school services for TII are determined by:

- · Educational need
- In consultation with the private school, the district must evaluate the needs of the school in core academic areas
- Needs assessment should address student achievement and teacher needs based on research-based criteria (i.e., classroom observation, surveys, recommendations)



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#### Title II Services to Private School Staff



- Professional Development
  - $\circ$  Aligned to the needs assessment
  - Evaluated using research-based models
  - o Related core academic areas only
  - Available to all private school educators including teachers and administrators
  - $\circ\, Ongoing \ and \ secular$

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#### Title II Services to Private School Staff



#### • PI 34 Provisions:

- Mentoring
- o Preparation and payment for licensing exams
  - \* Praxis I, Praxis II, edTPA, and Foundation of Reading
- o New teacher orientation
- Licensing fees
- o Paying for credits to obtain license



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#### Title II Services to Private School Staff



#### • Professional Development Examples:

- o Attend the LEA's professional development offerings
- o Attend conferences related to core academic areas
- Tuition reimbursement for gradate or undergraduate coursework
- Provide stipends to teachers and administrators who participated in core academic areas

#### Title II Services to Private School Staff



#### Core academic areas:

- Arts, music, dance, drama/theater
- Civics and government, history, geography, and economics
- Foreign languages
- Reading and English language Arts
- Mathematics
- Science: life science, physical science, earth and space science, astronomy, chemistry, and physics

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#### Title II Services to Private School Staff



#### Conferences:

- Wisconsin Council of Religious and Independent Schools, WI
- The national Association of private Catholic and Independent Schools, FL
- National Association of Independent Schools
- Association of Classical and Christian Schools

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#### Title II Services to Private School Staff



#### Non-Core academic areas:

- Agriculture
- Bookkeeping, accounting, business, cooperative education, and library science
- Health education, health occupations, and physical education
- Family and consumer sciences, technology education, marketing education, trades and industry, computer science, driver education, and journalism
- · Psychology, sociology, and speech

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#### Allowable Expenses (in general)



#### Title I

- Salary and fringe for
- Highly-qualified teachers hired directly by the LEA
- Coordination of student, teacher and parent
- Professional development expenses for staff working with Title I students.
- Contracts with third-party providers for Title I services in the private school
- Instructional media and supplies to implement the Title I programs (only used for TI Students and remains the property of the LFA)

#### Title II

- Stipends for conference participants
- Professional development expenses for all private school staff
- Reasonable professional development supplies
- Only American citizens and permanent residents may participate.

Payments shall **NOT** be made directly to the private school.

## **Contact Information**



#### Title I

- $\bullet$  Title I Consultant Directory (listed by district)
  - $\circ\ http://titleone.dpi.wi.gov/t1consultant\_dir$

#### Title II

- Abdallah Bendada, Education Consultant
- o abdallah.bendada@dpi.wi.gov
- 0 (608) 267-9270



#### Reference Guide for Title I Private School Best Practices

#### A. Initial Consultation

- a. Should be completed by June 30
- b. Affirmations should be completed and submitted by July 15

#### **B.** Determining Equitable Services

- a. Collect private school poverty data, student names, grades, and addresses at a date comparable to district public school enrollment count date.
- b. Work collaboratively to analyze data, prioritize based on highest academic concerns, and determine appropriate Title I services.
- c. Private school services must begin at the same point in time as services at the public schools.
- d. Private schools participating in Title I services always follow Targeted Assistance program guidelines (never schoolwide).

#### C. Parent Involvement

- a. LEA must have a compact with private school Title I parents.
- b. Collaboration around Parent Involvement will include private school leaders and parents to plan Parent Involvement activities.
- c. Activities must focus on academic progress and achievement.

#### D. Professional Development (PD)

- a. PD decisions are made in collaboration with private school staff.
- b. LEA's Title I funds provide PD to district-hired private school Title I teachers.
- c. Equitable participation funds provide PD to private school teachers of Title I students.
- d. PD must be connected to student academic need.
- e. No private school substitutes can be funded through Title I.

#### E. Standards, Assessment, and Program Modification

- a. Annual assessment and ongoing progress monitoring of private school Title I students must occur.
- b. LEA and private school staff collaboratively determine how to assess program effectiveness.
- c. LEA must make modifications to programming to ensure private school Title I student achievement.

For additional information refer to: Title I Services Eligible to Private School Children