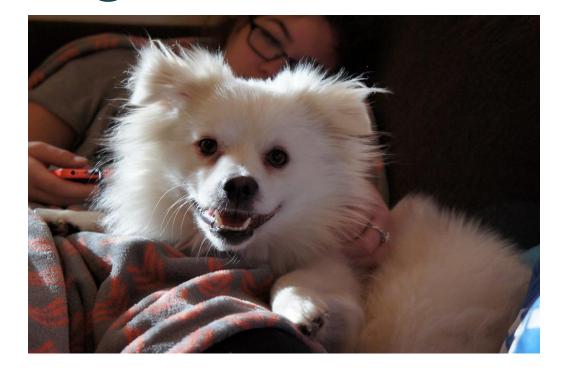
WUFAR 101

WISCONSIN
UNIFORM
FINANCIAL
ACCOUNTING
REQUIREMENTS



Wisconsin Uniform Financial Accounting Requirements

- It is a multi-dimensional reporting system that can also be used as an accounting system.
- Not required accounting, but required for reporting and claims to DPI.
- Always used in conjunction with the state Budget and Annual Reports (full and special education).
- Used for LEA internal use in order to track costs.

WHY WUFAR?

We need a consistent system for reporting LEA activity for:

- Reporting purposes (both state and federal)
- Calculating general and categorical aid
- Determining compliance with federal regulations
- Comparing activity between LEAs
- State budget building

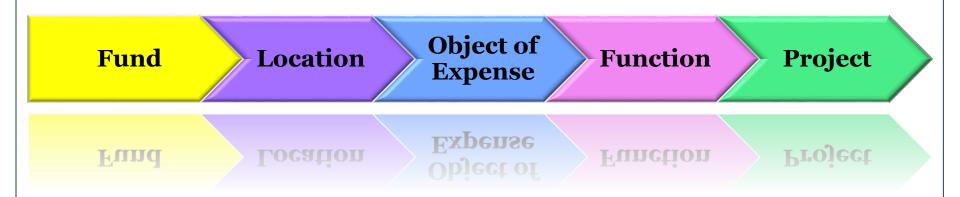
WHY WUFAR?

You need a consistent system and common language:

- Purchasing and expenditures
- Plan and monitor local budgets
- Budget development and decision making authority
- Local budget accountability
- To create local budget / expense history

WUFAR Sequence of Dimensions

(5)



This sequence is what you would normally see when looking at an expense report.



| Fund | Location | Object | Function | Project |
|-------------|----------|--------|-----------------|----------------|
| XX | XXX | XXX | XXXXXX | XXX |

Most of the commercial software used in districts will display account codes in this order. Local reports may be set up to change the order of the dimensions and include descriptions. In DPI reporting you will see the function number preceding the object or source. DPI reporting does not require location detail.

Activity and Ledger printouts are used to build and manage budgets



Fund

10

Fund 10

- Most typically used for general education costs funded by a combination of local, state and federal funds.
- Day to day operations
 - Instructional activities
 - Instructional staff support
 - Pupil support activities
 - Other support activities



Fund

27

<u>Fund 27</u>

- Used to account for the excess cost of providing special education and related services for students with disabilities.
- Separated for Special Education Categorical Aid calculation and IDEA Maintenance of Effort (MOE) calculations.
- Also includes School Age Parent costs.

| Fund | Location |
|------------|----------|
| 10 | 123 |
| | |
| 2 7 | |



Location

- Where?
- DPI doesn't generally collect
- Used for internal tracking by district
- Future possibility of school level tracking

10

| Fund | Location | Object |
|------------|----------|--------|
| 10 | 123 | 300 |
| | | |
| 2 7 | | |

<u>Object</u>

• What?

Object identifies the type of cost by category, such as salaries, materials, supplies or contracted services.

Types of Objects



- Salaries & Fringe (100 / 200 Objects)
- Purchased Services (300 Objects)
- Non-Capital Objects (400 Objects)
- Capital Objects (500 Objects)
- Insurance (700 Objects)
- Other (900 Objects)



| Fund | Location | Object | Function |
|------------|----------|--------|----------|
| 10 | 123 | 300 | 110 000 |
| | | | |
| 2 7 | | | 158 000 |

Function

- Why?
- For what area or purpose?

Function describes **the purpose** for which a service or materials are acquired.

