

News Release

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FOR IMMEDIATE RELEASE

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22 school districts earn distinction

MADISON – Twenty-two Wisconsin school districts earned inclusion in the 9th Annual AP District Honor Roll for their Advanced Placement (AP) programs.

The College Board honor roll includes 373 districts in the United States and Canada that simultaneously increased access to AP courses for a broader number of students and also maintained or improved the rate at which their AP students earned scores of three or higher on an AP exam. End-of-course AP exams in the 38 courses that make up the AP program are scored on a five-point scale. Students who score three or higher on an AP exam typically receive course credit, advanced standing, or both from most colleges and universities.

“We can be proud of the strong AP programs available across the state, offering our young people challenging coursework that advances their preparedness for college and career,” said State Superintendent Carolyn Stanford Taylor. “The efforts of these schools to increase AP access is commendable and offers a jump start for all of our students’ postsecondary studies.”

Schools named to the 9th Annual AP District Honor Roll follow. Those with an asterisk have achieved the honor for multiple years.

Baraboo School District
Grantsburg School District
Green Bay Area Public School District*
Hamilton School District, Sussex*
Lake Mills Area School District*
Mauston School District
Merrill Area School District
Milton School District*
Mount Horeb Area School District*
Omro School District
Oostburg School District

Osceola School District
Pewaukee School District*
Platteville School District*
Portage Community School District
Reedsburg School District*
River Falls School District*
Valders Area School District
Waterloo School District*
West De Pere School District*
Westfield School District
Winneconne Community School District

(more)

Inclusion in the AP honor roll is based on multiple criteria across three years. Student participation or access to the district's AP program must increase by 4 percent in large districts, 6 percent in medium districts, and 11 percent in small districts. Districts must increase or maintain the percentage of students from underrepresented racial or ethnic groups taking exams and increase or maintain the percentage of those students earning scores of three or higher on at least one AP exam. Finally, districts must improve performance levels between 2016 and 2018 for all students scoring three or higher unless the district already has more than 70 percent of its students earning AP exam scores of three or higher.

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