WUFAR 101



WISCONSIN
UNIFORM
FINANCIAL
ACCOUNTING
REQUIREMENTS

Wisconsin Department of Public Instruction

<u>Wisconsin Uniform Financial</u> <u>Accounting Requirements</u>

Why WUFAR?

We need a consistent system for reporting LEA activity for:

- o Reporting purposes (both state and federal);
- ${\tt o} \ {\tt Calculating} \ {\tt general} \ {\tt and} \ {\tt categorical} \ {\tt aid};$
- ${\bf o}$ Determining compliance with federal regulations
- ${\bf o}$ Comparing activity between LEAs.
- o State budget building

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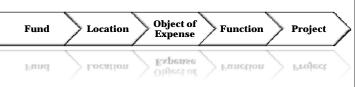
<u>Wisconsin Uniform Financial</u> <u>Accounting Requirements</u>

- o It is a multi-dimensional reporting system that can also be used as an accounting system
- o Not required accounting, but required for reporting
- Always used in conjunction with the state Budget and Annual Reports (full and special education)
- O Used for LEA internal use in order to track costs

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WUFAR Sequence of Dimensions





This sequence is what you would normally see when looking at an expense report.

WUFAR Account Format

Fund

10

Fund 10

- Most typically used for general education costs funded by a combination of local, state and federal funds.
- Day to day operations
 - Instructional activities
 - Instructional staff support
 - Pupil support activities
 - Other support activities

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WUFAR Account Format



Fund

27

Fund 27

- Used to account for the excess cost of providing special education and related services for students with disabilities
- Separated for Special Education Categorical Aid calculation and IDEA Maintenance of Effort (MOE) calculations
- Also includes School Age Parent costs

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WUFAR Account Format



Fund	Location
10	123
27	

Location

- Where?
- DPI doesn't generally collect
- Used for internal tracking by district
- Future possibility of school level tracking

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Typical Locations



- Generally denotes building or site where activity takes place.
 - 100 Elementary Schools
 - 101 Oakwood Elementary
 - 102 Pine Elementary
 - 200 Middle Schools
 - 200 Cedar Middle
 - 300 Junior High Schools
 - 400 High Schools
 - 401 Pine HS
 - 402 Redwood Charter HS
 - 800 District

WUFAR Account Format

Fund Location Object

10 123 300
--27

<u>Object</u>

• What?

Object identifies the type of cost by category, such as salaries, materials, supplies or contracted services.

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WUFAR Account Format



Fund	Location	Object	Function	<u>Function</u>
				• Why?
10	123	300	110 000	 For what
				area?
27			158 000	

Function describes the purpose for which a service or materials are acquired.

- 1xxxxx functions are instructional
- 2xxxxx functions are support services

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Types of Objects



- Salaries & Fringe (100 / 200 Objects)
- Purchased Services (300 Objects)
- Non-Capital Objects (400 Objects)
- Capital Objects (500 Objects)
- Insurance (700 Objects)
- Other (900 Objects)

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Types of Functions



- Undifferentiated Curriculum 110000
 - Teaches two or more curricular areas to the same group of students
 - x Language arts/social studies program
 - **x** First grade teacher
- Regular Curriculum- 120000
 - o Teaches one curricular area
 - × 122000 English Language
 - × 124000 Mathematics
 - o 124100 Algebra
 - o 124300 Calculus
 - o 124600 Geometry

Types of Functions



- Special Education
 - o Early Childhood 152000
 - Speech & Language 156600
 - o Cross Categorical 158000
 - o Special Education Program Aide 159100
- School Psychologist 215000
- Staff Training 221300

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Project Codes



• Federal Grants

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- o Federal grants have been assigned a DPI project number
- See Aids Register Codes http://sfs.dpi.wi.gov/files/sfs/xls/1-8-14.xlsx

