

Title I, Part A LEA Allocation and Reservations

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**Federal Funding
Conference**

February 2015

Distribution of Funds

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U.S. Department of Education

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graph TD; A[U.S. Department of Education] --> B[WI Department of Public Instruction (SEA)]; B --> C[Local School District (LEA)]; C --> D[Title I School];
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WI Department of Public Instruction
(SEA)

Local School District (LEA)

Title I School

Allocation of Funds to LEAs

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- The formula is based on:
 - The state's average per pupil expenditure
 - The LEA's count of children from low-income families

U.S. Census Bureau
Small Area Income and Poverty Estimates
(SAIPE) are used to determine poverty.

Allocation of Funds to LEAs

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LEA Poverty Percentage	Basic	Targeted	Financial Incentive	Concentration
	15%	X	X	X
	14.99%	X	X	
	5.00%	X	X	
	4.99%	X		
	2%	X		

Reservations

Reservations Subject to Equitable Participation

The amount of reservations to be used for private schools is calculated on the Private School Equitable Participation Summary Report and may be viewed after eligible school allocation amounts are determined

Centralized Services:	\$	111,000
Professional Development:	\$	47,072
Parent Involvement: (Minimum 1% required if Title I allocation is \$500,000 or more. 95% of the 1% set aside must be distributed to schools.)	\$	78,000
Reservations Subject to Equitable Participation Total:		\$ 236,072

Reservations NOT Subject to Equitable Participation

Administration: (Include costs to administer and coordinate Title I services for both the public and private schools.)	\$	198,902
Focus School Amount:	\$	233,077
Priority School Amount:	\$	0
Homeless:	\$	297,371
Migrant:	\$	15,000
Preschool:	\$	0
Private School Carryover:	\$	0
Reservations NOT Subject to Equitable Participation Total:		\$ 744,350

Estimated Indirect Costs

Indirect Costs (Click [Here](#) to estimate indirect costs for entire budget.): \$ 238,230

Budget

Total Funds Available: \$ 6,468,777
Total Reservations: \$ 1,218,652
Funds Available for Targeting to Schools: \$ 5,250,125

Communication and Planning

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LEA must:

- Consult with teachers, pupil services personnel, principals, and parents of children in participating schools in determining what reservations are needed.
- Consult with private school officials before an LEA makes any decisions that affect the opportunities of eligible private school children to participate in Part A programs.
- Ensure that it provides equitable services to private school children from Title I funds reserved “off the top” for district-wide instructional programs.

Reservation Categories

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- Reservations subject to equitable participation
- Reservations NOT subject to equitable participation
- Estimated indirect costs
- Reservation Budget Summary

Equitable Participation

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- Centralized Services
- Professional Development
- Parent Involvement

Centralized Services

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- Centralized Services is a reservations category that refers to budget items used to provide Title I instructional programming that is not considered administration.
 - One reading specialist that travels between three Title I Schoolwide Schools.
- Funds for staff/salary differential are planned for and budgeted here.

Professional Development

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- A district must ensure that sufficient resources are devoted to carry out professional development activities effectively in every Title I school. Title I funds may be used to supplement school/district professional development funds. A district may:
 - reserve these resources off the top of the district's Title I allocation
 - use a combination of these approaches specific to their identified needs

Professional Development

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- Who may attend?
 - All school staff in a Schoolwide program
 - School staff in Targeted Assistance programs whose participation will result in better addressing the needs of students receiving Title I support
 - Private school staff who teach Title I students are also eligible for equitable professional development opportunities

Professional Development

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- Professional development activities of Title I must:
 - Support instructional practices geared to challenging State content standards and create a school environment conducive to high achievement in academic subjects.
 - Support district Title I plans and Schoolwide program plans that are generated by a comprehensive needs assessment and ongoing data analysis.
 - Include strategies for developing curricula and teaching methods that integrate academic and vocational instruction, if appropriate.

Professional Development

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- Professional development activities of Title I must:
 - Include strategies for identifying and eliminating gender and racial bias in instructional materials, methods, and practices.
 - Be designed by principals, teachers, and other staff in Title I schools. Parents may also be involved.
 - Must follow definition in NCLB, Title IX, Section 9101 (34).

Parental Involvement

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- Required if allocation is \$500,000 or more.
 - One percent must be reserved for Parent involvement activities.
- Optional if the allocation is less than \$500,000
- Districts and Title I schools must follow the parental involvement requirements whether or not a reservation is taken.

Parental Involvement

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- **Common activities supported:**
 - Title I annual parent meeting
 - Training for parents
 - Family engagement action team

- **Common allowable costs for activities:**
 - Communication (flyers, postage, etc.)
 - Translation and interpretation services
 - Light snacks and general supplies
 - Childcare
 - Transportation for parents
 - Stipends for professional and paraprofessional staff

Parental Involvement – Is it allowed?

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School Name	Grade Span	Title I Program
Cooper El	K – 5	SWP
Hillmer El	K – 5	TAS
Petski El	K – 5	TAS
Ross El	K – 5	Not Served
Wilson El	K – 5	Not Served
Durst Mi	6 – 8	Not Served
Schmidt Mi	6 – 8	Not Served
Pine Hi	9 – 12	Not Served

Pine Meadows School District wants to use their parent involvement reservation to bring in a speaker to teach parents reading techniques and invite all their parents from all their elementary schools.

NOT ALLOWED

Parental Involvement – Is it allowed?

