

Title I, Part A LEA Allocation and Reservations

1



**Federal Funding
Conference**
February 2015

Wisconsin Department of Public Instruction

Distribution of Funds

2

U.S. Department of Education

WI Department of Public Instruction
(SEA)

Local School District (LEA)

Title I School

Wisconsin Department of Public Instruction

Allocation of Funds to LEAs

3

- The formula is based on:
 - The state's average per pupil expenditure
 - The LEA's count of children from low-income families

U.S. Census Bureau
Small Area Income and Poverty Estimates
(SAIPE) are used to determine poverty.

Wisconsin Department of Public Instruction

Allocation of Funds to LEAs

4

	Basic	Targeted	Financial Incentive	Concentration
LEA Poverty Percentage				
15%	X	X	X	X
14.99%	X	X	X	
5.00%	X	X	X	
4.99%	X			
2%	X			

Wisconsin Department of Public Instruction

Reservations

Reservations Subject to Equitable Participation	
<small>The amount of reservations to be used for private schools is calculated on the Private School Equitable Participation Summary Report and may be viewed after eligible school allocation amounts are determined.</small>	
Centralized Services:	\$ 111,000
Professional Development:	\$ 47,072
Parent Involvement: <small>(Minimum 1% required if Title I allocation is \$600,000 or more. 98% of the 1% set aside must be disbursed to schools.)</small>	\$ 78,000
Reservations Subject to Equitable Participation Total: \$ 236,072	
Reservations NOT Subject to Equitable Participation	
Administration: <small>(Include costs to administer and coordinate Title I services for both the public and private schools.)</small>	\$ 190,502
Focus School Amount:	\$ 233,077
Priority School Amount:	\$ 0
Homeless:	\$ 297,371
Migrant:	\$ 15,000
Pre-school:	\$ 0
Private School Carryover:	\$ 0
Reservations NOT Subject to Equitable Participation Total: \$ 744,250	
Estimated Indirect Costs	
Indirect Costs (Click here to estimate indirect costs for entire budget):	\$ 238,230
Budget	
Total Funds Available:	\$ 6,402,777
Total Reservations:	\$ 1,218,652
Funds Available for Targeting to Schools:	\$ 5,250,125

Version 1.0

Communication and Planning

6

LEA must:

- Consult with teachers, pupil services personnel, principals, and parents of children in participating schools in determining what reservations are needed.
- Consult with private school officials before an LEA makes any decisions that affect the opportunities of eligible private school children to participate in Part A programs.
- Ensure that it provides equitable services to private school children from Title I funds reserved "off the top" for district-wide instructional programs.

Wisconsin Department of Public Instruction

Reservation Categories

7

- Reservations subject to equitable participation
- Reservations NOT subject to equitable participation
- Estimated indirect costs
- Reservation Budget Summary

Wisconsin Department of Public Instruction

Equitable Participation

8

- Centralized Services
- Professional Development
- Parent Involvement

Wisconsin Department of Public Instruction

Centralized Services

9

- Centralized Services is a reservations category that refers to budget items used to provide Title I instructional programming that is not considered administration.
 - One reading specialist that travels between three Title I Schoolwide Schools.
- Funds for staff/salary differential are planned for and budgeted here.

Wisconsin Department of Public Instruction

Professional Development

10

- A district must ensure that sufficient resources are devoted to carry out professional development activities effectively in every Title I school. Title I funds may be used to supplement school/district professional development funds. A district may:
 - reserve these resources off the top of the district's Title I allocation
 - use a combination of these approaches specific to their identified needs

Wisconsin Department of Public Instruction

Professional Development

11

- Who may attend?
 - All school staff in a Schoolwide program
 - School staff in Targeted Assistance programs whose participation will result in better addressing the needs of students receiving Title I support
 - Private school staff who teach Title I students are also eligible for equitable professional development opportunities

Wisconsin Department of Public Instruction

Professional Development

12

- Professional development activities of Title I must:
 - Support instructional practices geared to challenging State content standards and create a school environment conducive to high achievement in academic subjects.
 - Support district Title I plans and Schoolwide program plans that are generated by a comprehensive needs assessment and ongoing data analysis.
 - Include strategies for developing curricula and teaching methods that integrate academic and vocational instruction, if appropriate.