11ttp://313.upi.wi.gov/11tcs/313/Ais/1 0 14.AisA

AIDS REGISTER CODING LIST OF FEDERAL AND STATE PROGRAMS ADMINISTERED THROUGH DPI Last updated: January 4, 2013

Source	Project		CFDA/			
Code	Code	Appn	State ID No.	Program Title	Fiscal Contact	Telephone
730	341	241	84.027	IDEA FLOW THROUGH	Mark Magnuson, Accountant	(608) 266-3489
730	347	241	84.173	IDEA PRESCHOOL ENTITLEMENT	Mark Magnuson, Accountant	(608) 266-3489
730	365	241	84.367	ESEA TITLE II-A FORMULA	Dona Backus, Accountant	(608) 267-9105
751	141	241	84.010	ESEA TITLE I-A	Richard Brown, Accountant	(608) 266-8053

WUFAR Account Format

Fund	Location	Object	Function	Fund
10	123	300	110 000	141
27			158 000	341

Project

- How is it paid for?
- Project is designed to identify a funding source.

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Fund 10 Project Codes



- Title projects Fund 10
 - ○141 Title I-A
 - ○365 Title II-A
 - o 391 Title III-A
- IDEA Flow-through projects Fund 10
 - \circ 341 IDEA Coordinated Early Intervening
 - http://sped.dpi.wi.gov/sped_ceis
 - 0341 IDEA Title I Schoolwide Set-Aside
 - http://sped.dpi.wi.gov/sped_grt-title1-setaside

Claiming Costs

- (17)
- Fund 27 Special Education projects
 - <u>ALL</u> Special Education expenditures must have a project code.
 - Local (IDEA Maintenance of Effort)
 - 011 State Special Education Categorical Aid
 - 019 Non-aidable Special Education Cost
 - \circ Federal
 - 341 IDEA Flow-through
 - 347 IDEA Preschool

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Examples

The salary and fringe benefits of a speech and language teacher charged to <u>local</u> costs (but are eligible for state categorical aid).

	Where?	What?	Why?	How?						
Fund	Location	Object	Function	Fund						
27	XXX	100 / 200	156600	011						
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Claiming Costs



- Expenditure reports sorted by project code are used to collect data necessary to claim grant costs.
- Special Education Categorical aid is calculated by the project numbers on the district's PI-1505-SE Special Education Annual Report.

PROJECT NUMBERS ARE IMPORTANT

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Examples

The salary and fringe benefits of a reading teacher charged to the Title I grant.

	Where?	What?	Why?	How?						
Fund	Location	Object	Function	Fund						
10	XXX	100 / 200	122000	141						
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Examples

Travel and hotel costs for special education staff to attend a statewide autism training. The costs will be charged to the IDEA preschool grant.

	Where?	What?	Why?	How?						
Fund Location		Object	Function	Fund						
27	XXX	342	221300	347						
Wisconsin Department of Public Instruction 21										

WUFAR Use



- Failure to use WUFAR appropriately could result in:
 - o Incorrect calculation of state or federal aid
 - o Failure to meet federal regulations such as MOE
 - Single audit findings for failure to track grant expenditures separately (ARRA is a good example)
 - Fiscal Monitoring Findings for failure to track and support grant expenditures.

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Examples

The purchase of reading intervention instructional media that will be used district-wide for all students. The costs will be picked up with local funds.

	Where?	What?	Why?	How?
Fund	Location	Object	Function	Fund
10	xxx	430	122000	xxx
Wisconsin Departm	ent of Public Instruction	22		

WUFAR Use



- Important to become familiar with WUFAR as account elements are used throughout various applications at DPI.
 - $\circ \ School \ Financial \ Services \ Team-Financial \ Reports$
 - $\circ \ Special \ Education \ Team-IDEA \ Budget \ Software$
- \circ Title I Team Title Budget Software

Technical Assistance



WUFAR Document (maintained by School Finance) http://sfs.dpi.wi.gov/sfs wufar

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Program Staff Reviewing Fiscal Reports