- 100000 level functions are instructional
- 200000 level functions are support services

Types of Functions



Instruction – 100 000

- 0 110 000 Undifferentiated Curriculum
- o 120 000 Regular Curriculum
- 130 000 Vocational Curriculum
- 140 000 Physical Curriculum
- 150 000 Special Education Curriculum
- o 160 000 Co-curricular Activities
- o 170 000 Other Special Needs

Types of Functions



Support Services – 200 000

- 210 000 Pupil Services
- o 220 000 Instructional Staff Services
- 230 000 General Administration
- 240 000 School Building Administration
- 250 000 Business Administration
- o 260 000 Central Services
- 270 000 Insurance and Judgements

Types of Functions



Non-Program Transactions – 400 000

- 431 000 General Education Contracted Instruction
- 436 000 Special Education Contracted Instruction

Instructional functions (100 000 series) flip to a 400 000 function when the instruction is purchased.

156 700 – Visual Impairment Teacher Salary / Benefits 436 000 – Contracted Visual Impairment Instruction



110 000 Undifferentiated Curriculum

Teaches two or more curricular areas to the <u>same</u> group of students.

- Language arts/social studies program
- First grade teacher



120 000 Regular Curriculum

Teaches one curricular area

- 0 122 000 English Language
- 124 000 Mathematics
 - ×124 100 Algebra
 - ×124 300 Calculus
 - ×124 600 Geometry



Other instructional functions include:

136 000 – Vocational Curriculum - Technology Education

139 000 – Other Vocational Curriculum

171 000 – Culturally/Socially Disadvantaged



150 000 Special Education Curriculum

- 152 000 − Early Childhood
- 156 000 − Physical/Sensory
 - × 156 100 − Deaf and Hard of Hearing Impairment
 - × 156 600 − Speech/Language
- 159 000 Other Special Curriculum
 - ×159 100 − Special Education Program Aide
 - ×159 200 − Special Education Short Term Sub Teacher
 - ×159 300 − Special Education Specialty Teachers

Example - Support Services Function Detail



210 000 Pupil Services

- 211 000 − Direction of Pupil Services
- 212 000 Social Work
- 213 000 Guidance
- 0 214 000 Health
- 215 000 Psychological Services

220 000 Instructional Staff Services

- 221 000 Improvement of Instruction
 - ×221 300 Staff Training

| Fund | Location | Object | Function | Project |
|------------|----------|--------|----------|---------|
| 10 | 123 | 300 | 110 000 | 141 |
| | | | | |
| 2 7 | | | 158 000 | 341 |

Project

- How is it paid for?
- Project is designed to identify a funding source.

Project Codes



Federal Grants

- Federal grants have been assigned a DPI project number
- See Aids Register Codes

(http://dpi.wi.gov/sfs/finances/aids-register/aids-register-coding)