Wisconsin Department of Public Instruction

Professional Development

13

- Professional development activities of Title I must:
 - Include strategies for identifying and eliminating gender and racial bias in instructional materials, methods, and practices.
 - Be designed by principals, teachers, and other staff in Title I schools. Parents may also be involved.
 - Must follow definition in NCLB, Title IX, Section 9101 (34).

Wisconsin Department of Public Instruction

Parental Involvement

14

- Required if allocation is \$500,000 or more.
 - One percent must be reserved for Parent involvement activities.
- Optional if the allocation is less than \$500,000
- Districts and Title I schools must follow the parental involvement requirements whether or not a reservation is taken.

Wisconsin Department of Public Instruction

Parental Involvement

15

- Common activities supported:
 - Title I annual parent meeting
 - Training for parents
 - Family engagement action team
- Common allowable costs for activities:
 - Communication (flyers, postage, etc.)
 - Translation and interpretation services
 - Light snacks and general supplies
 - Childcare
 - Transportation for parents
 - Stipends for professional and paraprofessional staff

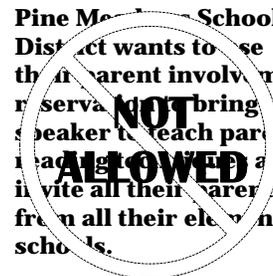
Wisconsin Department of Public Instruction

Parental Involvement – Is it allowed?

16

School Name	Grade Span	Title I Program
Cooper El	K – 5	SWP
Hillmer El	K – 5	TAS
Petski El	K – 5	TAS
Ross El	K – 5	Not Served
Wilson El	K – 5	Not Served
Durst Mi	6 – 8	Not Served
Schmidt Mi	6 – 8	Not Served
Pine Hi	9 – 12	Not Served

Pine Mountain School District wants to use that parent involvement reservation to bring in a speaker to teach parents how to help their child and invite all their parents from all their elementary schools.



Wisconsin Department of Public Instruction

Parental Involvement – Is it allowed?

17

School Name	Grade Span	Title I Program
Cooper El	K – 5	SWP
Hillmer El	K – 5	TAS
Petski El	K – 5	TAS
Ross El	K – 5	Not Served
Wilson El	K – 5	Not Served
Durst Mi	6 – 8	Not Served
Schmidt Mi	6 – 8	Not Served
Pine Hi	9 – 12	Not Served

Which parents could the district invite?

- All parents from Cooper El
- Parents of TI students from Hillmer El and Petski El

Anyone else?

Yes, parents of TI students attending participating private schools.

Wisconsin Department of Public Instruction

Connect and Share

18

- Make eye contact with a person you have never met
- Stand and move together
- Join a group if you have no partner

Share:

- Reservation Uses
- Professional Development from Title I
- Parent Involvement Strategies supported with Title I

Wisconsin Department of Public Instruction

Reservations NOT Subject to Equitable Participation

19

- Administration
- Focus/Priority Schools
- Homeless & Migrant
- Preschool
- Private School Carry-Over

Wisconsin Department of Public Instruction

Administration

20

An LEA may reserve a maximum of 10 percent of the allocation for direct administrative costs for the Title I program which are reasonable and necessary and do not include any costs for administration of the district or school.

Wisconsin Department of Public Instruction

Administration Example

21

For example, salary and fringe for the district administrator or principal is not an allowable cost here, unless it is for an extended contract over and above their regular district contract specifically for Title I-A administration.

Wisconsin Department of Public Instruction

Focus and Priority School Reservations

22

LEAs with Focus or Priority Schools have the option to reserve up to 20 percent of Title I-A allocation to implement appropriate strategies (as defined in the ESEA flexibility waiver) to increase student achievement in Focus or Priority schools.