								2012-13	Encumbered	2012-13	2012-13	2012-13
Fd	Т	Loc	Obj	Func	Prj	Obj	Func	Revised Budget	Amount	FYTD Activity	Available Funds	% Available
10	Ε	800	411	110000	141	SUPPLIES	UNDIFF INSTR	42,000.00	0	1,553.24	40,446.76	969
10	Ε	800	435	110000	141	COMP.SOFT-IN	UNDIFF INSTR	16,300.00	0	0	16,300.00	1009
10	Ε	800	110	122000	141	SALARY	ENGLISH LANG	192,860.00	111,304.90	79,455.76	2,099.34	196
10	E	800	212	122000	141	RET EMPL	ENGLISH LANG	11,190.00	7,401.77	4,807.16	-1,018.93	-99
10	Ε	800	218	122000	141	OPEB CONTRIE	ENGLISH LANG	10,290.00	0	0	10,290.00	100%
10	Е	800	220	122000	141	FICA	ENGLISH LANG	14,755.00	8,514.82	5,955.59	284.59	290
10	Ε	800	230	122000	141	LIFE INS	ENGLISH LANG	93	46.62	36.66	9.72	10%
10	F	800	241	122000	141	HEALTH INS	ENGLISH LANG	33,417.00	19,493.04	13,876.19	47.77	09
10	Ε	800	243	122000	141	DENTAL INS	ENGLISH LANG	2,787.00	2,190.16	1,559.12	-962.28	-35%
10	Ε	800	310	221300	141	PERSONAL SRV	INST STAFF TR	700	0	6,250.12	-5550.12	-7939
10	Ε	800	342	221300	141	EMPLOYEE TRA	INST STAFF TR	10,000.00	0	2,000.00	576.46	696
10					141			334,392.00	148,951.31	115,493.84	62,523.31	1998
										7		

It is May 31 and there were no claims for this fiscal year for the Title costs throughout the year. How can you tell?

•Budget software shows expenditure were made

Aids register shows no payments

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Time to Practice WUFAR 101 Scenarios

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Version 1.0

Aids F	Register
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08/02/2012	08/13/2012	34151	730	341	241	141,085.33
09/20/2012	10/01/2012	24269	730	341	241	351,560.56
11/21/2012	12/03/2012	34600	730	341	241	327,691.02
	Total 84.027	IDEA FLOW THRO	UGH (EIS)			820,326.90
07/05/2012	07/16/2012	34009	730	347	241	4,853.71
09/20/2012	10/01/2012	34371	730	347	241	37,559.10
11/01/2012	11/13/2012	34520	730	347	241	6,302.58
11/21/2012	12/03/2012	34599	730	347	241	6.843.96
02/21/2013	03/04/2013	34903	730	347	241	15,800.19
	Tutal 84.173	IDEA PRESCHOOL	ENTITLEMENT	Г		71,359.60
09/13/2012	09/24/2012	34348	730	365	241	100,265.77
11/01/2012	11/13/2012	34523	730	365	241	39,049.43
11/15/2012	11/26/2012	34575	730	365	241	39,534.49
	Total 84,367	ESEA TITLE II.A TI	EACHER/PRINC	IPAL TRAINING	5	178,849,69

Lists all revenue from DPI paid to district. https://apps2.dpi.wi.gov/AidsRegister/report/public/entry

Program Staff Reviewing Fiscal Reports



- Potential problems with not claiming regularly
 - o Cash Flow
 - o Fiscal Management
 - o Were claims submitted, but problems holding them up?
 - Leave little time to make adjustments to spend differently or correct
- $\circ\,$ Could identify work overload or inability to process claims
- DPI recommends at least quarterly claiming

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Program Staff Reviewing Fiscal Reports



- Possible causes for over spending
- o Costs have been miscoded. Employee travel is under spent.
- o Costs came in way over budget.
- Possible issues
 - o DPI software won't allow claim over budgeted amount.
 - Need to amend budget, both district and DPI software. Budget amendments need Board approval.