| AIDS REGISTER CODING LIST OF FEDERAL AND STATE PROGRAMS ADMINISTERED THROUGH DPI | | | | | | | |
|--|---------|-----------|--------------|--|-------------------------------|----------------|------------------------------|
| Last updated: February 3, 2017 | | y 3, 2017 | | | | | |
| | | | | | | | |
| Source | Project | | CFDA/ | | | | |
| Code | Code | Appn | State ID No. | Program Title | Fiscal Contact | Telephone | E-mail address |
| 730 | 341 | 241 | 84.027 | IDEA FLOW THROUGH ENTITLEMENT | Anju Chhetri, Accountant | (608) 267-9187 | anju.chhetri@dpi.wi.gov |
| 730 | 342 | 241 | 84.027 | IDEA DISCRETIONARY | Glenn Aumann, Accountant | (608) 266-3489 | glenn.aumann@dpi.wi.gov |
| 730 | 342 | 344 | 84.027 | IDEA DISCRETIONARY PRIVATE | Glenn Aumann, Accountant | (608) 266-3489 | glenn.aumann@dpi.wi.gov |
| 730 | 347 | 241 | 84.173 | IDEA PRESCHOOL ENTITLEMENT | Anju Chhetri, Accountant | (608) 267-9187 | anju.chhetri@dpi.wi.gov |
| 730 | 348 | 241 | 84.173 | IDEA PRESCHOOL DISCRETIONARY CDEB | Glenn Aumann, Accountant | | glenn.aumann@dpi.wi.gov |
| 730 | 349 | 241 | 84.323 | IDEA STATE PERSONNEL DEVELOPMENT GRANT SPDG | Anju Chhetri, Accountant | (608) 267-9187 | anju.chhetri@dpi.wi.gov |
| 730 | 349 | 344 | 84.323 | IDEA STATE PERSONNEL DEVELOPMENT GRANT SPDG PRIVATE | Anju Chhetri, Accountant | (608) 267-9187 | anju.chhetri@dpi.wi.gov |
| 730 | 360 | 241 | 84.282 | TITLE VB CHARTER SCHOOLS FEDERAL AID | Alan Virnig, Accountant | | alan.virnig@dpi.wi.gov |
| 730 | 361 | 241 | 84.367 | TITLE IIA DISCRETIONARY TEACHER PRINCIPAL TRAINING | Jacqueline Jordee, Accountant | | jacqueline.jordee@dpi.wi.gov |
| 730 | 365 | 241 | 84.367 | TITLE IIA FORMULA TEACHER AND PRINCIPAL TRAINING | Jacqueline Jordee, Accountant | | jacqueline.jordee@dpi.wi.gov |
| 730 | 366 | 241 | 84.367 | TITLE IIA TRANSFER OF AIDS TO TITLE IA | Jacqueline Jordee, Accountant | | jacqueline.jordee@dpi.wi.gov |
| 730 | 367 | 241 | 84.287 | TITLE IV B 21st CENTURY COMMUNITY LEARNING CENTERS | Ryan Egan, Accountant | | ryan.egan@dpi.wi.gov |
| 730 | 367 | 344 | 84.287 | TITLE IV B 21st CENTURY COMMUNITY LEARNING CENTERS PRIVATE | Ryan Egan, Accountant | (608) 266-1723 | ryan.egan@dpi.wi.gov |
| 730 | 368 | 241 | 84.358 | TITLE VI B RURAL EDUCATION INITIATIVE | Glenn Aumann, Accountant | | glenn.aumann@dpi.wi.gov |
| 730 | 370 | 241 | 84.282 | TITLE V B CHARTER SCHOOLS NON INSTRUMENTALITY | Alan Virnig, Accountant | | alan.virnig@dpi.wi.gov |
| 730 | 371 | 241 | 84.365 | TITLE III A IMMIGRANT DISCRETIONARY | Glenn Aumann, Accountant | (608) 266-3489 | glenn.aumann@dpi.wi.gov |
| 730 | 372 | 241 | 84.366 | TITLE II B MATH AND SCIENCE PARTNERSHIPS | Ryan Egan, Accountant | (608) 266-1723 | ryan.egan@dpi.wi.gov |
| 730 | 376 | 241 | 10.582 | USDA FFVP PUBLIC AID OCTOBER | Jacqueline Jordee, Accountant | | jacqueline.jordee@dpi.wi.gov |
| 730 | 376 | 344 | 10.582 | USDA FFVP PRIVATE AID OCTOBER | Jacqueline Jordee, Accountant | | jacqueline.jordee@dpi.wi.gov |
| 730 | 391 | 241 | 84.365 | TITLE III A ENGLISH LANGUAGE ACQUISITION FORMULA | Glenn Aumann, Accountant | (608) 266-3489 | glenn.aumann@dpi.wi.gov |
| 730 | 531 | 241 | 10.579 | CN SCHOOL FOOD EQUIPMENT GRANT PUBLIC | Jacqueline Jordee, Accountant | (608) 267-9134 | jacqueline.jordee@dpi.wi.gov |



| | | 5 | SUBAWARD INFORMATION | N | | | |
|--|-------------|-------------|--|-----|-----------------------------|----------------------|--------------------------------|
| DPI Grant Name | | | | | | | |
| IDEA - Flow-through | | | | | | | |
| Subrecipient Information | | | | | | | |
| Agency Name | | | | | | | Agency Code |
| Alma Center School District | | | | | | | 270091 |
| DUNS Name | | | | | | | DUNS No |
| Alma Center School District | | | | | | | 184359529 |
| Amount of Federal Funds Obligated \$122,684.00 | d By This / | Action | Total Amount of Federal Fund: \$122,684.00 (7/1/2016) | s O | bligated | Total Appi \$0.00 | roved Cost Sharing or Matching |
| DPI Contact Information | You ca | an also fii | nd the project code | ī | | 1 | |
| Contact Name First &Last | (along | with other | er pertinent information) | L | | Phone A | rea Code/No |
| Amy Owen on each grant subaward located within | | | subaward located within | L | (608) 266-1068 | | 66-1068 |
| Team | WISEg | rants. | | L | DPI Grant I | Number | |
| Special Education - Division for Lea | arning Sup | port | | _ | N/A | | |
| DPI Source Code DPI Proje | | DPI Projec | et Code | | Research &Development Grant | | ent Grant |
| 730 | | 341 | | | ⊠ No | | ☐ Yes |

