

# **WISELearn Collection Development Policy**

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**Wisconsin Department of Public Instruction**

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Developed by  
WISELearn Technical Group



**Wisconsin Department of Public Instruction**  
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Wisconsin Department of Public Instruction

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# Introduction

The Wisconsin Department of Public Instruction's (DPI) vision states that engaged learners create a better Wisconsin together. Our mission is to advance equitable, transformative, and sustainable educational experiences that develop learners, schools, libraries, and communities in Wisconsin.

Additionally, the [Wisconsin Digital Learning Plan](#) outlines a vision of digital education in Wisconsin, including the integration of Open Educational Resources (OER) to increase equity and access to high-quality instructional materials to be used for teaching, professional learning, and research.

Wisconsin Statute [s.115.28\(27\)](#) directs DPI to *develop and maintain an online resource, called WISELearn, to provide educational resources for parents, teachers, and pupils; offer online learning opportunities; provide regional technical support centers; provide professional development for teachers; and enable video conferencing.*

To learn more about what WISELearn is, visit the website at <https://dpi.wi.gov/wiselearn> or connect to the WISELearn Resources Library at <https://wlresources.dpi.wi.gov>.

Funding is appropriated through the biennial budget, and amounts are allocated towards content creation through the OER Innovation Grants and directly to DPI program/content areas. Content creation may also be funded directly from DPI program or content areas.

## WISELearn Website

The WISELearn website, <https://dpi.wi.gov/wiselearn>, is developed and maintained solely by the WISELearn Team with input from the agency at large and contains information about the [WISELearn Resources Library](#) and the [OER Innovation Grant](#).

## WISELearn Resources Library

The quality of the WISELearn Resources Library, <https://wlresources.dpi.wi.gov>, and its relevance to the Wisconsin educational community are key factors in selection. Data on the growth and usage of the collection is collected and analyzed to measure activity and verify the impact of the current library contents.

## Selection

The WISELearn Resources Library acquires content through the following:

- Submissions from Wisconsin educators and librarians
- WISELearn OER Innovation Grant awardees
- Content related to (or generated by) specific DPI program areas and initiatives, including DPI education consultant-created and grant-funded external curation
- Bulk import suggestions, stemming from the platform vendor, [ISKME](#), are reviewed by and uploaded by the WISELearn Team
- All submissions are subject to review

## Tools and Guidance

The WISELearn Resources Library provides an optional method for users to evaluate resources against the [Achieve OER Rubrics](#). These rubrics help states, districts, teachers, and other users determine the degree of alignment of OER to college- and career-ready standards. The site also provides users the ability to leave comments and rate content on a 5-point scale.

The DPI provides no formal vetting of content; however, under certain circumstances, content will be removed. Circumstances include, but are not limited to, the following:

- any defamatory, offensive, or illegal content,
- any content deemed as spam or promotional in nature,
- any content that becomes outdated or broken,
- any content that shares student personally identifiable information (PII)
- any recommendations for software or other purchases,
- content where there is a conflict about the license between original author and curated materials, and
- user accounts created for spam and promotional purposes.

## Collection Maintenance

- Contributors to the WISELearn Resources Library agree to take responsibility for maintaining the quality of the available content. As such, they assist with the collection maintenance.
- Contributors are responsible for repairing or removing dead and broken links.
- DPI staff review and update materials specific to their content area to ensure it is aligned with Standards when those Standards are reviewed and updated.

## Request for Reconsideration

When challenges to the collection are made, the WISELearn Technical Group will engage in a review, using the following process:

- A standard email response is sent back:
  - Thank you for your message. Wisconsin students, families, educators, and librarians use WISELearn to engage with quality, standards-aligned educational resources and professional learning that represent the diversity of our global community. Your feedback regarding WISELearn resources is important to us. In order to begin the review process, please fill out the [WISELearn Resources: Request for Reconsideration form](#) or use the [PDF link](#).
  - DPI responder will log the inquiry for the WISELearn Technical Group's awareness.
- The additional information will be reviewed by the WISELearn Technical Group and DPI legal staff, in consultation with experts in the related content area and Intellectual Freedom.
- Final decisions and outcomes of the challenge will be shared with assistant state superintendents.
- The WISELearn Technical Group will respond to the request for reconsideration with final decision and rationale.
- If the review of material reveals that the content may need to be unpublished/removed, the author of the content will be contacted and provided with the opportunity to either revise or remove the content.
  - If the author of the content cannot be contacted, the material will be archived and removed.
- If the requester wants to appeal the decision, they can appeal to the State Superintendent. The decision of the State Superintendent will be the final agency decision.