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School Name	Grade Span	Title I Program
Cooper El	K – 5	SWP
Hillmer El	K – 5	TAS
Petski El	K – 5	TAS
Ross El	K – 5	Not Served
Wilson El	K – 5	Not Served
Durst Mi	6 – 8	Not Served
Schmidt Mi	6 – 8	Not Served
Pine Hi	9 – 12	Not Served

Which parents could the district invite?

- All parents from Cooper El
- Parents of TI students from Hillmer El and Petski El

Anyone else?

Yes, parents of TI students attending participating private schools.

Connect and Share

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- Make eye contact with a person you have never met
- Stand and move together
- Join a group if you have no partner

Share:

- Reservation Uses
- Professional Development from Title I
- Parent Involvement Strategies supported with Title I

Reservations NOT Subject to Equitable Participation

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- Administration
- Focus/Priority Schools
- Homeless & Migrant
- Preschool
- Private School Carry-Over

Administration

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An LEA may reserve a maximum of 10 percent of the allocation for direct administrative costs for the Title I program which are reasonable and necessary and do not include any costs for administration of the district or school.

Administration Example

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For example, salary and fringe for the district administrator or principal is not an allowable cost here, unless it is for an extended contract over and above their regular district contract specifically for Title I-A administration.

Focus and Priority School Reservations

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LEAs with Focus or Priority Schools have the option to reserve up to 20 percent of Title I-A allocation to implement appropriate strategies (as defined in the ESEA flexibility waiver) to increase student achievement in Focus or Priority schools.

Focus School Allowable Expenses

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Focus Schools implement a multi-level system of support that improves reading and math scores and graduation rates, including:

- Positive Behavioral Interventions and Supports (PBIS),
- Collaborative staff planning time,
- Core instruction and intervention,
- Professional development, and
- Early warning systems

Priority Schools Allowable Expenses

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Priority schools contract with a state-approved Turnaround Partner to implement whole school reform. TI reservations can be used to support their reform plan, including:

- **Multi-Level System of Support (RtI)**
- **Extended Learning Time**, add at least 300 hours of instruction for all students, including before or after-school learning and extending the school year or day
- **Highly Skilled Educators and Leaders**
- **Positive and Safe Learning Environments**
- **Positive Behavioral Interventions and Supports**
- **Family Engagement**

Homeless and Migrant Reservations

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- All district Homeless and Migrant students are automatically eligible for Title I.
- Funds may be reserved to provide comparable educationally related support services to students who do not attend participating Title I schools.

District Preschool

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Three possible district preschool options:

Selected students who:

- Reside in LEA
- Reside in Title I Attendance area

All students - only if all schools are schoolwide

Eligible children attending other preschool programs such as Head Start, state-funded preschool programs, early learning centers, etc.

- Collaboration must be supplemental
- Must have a transition plan

Private School Carryover

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- This reservation is **NOT** applicable to the majority of districts. It is grayed out.
- Districts will not be able to enter dollar amounts in the reservation.
- This reservations is for the very small number of districts that failed to provide private school services to private schools that wanted to participate and had students that were eligible for services in the previous school year.

Indirect Cost

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- Indirect costs are expenses incurred that cannot be credited to an individual project or activity, but are necessary for the general operation of all the sub-recipient's activities. Examples of indirect costs include payroll, human resources, administration, and IT support.
- Each year, DPI determines an indirect cost rate for each LEA. This rate is programmed into the application.
- Additional technical assistance on indirect cost recovery (including budget instructions):

<http://dpi.wi.gov/sites/default/files/imce/wisegrants/pdf/indirect-fed.pdf>

Estimated Indirect

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Estimated Indirect Cost Calculation

Friday, January 30, 2015

Total Budget (Allocation and Carryover): 6,468,777

Maximum percentage available for indirect costs: 8.50 %

ESTIMATED maximum amount available for indirect costs for entire budget: \$549,846

Budgeting Reservations

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Title I-A Budget Menu

[Update Title I Contact Information](#)

[You Have Chosen to Manage Your Title I-A Allocation](#)

[View Funding Amounts & Enter Carryover Amounts](#)

[Enter Public School Enrollment](#)

[Identify private schools outside of the LEA participating in your Title I-A services](#)

[Enter Private School Enrollment](#)

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Budgeting Reservations

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Personnel Section (100 & 200 Objects) - Reservation Budget



Reservation Type:	<div>Professional Development</div>		
Position:	<div>Coordinator</div>	Assignment:	<div>TI Prof Dev</div>
WUFAR-Description:	223900 - Other Instructional Staff Supervision & Coordination		Local WUFAR Detail:
Name:	<div>Enter Teacher EFN</div>	ELO Entity Number:	<div></div>
FTE (.01 to 1.0):	<div></div>	School:	<div></div>
Estimated Salary:	<div></div>	Estimated Fringe:	<div></div>
Detailed Description:	<div></div>		
Goal	<div></div>		
<div>Add</div>			

Budgeting Reservations

Title I-A Reservations Budget

Public Reservations

Available:	\$1,214,077
Budgeted:	\$1,202,317
Remaining:	\$11,760

Private Reservations

Available:	\$4,575
Budgeted:	\$4,576
Remaining:	(\$1)

Reservations Planning

Administration

Planned:	\$198,902
Budgeted:	\$198,902
Remaining:	\$0

Centralized Services - Public

Planned:	\$108,849
Budgeted:	\$109,096
Remaining:	(\$247)

Centralized Services - Private

Planned:	\$2,151
Budgeted:	\$2,171
Remaining:	(\$20)