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Program Staff Reviewing Fiscal Reports

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Fd	Т	Loc	Obj	Func	Prj	Obj	Func	Revised Budget	Amount	FYTD Activity	Available Funds	% Available
10	Ε	800	411	110000	141	SUPPLIES	UNDIFF INSTR	42,000.00	0	1,553.24	40,446.76	9696
10	Ε	800	435	110000	141	COMP.SOFT-IN	UNDIFF INSTR	16,300.00	0	0	16,300.00	100%
10	Ε	800	110	122000	141	SALARY	ENGLISH LANG	192,860.00	111,304.90	79,455.76	2,099.34	1%
10	Ε	800	212	122000	141	RET EMPL	ENGLISH LANG	11,190.00	7,401.77	4,807.16	-1,018.93	-9%
10	Ε	800	218	122000	141	OPEB CONTRIE	ENGLISH LANG	10,290.00	0	0	10,290.00	100%
10	Ε	800	220	122000	141	FICA	ENGLISH LANG	14,755.00	8,514.82	5,955.59	284.59	296
10	Ε	800	230	122000	141	LIFE INS	ENGLISH LANG	93	46.62	36.66	9/12	1096
10	Ε	800	241	122000	141	HEALTH INS	ENGLISH LANG	33,417.00	19,493.04	13,876.19	41.77	096
10	Ε	800	243	122000	141	DENTAL INS	ENGLISH LANG	2,787.00	2,190.16	1,559.12	-962.28	-35%
10	Ε	800	310	221300	141	PERSONAL SRV	INST STAFF TR	700	0	6,250.12	-5550.12	-793%
10	E	800	342	221300	141	EMPLOYEE TRA	INST STAFF TR	10,000.00	0	2,000.00	576.46	7 696
10					141			334,392.00	148,951.31	115,493.84	62,523.37	1996

It is March and the district is way over budget for personal services for instructional staff training charged to Title I.

It is March and the district is way under budget for supplies charged to Title I.

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- Possible causes for under spending
 - o Costs have been miscoded and are not correctly reflected with the Title I project code.
- o District didn't need as many supplies as they budgeted for.
- o There could be big purchases yet to come.
- Possible issues
 - Need to amend budget, both district and DPI software, and move costs around or spend on other things. Budget amendments need Board approval.

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							2012-13	Encumbered	2012-13	2012-13	2012-13
d I	Loc	Obj	Func	Prj	Obj	Func	Revised Budget	Amount	FYTD-Activity	Available Funds	% Available
10 E	800	110	110000	141	SALARY	UNDIFF CURR	12,000.00	134,774.00	79,455.76	-202,229.76	-1685%
10 E	800	212	110000	141	RET EMPL	UNDIFF CURR	1,200.00	9,578.22	4,807.16	-13,185.38	-1099%
10 E	800	220	110000	141	FICA	UNDIFF CURR	2,341.00	23,111.40	5,955.59	-26,725.99	-1142%
10 E	800	241	110000	141	HEALTH INS	UNDIFF CURR	4,188.00	42,587.00	13,876.19	-52,275.19	-1248%
10 E	800	110	122000	141	SALARY	ENGLISH LANG	247,111.00	0.00	0.00	247,111.00	100%
10 E	800	212	122000	141	RET EMPL	ENGLISH LANG	17,125.00	0.00	0.00	17,125.00	100%
10 E	800	220	122000	141	FICA	ENGLISH LANG	19,777.00	0.00	0.00	19,777.00	100%
10 E	800	241	122000	141	HEALTH INS	ENGLISH LANG	46,347.00	0.00	0.00	46,347.00	100%
10 E	800	110	124000	141	SALARY	MATHEMATICS	192,860.00	0.00	0.00	192,860.00	100%
10 F	800	212	124000	141	RET EMPL	MATHEMATICS	11,190.00	0.00	0.00	11,190.00	1009
10 E	800	220	124000	141	FICA	MATHEMATICS	14,755.00	0.00	0.00	14,755.00	1009
10 E	800	241	124000	141	HEALTH INS	MATHEMATICS	33,417.00	0.00	0.00	33,417.00	100%
10				141			602,311.00	210,050.62	104,094.70	288,165.68	489

The only account activity is in Undifferentiated Curriculum Function.

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• Possible causes

 With the newer ESEA Application, districts have needed to budget amounts in detailed lines, and not just Undifferentiated Curriculum. A lot of districts across the state are not detailing these out to Math and Language.

Solutions

 $\circ\,$ Districts should do journal entries to move these costs to the appropriate function.