Wisconsin Department of Public Instruction

Focus School Allowable Expenses

23

Focus Schools implement a multi-level system of support that improves reading and math scores and graduation rates, including:

- Positive Behavioral Interventions and Supports (PBIS),
- Collaborative staff planning time,
- Core instruction and intervention,
- Professional development, and
- Early warning systems

Wisconsin Department of Public Instruction

Priority Schools Allowable Expenses

24

Priority schools contract with a state-approved Turnaround Partner to implement whole school reform. TI reservations can be used to support their reform plan, including:

- **Multi-Level System of Support (RtI)**
- **Extended Learning Time**, add at least 300 hours of instruction for all students, including before or after-school learning and extending the school year or day
- **Highly Skilled Educators and Leaders**
- **Positive and Safe Learning Environments**
- **Positive Behavioral Interventions and Supports**
- **Family Engagement**

Wisconsin Department of Public Instruction

Homeless and Migrant Reservations

25

- All district Homeless and Migrant students are automatically eligible for Title I.
- Funds may be reserved to provide comparable educationally related support services to students who do not attend participating Title I schools.

Wisconsin Department of Public Instruction

District Preschool

26

Three possible district preschool options:

Selected students who:

- Reside in LEA
- Reside in Title I Attendance area

All students - only if all schools are schoolwide

Eligible children attending other preschool programs such as Head Start, state-funded preschool programs, early learning centers, etc.

- Collaboration must be supplemental
- Must have a transition plan

Wisconsin Department of Public Instruction

Private School Carryover

27

- This reservation is **NOT** applicable to the majority of districts. It is grayed out.
- Districts will not be able to enter dollar amounts in the reservation.
- This reservations is for the very small number of districts that failed to provide private school services to private schools that wanted to participate and had students that were eligible for services in the previous school year.

Wisconsin Department of Public Instruction

Indirect Cost

28

- Indirect costs are expenses incurred that cannot be credited to an individual project or activity, but are necessary for the general operation of all the sub-recipient's activities. Examples of indirect costs include payroll, human resources, administration, and IT support.
- Each year, DPI determines an indirect cost rate for each LEA. This rate is programmed into the application.
- Additional technical assistance on indirect cost recovery (including budget instructions):
<http://dpi.wi.gov/sites/default/files/imce/wisegrants/pdf/indirect-fed.pdf>

Wisconsin Department of Public Instruction

Estimated Indirect

29

Estimated Indirect Cost Calculation

Friday, January 30, 2015

Total Budget (Allocation and Carryover): 6,400,777

Maximum percentage available for indirect costs: 8.50%

ESTIMATED maximum amount available for indirect costs for entire budget: \$549,846

Wisconsin Department of Public Instruction

Budgeting Reservations

30

Title I-A Budget Menu

[Update Title I Contact Information](#)

[You Have Chosen to Manage Your Title I-A Allocation](#)

[View Funding Amounts & Enter Carryover Amounts](#)

[Enter Public School Enrollment](#)

[Identify private schools outside of the LEA participating in your Title I-A services](#)

[Enter Private School Enrollment](#)

[Plan Reservations: Enter Reservation Amounts](#)

[Verify Title I Services for Homeless Students](#)

[Enter Eligible School Allocation Amounts](#)

[Enter Reservation Budget](#) / [View Budget Detail Report](#)

[Enter Instructional Budget](#) / [View Budget Detail Report](#)

[Report Menu](#)

Wisconsin Department of Public Instruction

Budgeting Reservations

31

Personnel Section (100 & 200 Objects) - Reservation Budget

Reservation Type: Professional Development

Position: Coordinator

Assignment: TI Post Dev

WUFAR Description: 22900 - Other Instructional Staff Supervision & Coordination

Local WUFAR Detail:

Name: Enter Teacher EFN

EOE (E1 to 10):

Estimated Salary:

Detailed Description:

Cost:

Add

Wisconsin Department of Public Instruction

Budgeting Reservations

Title I-A Reservations Budget

Public Reservations
 Available: \$1,214,077
 Budgeted: \$1,202,917
 Remaining: \$11,160

Private Reservations
 Available: \$4,678
 Budgeted: \$4,678
 Remaining: (\$0)

Reservations Planning

Administration
 Planned: \$198,802
 Budgeted: \$198,802
 Remaining: \$0

Centralized Services - Public
 Planned: \$108,810
 Budgeted: \$100,000
 Remaining: (\$7,810)

Centralized Services - Private
 Planned: \$2,111
 Budgeted: \$2,171
 Remaining: (\$60)

Version 1.0