Fund 10 Project Codes



ESEA

IDEA

- 141 Title I-A
- o 365 Title II-A
- o 391 Title III-A
- 367 Title IV-B
 (21st Century CLC)

- 341 IDEA
 Coordinated Early
 Intervening (CEIS)
- 341 IDEA Title I Schoolwide Set-Aside

400 - Carl D. Perkins - 400

Fund 27 Project Codes



Fund 27 – Special Education Cost Claims

<u>ALL</u> special education expenditures must have a project code.

- Local (IDEA Maintenance of Effort)
 - 011 State Special Education Categorical Aid
 - 019 Non-aidable Special Education Cost
- o Federal
 - 341 IDEA Flow-through
 - 347 IDEA Preschool

Claiming Costs



- Expenditure reports sorted by project code are used to collect data necessary to claim grant costs.
- Special Education Categorical aid is calculated by the project numbers on the district's PI-1505-SE Special Education Annual Report.

PROJECT NUMBERS ARE IMPORTANT

The salary and fringe benefits of a speech and language teacher charged to <u>local</u> costs (but are eligible for state categorical aid).

| | Where? | What? | Why? | How? |
|------------|----------|--------------|----------|---------|
| Fund | Location | Object | Function | Project |
| 2 7 | XXX | 100 / 200 | 156600 | 011 |

The salary and fringe benefits of a reading teacher charged to the Title I grant.

| | Where? | What? | Why? | How? |
|------|----------|--------------|----------|---------|
| Fund | Location | Object | Function | Project |
| 10 | XXX | 100 / 200 | 122000 | 141 |

Travel and hotel costs for special education teachers to attend a statewide autism training. The costs will be charged to the IDEA preschool grant.

| | Where? | What? | Why? | How? |
|-----------|----------|--------|----------|---------|
| Fund | Location | Object | Function | Project |
| 27 | XXX | 342 | 221300 | 347 |

The purchase of reading intervention instructional media that will be used district-wide for all students. The costs will be paid with local funds.

| | Where? | What? | Why? | How? |
|------|----------|--------|----------|---------|
| Fund | Location | Object | Function | Project |
| 10 | XXX | 430 | 122000 | XXX |

WUFAR Use



Failure to use WUFAR appropriately could result in:

- Incorrect calculation of state or federal aid.
- Failure to meet federal regulations such as MOE.
- Single audit findings for failure to track grant expenditures separately.
- Fiscal monitoring findings for failure to track and support grant expenditures.

WUFAR Use



Important to become familiar with WUFAR as account elements are used throughout various applications at DPI.

- School Financial Services Team Financial Reports
- WISEgrants
- IDEA Maintenance of Effort reports

Technical Assistance

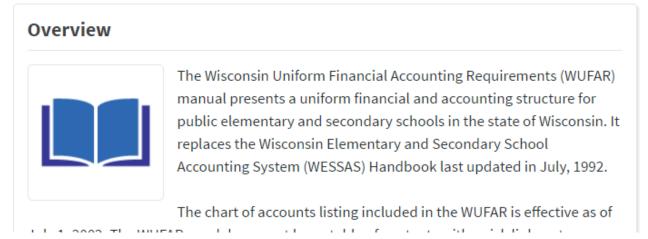




SCHOOL FINANCIAL SERVICES / ACCOUNTING, AUDITING & FINANCIAL MANAGEMENT

/ WISCONSIN UNIFORM FINANCIAL ACCOUNTING REQUIREMENTS (WUFAR)

Wisconsin Uniform Financial Accounting Requirements (WUFAR)



http://dpi.wi.gov/sfs/finances/wufar/overview

Time to Practice WUFAR 101 Scenarios

(the game)